The Safe Communities Safe Schools (SCSS) Model was established by the University of Colorado Boulder’s Center for the Study and Prevention of Violence following the Columbine High School tragedy in 1999. The Model integrates key recommendations from the 2001 Columbine Review Commission’s Report, the U.S. Surgeon General’s Report on Youth Violence, and both prevention and implementation science.

If your school or community is considering using the SCSS Model, we are here for you throughout the process. Support is key to successful implementation!

**WE OFFER:**

- **TRAINING AND TECHNICAL ASSISTANCE:** including informational presentations, consultation, school climate surveys, and comprehensive trainings on the SCSS Model. We also provide ongoing assistance in program planning, development, and effective implementation including setting up fidelity monitoring systems.

- **RESOURCES:** for evidence-based programs, practices, and policies related to violence prevention and positive youth development.

- **EVALUATION:** to measure the effectiveness of prevention and intervention programs, practices and policies.

The Center for the Study and Prevention of Violence (CSPV) is housed within the University of Colorado Boulder’s Institute of Behavioral Science.

Founded in 1992 with funding from the Carnegie Corporation of New York, CSPV provides assistance to groups committed to understanding and preventing violence and other problem behaviors and promoting positive youth development.

Please contact us at 303.492.1032 to learn more about our services or to schedule a consultation with a member of our team.
Public debate continues—what are the best ways to stop school violence and avoid future tragedies? Some say increased gun control is the solution. While others insist better and policies and practices that are proven to keep their young people safe, supported and learning.

These horrific events get our attention. Yet in reality, highly publicized school shootings are just the Tip of the Iceberg. Youth violence and other problem behaviors are a significant public health concern and early intervention. Mental health interventions are the answer. Sadly, most of these calls to action come too late. Many of these devastating acts in school settings.

In schools and communities across the nation, many young people are hurting. Kids and youth are bullied, they fight, they struggle with depression and suicidal thoughts, and some actually act on their pain. They feel hurt, angry, and alone. They can't see a way out. They need help. They need hope. They need to know that they matter.

Engaging in a broad-based School Planning Team and engaging our community partners with school leaders and teachers, parents, students, and a school psychologist. We provide tools to help guide prevention and intervention efforts. We also provide guidance to help manage the challenges schools face when implementing these programs. The process helps schools and families alike adopt a three-legged approach to develop a shared language and approach.

This tiered system of supports ensures that prevention and interventions are matched to their needs. When the same positive message is reinforced in multiple contexts, young people are more likely to adopt positive behaviors. These partnerships support students' mental health, enhance academic achievement, prevent crime and violence, and create a safe, healthy environment. Most importantly, they allow schools to plan and develop a comprehensive system of support that enhances school safety and improved academic success.

The SCSS Model uses a data-driven approach to direct the selection of evidence-based programs, practices and policies using the best available from implementation science. These partnerships support students' mental health, enhance academic achievement, prevent crime and violence, and create a safe, healthy environment. Most importantly, they allow schools to plan and develop a comprehensive system of support that enhances school safety and improved academic success.

The SCSS Implementation Roadmap provides a guide for implementing the SCSS Model. It includes a list of evidence-based programs that address the needs of every student. The three-tiered system of supports – promoting school safety and improved academic success. To effectively address our hurting kids, we must build systems in place to identify early warning signs related to bullying, harassment, substance use, and academic difficulties. These systems must ensure that students' needs are assessed, targeted and addressed – prevention is key.

Implementing a layered continuum which seeks to meet the needs of every student. The SCSS Model uses a data-driven approach to direct the selection of evidence-based programs, practices and policies that address the needs of every student. The three tiers are not mutually exclusive. They are part of an integrated approach to ensure school safety and improved academic success.