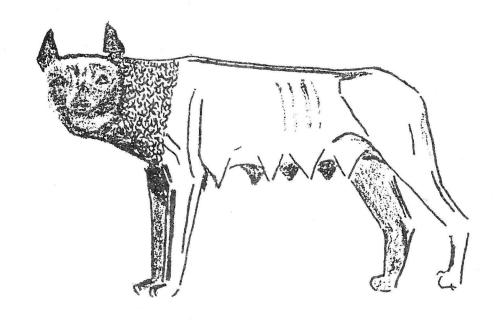
# COLORADO CLASSICS -A NEWSLETTER-



# LETTER FROM THE EDITOR:

This is the first issue of a newsletter which we hope will serve in the future as a means of better communication with the teachers of Classics in the state of Colorado. For some time now we in the Classics Department at the University of Colorado have felt that we were somewhat out of touch with our colleagues in our common cause, even to the point of not knowing exactly who and where you are.

Our first step in becoming better acquainted has been to compile a directory of all teachers of Greek, Latin, ancient history and civilization in the state, and we are initiating this Newsletter which we hope to send out on a regular basis (twice a year at least) to help keep all of us informed on what is going on in the field of Classics here in Colorado.

We hope that all of you will contribute to the news-sharing by letting us know who you are, where you are teaching, what you are doing in your classrooms which you would like to share with your colleagues. We would like to know how many Classics-oriented courses you are teaching (Latin, Greek, ancient history or civilization, the study of words, mythology, Greek or Latin literature in translation, etc.), how many students you have in your classes, special activities you may be sponsoring.

Have you heard of the national effort to promote Latin sponsored by the American Classical League and the Classical Association of the Middle West and South? Much information has been made available to help teachers and students publicize the value of Classics within their communities. We, too, want to contribute to this effort by offering all the help and encouragement we can to our colleagues in the field.

For the present, we hope to include information on the following topics:

- 1. Forthcoming events, related to Classics, taking place in Colorado: public lectures, symposia, Archeological Institute of America talks, Latin contests, special Latin Club events open to guests. etc.
- 2. <u>Directory</u> of teachers: names of teachers, schools where Latin is taught in the state; number of classes, enrollments.
- 3. News briefs: items of personal interest: what the retired teachers are doing, newly increased Latin enrollments in the schools, retirements, new appointments, special programs being planned, JCL activities of general interest.
- 4. The Bookshelf: Reading matter and audio-visual materials of possible interest to teachers.
- 5. News from CU and the other schools around the state: course offerings, seminars, etc. of possible interest to incoming students and to the teachers.

Please help out by letting us know your news or news about other teachers whom you know. Especially let us know if you see that a name is missing from the directory. Contact Prof. Joy King, Classics Department, Box 248, University of Colorado, Boulder, CO 80309. We want this to be your newsletter!

NOTE FROM PROFESSOR RAWLINGS, CHAIRMAN OF THE C.U. CLASSICS DEPT.

I should like to add to Professor King's remarks a brief mention of the Classics Department's association with the Classical Association of the Middle West and South through the Classical Journal. Our department furnishes the Editorial Board for CJ and is most anxious to attract articles on high school pedagogy for upcoming issues. The Forum section of CJ will devote as much space as possible to this subject in this year's volume.

For an excellent example of the type of article we hope to attract, please see <u>CJ</u> 73. 4 (1978) 346-352. This article by Lewis Sussman, "The Decline of Basic Skills: A Suggestion So Old That It's New", has attracted nationwide attention and many requests for photocopies.

If you have new pedagogic ideas for the teaching of Latin or general Classics courses, please submit them to me as soon as convenient.

## ANNOUNCEMENTS FROM C.U.:

1. The following lectures of interest to Classicists are scheduled for Fall, 1979, and Spring, 1980:

Wednesday, November 28, 8:00 p.m., Fine Arts N141: Hulley Lecture XLI: Michael W. Haslam, "Homer Makes History"

Tuesday, February 26, 8:00 p.m., Fine Arts N141: AIA Lecture: Albert Leonard, Jr., "Archeological Exploration in Western Sicily: The Belice Valley Project"

March 13, 14, 15 (tentative dates): Symposium: "Famous Translators of Greek and Latin Works" planned by the Comparative Literature Program and the Classics Department

Thursday, April 17, 8:00 p.m., UMC 159: Hulley Lecture XLII: William M. Calder III, "Ulrich von Wilamowitz-Moellendorff and Friedrich Nietzsche: The Struggle over The Birth of Tragedy"

Wednesday, April 23, 8:00 p.m., Fine Arts N141: AIA Lecture: Lawrence Bliquez, "Greek and Roman Medical and Dental Equipment" 2. The Spring Schedule includes the following courses of possible interest to undergraduate students with a background in Latin or General Classics:

Classics 101: Study of Words (Heimann) Classics 110: Greek Mythology (Fredricksmeyer) Classics 112: Masterpieces of Roman Literature (King) Classics 202: Classics 333: Rise and Fall of Ancient Rome (Hohlfelder) Ancient Athletics (Evjen) Classics 403: Alexander and the Hellenistic World (Fredricksmeyer) Classics 408: (Rawlings) The Roman Republic Classics 412: Greek/Roman Tragedy (Kopff) Classics 432: Roman Art and Archeology (Haeckl)

Latin courses include: Second Semester of Beginning Latin (Latin 102), Intermediate Latin (Latin 211), Latin Poetry (Latin 312), Cicero's Philosophical Essays (Latin 461)

Greek courses: Second Semester Beginning Greek (Greek 102), Intermediate Greek (Greek 312), Herodotus (Greek 450)

Graduate courses of possible interest to teachers include:

Classics 503: Alexander and the Hellenistic World

(Fredricksmeyer)

Classics 508: The Roman Republic (Rawlings)

Classics 512: Greek/Roman Tragedy (Kopff)

Classics 515: Hellenistic Art and Archeology

(Tzavella-Evjen)

Classics 528: Classical Art and Archeology (Tzavella-Evjen)

Classics 560: The Art of Translation (Heimann)

Classics 581: Seminar: Aristotle (Sacksteder)

Classics 583: Egyptian Hieroglyphics (Ayad)

Classical Philology 609: Seminar: Tacitus (Heimann)

Greek 550: Herodotus (Rawlings)
Greek 594: Second Semester Accelerated Beginning Greek
(Evjen)
Greek 622: Seminar: Hesiod (Kopff)

Latin 561: Cicero's Philosophical Essays (Evjen)
Latin 594: Second Semester Accelerated Beginning Latin
(King)

3. The following CU faculty members have indicated their willingness to speak on the following topics throughout the state. If you would like to make arrangements with any of them to come and speak to your classes, you should contact the professor directly at the phone number indicated.

Hunter R. Rawlings III: 492-8070

"The Birth of Democracy: Classical Athens"

"A Model for the American Constitution: Roman Republican Government"

"Holistic Health in Antiquity"

Harold D. Evjen: 492-7658

"The Olympic Games in Antiquity"

"Roman Law in Wyoming"

"Common Law Marriages, Living Together in Roman Law"

T. Haroula Tzavella-Evjen: 492-7658

"Prehistoric Greece: 2000 Years of Puzzles"

Ernst A. Fredricksmeyer: 492-6447

"Greek Moral Values"

"Women in Antiquity"

"The Mystery Religions as Precursors of Christianity"

"Alexander the Great in the Judgment of History"

"Virgil, the Greatest Poet of the Romans"

"Catullus, the First European Love Poet"

Anne Haeckl: 492-8165

"Roman Portraits: Faces from the Past"

"Augustus and Rome"

"The Two Carthages: Phoenician and Roman"

Joy K. King: 492-8165

"Women in Antiquity"

"Propertius and His Docta Puella"

"The Docta Puella in Antiquity"

# DIRECTORY:

The following list includes the names of all active teachers of Classics, Ancient History, Classical Civilization, etc. whom we know of in the state of Colorado. If you know of someone not on this list, please let us know.

# Public High Schools:

Adams County:	Northglenn H. S.	Mrs. Helen Dounas-Frazer
Auroras	Aurora Central H. S. Aurora Hinkley H. S. Gateway H. S.	Miss Rita Bavaresco Mrs. Ann Wegenast Mrs. Ann Wegenast
Boulder:	Boulder H. S. Fairview H. S.	Mrs. Linda Armour Mr. Bob Craig
Cherry Creek:	Cherry Creek H. S. Overland H. S. Smoky Hill H. S.	Mr. John Ballantine Ms. Karen Rothberg Ms. Karen Rothberg
Colorado Springs:	Air Academy H. S. Coronado H. S. Mitchell H. S. Palmer H. S. Wasson H. S. Widefield H. S.	Mrs. Harriet Connally Mr. Frank Riddlemoser Dr. Michael Birchwell Mr. Bob Brownson Mrs. Martha Putnam Mrs. Carol Anderson
Denvers	Abraham Lincoln H. S. George Washington H. S Manual H. S. North H. S. South H. S. Thomas Jefferson H. S.	Mr. Jarell McCracken Ms. Rosemarie Pomponio Ms. Eugenie Guindon
Fort Collins:	Rocky Mountain H. S.	Mrs. Judith Lilly
Fort Morgan:	Fort Morgan H. S.	Mr. Paul Young
Jefferson County:	Alameda H. S. Arvada Sr. H. S. Arvada West H. S. Columbine H. S. Golden H. S. Green Mountain H. S. Pomona H. S. Wheatridge H. S.	Miss Vicki Hurley Mr. John Horst Mrs. Mary Malone Mrs. Barbara Endres Mr. Raul Pirri Mrs. Joyce Fairbanks Mr. Earl Snyder Ms. Tamara Bauer
Littleton:	Arapahoe H. S.	Mr. Ron DeMarco
Loveland:	Thompson Valley H. S.	Mr. Robert O'Farrell
Pueblos	Centennial H. S. East H. S. South H. S.	Mr. Larry Blackwell Mr. Larry Blackwell Mr. Larry Blackwell

# Private and Parochial:

Denvers Benet Hill Academy Holy Family H. S.

Machebeuf H. S. Mullen H. S. Regis H. S.

St. Mary's Academy St. Mary's H. S. Kent-Denver Country

Day School

Trinidad Catholic H. S.

Mrs. Hildegarde Roberts

Mr. Jean J. Muller

Fr. William Becker

Mrs. Edwina Headley

Mrs. Frank Hails

Sr. Eileen Whistler

Mr. Martin Globocnik Sr. Mary Ann Cunningham

Sr. Mary Christine Falsetto

Public Junior High Schools:

Colorado Springs: North Jr. High

Horace Mann Jr. High

Mr. Bob Funk Washington Irving Jr. H. Mrs. Peg Fuhr

Ft. Morgan:

Trinidad:

Ft. Morgan Jr. High

Mr. Paul Young

Mr. Bob Brownson

Colleges and Universities:

Colorado College: Classics:

Mr. Owen Cramer

Mrs. Marcia D.-S. Dobson

Denver University: Foreign Langs.: Mr. Victor Castellani

History

Mr. J. Donald Hughes

Regis College:

Greek: Latin:

Senator Dennis Gallagher

Fr. William Becker Ancient History: Mr. Billy Hahs

University of Colorado:

Classics:

Hunter R. Rawlings III, Chm.

William M. Calder III

Harold D. Evjen

Ernest Fredricksmeyer

Anne Haeckl Michael Haslam David F. Heimann

Joy K. King

E. Christian Kopff Haroula Tzavella-Evjen

Division of Interdisciplinary

Studies

Hazel E. Barnes Richard Schoeck

Philosophy:

Ed L. Miller William Prior

William Sacksteder

Anthropology:

Boulos Ayad

History:

Robert Hohlfelder

Fine Arts:

John Hoag

#### NEWS BRIEFS:

Professor Hazel E. Barnes (CU) has recently been named Robert B. Hawkins Distinguished Professor of Humanities. She is the first woman named to a Distinguished Professorship on this campus. She also is a member of the National Senate of Phi Beta Kappa. Recently she was named Director of the Center for Interdisciplinary Studies at CU.

Professor Emeritus Karl K. Hulley (CU) is cataloguing and providing bibliographic information for the over 300 books belonging to the Mandell Creighton Collection of Secular and Church History acquired by the Rare Books Room of Norlin Library.

Professor Emeritus John N. Hough (CU) has been very busy reading Latin and Greek texts aloud on tape for Recording for the Blind, a national service for blind students. He is currently reading texts in Roman Law for a blind student specializing in ancient history at the University of Pennsylvania. Texts read aloud to date include Xenophon's <u>Anabasis</u>, <u>Memorabilia</u>, <u>Oeconomicus</u>, <u>Symposium</u>, Homer's Odyssey I-XII, Vergil's <u>Aeneid</u> entire, and 35 select letters of Cicero. He reports that his Greek and Latin pronunciation is in top form!

Mrs. Helen Knudtson has retired from a very distinguished teaching career at Wheatridge Senior High School after 26 years of service. She is now spending the fall in Italy visiting her daughter and family.

Ms. Tamara Bauer (BA Classics, CU) is teaching at Wheatridge this year. She has been asked to serve as instructor for two in-service training sessions for Jefferson County teachers on "Greek and Latin Roots".

Mrs. Jeannette W. Gott (Alameda, retired) is working on some projects in genealogy.

Other recent CU Classics Department graduates teaching in the area include: Vicki Hurley (Alameda), John Horst (Arvada), Helen Dounas-Frazer (Northglenn), Bob Craig (Fairview-Boulder), Hildegarde Roberts (Kent-Denver Country Day School).

Enrollments in Classics courses at CU continue to flourish. 143 students are enrolled in Beginning Latin, 34 in Beginning Greek. 1103 students in all are taking courses taught in the Classics Department this Fall.

Especially helpful for the promotion of Latin:

Materials available from the American Classical League Teaching Materials and Resource Center, Miami University, Oxford, Ohio 45056:

Lewis A. Sussman, "The Decline of Basic Skills: A Suggestion So Old That It's New", reprinted from CJ 73 (1978) 346-352: statistical proof that Latin improves English proficiency

C. A. E. Luschnig, "Latin and Literacy: An Essay on How and Why to Revive Latin in the Schools": a public relations guide

From the journals:

Cicero: Peter L. Schmidt, "Cicero's Place in Roman Philosophy: A Study of His Prefaces", Classical Journal 74 (1978-1979) 115-127

Vergil: Vincent J. Cleary, "Aeneidea; Important Work on the Aeneid (1962-76) for Secondary School Teachers", CJ 74 (1978-1979) 41-52

Victor A. Estevez, "Capta ac Deserta: The Fall of Troy in Aeneid IV", CJ 74 (1978-79) 97-109

Paul F. Burke, Jr., "Roman Rites for the Dead and Aeneid 6", CJ 74 (1978-79) 220-228

Ovid: Nicholas P. Gross, "Rhetorical Wit and Amatory Persuasion in Ovid", CJ 74 (1978-79) 305-318

Nicholas Horsfall, "Epic and Burlesque in Ovid, Met. VIII. 260ff.", CJ 74 (1978-79) 319-332

William R. Nethercut, "Daphne and Apollo: A Dynamic Encounter", CJ 74 (1978-79) 333-347

Myth: F. Carter Philips, "Greek Myths and the Uses of Myths", CJ 74 (1978-79) 155-166

Nancy A. Mavrogenes, "Classical Mythology: Some Thoughts on Why and How", CJ 74 (1978-79) 265-273

Teaching of Latin: Richard J. Konet, "Latin at Westfield (New Jersey)", CJ 74 (1978-79) 167-169: a success story

Gerald Erickson, "The Grading of the 1978 Advanced Placement Examination in Classics", CJ 74 (1978-79) 247-260

New Books:

Sir Ronald Syme, <u>History in Ovid</u> (Oxford, 1979)

Robin Seager, <u>Pompey</u>: <u>A Political Biography</u> (California, 1979)

## UT RIDEAMUS:

Professor Emeritus John N. Hough has contributed the following limericks. <u>Utere ut vis</u>:

Caesar, B. G.:
It isn't the Latin that bothers;
It's that French code of morals that pothers.
What upsets me sincerely
Is that first line that clearly
Says "Every Gaul has three fathers."

Cicero:
When Catiline sought to subvert
The state, Cicero gave the alert.
By his vaunted behavior
Was he really Rome's savior
Or was he a pompous stuffed shirt?

Vergil, Aen. 1:
At Carthage our pius Aeneas
Watched Syrian bees industrious.
Venus gave him a cloud
So's to hide from the crowd,
Said Aeneas, "Thank God they can't see us."

Aen. 2:
Alas for good faithful Creusa
For Aeneas was destined to lose 'er
But compared to that garbage
He picked up in Carthage,
She sure was a Lollapalooza.

After many false steps and deep pondering
The Trojans suffered long in their wandering
And as in the Odyssey
They sailed o'er a lot o' sea,
"Til Juno set 'em up for a laundering.

Aen. 4:
In Carthage our love-struck Aeneas,
Infatuate dullard as he was,
Still wouldn't play Fido
To subdolous Dido
Who didn't consider him pius.

Aen. 5:
Why bother with funeral games
Or the burning of ships by the dames,
When surely one function
Without any compunction,
Is to drag in some old Roman names?

Aen. 6:
Our hero, in need of new tricks,
Went to Hell by crossing the Styx;
But Dido was mad
So he talked to his dad,
And that is the plot of Book 6.

Aen. 7-12:
Books 7 to 12 don't excite
Us as much as they rightfully might.
We just don't enjoy them
And tend to employ them
For exams and for reading at sight.

## MISCELLANEOUS:

The following appeared in the <u>Wall Street Journal</u>, October 15, 1979:

ET TU. JOURNAL?

On the front page of your October 3 issue I read a fine article by Joan I. Greco on Latin gaining in grammar schools. I was happy to find out that by learning to count in Latin the youngsters "grasp the meaning of unify, duplicity, triumvirate, quadruped and pentagon."

Pentagon? Do they learn Greek as well? Or did the author get into the wrong class?

Quintet or quintessence could have been better examples.

Andrew L. De Gall Professor of Economics

Berkeley, Calif.

#### ACKNOWLEDGEMENTS:

The editor would like to acknowledge the help of the following: Ms. Luzie Mason, the Classics Department secretary, Mr. John Horst, and Miss Becky Adams.

Would you please give us some information? Fill in the following, and tear off the page and send it to Professor Joy K. King, Department of Classics, Box 248, University of Colorado, Boulder, CO 80309.
1. My name is spelled correctly, and I teach at the school(s) indicated in the Directory: YesNoCorrect as follows:
I teach the following courses: (please give enrollments)
2. I have the following personal items to contribute to News Briefs:
3. The following special Latin events are being planned at our school this year:
4. We do do not belong to JCL.

5. I would like to see more of the following in the Newsletter: