**Resources for teaching remotely:**

**CU resources for teaching remotely (good information about available tech and best practices**

<https://oit.colorado.edu/support/academic-technology-resources-teaching-continuity>

Zoom Guide for Online Teaching (courtesy of Christy Sims, COMM instructor and online pedagogy expert); includes information about breakout rooms and polling

**Good overview articles to get you thinking:**

So you want to temporarily teach online (Inside Higher Education) <https://www.insidehighered.com/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion>

Going online in a hurry (Chronicle of Higher Education)

<https://www.chronicle.com/article/Going-Online-in-a-Hurry-What/248207>

Best Practices: Teaching Online (Harvard University; a good list of best practices and options for online teaching formats)

<https://teachremotely.harvard.edu/best-practices>

**Some Strategies for Teaching Remotely:**

Synchronous online classes: 10 tips for keeping students engaged (Faculty focus article about synchronous classes and student engagement)

<https://www.facultyfocus.com/articles/online-education/synchronous-online-classes-10-tips-engaging-students/>

Screencasting to Engage Learning (eduCause article on best practices for screencasting. \*Note that CU recommends making screencasts via Zoom)

<https://er.educause.edu/articles/2012/11/screencasting-to-engage-learning>

Discussion Boards: Valuable? Overused? Discuss. (Insider Higher Education; article about best uses and problems of discussion boards in online teaching)

<https://www.insidehighered.com/digital-learning/article/2019/03/27/new-approaches-discussion-boards-aim-dynamic-online-learning>

Managing online discussion in large classes (a guide from ASU that discusses options and provides info about an open source tool called Yellowdig; also links to some other ASU sources about large classes and tech)

<https://teachonline.asu.edu/2018/10/best-practices-for-large-enrollment-online-courses-part-2-managing-groups-peer-review-and-other-peer-to-peer-interactions/>

Teaching with Blogs (Inside Higher Education. Ideas for using blog assignments to support students’ insight and creativity)

<https://www.insidehighered.com/blogs/gradhacker/teaching-blogs>

Inclusive Approaches to Support Student Assignments During Times of Disruption (Guide from Brown University. Nice ideas for assignments and also general considerations for re-design)

<https://www.brown.edu/sheridan/inclusive-approaches-support-student-assignments-during-times-disruption>

Accessible Teaching in the Time of COVID-19 (Article from Mapping Access—site for sharing information about disability justice)

<https://www.mapping-access.com/blog-1/2020/3/10/accessible-teaching-in-the-time-of-covid-19>

Stanford Instructional Design compilation of all sorts of resources (Google doc that keeps growing)

<https://docs.google.com/document/d/1yBE1cCqJ_4M-JZ62K4CefmYsZugqAWkGmZmdwESt0IM/preview#heading=h.x929kyxt3rvu>