From:

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Include an AI syllabus statement and articulate your AI standards for coursework and thesis/dissertation/independent study work

CU Boulder does not have a policy on how generative AI may be used in student work and thus does not have a single required syllabus statement on AI. As a matter of academic freedom, faculty may allow AI to be used in a range of different ways, including not allowing it at all.

In order for your students to understand what uses of AI are allowable in your course vs. what uses will be regarded as academic dishonesty, it is strongly recommended that you:

● Include in your syllabus a statement about the permissible use(s) of AI in your course. The Boulder Faculty Assembly (BFA) and the Center for Teaching & Learning (CTL) facilitated a working group of faculty, staff, and students to develop recommended syllabus language regarding student use of AI in classes. This document will be refined over time based on further input from campus experts.

● When deciding what uses of AI, if any, will be allowed, consider how AI may support or undermine the learning outcomes of your course as a whole or of that particular assignment. For more guidance, explore CTL's AI & Assessment page.

● For each assignment, re-articulate your AI policy so that students are informed and prepared. The AI Assessment Scale (Perkins et al., 2024) is a helpful tool for defining and communicating to students what specific uses of AI are allowed.

Have a dialogue with students about acceptable uses of generative AI in your course.

● Communicate clearly with students about acceptable uses of generative AI in out-of-classroom teaching and learning situations, including their work on theses, dissertations, independent studies, examinations (e.g., qualifying/comprehensive/final), and the like.

● Stress that students are ultimately responsible for the work they turn in and that any violations of your policy may be referred to the Office of Student Conduct & Conflict Resolution as a potential Honor Code violation.

● Take caution before uploading student work to unapproved, third party tools that offer AI content detection as there are risks regarding data privacy and security, including potentially breaking FERPA student privacy protections. OIT is currently re-evaluating AI detection tools after an initial review indicated concerns of inaccuracy and bias.

Check Artificial Intelligence at CU Boulder for more information about AI efforts