

# We each bring experiences relevant to participatory design

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Even if we have not been part of a formal co-design or participatory design process, we bring valuable skills and experiences to the table.

Making an inventory of some of our skills as individuals that we can draw upon as resources can help us get organized in a way that can help us work toward **justice in our interactions** and support us in working toward **different aspects of justice we discussed.**

Adaptation note: These slides were adapted from a collaborative course lecture.

Penuel, B., Cortez, A., & Howe, E. (Spring, 2021). *Designing Curricula to Catalyze Systems Transformation*. University of Colorado Boulder.

# Supporting Routine Work

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**Creating  
and  
Clarifying  
Roles**

**Building  
Consensus**

**Anticipating  
Consequences**

**Structuring  
Ideation  
Processes**

**Getting  
Buy-In to  
Values**

# Supporting Occasional, As Needed Work

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**Boundary  
Spanning  
Moves**

**Integrating  
New  
Members**

**Recognize  
Confusion**

**Making  
Initial  
Contacts**

**Brokering  
in New  
Expertise**

**Facing  
Difference**

# Activity

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Make a copy of [this document](#), and spend 10 minutes completing it independently. It's OK if you don't finish.

Add anything from your self-inventory to a Jamboard.

In small groups, review the expertise and goals of the group members.

**Discuss:** If we have the chance to work together, how do we make the most of the expertise of the group? How can this help us realize justice in our interactions with each other?