



AMCAS REPORT - 2022 ENTERING CLASS

Applicant Copy

REPORT DATE: 06/09/2021 04:37 PM

SUBMISSION DATE: 06/07/2021 09:56 PM

PROCESSED DATE:

Applicant's Legal Name: Ms. Therese Marie Murphy

AAMC ID:

Page: 1

IDENTIFYING INFORMATION

ID Type: Number(s):

Name Type: Name (Salutation First Middle Last, Suffix)

Legal: Ms. Therese Marie Murphy

Preferred: Ms. Therese Marie Murphy

DOB: Birthplace: , United States of America (the) Citizenship: United States of America (the)

Legal Residence: Visa Status:

CONTACT INFORMATION

Preferred:

Address:

City, State Zip, Country:

County:

Email:

Day:

Eve:

Fax:

Permanent:

Address:

City, State Zip, Country:

County:

Email:

Day:

Eve:

Fax:

BIOGRAPHIC INFORMATION

Sex: Female

Legal USA Resident: Yes

Legal Residence:

Citizenship: United States of America (the)

Gender Identity: Female

Designated Pronoun: She/Her/Hers

Birth Date:

Birthplace:

Visa Status:

Racial Self-Identification:

Dependents:

Ethnic Self-Identification: Not Hispanic, Latino or of Spanish origin

Military Service: No

Anticipated Status at time of enrollment:

Separation Date:

GI Bill Eligibility:

Language Information

Language(s)

Proficiency

Use in Childhood Home

Spanish

Basic

Never

English

Native/functionally native

Always



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OTHER VISA TYPE DESCRIPTION

CHILDHOOD INFORMATION

Primary Childhood Residence

City:	Underserved (Self-Reported):
County:	Family Income Level:
State:	Number in Household:
Country:	Family Assistance Program:
Description:	Paid Employment before 18:
	Contribution to Family:
	Pell Grant received as undergraduate:
	Paid for Post-Secondary Education:
	Academic Scholarship X%
	Financial Need-Based Scholarship X%
	Student Loan X%
	Other Loan X%
	Family Contribution X%
	Applicant Contribution X%
	Other X%

DISADVANTAGED INFORMATION

Disadvantaged?: No

Explanation:

PARENTS AND GUARDIANS

Parent/Guardian Name	Sex	Living?	Legal Residence: (County/State/Country)	Education Level	School Name	Occupation
	Male	Yes				
	Female	Yes				

SES DISADVANTAGED

FIRST GENERATION

First Generation: No



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SIBLINGS

Age	Sex
X	Male
X	Female
X	Male
X	Female
X	Male
X	Male
X	Male

ADDITIONAL APPLICATION INFORMATION

Previous Matriculation: No

Explanation of
Reapplication:

Institutional Action: No

Explanation of
Institutional Action:

Felony: No

Explanation of Felony:

Misdemeanor: No

Explanation of
Misdemeanor
Conviction:

US Military Discharge: No

Honorable Discharge:

Explanation of
Discharge Other than
Honorable:

ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
University of Colorado at Boulder	PB	2020 - 2021	SS	CHEM	CHEM 1113	General Chemistry 1		4.00		A		
University of Colorado at Boulder	PB	2020 - 2021	SS	CHEM	CHEM 1114	Laboratory Gen Chem 1		1.00		A		



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University of Colorado at Boulder	PB	2020 - 2021	SS	CHEM	CHEM 1133	General Chemistry 2		4.00		A		
University of Colorado at Boulder	PB	2020 - 2021	SS	CHEM	CHEM 1134	Laboratory Gen Chem 2		1.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S1	CHEM	CHEM 3311	Organic Chemistry 1		4.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S1	CHEM	CHEM 3321	Lab/Organic Chemistry 1		1.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S1	BIOL	MCDB 1150	Intro/Cellular & Molecular Bio		3.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S1	PHYS	PHYS 2010	General Physics 1 and Lab		5.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S2	CHEM	BCHM 4611	Principles of Biochemistry		3.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S2	BIOL	MCDB 2150	Principles of Genetics		3.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S2	BIOL	MCDB 2171	Discovery Based Laboratory 2		2.00		A		
University of Colorado at Boulder	PB	2020 - 2021	S2	PHYS	PHYS 2020	General Physics 2 and Lab		5.00		A		
Xavier University	FR	2013 - 2014	S1	BIOL	BIOL 140	Human Anatomy & Physiology I		3.00		A-		
Xavier University	FR	2013 - 2014	S1	BIOL	BIOL 141	Hum Anatomy & Physiology I Lab		1.00		A-		
Xavier University	FR	2013 - 2014	S1	HIST	CLAS 120	From Homer to Plato		3.00		A-		
Xavier University	FR	2013 - 2014	S1	MATH	MATH 120	Elementary Functions		3.00		A-		
Xavier University	FR	2013 - 2014	S1	PHIL	PHIL 100	Ethics as Intro to Philosophy		3.00		A		
Xavier University	FR	2013 - 2014	S1	BESS	PSYC 101	General Psychology		3.00		A		
Xavier University	FR	2013 - 2014	S2	HIST	CLAS 121	From Alexander to Cleopatra		3.00		A		
Xavier University	FR	2013 - 2014	S2	EDUC	EDEL 100	Introduction To Education		3.00		A		
Xavier University	FR	2013 - 2014	S2	EDUC	EDEL 260	Cultural Diversity In Educ		3.00		A		



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ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Xavier University	SR	2017 - 2018	S2	HEAL	NURS 498	Senior Seminar		3.00		A		
Boise State University	HS	2012 - 2013	S1	BIOL	BIOL 100	Concepts of Biology and Lab		4.00		A		
Boise State University	HS	2012 - 2013	S1	MATH	MATH 254	Applied Stats with Computers		3.00		A		
Boise State University	HS	2012 - 2013	S2	BESS	ECON 201	Principles of Macroeconomics		3.00		A		

EDUCATION

Secondary School

Grad Yr: 2013

Bishop Kelly High School

Boise, Ada (U), Idaho, United States of America (the)

Post Secondary

School	City	State/Province	Country	Dates	Program Level	Major	Minor	Degree - Degree Date
Boise State University-Main Program	Boise	ID	United States of America (the)	08/2012 - 05/2013	Undergraduate	No Major	No Minor	No Degree Expected -
Xavier University-Main Program	Cincinnati	OH	United States of America (the)	08/2013 - 05/2018	Undergraduate	Nursing	No Minor	Bachelor of Science - 05/2018
University of Colorado at Boulder-Main Program	Boulder	CO	United States of America (the)	06/2020 - 05/2021	Postbaccalaureate Undergraduate	No Major	No Minor	No Degree Expected -



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VERIFIED GRADE POINT AVERAGES

GPA Calculations will appear only when your application status is Processed

Status	BCPM		AO		Total	
	GPA	Hours	GPA	Hours	GPA	Hours
High School						
Freshman						
Sophomore						
Junior						
Senior						
Postbaccalaureate Undergraduate						
Cumulative Undergraduate						
Graduate						
Supplemental Hours:	P/F - Pass:		P/F - Fail:		A/P:	
					CLEP:	
					OTHER:	

MCAT EXAM SCORES

MCAT Scores After January 31, 2015

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Chemical and Physical Foundations of Biological Systems		Critical Analysis and Reasoning Skills		Biological and Biochemical Foundations of Living Systems		Psychological, Social, and Biological Foundations of Behavior		Percentile Rank Effective Date
				Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	

¹Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score.

²The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are updated on May 1 every year to reflect the results from the three most recent previous calendar years.

Addl 2021 MCAT Intent Date: 06/26/2021

MCAT Scores Before January 31, 2015

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Physical Sciences		Verbal Reasoning		Writing Sample		Biological Sciences	
				Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²

¹Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score (or, in the case of the Writing Sample, subtract and add one letter).

²The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are based on tests administered from January 2012 through September 2014.



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OTHER TEST SCORES

Test Name	Test Date	Test Section	Test Score
EXPERIENCE			
Experience Type:	Paid Employment - Not Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	Mentor, Post-Baccalaureate Pre-Health Program	Dates:	05/2021 - 05/2022 Total Hours: 250
Contact Name & Title:	Dr. Elisa Cripps, Senior Pre-Health Advisor	Contact Phone:	
Contact Email:	elisa.cripps@colorado.edu		
Organization Name:	University of Colorado, Boulder		
City / State / Country:	Boulder / CO / United States of America (the)		
Experience Description:	Throughout the next year, one of the things that I will be doing is serving as a mentor to the students in the 2021-2022 Post-Baccalaureate Pre-Health Program at the University of Colorado, Boulder. Having just completed this program in order to fulfill my own medical school pre-requisites, I was very excited to be asked to stay on and participate with the next cohort in such a meaningful way. Throughout my own time in the program, I grew both personally and academically in profound ways. Although I will always be available with advice on understanding buffers or how to make the best notecards, I am perhaps most excited to be a source of reliable encouragement, perspective, and support.		
Experience Type:	Research/Lab	Most Meaningful Experience:	No
Experience Name:	Couse-Based Undergraduate Research Experience	Dates:	01/2021 - 05/2021 Total Hours: 70
Contact Name & Title:	Dr. Pamela Harvey , Senior Instructor, Molecular Cellular & Developmental Bio	Contact Phone:	3034928993
Contact Email:	Pamela.Harvey@Colorado.EDU		
Organization Name:	University of Colorado Boulder, Department of MCDB		
City / State / Country:	Boulder / CO / United States of America (the)		
Experience Description:	This lab focused on cancer treatments, with a goal of discovering new chemotherapeutics. Along with two peers, I investigated an active component of garlic, Allicin, due to previous literature suggesting its chemotherapeutic potential. Allicin worked additively with radiation against our tumor model, strengthening its potential for future use. We presented our results in the form of a scientific poster at a research symposium. I gained so much love for lab-based research throughout this experience, anxiously looking forward to each day in the lab when I could analyze results or set up new experiments. To be able to ask a question and use my hands to help find an answer was exhilarating.		



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EXPERIENCE

Experience Type:	Community Service/Volunteer - Not Medical/Clinical	Most Meaningful Experience: No
Experience Name:	Meals on the Street Volunteer	Dates: 12/2020 - 06/2021 Total Hours: 21
Contact Name & Title:	Liz Friedenson, Executive Director	
Contact Email:	Liz@coloradofriendship.org	Contact Phone:
Organization Name:	Colorado Friendship	
City / State / Country:	Boulder / CO / United States of America (the)	
Experience Description:	After volunteering at Our Daily Bread Soup Kitchen in Cincinnati, I was driven to do something similar in my new home of Colorado. I now volunteer on a weekly basis in service to Boulder's unhoused population. My role is to set up and serve food, as well as distribute goods such as clothing and toiletries. I have already found it to be very illuminating. On a personal level, I have been inspired by the strong current of gratitude, hope, and joy within this population. Additionally, it has been a reminder to me that healthcare encompasses everything from clean clothing to the most complex ICU stay. Taking care of other people starts with these seemingly simple but absolutely essential things.	
Experience Type:	Research/Lab	Most Meaningful Experience: No
Experience Name:	Volunteer Research Assistant	Dates: 10/2020 - 06/2021 Total Hours: 100
Contact Name & Title:	Dr. Christopher Link, Associate Professor, Department of Integrative Physiology	
Contact Email:	linkc@colorado.edu	Contact Phone:
Organization Name:	University of Colorado Boulder	
City / State / Country:	Boulder / CO / United States of America (the)	
Experience Description:	Dr. Link's Molecular Biology of Neurodegeneration lab investigates neurodegenerative diseases with a special focus on Alzheimer's. I participated in weekly lab meetings and was actively involved in the design of an independent experiment, the goal of which was to test a certain compound's ability to inhibit Tumor Necrosis Factor. This experiment consisted of growing, treating, and staining human astrocytes. I found this experience fulfilling because the lab's results often prompt more questions, providing more ideas to investigate. It has been gratifying to wonder about something and be able to apply that curiosity in a concrete way through experimentation in order to obtain an answer.	
Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience: No
Experience Name:	Travel COVID ICU Registered Nurse	Dates: 04/2020 - 05/2020 Total Hours: 252
Contact Name & Title:	Krucial Staffing, Disaster Relief	
Contact Email:	employmentverifications@krucialstaffing.com	Contact Phone: 8882226359
Organization Name:	Krucial Staffing, Lincoln Medical Center	
City / State / Country:	New York City / NY / United States of America (the)	
Experience Description:	I worked a short-term 84 hr/week contract as a COVID ICU nurse at Lincoln Medical Center in the Bronx, New York. I felt as if I had the correct life circumstances to help where and when it was most needed, and the experience undeniably changed me. I discovered that I am capable of much more than I thought, shouldering incredibly heavy patient loads. However, my largest take-away came from the inspiration I gleaned from the staff that normally worked in that hospital. I was only there for a short time and was exhausted to the bone. The staff in that hospital had lost family, friends, and coworkers, and still showed up every day with a fighting spirit. I strive to have their strength.	



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EXPERIENCE

Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	Travel ICU Registered Nurse	Dates:	01/2020 - 04/2020
Contact Name & Title:	Angel Gibson, Director Critical Care Services & Outpatient Burn Clinic	Total Hours:	468
Contact Email:	Angel.Gibson@kpchealth.com	Contact Phone:	
Organization Name:	TaleMed, Orange County Global Medical Center		
City / State / Country:	Santa Ana / CA / United States of America (the)		
Experience Description:	This was a different ICU environment than I was used to, with no advanced providers staffing the unit at night. As a result, I learned to apply different aspects of critical thinking in order to take care of my patients in the ways that they needed. My mind was opened to the different ways in which hospitals run, even comparing one ICU to another. Additionally, this hospital took care of a patient population which often did not have good access to primary care. This fact was reflected in their eventual need for the ICU. These experiences broadened my understanding of how much work there is to do within our healthcare system to ensure that each person has the care that they innately deserve.		
Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	End of Life Committee	Dates:	02/2019 - 12/2019
Contact Name & Title:	Jennifer Fields, Clinical Program Developer	Total Hours:	10
Contact Email:	Jennifer.Fields@UCHealth.com	Contact Phone:	
Organization Name:	University of Cincinnati Medical Center		
City / State / Country:	Cincinnati / OH / United States of America (the)		
Experience Description:	This committee focuses on death with dignity and withdrawal of care at the University of Cincinnati Medical Center. Although often centered on the withdrawal of life-support measures in the ICU, the work extended to all end-of-life situations. This was an interdisciplinary team of providers, social workers, and chaplains who came together to continually improve the withdrawal of care process for both patients and families. While I was only a member of this committee for a few months, it had a large effect on me. Helping someone to be comfortable and peaceful at their time of death, and empowering others to do the same, felt like the ultimate privilege.		



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EXPERIENCE

Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience:	Yes
Experience Name:	Registered Nurse, Charge Nurse	Dates:	07/2018 - 12/2019
Contact Name & Title:	Michele Hulick, Manager, Neuroscience Intensive Care Unit	Total Hours:	2700
Contact Email:	Michele.Hulick@uchealth.com	Contact Phone:	
Organization Name:	University of Cincinnati Medical Center		
City / State / Country:	Cincinnati / OH / United States of America (the)		
Experience Description:	As my first job after graduation, I worked as a bedside nurse in the Neuroscience Intensive Care Unit. This unit housed patients who suffered from severe neurological trauma, strokes, and other neurological diseases. As my first immersive experience in the critical care environment, it fostered my love of the healthcare field while also planting the seed of curiosity and desire for further education. I gained additional responsibilities as a charge nurse, including managing the movement of patients between levels of care, responding to emergencies in my unit and throughout the hospital, and being a resource for other staff, often while serving as the primary nurse for ICU patients of my own.		
Most Meaningful Experience Remarks:	One night, a man was in a traumatic accident. In serious condition, he was brought to the ICU and a staff of nurses, respiratory therapists, and physicians worked hard to stabilize him. We soon found out that his loved ones were out of town. The chaplain and social worker set to work, going to extreme lengths to inform them about what had happened and to help coordinate their unexpected return. Within hours, they were there by his side. This story is a brief glimpse into why this job was so special to me. Firstly, a team of diverse providers worked together to successfully save his life, something which at times did not seem possible. The complex science behind someone with such extensive injuries making a strong recovery is incredible. Stories like this left me motivated to learn more about the body and the science of medicine. Furthermore, the teamwork demonstrated by all involved, not only for the patient's immediate needs but also for the family, showed what amazing things can be accomplished when we work together. Through many of these moments, this job not only inspired my desire for further education but also affirmed my love of working in the healthcare field and having the privilege of being a helping hand within these stories.		
Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	Nurse Residency Programs	Dates:	07/2018 - 06/2019
Contact Name & Title:	Michele Hulick, Unit Manager, Neuroscience Intensive Care Unit	Total Hours:	300
Contact Email:	Michele.Hulick@uchealth.com	Contact Phone:	
Organization Name:	University of Cincinnati Medical Center		
City / State / Country:	Cincinnati / OH / United States of America (the)		
Experience Description:	I participated in two nurse residency programs at the University of Cincinnati. Through the Vizient Residency program for new nurses, I completed a nine-month research study investigating infection control compliance in the ICU. This included interventions to decrease the rate of hospital-acquired infections. I learned the basics of research and how seemingly small changes in behavior can make a large difference. The second was the Critical Care Nurse Residency which focused on fostering critical thinking skills in new nurses caring for complex populations. Not only did I learn a lot of essential information, but I also honed the skills of applying it when problem-solving within my work.		



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EXPERIENCE

Experience Type:	Honors/Awards/Recognitions	Most Meaningful Experience:	No
Experience Name:	Nursing Mission Award	Dates:	04/2018
Contact Name & Title:	Judith Lewis, Interim Dean, College of Nursing	Total Hours:	0
Contact Email:	lewisj39@xavier.edu	Contact Phone:	
Organization Name:	Xavier University		
City / State / Country:	Cincinnati / OH / United States of America (the)		
Experience Description:	This award was presented to one graduating senior who represented scholarship, leadership, service, and personal and professional growth. I received it through faculty nomination and consensus.		
Experience Type:	Hobbies	Most Meaningful Experience:	No
Experience Name:	Personal Hobbies	Dates:	01/2018 - 06/2021
Organization Name:	N/A	Total Hours:	0
Country:			
Experience Description:	There are two main ways in which I relax and decompress. Although I love to run, hike, and do various things outdoors, perhaps my favorite thing to do is simply walk. I go on a walk almost every day, using that time to think, listen to a podcast, or talk to a friend. My mom always says that there is no such thing as bad weather, just bad clothes. I took this to heart and walk in rain or shine. Additionally, I love to bake in my free time. I find this activity fulfilling because it does not require too much focus or planning, and I am able to use that time to reflect and think while also creating things that I can share with those around me. To me, a freshly baked loaf of bread is pure joy.		



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EXPERIENCE

Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience: Yes
Experience Name:	Patient Care Assistant	Dates: 06/2016 - 05/2018 Total Hours: 2000
Contact Name & Title:	Sarah Grosser, Unit Manager, Transitional Care Unit	
Contact Email:	sarah.grosser@cchmc.org	Contact Phone: 5136367480
Organization Name:	Cincinnati Children's Hospital Medical Center	
City / State / Country:	Cincinnati / OH / United States of America (the)	
Experience Description:	After finishing class for the day, I worked the night shift in a unit that primarily took care of children requiring long-term mechanical ventilation. Most of my time was spent as a patient care aid, changing diapers, feeding babies, and helping the nurses with two-person tasks such as tracheostomy care. I was additionally cross-trained as a monitor technician and health unit coordinator. During my time at Children's, I also sat on the preceptor committee and actively trained new staff for all three positions. This was my first introduction to working in a hospital and it emphasized for me how each act providers can perform for a patient or family, no matter how small, makes a difference.	
Most Meaningful Experience Remarks:	<p>This unit housed patients ranging from just a couple of weeks old to the age of 18, all requiring some type of long-term respiratory support, and most with tracheostomies. There was one little patient, "Lily", who was a constant presence on this unit. She had a rare disease which not only required a tracheostomy and intermittent assistance with ventilation, but also caused her skin to be extremely fragile, often coming off in large swaths. Unfortunately, her family had a lot of internal struggles and were often not there to support her. I mostly worked the night shift at this job, a time of day which was difficult for Lily. Feeling lonely and in constant pain, it was hard for her to sleep. On nights when I had completed my assigned tasks, and if she was awake, I would try to spend time with Lily and keep her company. Although I can now sing every single song from the movie "Frozen", I wouldn't change it for anything. It was obvious that she slept better if someone, anyone, was there with her.</p> <p>My experience at the Children's Hospital was full of many large moments with overhead speakers calling a code blue and teams of people sprinting through hallways. But it was also full of little moments like this, ones that aren't big and flashy but that I passionately feel are essential to providing good care.</p>	
Experience Type:	Paid Employment - Not Medical/Clinical	Most Meaningful Experience: No
Experience Name:	Facility Manager	Dates: 05/2016 - 05/2018 Total Hours: 600
Contact Name & Title:	Leslie Dulle, Director, Recreational Sports	
Contact Email:	dulle@xavier.edu	Contact Phone: 5137453209
Organization Name:	Xavier University, O'Connor Sports Center	
City / State / Country:	Cincinnati / OH / United States of America (the)	
Experience Description:	As a manager at the O'Connor Sports Center at Xavier University, I was responsible for a staff of 25 of my fellow students. I was in charge of daily financial tasks, upkeep of the facility, and was the primary responder in case of emergency. As my first substantial leadership role, this job had a large impact on my outlook on leadership. Through this experience I came to believe that a great leader has two main qualities: the ability to listen, and the ability to make decisions. A listening leader without a decision is stagnant, and a bold leader without a listening ear is often uninformed. My time as a manager helped me to grow in both of these qualities and cemented my desire to lead.	



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Experience Type:	Other	Most Meaningful Experience:	Yes
Experience Name:	Nursing School Clinical Rotations	Dates:	01/2015 - 05/2018
Contact Name & Title:	Judith Lewis, Interim Dean, College of Nursing	Total Hours:	555
Contact Email:	lewisj39@xavier.edu	Contact Phone:	
Organization Name:	Xavier University		
City / State / Country:	Cincinnati / OH / United States of America (the)		
Experience Description:	While pursuing my Bachelor's degree in Nursing, I spent many hours in a broad range of settings ranging from local elementary schools to inpatient psychiatry units. All of these vastly different experiences taught me a large number of things, which seemed to strangely culminate into one large lesson: we are all human, together. From watching a baby take his very first breath in an operating room to helping a teenager understand his new diagnosis of diabetes, I felt continually struck by the beauty and potential in each of their lives. This rooted in me a strong desire to provide personal, quality, and compassionate care to anyone who may cross my path. I owe so much to these experiences.		
Most Meaningful Experience Remarks:	I was a little bit nervous walking into the first day of my mental-health rotation. With my stethoscope still at home on my desk and the rest of my belongings locked in an office, I walked through the metal detector. "Ma'am, I would recommend against that long ponytail. Maybe put it into a bun instead. The less for someone to grab, the better". That didn't help my nerves. This facility was mostly filled with those who had committed serious crimes and were unable to stand trial due to the state of their mental health. I spent the next several weeks talking, listening to, and making art with the patients. The stories that I heard were extreme and sometimes nonsensical, but they had an undercurrent of things we can all relate to. One particular patient, "Gary", shared a tale of being a lonely alien, his ship having been lost in outer space. On the last day of this rotation, Gary and I colored together one last time. He showed me his final creation; he was in his usual spaceship flying through the galaxy, but this time he was waving at another ship passing by, a girl with a bun aboard. I think back to this story often, and it reminds me that each and every thing that we can do for another person matters, even if it is just sitting across from someone else and coloring in silence.		
Experience Type:	Paid Employment - Not Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	Student Worker	Dates:	08/2013 - 05/2018
Contact Name & Title:	Anita Vater, Administrative Assistant, Williams College of Business	Total Hours:	900
Contact Email:	vater@xavier.edu	Contact Phone:	5137452927
Organization Name:	Xavier University		
City / State / Country:	Cincinnati / OH / United States of America (the)		
Experience Description:	During my time at Xavier University, I held two long-term jobs with the University. I worked in the Williams College of Business as an administrative aid. My responsibilities included many office tasks which helped the professors to run their classes smoothly. Additionally, I was a lifeguard and front-desk staff member at the student recreation center before being promoted to manager. From my very first day on campus until my last, I held one or more jobs in addition to my academic pursuits. I am grateful for this because it taught me the skill of balancing my time between various responsibilities, all while getting the pleasure of working with a wide variety of intelligent and kind people.		



AMCAS REPORT - 2022 ENTERING CLASS

REPORT DATE: 06/09/2021 04:37 PM

SUBMISSION DATE: 06/07/2021 09:56 PM

PROCESSED DATE:

Applicant's Legal Name: Ms. Therese Marie Murphy

AAMC ID:

Page: 16

PERSONAL COMMENTS

Three months after first hearing about COVID-19 at a trivia night, I was standing in the hallway of a scurrying hospital, its walls surrounded by the abnormal stillness of New York City. Abnormality was this building's middle name, with each nook and cranny hastily transformed to meet these unexpected new needs. After ensuring that all of my PPE was on correctly, I slipped past a sign, warning me to be quiet in case of breastfeeding mothers, and into room 303. Instead of holding a new life, this repurposed room housed two women who were fighting to keep theirs. I picked up a half-empty juice box from the bedside table and leaned against the wall, causing my gown to stick to me more than it already was. These roommates looked different than they did two hours ago, with "Patricia" by the window now lying paralyzed on her belly and "Jill" by the door with a tube now breathing for her, forfeiting the ability to finish this juice. This morning they had both declined in their stability, causing a sea of blue gowns and a flurry of interventions to try to stop their decompensations. These women, strangers to one another before room 303, now seemed intimately connected to each other somehow, as if they had their fingers on each other's pulses. They seemed to ebb and flow together in their stability, a silent conversation I was desperate to understand.

There is never a lack of things to wonder about when working in a hospital. Since my first day as a nurse, I have found more questions than answers. Arriving to work early to look over my patients' charts, I had a deep desire to understand everything going on inside of them. Curious as to why their creatinine was rising, or the significance of crackles in the lung fields, I would dig through notes and radiologist reports in an attempt to make sense of the findings. My favorite part of the day was rounds when, not only could I get my own questions answered, but I also got to witness the remarkable difference that a passionate interdisciplinary team can make with a good leader and educator at the helm. My favorite attendings would leave sliding glass doors full of dry-erase-marked arrows, numbers, and circled plans in their wake, reflecting their love of collaborating with and teaching others.

In an effort to learn as much as I could, I studied for and obtained my Critical Care Registered Nurse certification, joined the End of Life Committee, and obtained training on advanced equipment including Continuous Renal Replacement Therapy and Cerebral Microdialysis. My curiosity grew with each step, and every time I had a new question it affirmed my desire for further medical education that was rich in detail. Looking to gain a wider breadth of knowledge and experience, I started travel nursing and eventually ended up there, in room 303, my life now as connected to Patricia and Jill as they were to each other.

That connection to people is part of why I love the healthcare field so much. Each day I come into contact with people who have little in common with me. They may have entirely different yet equally complex backgrounds, belief systems, fears, and dreams. Nevertheless, in the midst of all of the differences, we often seem to have more that connects us than separates us. Many complexities of the human experience - love, hope, grief, fear - are plentiful in these rooms. The air is almost electric with them. As a healthcare provider, I deem it to be the utmost privilege to be a part of these stories, both big and small. Etched in my mind is the sight of a mother grieving the sudden loss of her young son, my own hand encircling hers. Ringing in my ears is the sound of Lady Gaga's "Poker Face" and the feel of my rusty dance moves celebrating "Sarah's" first bite of eggs after a stroke. All of these moments come together to form the "why" behind the complex medicine I am so eager to understand.

**AMCAS REPORT - 2022 ENTERING CLASS****REPORT DATE:** 06/09/2021 04:37 PM**SUBMISSION DATE:** 06/07/2021 09:56 PM**PROCESSED DATE:****Applicant's Legal Name:** Ms. Therese Marie Murphy**AAMC ID:****Page:** 17**PERSONAL COMMENTS**

Having held many different roles in the hospital, I firmly believe that each member of the team and the role that they play is essential. As a nurse's aide, I was proud of each diaper I changed and each baby I rocked to sleep when their parents couldn't be there. As a nurse, I am proud of each tubing I have primed or medication that I have crushed, each task essential to the ultimate goal of health for my patient. As a physician, I know that I will be proud of every test that I order or diagnosis that I make, my actions another piece of the larger puzzle. I strive to continue on my quest of being a lifelong learner, standing to teach my own glass-door lessons, and sitting to hold the hand they are centered around. All of my experiences as a bedside nurse not only shined a spotlight on my passion for this work but also confirmed for me that I cannot wait to keep learning.

In that moment, resting against the wall in room 303, I knew that there was nowhere else I would rather be. My time there had seemed to hold more bad than good, more half-finished juice boxes than I thought possible. But with the occasional spatter of applause over the loudspeaker announcing a successful extubation, or the tinny chords of Here Comes the Sun playing each evening, I know we will keep trying. I straighten up and get to work because something is beeping, calling me towards someone who needs me.

LETTERS OF EVALUATION/RECOMMENDATION

Letter Id	Primary Author or Contact	Letter Title	Institution	Number of Assigned Medical Schools
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DESIGNATED PROGRAMS

School Name	Program Type	Combined Degree Area(s)	Previously Applied?
Boston University School of Medicine	Regular M.D.		No
Case Western Reserve University School of Medicine	Regular M.D.		No
Harvard Medical School	Regular M.D.		No
Loyola University Chicago Stritch School of Medicine	Regular M.D.		No
University of California, Los Angeles David Geffen School of Medicine	Regular M.D.		No
University of California, San Francisco, School of Medicine	Regular M.D.		No
University of Chicago Division of the Biological Sciences The Pritzker School of Medicine	Regular M.D.		No
University of Cincinnati College of Medicine	Regular M.D.		No
University of Washington School of Medicine	Regular M.D.		No
Washington State University Elson S. Floyd College of Medicine	Regular M.D.		No

**AMCAS REPORT - 2022 ENTERING CLASS****REPORT DATE:** 06/09/2021 04:37 PM**SUBMISSION DATE:** 06/07/2021 09:56 PM**PROCESSED DATE:****Applicant's Legal Name:** Ms. Therese Marie Murphy**AAMC ID:****Page:** 18**AMCAS NOTES AND EXPLANATIONS**

1. Next to County Names, you may see an indicator (R),(U). AMCAS maintains federal data on areas considered Rural or Medically Underserved that are reported to your designated medical schools along with your application. An indicator of (R) next to a County indicates that the county is considered Rural. An indicator of (U) indicates that the County is considered Medically Underserved. An indicator of (R)(U) indicates the County is both Rural and Medically Underserved.
2. MCAT Scores: AMCAS automatically sends scores from any MCAT exams you have taken from 2003 through current, and any scores you have released to AMCAS from MCAT exams 1991 through 2002. Please refer to the MCAT home page (<http://www.aamc.org/students/mcat/start.htm>) for more details regarding the online MCAT Testing History (THx) system and pre-2003 score release. MCAT score transmission via the AMCAS application is dependent on the AMCAS data transmission service option(s) selected by each medical school.
3. Course Class: In the Academic Record, abbreviations are used for the course classifications you enter into the Coursework section of the application due to space constraints. Thus, you will see "ENGL" on here for courses you have classified as English Language and literature. A full list of all course classifications and their abbreviations may be found in the application help.
4. Designated Medical Schools: The list of your designated medical schools is provided here for your information. The schools to which you apply do not receive such a list of all schools you have designated.
5. Academic Record: AMCAS will verify your academic information using the following symbols:
 - ✓ - any course verified without correction;
 - ✗ - any course verified with correction;
 - - any course listed on the Academic Record but not reflected on an official transcript; format corrections were not required;
 - ⊗ - any course listed on the Academic Record but not reflected on an official transcript; format corrections have been made;
 - ≠ - a type of coursework not meant to be verified.