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| In Class Interview | | | | | |
|---|---|---|---|---|---|
| **Date of Observation:** | | **Written By:** | | **Professor:** | |
| **Class information:** | | | | | |

| Lecture Organization: | Observation | Feedback |
|---|---|---|
| Previews lecture content with overview | | |
| States goals/objectives for the period | | |
| Provides internal summaries/transitions from prior lectures | | |
| Doesn't digress often from main topic | | |
| Summarizes/distills main points regularly | | |
| Well-prepared for class, professional decorum | | |

| Lecture Presentation | Observation | Feedback |
|---|---|---|
| Presents as legitimate authority in content | | |
| Uses instructional support effectively | | |
| Effectively integrates visual content with oral delivery | | |
| Speech and language patterns are not distracting | | |
| Speaks audibly, clearly, and with confidence | | |
| Presentation style facilitates note-taking | | |
| Speaks to students/makes eye contact | | |
| Teaching methods appropriate for content/audience/teaching mode | | |

| Student Engagement/Rapport | Observation | Feedback |
|---|---|---|
| Responsive to different student learning styles | | |
| Listens carefully to student comments/question | | |
| Recognizes when students don't understand content | | |
| Speaks about course content with confidence and authority | | |

| | | |
|---|---|---|
| Admits errors and/or insufficient knowledge when appropriate | | |

| Lecture Content | Observation | Feedback |
|---|---|---|
| Integrates assigned text material into class | | |
| Relates content to other courses in field | | |
| Provides connections to "real world" applications | | |
| Explicitly states relationships between topics and facts/theory | | |
| Clearly explains difficult concepts/problems | | |
| Presents background of ideas and concepts | | |
| Information is up-to-date and relevant | | |
| Relates assignments to course content | | |
| Carefully explains assignments and expectations | | |

| Forum Interaction and Awareness | Observation | Feedback |
|---|---|---|
| Is aware of and responds to changes in student attentiveness | | |
| Encourages student involvement and questions | | |
| Answers questions clearly & directly | | |
| Provides students time to respond to questions | | |
| Responds to wrong answers constructively | | |
| Responds confidently to requests for additional information | | |
| Respects diverse points of view | | |

| Syllabus Constructions | Observation | Feedback |
|---|---|---|
| Provides all information for course conduct/expectations | | |
| Is a complete student course "guide to success" | | |

| Other Comments (eg was this a quality, effective learning opportunity) | Observation | Feedback |
|---|---|---|
| | | |