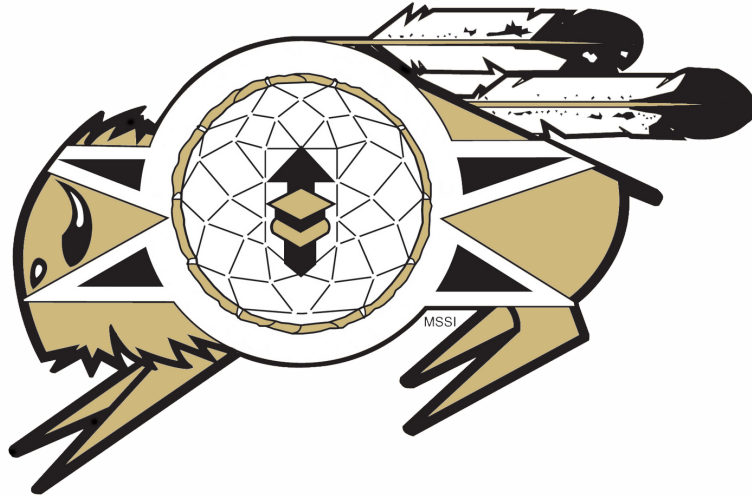




Upward Bound

UNIVERSITY OF COLORADO **BOULDER**



APPLICATION

**PRIORITY DEADLINE:
OCTOBER 22, 2021**

Acceptance is on a rolling basis

MAIL COMPLETED APPLICATIONS TO:

Wanda Janik
CU Upward Bound Program
CASE Building, W220
1725 Euclid Ave.
UCB 200
Boulder, CO 80309



<http://www.colorado.edu/cuub>

TRIO UB is funded by a grant from the U.S. Department of Education

Application Checklist

Section #1: Student Information

Section #2: Student Eligibility Profile

Section #3: Parent Information

Section #4: Income & First-Gen Verification

**Section #5: Waiver of Retrieval of
Participant Data for Program Evaluation**

Section #6: Student Essays

Section #7: Teacher Recommendation(s)

Section #8: Transcripts & Test Scores





INFORMATION FOR STUDENTS AND PARENTS (KEEP FOR YOUR REFERENCE)

What is Upward Bound?

Upward Bound is one of six Federal TRIO Programs developed in 1965 during the Johnson administration's "War on Poverty." All TRIO Programs are designed to motivate and support students from disadvantaged backgrounds, supplementing their existing education and preparing them for academic success at all educational levels. Upward Bound provides fundamental support to participants in their preparation for college entrance. Upward Bound serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rates at which participants enroll in and graduate from institutions of postsecondary education.

CUUB's Mission Statement:

The unique mission of the CUUB program, beyond that of a typical Upward Bound program, is threefold:

- Challenge students to embrace the rigors of critical thinking and attaining content-confidence throughout the academic year and also during the summer, in a college environment that is both geographically and culturally distant from their reservation communities;
- Protect the cultural identities of its students through an emphasis on cultural knowledge and empowerment in the classroom;
- Connect students with real-world indigenous issues and networks to demonstrate what is at stake and what is possible for them beyond the classroom.

Who can participate?

You are eligible to apply to Upward Bound if you are:

- currently a freshman, sophomore, or junior in one of our target schools
- from a family whose taxable income does not exceed the limits set forth by federal regulations governing the program, or if neither parent has earned a four-year degree (Bachelor's degree).
- U.S. Citizen or Permanent U.S. Resident
- has academic potential but needs further development in academics, study skills or college exposure.

How does Upward Bound work?

During the school year, Upward Bound provides:

- regular academic, personal, and college-prep advising for students virtually via Zoom, Google Classroom, Email, and Phone to help students set and reach their goals.
- virtual guest speakers on FAFSA, applying to college, postsecondary advice, career paths, etc.
- community building activities and opportunities to meet students from different high schools.
- educational and cultural events to enrich student's experience and knowledge
- a stipend for participation in Upward Bound

During the summer program, Upward Bound provides:

- a six-week intensive, academic, residential program on CU Boulder's campus;
- cohort based instruction through classes in math, literature, composition, laboratory science, foreign language, and college preparation.
- recreational, cultural, and personal enrichment activities
- college tours and campus visits
- high quality instructional and residential supervisory personnel
- a stipend for full effort and participation in the program



STUDENT INFORMATION

SECTION 1

Student Name: _____

School: _____ Grade Level: _____ GPA: _____ Graduation Year: _____

DOB: _____ Gender: _____ Preferred Pronouns: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Cell Phone: _____

T-Shirt Size: _____

Ethnicity: _____ Hispanic or Latino _____ Not Hispanic or Latino

Race: _____ Black/African American. _____ Asian

_____ White _____ Native Hawaiian/Pacific Islander

_____ American Indian or Alaska Native _____ Other

Tribal Affiliation (if applicable): _____

E-Mail: _____

Are you in Talent Search, Gear Up, or any other Pre-Collegiate Program (Y/N) _____

Who do you live with? _____

Does this person have full legal authority to give consent for student participation. (Y/N) _____

Are you currently in foster care? (Y/N) _____

How would you like Upward Bound to help you academically (Check all that apply):

___ achieving proficiency on State assessments in reading or language arts

___ achieving proficiency on State assessments in math

___ maintaining a GPA 2.5 or more (on a 4.0 scale)

___ college readiness

___ career readiness

STUDENT ELIGIBILITY PROFILE

Please write Yes or No next to the choices that apply to you and your family.

___ Are you a Citizen of the United States?

___ Are you a Resident of the United States?

If so, provide a copy of Permanent Resident ID Number:

SECTION 2



Student Name: _____

SECTION 3

PARENT/LEGAL GUARDIAN #1 INFORMATION

Name: _____ Relationship to Child: _____
Home Address: _____ City: _____ State: _____ Zip Code: _____
Home Phone: _____ Cell Phone: _____ Work Phone: _____
E-Mail: _____ Occupation: _____ Degree: _____

PARENT/LEGAL GUARDIAN #2 INFORMATION

Name: _____ Relationship to Child: _____
Home Address: _____ City: _____ State: _____ Zip Code: _____
Home Phone: _____ Cell Phone: _____ Work Phone: _____
E-Mail: _____ Occupation: _____ Degree: _____

SECTION 4

INCOME & FIRST-GENERATION VERIFICATION

I hereby inform the Upward Bound program that my family's annual taxable income for 2020 was: \$ _____ and that there are _____ **total # of people in the household**, and _____ **total # of dependents** in the household in 2020. (Taxable income is **not** gross/total income and can be found on Line 43 of a 1040 Income Tax Return.)

Did biological mother earn a baccalaureate degree (4 year college)?

If so, degree earned _____ Institution _____

Did biological father earn a baccalaureate degree (4 year college)?

If so, degree earned _____ Institution _____

SIGNATURE

I verify this statement is true to the best of my knowledge:

Parent or Legal Guardian Signature _____ Date: _____



SECTION 5

Student Name: _____

High School Name: _____

WAIVER OF RETRIEVAL OF PARTICIPANT DATA FOR PROGRAM EVALUATION

I understand that my signature on this application permits the University of Colorado Boulder and the TRIO Upward Bound program to collect and use all academic and extracurricular activity information on my child during high school and college. The information gathered includes but it is not limited to academic progress reports, academic transcripts, standardized testing by school, local, state or federal programs, and other performance reports mandated by the school district, enrolled high school and federal department of education. I further consent to the release not only of school records including graduation dates and evaluations but also date of birth and social security number for tracking purposes after graduation.

All of the information gathered will be kept secure and be confidential. Also, the gathered information will be utilized to develop better services for the benefit of each participant and their specific needs.

The undersigned represents that I am the parent/guardian of the minor and that I have full legal authority to execute the following consent and release participant form.

SIGNATURES

Parent / Guardian Signature: _____ Date: _____

Parent/Guardian Name (Printed): _____

Student Signature: _____ Date: _____

Student Name (Printed): _____





Student Name: _____

SECTION 6

STUDENT ESSAYS

Please write two personal essays telling us more about you. The essays are a critical part of your application. If you need extra space, please attach another piece of paper to this form. Essays should be neatly typed or printed in black ink.

Essay #1: Describe your goals (academic, professional, and personal) for after high school. How will CU Upward Bound help you meet those goals?



Student Name: _____

STUDENT ESSAYS

SECTION 6

Essay #2: The CUUB program's Core Values are: Open, Unbreakable, Respectful, Familial, Invaluable, Reciprocal, and Empathetic. Visit our website to read more about these values: <http://www.colorado.edu/cuub/about/mission-vision-values>

Then, tell us about a particular time where you had to draw on one of these values to stay grounded in how you handled the situation.



TEACHER RECOMMENDATION

SECTION 7

The purpose of this form is to help us determine which students will be best served by our program. Your accurate and candid appraisal of the student applicant will be closely examined during the selection process. Return your recommendation for the student to include with the application or mail to: Upward Bound, 200 UCB, Boulder CO 80309 . You can also email this form to: Cassie.Sando-1@Colorado.edu

Student Name: _____ School Name: _____

Recommender Name: _____ Title: _____

How long have you known the applicant and in what capacity? _____

How would you describe the applicant's general attitude towards school and education:

Strong (plans to graduate & go on to college) Fair (plans to graduate) Weak (high risk for non-completion)

How would you describe the applicant's class attendance record?

Strong Fair Weak

Would you say this student has an academic need for CU Upward Bound (Y/N) _____

What, in your estimation, are this student's greatest needs to be successful in finishing high school and entering a post-secondary program? (Please check all that apply.)

motivation study habits school attendance self-esteem
 follow-through social skills support other

Which of CUUB Core values which would you say the applicant best exemplifies? Select all that apply.

Open Unbreakable Respectful Familial Invaluable Reciprocal Empathetic

How would you describe the applicant's performance in class? (Please check all that apply.)

Attentive and focused Easily distracted Turns in work on time. Often turns in work late or not at all.
 Asks questions in class Works hard Does well on tests Does poorly on tests
 Reads well Must improve reading skills. Strong math skills Must improve math skills
 Strong writing skills Must improve writing skills. Completes work on time Strong work ethic
 Respectful Disrespectful Must improve amount of effort put forth
 Must improve communication with teacher. Other (Please List)

Please check skills and/or aptitudes that apply to applicant:

Outgoing Exhibits Leadership Strong community/family involvement. Creative
 Responsible Overcomes obstacles. Positive sense of self Role model
 Positive influence. Balances work and school well. Involved in extracurricular activities

Please include any other comments that would help in the evaluation of this applicant (attach additional pages if necessary)

Signature Date



Student Name: _____

High School Name: _____

TRANSCRIPTS & TEST SCORES

Please attach copy of grades by submitting a School Transcript as well as a copy of your state testing scores. You can ask your guidance counselor for this information.

If you are unable to get a transcript please have your teachers fill out the table below with your current grade for each class.

PERIOD/SUBJECT	GRADE	DATE	COMMENTS: effort, commitment, etc	TEACHER'S INITIALS
1				
2				
3				
4				
5				
6				
7				
8				



SUBMITTING APPLICATION

Once the application is completed please mail to the address below:

Wanda Janik
CU Upward Bound Program
CASE Building, W220
1725 Euclid Ave.
UCB 200
Boulder, CO 80309

You can also scan and email your application to:
Cassie.Sando-1@Colorado.edu

If you do email your application in order to meet the priority deadline, you must still mail the original application.

WHAT TO EXPECT

- Once your application has been received we will notify your school's Site Coordinator.
- We will take approximately two weeks to read and score all applications.
- After selections are made, you will be mailed a physical letter stating whether or not you have been accepted, placed on the waitlist/alternate, or not accepted. (Your Site Coordinator will be emailed results so you can check with them as well)
- If you are **accepted**, you will sign a introduction letter agreeing to the terms of being involved in Upward Bound.
- If you are an **alternate**, you must email the CUUB Director whether or not you would like to remain on the waitlist.
- If you are **ineligible/not accepted**, no further action is required.
- Once you decide to accept your Upward Bound offer, CUUB Directors will provide an orientation for you and your family to become acquainted with CUUB services and expectations.