

Principles of Microeconomics

ECON 2010 - 300 - Fall 2026

University of Colorado, Boulder

Instructor: Prof. Jeronimo Carballo

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Office Hours: Monday, Wednesday, Friday 1:00 to 2:00 PM, Economics 214A

Syllabus

This Syllabus covers all the important organizational details. Further information if not specified here, will be given in class at the appropriate time.

Logistics and Important Dates

We meet three times a week on Monday, Wednesday and Friday from 9:05 to 9:55 AM in room RAMY C250. I will hold office hours Monday, Wednesday, Friday 1:00 to 2:00 PM in Economics 214A (or by appointment if these times are inconvenient). Once a week you will also meet with one of the Teaching Assistants for the class during Recitation Sessions, which begin in the second week. During Recitation Sessions you will regularly review the past and upcoming assignments, and get extra help prior to exams.

There will be two in-class midterm exams and one final exam. Please mark your calendar as follows:

- **Midterm 1, Friday September 25th during class time**
- **Midterm 2, Friday October 30th during class time**
- **Final Exam, Wednesday, December 9, 7:30 to 10:00 AM**

A few University dates worth noting: classes begin Thursday August 20 (our first meeting is Friday August 21); no class Monday September 7 (Labor Day) or during Fall Break, November 23 to 27; the last day to drop without a W is Friday September 4, and the last day to withdraw with a W is Tuesday October 27; the last day of classes is Friday December 4.

If you have more than two final exams scheduled on the same day, university policy entitles you to reschedule the exams after the first two. You must make these arrangements by **Tuesday, October 27**, so please contact me early if this applies to you.

Textbook, Online Platform and Clicker

The textbook for the class is **Microeconomics** by Acemoglu, Laibson and List, Third Edition. To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “CU Book Access”. See Link for more details on the program.

Through MyLab you will have access to the ebook and additional learning material and to weekly problem sets which will be graded. The best way to login into MyLab is through the learning platform of the University, Canvas <https://canvas.colorado.edu/>.

We are going to use iClicker for in-class activities. Information on how to set up your account will be posted to Canvas.

TA and Recitations

Recitations start in the second week of the semester and are a required part of the course. Once a week you meet with a Teaching Assistant to review problems and prepare for exams. You must enroll in one of the 3xx recitation sections for this lecture. Your TAs are Yiyuan Li and Jackson Novak.

Section	Day / time	Room	TA
311	Tue 5:45 PM	LBB 341	Yiyuan Li
312	Mon 3:35 PM	ECON 2	Jackson Novak
313	Mon 4:40 PM	ECON 2	Jackson Novak
314	Wed 8:00 AM	ECON 205	Yiyuan Li
315	Mon 8:00 AM	ECON 205	Jackson Novak
316	Thu 8:00 AM	ECON 205	Yiyuan Li

Confirm your section in Buff Portal; check Canvas for any room changes.

Weekly Assignments

I will assign weekly problem sets through MyLab that will be graded. A portion of the questions in the problem sets will aim at reinforcing your understanding and mastering of the material, while a portion will be representative of the type of questions that you will get in the midterm and final exams. **Problem sets are due Fridays at 11:59 PM.** The full schedule of due dates is posted on Canvas and in MyLab.

Grading

Your final grade will be determined according to the following percentages

- Midterm I 25%
- Midterm II 25%
- Final 25%
- MyLab Problem Sets 15%
- Lecture clickers 5%
- Recitations 5%

MyLab problem sets: the problem-set grade is computed from your best scores after **dropping your lowest problem set**. This automatically covers an occasional missed or low assignment (illness, a late add, a bad week), so as a rule I do not grant individual extensions on problem sets. Because the largest chapters are split into two shorter assignments, a single missed assignment counts for only a small share of the problem-set grade.

Clicker questions: lecture and recitation clicker questions count as follows: 2 points for a correct answer, 1 point for an incorrect answer, 0 for no answer. The total score is computed by adding all the scores while **discarding the lowest 6 questions**, which covers occasional absences or technical problems.

Alternatively, the following scheme will be used in case that generates a higher grade.

- Midterm I 20%
- Midterm II 20%
- Final 35%
- MyLab Problem Sets 15%
- Lecture clickers 5%
- Recitations 5%

Extra Credit

Occasionally, we may offer the opportunity to earn extra credit during the semester. While optional, it can only raise your class score.

Emails

If you would like to contact me through email, please use your official school email address. I will **not** respond to personal email. Do not email me questions that can be found in the syllabus. Please start a new email when asking me a question rather than replying to a class-wide email and include the subject “Econ2010 - Fall 26”. This makes sure I see all emails since I use filters for the emails, and also makes sure nobody accidentally clicks the dreaded “reply all” button.

I am not allowed, by law, to discuss grades with you or anyone else via email. Please do not email me with questions about your grade - instead, see me during office hours.

Topics

We are going to follow the book chapters very closely. Here is a list of the topics we cover during the semester.

- The Principles and Practice of Economics
- Economic Methods and Economic Questions
- Optimization: Doing the Best You Can
- Demand, Supply, and Equilibrium
- Consumers and Incentives
- Sellers and Incentives
- Perfect Competition and the Invisible Hand
- Trade
- Externalities and Public Goods
- The Government in the Economy: Taxation and Regulation
- Monopoly

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology such as essay bots), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part of adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: Student-Conduct@colorado.edu. Students found responsible for violating the Honor Code will be assigned resolution

outcomes from Student Conduct & Conflict Resolution and will be subject to academic sanctions from the faculty member. Visit Honor Code for more information on the academic integrity policy.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or DSinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

If you have a temporary illness, injury, or required medical isolation for which you require adjustment, please email me as soon as you are able so that we can make appropriate arrangements for deadlines and missed work. You do not need to state the nature of your illness, and I do not require a doctor's note.

Accommodation for Religious Obligations

Campus policy requires faculty to make every reasonable effort to accommodate students who have conflicts with scheduled exams, assignment deadlines, or required attendance because of a religious observance. Whenever possible, please notify me at least two weeks in advance of the exam, deadline, or attendance conflict so that I can arrange an accommodation; if the conflict falls in the first two weeks of the semester, notify me on the first day of class. A class or exam missed for a religious obligation will not be counted against you, and will not count toward the dropped problem set. See the Student Academic Accommodations for Religious Observances Policy for more information.

Student Names and Pronouns

CU Boulder recognizes that students' legal information does not always align with how they identify. If you wish to have a name other than your legal name, or your pronouns, appear on your instructors' class rosters

and in Canvas, visit the Registrar's website for instructions on how to change your personal information in university systems.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

Additional classroom behavior information:

- Student Classroom and Course-Related Behavior Policy
- Student Code of Conduct
- Office of Institutional Equity and Compliance

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering a productive and welcoming learning, working, and living environment. University policy prohibits protected-class discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- or off-campus. Denial of an approved accommodation for disability, religious observance, or pregnancy or pregnancy related medical conditions may be discriminatory.

The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or OIEC@colorado.edu. Information about university policies, reporting options, and OIEC support resources including confidential services can be found on the OIEC website.

Faculty and graduate instructors are required to inform OIEC when someone discloses misconduct regardless of when or where it occurred. This is to ensure that those impacted receive outreach from OIEC

about resolution options and support resources. To learn more about reporting and support options for a variety of concerns, visit the Don't Ignore It page.

Mental Health and Wellness

The University of Colorado Boulder is committed to supporting students' mental health and overall well-being. If personal, academic, or emotional challenges are affecting your well-being or success, Counseling and Psychiatric Services (CAPS) is here to help. CAPS offers counseling, referrals, psychiatric care, crisis support, and much more. Visit CAPS in the C4C, or call (303) 492-2277, 24/7.

Acceptable Use of AI in This Class

You may use generative AI tools (for example, ChatGPT) as a study aid, to help you understand course concepts and to generate additional practice for yourself. You may **not** use AI tools to complete graded problem sets or exams. Doing so is a violation of the Honor Code. If you are unsure whether a particular use is allowed, ask me first.