Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Pro	gram	Discl	losures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	XYes
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://www.colorado.edu/psych-neuro/graduate-programs/phd-program-diversity	
https://www.colorado.edu/psych-neuro/graduates/application-information	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017 1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019 1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022, 2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ 2023- 2024_1	Year in which Degrees were Conferred_ 2023- 2024_2	Year in which Degrees were Conferred_ 2024- 2025_1	2024-	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	1		3		5		6		4		4		4		4		1		6		38	
Mean number of years to complete the program	7		7		6.8		6.2		6.5		6.5		6.75		6.75		7		6.33		6.63	
Median number of years to complete the program	7	1	6		7		6		7		7		6.5		6.5		7		6.5		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	3
Students in 6 years	0	0	2	67	1	20	5	83	2	50	1	25	2	50	2	50	0	0	2	33	17	45
Students in 7 years	1	100	0	0	4	80	1	17	0	0	3	75	1	25	1	25	1	100	3	50	15	39
Students in more than 7 years	0	0	1	33	0	0	0	0	2	50	0	0	1	25	1	25	0	0	0	0	5	13

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer credits from accredited institutions are accepted by the University of Colorado Boulder only after approval by the department and program director and under the specific conditions outlined at: http://www.colorado.edu/graduateschool/sites/default/files/attached-files/transfercredit.pdf.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$14,482
Tuition for full-time students (out-of-state)	\$37,108
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$953
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$3,200

Admitted graduate students receive a Teaching Assistantship or a Research Assistantship position that pays tuition remission, a stipend of ~\$14,233.50 per semester, and 91% of the Gold Health Insurance Plan. Students are responsible for the remaining portion of their health insurance costs. The University also covers student fees for students on eligible Teaching Assistantship and Research Assistantship appointments.

Internship Placement - Table 1

Outcome	for Internship_2	for Internship_2	Year Applied for Internship_2 016-2017_N	for Internship_2																
Students who obtained APA/CPA-accredited internships	3	100	4	80	6	100	5	100	3	75	5	100	3	100	1	100	5	83	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	4	80	6	100	5	100	3	75	5	100	3	100	1	100	5	83	3	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	6	-	5	-	4	-	5	-	3	-	1	-	6	-	3	-

Internship Placement - Table 2

Outcomo	for Internship_2	Year Applied for Internship_2	for Internship_2	for Internship_2	for Internship_2	for Internship_2	for Internship_2	for Internship_2												
Students who sought or applied for internships including those who withdrew from the application process	-	-	016-2017_N	-	6	-	018-2019_N 5	- 018-2019_%	4	-	020-2021_N 5	-	3	-	1	-	6	-	3	-
Students who obtained paid internships	3	100	4	80	6	100	5	100	3	75	5	100	3	100	1	100	5	83	3	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N	Year of First Enrollment _2023- 2024_%	Year of First Enrollment _2024- 2025_N	Year of First Enrollment _2024- 2025_%
Students for whom this is the year of first enrollment (i.e. new students)	3	ı	3	-	3	-	4	-	4	=	5	ı	5	ı	4	ı	5	ı	6	-
Students whose doctoral degrees were conferred on their transcripts	3	100	3	100	3	100	3	75	2	50	1	20	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	25	2	50	3	60	3	60	4	100	5	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	20	2	40	0	0	0	0	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	31
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	29
Licensure percentage	94%