Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	XYes
	No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://www.colorado.edu/psych-neuro/graduate-programs/phd-program-diversity	
https://www.colorado.edu/psych-neuro/graduates/application-information	

Time to Completion for all students entering the program

time to Completion for all students entering	the progr	am																				
Outcome	2013- 2014 1	2013-	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016-2	Year in which Degrees were Conferred_ 2016- 2017 1	Year in which Degrees were Conferred_ 2016- 2017 2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018-2	Year in which Degrees were Conferred_ 2018- 2019 1	Year in which Degrees were Conferred_ 2018- 2019 2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020-2	Year in which Degrees were Conferred_ 2020- 2021_1	2020-	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022-2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	5	5		4		1		3		5		6			4		4		4		40	
Mean number of years to complete the program	6.8	:	6.5		7		7		6.8		6.2		6.5		6.5		6.75		6.75		6.68	
Median number of years to complete the program	7		6		7		6		7		6		7		7		6.5		6.5		6.6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	2	40	3	75	0	0	2	67	1	20	5	83	2	50	1	25	2	50	2	50	20	50
Students in 7 years	2	40	0	0	1	100	0	0	4	80	- 1	17	0	0	3	75	1	25	1	25	13	33
Students in more than 7 years	1	20	1	25	0	0	1	33	0	0	0	0	2	50	0	0	1	25	1	25	7	18

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer credits from accredited institutions are accepted by the University of Colorado Boulder only after approval by the department and program director and under the specific conditions outlined at http://www.colorado.edu/graduateschool/sites/default/files/attached-files/transfercredit.pdf.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$13,014
Tuition for full-time students (out-of-state)	\$34,488
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$500
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,700

Admitted graduate students receive a Teaching Assistantship or a Research Assistantship position that pays tuition remission, a stipend of ~\$13,155 per semester, and 91% of the Gold Health Insurance Plan. Students are responsible for the remaining portion of their health insurance costs. The University also covers student fees for students on eligible Teaching Assistantship and Research Assistantship appointments.

Internship Placement - Table 1

Outcome	for Internship_2	for Internship_2	for Internship_2	for Internship_2	Year Applied for Internship_2 015-2016_N	for Internship_2														
Students who obtained APA/CPA-accredited internships	3	100	2	100	3	100	4	80	6	100	5	100	3	75	5	100	3	100	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	2	100	3	100	4	80	6	100	5	100	3	75	5	100	3	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	2	-	3	-	5	-	6	-	5	-	4	-	5	-	3	-	1	-

Internship Placement - Table 2

internship i facement - Table 2																				
Outcome	for Internship_2	Year Applied for Internship_2 022-2023_N	for Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	3	-	2	-	3	-	5	-	6	-	5	-	4	-	5	-	3	-	1	-
Students who obtained paid internships	3	100	2	100	3	100	4	80	6	100	5	100	3	75	5	100	3	100	1	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	4	ı	8	-	3	ı	3	ı	3	ı	4	ı	4	ı	5	ı	5	ı	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	6	75	3	100	3	100	2	66.666667	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	33.333333	4	100	4	100	4	80	3	60	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	25	0	0	0	0	0	0	0	0	0	0	1	20	2	40	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	32
transcript) between 2 and 10 years ago The number of these graduates (between 2 and 10 years ago) who became	29
licensed psychologists in the past 10 years	29
Licensure percentage	91%