The Teaching Quality Framework (TQF) Initiative:
Engaging departments in the process of improving evaluation of teaching

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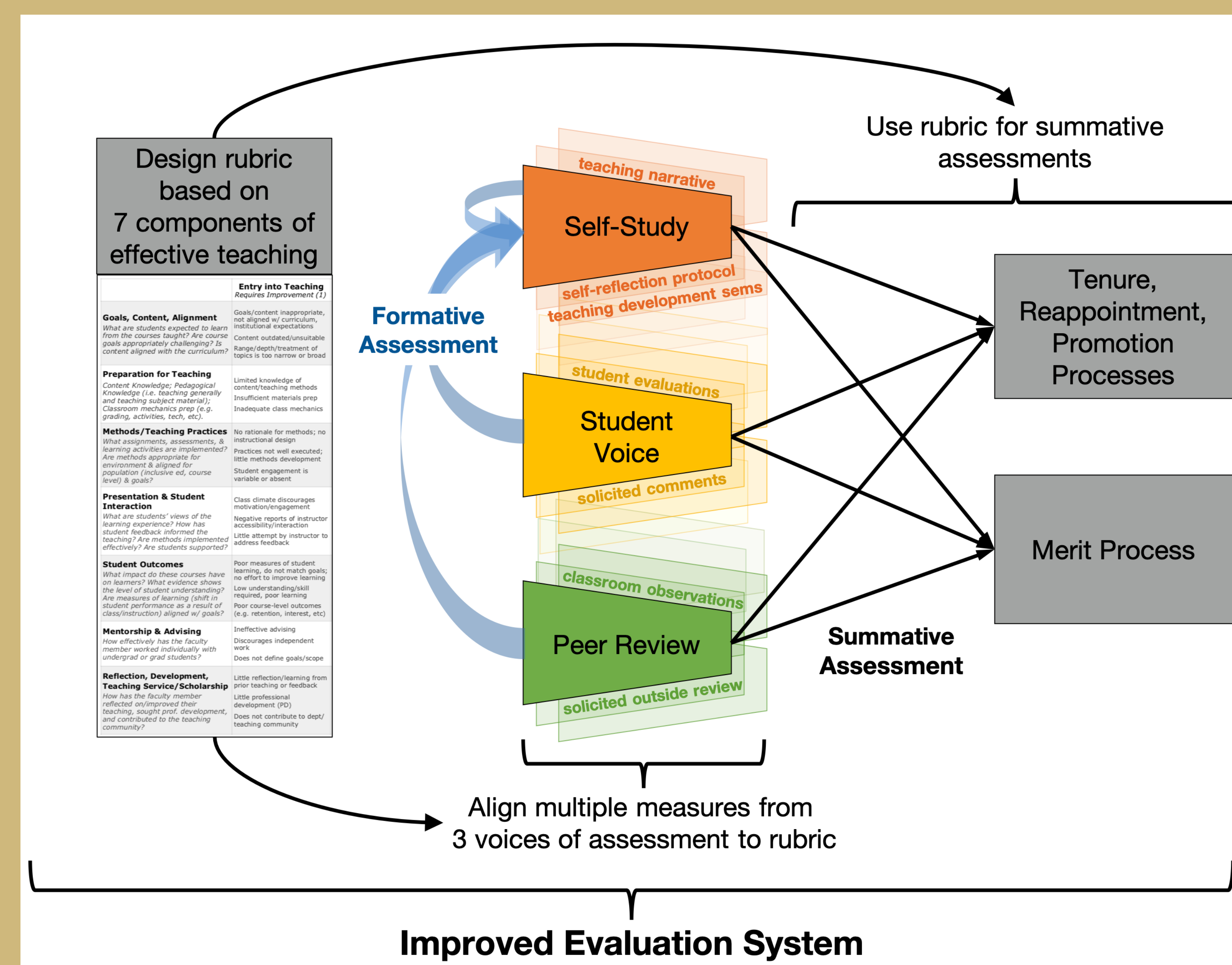
INTRODUCTION

Current teaching evaluation systems for merit, reappointment, tenure, and promotion decisions in higher education often poorly measure teaching effectiveness and lack systematic processes for reflection and formative development of teaching quality.

These systems can also be inconsistent within and across departments for a given institution, making it particularly difficult to track change over time.

OBJECTIVES

1) CREATE a process and tools (see framework in middle) for systemic TRANSFORMATION of dept evaluation of teaching
2) ALIGN and SHARE resources, processes, and values across depts (Phase 1-3, Figs to right)
3) ADOPT these quality measures campus wide
4) ENHANCE how teaching is valued campus wide

What is one thing you would change about your current teaching evaluation practices?

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Visit us at:
https://www.colorado.edu/teaching-quality-framework/ (TQF)
http://teval.net/ (multi-institutional umbrella project TEval)

Improved Evaluation System

Dept-level engagement with the TQF can improve teaching assessment.
Of 7 Phase 3 (bottom, right fig) depts:
- 7 are developing new tools/processes
- 3 will be implementing new peer observation protocols in fall 2019
- 1 has overhauled their teaching evaluation system for annual merit

Take a picture to **download** more information!

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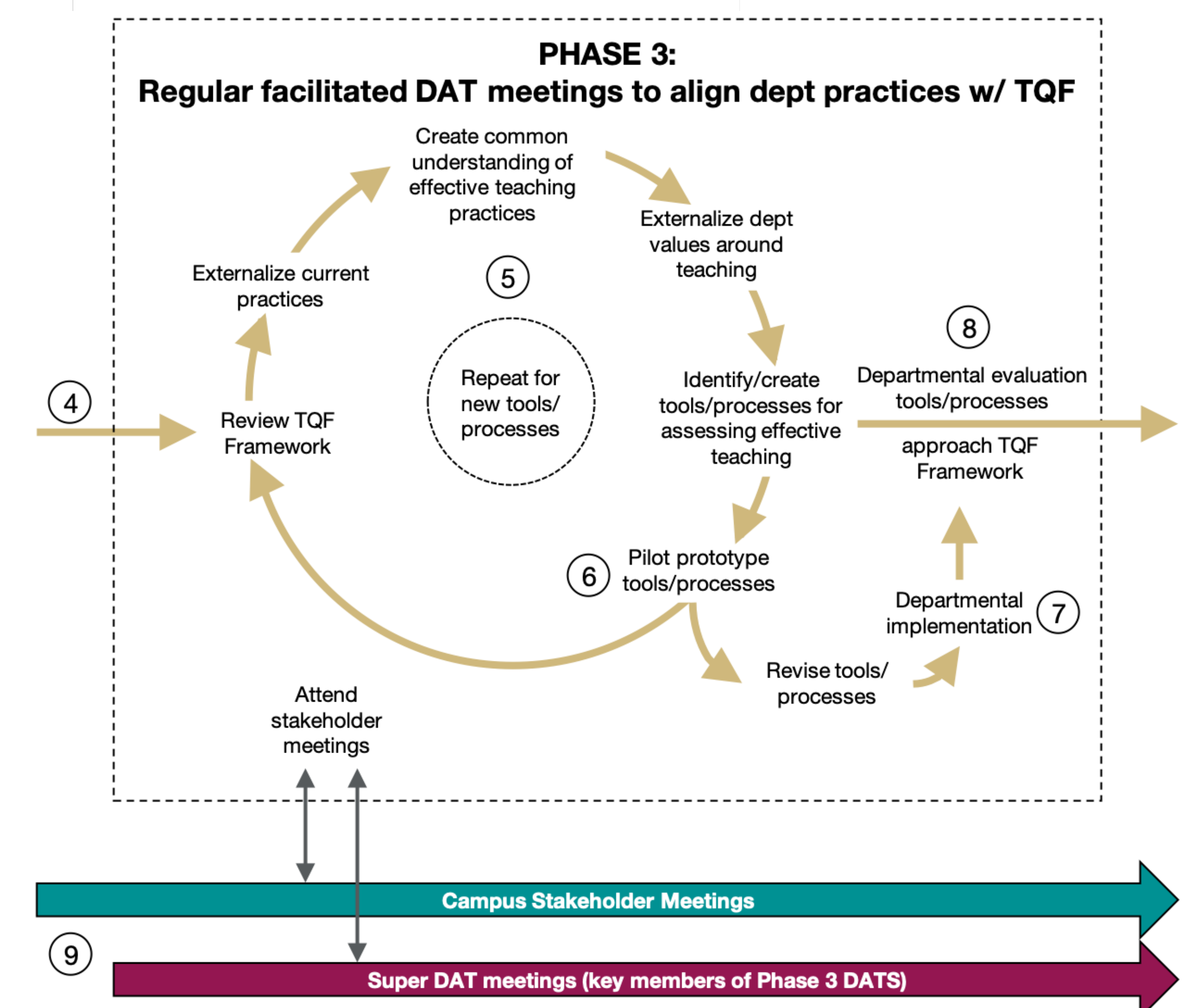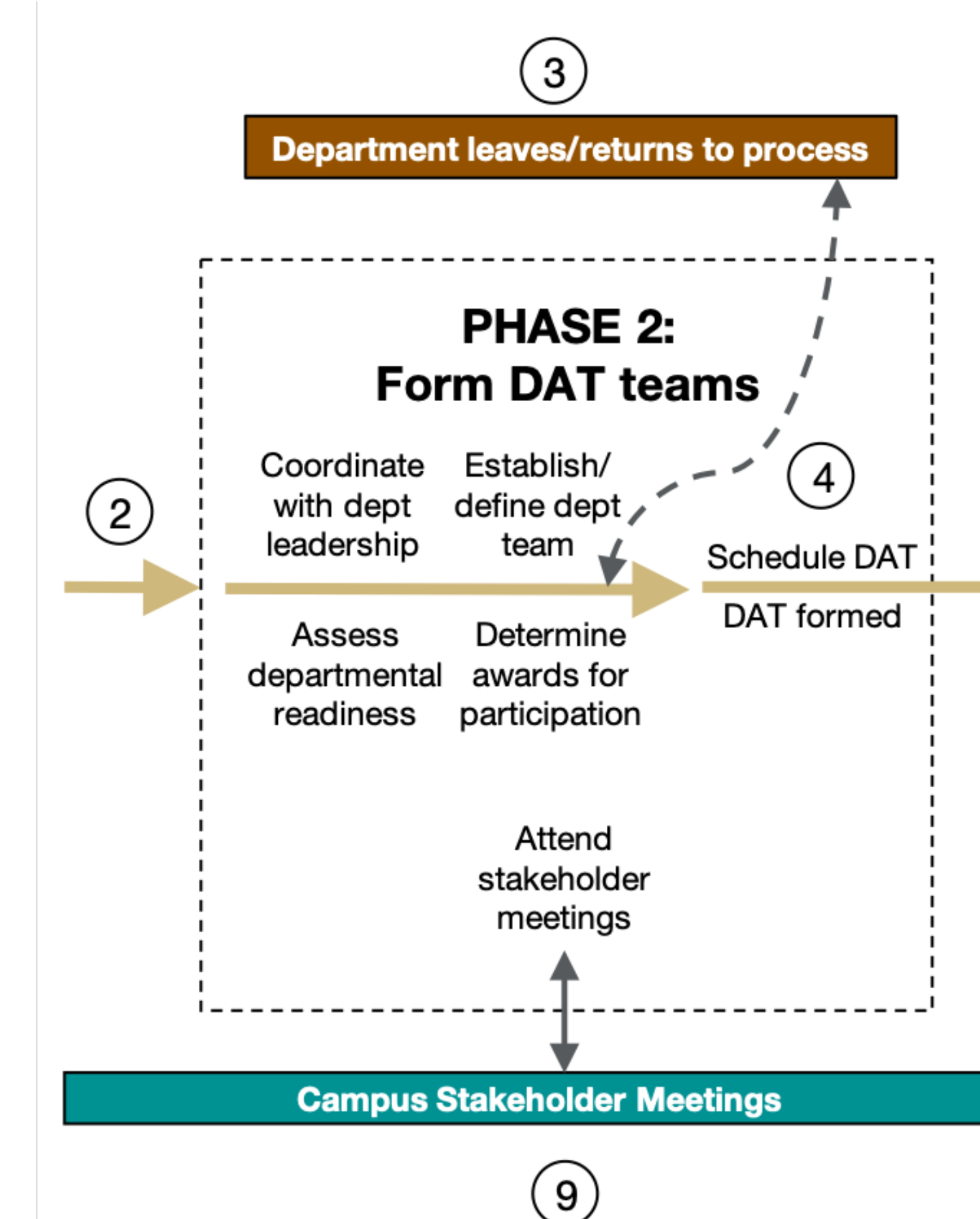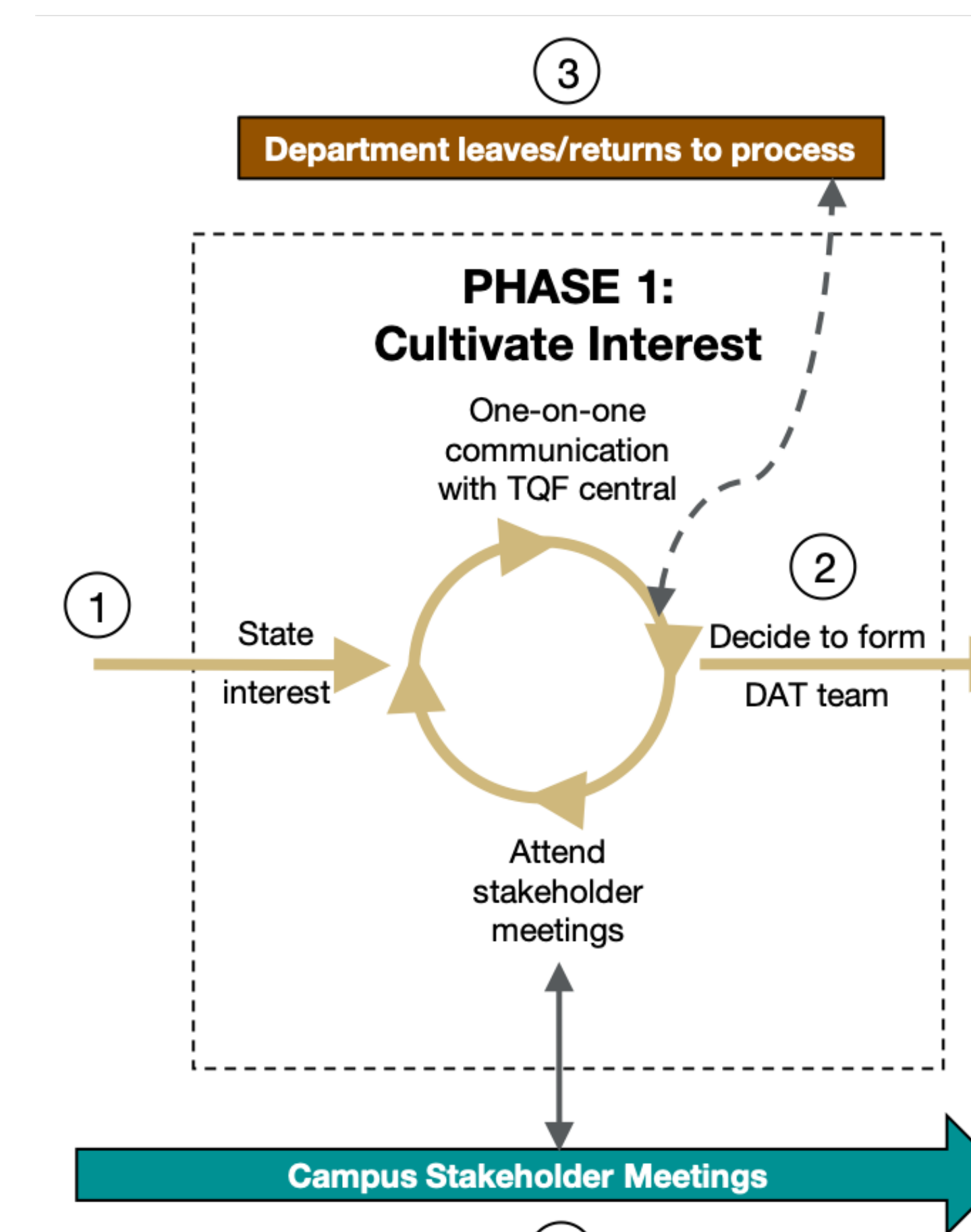
TQF PHASES 1-3. Models of the three phase iterative process for departmental engagement with TQF. 7 depts/units are currently in Phases 1 or 2 and 7 are in Phase 3.

Circled numbers 1-9 represent key points of the process for research & evaluation

DAT = Departmental Action Team (Corbo et al., 2015)