INTRODUCTION
Current teaching evaluation systems for merit, reappointment, tenure, and promotion decisions in higher education often poorly measure teaching effectiveness and lack systematic processes for reflection and formative development of teaching quality. These systems can also be inconsistent within and across departments for a given institution, making it particularly difficult to track change over time.

OBJECTIVES
1) CREATE a process and tools (see framework in middle) for systemic TRANSFORMATION of dept evaluation of teaching
2) ALIGN and SHARE resources, processes, and values across depts (Phase 1-3, Figs to right)
3) ADOPT these quality measures campus wide
4) ENHANCE how teaching is valued campus wide

What is one thing you would change about your current teaching evaluation practices?

Dept-level engagement with the TQF can improve teaching assessment. Of 7 Phase 3 (bottom, right fig) depts:
• 7 are developing new tools/processes
• 3 will be implementing new peer observation protocols in fall 2019
• 1 has overhauled their teaching evaluation system for annual merit

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Visit us at: https://www.colorado.edu/teaching-quality-framework/(TQF) http://teval.net/ (multi-institutional umbrella project TEval)

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