

Center for Inclusion and Social Change

UNIVERSITY OF COLORADO BOULDER



SOCIAL JUSTICE + LEADERSHIP CONFERENCE

FEBRUARY 25, 2023 KITTREDGE CENTRAL

2480 Kittredge Loop Rd, Boulder, CO 80309

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Land Acknowledgement

The University of Colorado Boulder, Colorado's flagship university, honors and recognizes the many contributions of Indigenous peoples in our state. CU Boulder acknowledges that it is located on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, Ute and many other Native American nations. Their forced removal from these territories has caused devastating and lasting impacts. While the University of Colorado Boulder can never undo or rectify the devastation wrought on Indigenous peoples, we commit to improving and enhancing engagement with Indigenous peoples and issues locally and globally.

We will do this by:

- Recognizing and amplifying the voices of Indigenous CU Boulder students, staff and faculty and their work.
- Educating, conducting research, supporting student success and integrating Indigenous knowledge.
- Consulting, engaging and working collaboratively with tribal nations to enhance our ability to provide access and culturally sensitive support and to recruit, retain and graduate Native American students in a climate that is inclusive and respectful.

For more information: <u>https://www.colorado.edu/land-</u> <u>acknowledgment</u>



Hello Conference Attendees!

We are very excited to have you join us for our annual Ignite Conference! The Ignite Conference is an annual one-day conference-style social justice program that is designed for CU Boulder students to learn, have dialogue, network and engage in a brave space together.

Our hope is that you all get the chance to learn more about social justice and leadership through our keynote address and our breakout sessions. This conference will feature breakout sessions with different styles of presentations that will drive home our intended learning outcomes for participants - you find those located in this conference booklet on page 7.

The 2023 theme is *Unsticking Your Stuck: Navigating Your Journey of Change*. This theme recognizes students are starting or continuing their leadership, activism and change journeys at different places. Engaging in this experience will allow students to cultivate joy and skills to forge a path for their journeys ahead as they learn about leadership and social justice.

We are hoping conference attendees will leave empowered, inspired and ready to Move, Shake and Activate their journey of change. So thank you for attending – who is ready to ignite their leadership and social justice journey?

- The Ignite Planning Committee

SCHEDULE-AT-A-GLANCE

Registration & Breakfast	9:00 am – 9:30 am
Opening Remarks	9:30 a.m. – 10:00 am
Session 1: Moving	10:00 am – 11:00 am
Session 2: Shaking	11:15 am – 12:15 pm
Lunch	12:30 pm to 1:30 pm
Session 3: Activating	1:45 pm – 2:45 pm
Closing Keynote	3:00 pm – 4:30 pm

FOR ASSISTANCE

EMAIL US: <u>cisc@colorado.edu</u> OR FIND SOMEONE IN A BLACK IGNITE SHIRT

Learning Objectives & Outcomes

Objectives:

- 1. Social Justice Education
- 2. Leadership Techniques
- 3. Community & Cultural Engagement
- 4. Resiliency & Persistence
- 5. Intersectional Identity Development

Learning Outcomes:

Goal 1: To create transformative educational opportunities on diversity and social justice topics for students informed by the intersectional framework

Goal 2: To encourage mutual respect, empathy, and curiosity while engaging in intergroup dialogue

Goal 3: Through restorative justice practices students will cultivate a community of care while participating in crucial conversations

Goal 4: To develop civically conscious students by encouraging them to interact with communities through service, advocacy, and activism

Registration & Breakfast: 9:00 am – 9:30 am

o Location: Kittredge Central Multipurpose Rooms B, C & D

Opening Remarks: 9:30 am - 10:00 am

o Location: Kittredge Central Multipurpose Rooms B, C & D





Makayla Sileo (she/her/hers) & Monse Estrada Martin (they/she/he)

Makayla is a senior studying Speech, Language and Hearing Sciences with minors in Sociology and Leadership Studies. She is a member of the Peers Educating & Empowering Peers (PEEPs) team, Presidents Leadership Class, Social Justice Scholars Program and the Honors Journal Board.

Monse is a senior studying Evolutionary & Ecology Biology with minors in Computer Science and Leadership, and will also be receiving a certificate in Public Health. They are also member of the Peers Educating & Empowering Peers (PEEPs) team.

Makayla and Monse (informally known together as M&M) will serve as the student MCs this year.

Session 1 (Moving): 10:00 am – 11:00 am



"Connecting to Student Leaders Who Came Before Us" by Israel Salazar (he/him/his/el)

Location: Kittredge Central Room N252

It is easy to overlook the fact that while CU Boulder is a predominantly white institution, there is a long, proud history of student activism to make our University a more hospitable home for students of all backgrounds. In this presentation, we will explore aspects of student activism and their impacts here on the CU Boulder campus.



"Driving' toward your purpose" by Matthew Miranda (he/him), Austin Lujan (he/him), Ben O'Meara (he/him) and Sydney Armstrong (she/her)

Location: Kittredge Central Room N100/101

Oftentimes finding purpose and what fuels you can prove to be a difficult challenge, especially for students when there's various transitions happening in their lives. Join CU GOLD in a session of exploration and activation where we dive deep into identifying passions, navigating values, techniques on how to start / when to start, and tools/tips to recognize when you need pause and self-care.



"Supporting Undocumented Students at CU Boulder" by Stephanie Roberts (she/her/hers/ella) Location: Kittredge Central Multipurpose Room A

Navigating campus life, policies, and processes can pose complex challenges for many students. For students who are undocumented, or who come from mixed status families, those challenges can be exacerbated by the realities posed by their immigration status, lack of clarity on eligibility for resources, and difficulty finding informed advocates who can help them navigate their college experience and support their post-college goals. In this session, students will learn more about the realities facing undocumented communities both on and off campus, what resources are available on campus, and suggestions to support community—either as directly impacted community members, or as peers striving towards effective and authentic allyship.

Session 2 (Shaking): 11:15 am – 12:15 pm





"Inclusive Leadership" by Caroline Horn (she/her/hers) and Monse Estrada Martin (they/she/he) Location: Kittredge Central Room N252

Facilitated by members of the Peers Educating & Empowering Peers (PEEPs) team, join this session to attend a workshop designed for attendees to explore their values, their leadership style and how they can be inclusive leaders in their communities.



"The Evolution of Student Activism from the 1950s to Today: Organizing, Planning, and the Process of Change" by Dr. Quatez Scott (he/him)

Location: Kittredge Central Room N100/101

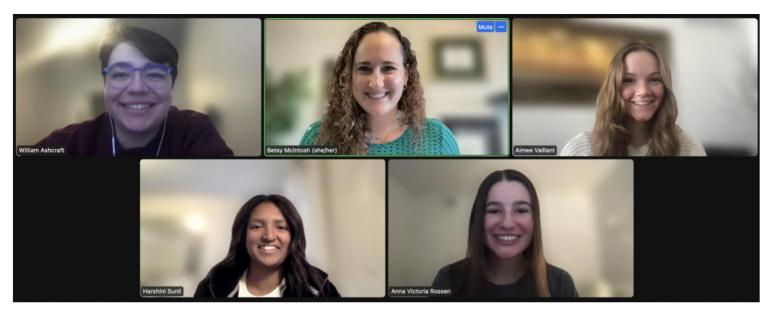
Student activism in higher education dating back to the 1960s has formed much of the collective and direct-action we see on campuses today. This session provides a brief history of organized resistance in higher education which has sparked student movements including the Black Campus Movement, Chicano Studies, Women's Rights, up to #MeToo. We'll thematically explore what goes into nonviolent movements and discuss how student action builds preparation for democratic leadership.



"Shaking things up at the university: The power of student activism" by Morgan Seamont (he/him/his)

Location: Kittredge Central Multipurpose Room A

All of the rights and protections that LGBTQ+ people have now is due to the hard work of activists and allies. From getting "homosexuality" removed as a mental health disorder to winning the right for gay marriage, the LGBTQ+ movement has a long history of working together to create lasting change; at the national level, at the local level, and here at CU. In this session we will examine how change has been created and gain an understanding of the power you hold to make that change happen.



"Student Voice on Instructional Teams: Learning Assistants as Leaders in Creating Inclusive Classroom Environments" by Betsy McIntosh, PhD (she/hers), Harshini Sunil (she/hers), Anna Rossen (she/hers), Aimee Vaillant (she/hers) and William Ashcraft (he/him)

Location: Fleming Room 104

In this interactive session, current Learning Assistants (LAs) will share how their LA experience has helped them take action in their own educational experiences and the experiences of others, and provide insight into how the LA experience offers ongoing leadership opportunities for social justice minded students. Participants will have the opportunity to discuss ways in which their voices are heard and not heard and how LAs and other student instructional team members can facilitate productive and accessible spaces. LAs and the LA program will take action on the basis of what is learned in this session to ensure that the program continues to serve the undergraduate student population at CU Boulder.

Lunch: 12:30 pm – 1:30 pm

o Location: Kittredge Central Multipurpose Rooms B, C & D

Session 3 (Activating): 1:45 pm – 2:45 pm



"Activating Student Participation in the CU South Development" by Lucas Batista (he/him), Amerie Rayne Ware (they/them) and Deyah El-Azhari (she/her) Location: Kittredge Central Room N252

The annexation and development of CU South by the University of Colorado have been contentious issues in the City of Boulder for some time. Action items for students to mobilize a plan for an equitable and sustainable CU South will be discussed. Students will be given concrete resources to do so, such as information on the Environmental Board.



"PEEPs Information Session"

by the Peers Educating & Empowering Peers (PEEPs) Team Location: Kittredge Central Multipurpose Room A

The Education and Social Change (EDSC) Office within the Center for Inclusion & Social Change is excited to announce we're hiring for the 2023-2024 PEEPs team! Students who join the PEEPs (Peers Educating & Empowering Peers) team will raise awareness through diversity, equity, inclusion and social justice workshops and discussions and empower their fellow students to take action as advocates, allies and accomplices. Join us to learn more about this position, the hiring process and more!



"Systemic Discrimination Against Immunocompromised Students: Wear Your Mask" by Cade Braynen (they/them), Brendan Towle (he/him) and Emmet Sussmann (they/them) Location: Kittredge Central Room N100/101

The ongoing coronavirus pandemic is deeply impacting immunocompromised students at CU Boulder, forcing them to risk their lives just to attend classes. Here we have several immunocompromised students present, share their perspectives, and give a general overview of where we are really at in the pandemic according to the latest research, what needs to be done to make campus safe again, and what the consequences will be for immunocompromised students and our campus community as a whole if we don't act immediately.

Closing Keynote: 3:00 pm – 4:30 pm



"Unsticking Your Stuck: Navigating Your Journey of Change" by Zyahna Bryant (she/her)

Location: Kittredge Central Multipurpose Rooms B, C & D

Zyahna will inspire students with stories from her work as a social justice activist. Despite her young age, Zy has enjoyed numerous victories including the removal of several Confederate statutes and markers throughout the Southeast. She will also talk about the current moment for social activism. Whether you are just starting out, or you are feeling stuck and uninspired after years of emotional labor, Zy will remind everyone that pursuing justice is always the right path.

Ignite Planning Committee



Austin Lujan Pronouns: he/him/his Assistant Director Student Organizations and Leadership Center for Student Involvement



DaWon Baker Pronouns: he/him/his Associate Athletic Director – Diversity, Equity and Inclusion Department of Intercollegiate Athletics



Erica Carlos Perez Pronouns: she/her/hers Junior Majoring in Information Management and Business Analytics



Guillermo Ramírez Pronouns: he/him/él Assistant Director Fraternity & Sorority Life

Ignite Planning Committee



Kimberly Camarena Torres Pronouns: she/her/hers/ella Junior Majoring in Political Science



Lorely Sanchez Pronouns: she/her/ella Coordinator of Social Action and Leadership Residence Life



Nicole Laverty Pronouns: she/her/hers Assistant Director, Education & Social Change Center for Inclusion & Social Change



Ysatiz M. Piñero Pronouns: she/her/hers/ella Director, Education & Social Change Center for Inclusion & Social Change



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PLEASE FILL OUT OUR CONFERENCE SURVEY

https://tinyurl.com/lgnite2023ConferenceSurvey



PLEASE FILL OUT ONE SURVEY FOR EACH SESSION

https://tinyurl.com/Ignite2023SessionSurvey



Campus Resources

Counseling and Psychiatric Services (CAPS)

Center for Community (C4C), N352 https://www.colorado.edu/counseling/a bout-caps 303-492-2277

Center for Inclusion & Social Change (CISC)

Center for Community (C4C), N320 cisc@colorado.edu 303-492-0272

Disability Services

Center for Community (C4C), N200 dsinfo@colorado.edu 303-492-8671

Health Promotion

Wardenburg Health Center, Room 346 healthpromotion@colorado.edu 303-492-2937

Office of Institutional Equity and Compliance (OIEC)

3100 Marine Street, 2nd Floor oiec@colorado.edu. 303-492-2127

Office of Victim Assistance (OVA)

Center for Community, Suite N450 assist@colorado.edu 303-492-8855

Student Academic Success Center

Lucile Berkeley Buchanan Building, 2nd Floor sasc@colorado.edu 303-492-1416

Student Conduct & Conflict Resolution

Center for Community (C4C), S485 studentconduct@colorado.edu 303-492-3589

Student Support & Case Management

Center for Community (C4C), N460 sscm@colorado.edu 303-492-7348

Residence Life

159 UCB https://www.colorado.edu/living/housing 303-492-6673

Join the 2023 – 2024

PEEPPeers Educating & Empowering Peers

About the position...

- o \$15/hour, 10 hours per week
- Join a team of students who are passionate about social justice!
- o Facilitate diversity, equity, inclusion and social justice workshops
- Raise awareness and empower others

Application: Opens Feb. 13 and closes March 3



https://tinyurl.com/PEEPsApp23

Questions?

Email peeps@colorado.edu Or visit our website <u>https://tinyurl.com/CUPEEPs</u>



