

# ADEA AADSAS 2019-2020

Dunnells, Alexandria  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## BIOGRAPHIC INFORMATION

### PROFILE

Title: Miss  
First Name: Alexandria  
Middle Name:  
Last Name: Dunnells  
Suffix: -  
Gender or Sex: FEMALE  
DENTPIN:  
Materials Under Another Name: Yes  
Nickname: Lexi  
Alternate First Name: -  
Alternate Middle Name: -  
Alternate Last Name: Dunnells

### BIRTH INFORMATION

Date of Birth:  
City:  
County:  
State:  
Country:

### CONTACT INFORMATION

Address Type: Current  
Address:  
Address Type: Permanent  
County:  
Country:  
Valid Until Date:  
Phone:  
Email:  
Type: Mobile  
Type: Home

### CITIZENSHIP STATUS AND RESIDENCY INFORMATION

#### CITIZENSHIP STATUS

Citizenship Status: U.S. Citizen  
Country of Citizenship: United States  
Other Citizenship: -  
Length of stay in US: -  
State of Residence: Colorado  
County of Residence: Denver County  
Length of Residence: 5-10 years

#### RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?  
Answer: No

American Indian or Alaska Native -  
Asian -  
Black or African American -  
Native Hawaiian or other Pacific Islander -  
White Yes

### OTHER INFORMATION

Native Language: English  
Additional Language: Spanish  
Additional Language: French  
Proficiency Level: Intermediate  
Proficiency Level: Beginner

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## BIOGRAPHIC INFORMATION CONTINUED

### OTHER INFORMATION

Military Status: Other

Have you previously attended a health profession program?

Answer: No  
Program Attended Description:  
Attended From:  
Attended To:  
Eligible to Return:  
Reason for Leaving:

### FAMILY INFORMATION

#### Father

First Name:  
Last Name:  
Relationship to Applicant: Father  
Country of Residence: United States  
County:  
State/Province:  
Highest Education Level:  
Living:  
Occupation:  
Gender or Sex:  
Highest Education School Name:  
EO Indicator:  
Living in Household:  
People in Household:

#### Mother

First Name:  
Last Name:  
Relationship to Applicant:  
Country of Residence:  
County:  
State/Province:  
Highest Education Level:  
Living:  
Occupation:  
Gender or Sex:  
Highest Education School Name:  
EO Indicator:  
Living in Household:  
People in Household:

### ENVIRONMENTAL FACTORS

#### FAMILY SITUATION

Childhood Federal or State Assistance Program Indicator: Yes  
Childhood Family Income Level: Do Not Know  
Childhood Paid Employment Indicator: Yes  
Contribution to Family Income Indicator: No

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## BIOGRAPHIC INFORMATION CONTINUED

### ENVIRONMENTAL FACTORS

#### CHILDHOOD RESIDENCY

Country Birth to 18:	United States	Description:	My dad was an Air Force officer so we moved every 2-3 years. I lived in 7 states before high school graduation. I experienced change and a variety of communities and cultures, which was critical to the development of my personality and coping skills.
State Birth to 18:	N/A		
County Birth to 18:	N/A		
City Birth to 18:	N/A		
Geographic Area:	Military or Government Installation		
Med UnderServed:	No		

#### DISADVANTAGED CONSIDERATION

Should you be considered disadvantaged: No  
How and why should you be considered disadvantaged:

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

Have you ever been convicted of a Misdemeanor?

Answer: No

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## ACADEMIC HISTORY

### HIGH SCHOOL ATTENDED

Name:	O'FALLON TOWNSHIP HIGH SCHOOL	Graduated:	Yes
City:	O'Fallon	Date of Graduation:	05-2010
State:	Illinois		

### UNOFFICIAL DAT

Date	Academic Average	Perceptual Ability	Quantitative Reasoning	Reading Comprehension	Biology	General Chemistry	Organic Chemistry	Total Science
07-08-2019								

### COLLEGES ATTENDED

#### 0003329 PENNSYLVANIA STATE UNIVERSITY

Start Date:	08-2010	Still Current:	No
End Date:	05-2014	Primary:	Yes
State:	Pennsylvania		

Major:	2nd Major/Minor	Status:	Degree Awarded	Degree Verified	Degree Name	Degree Date
Rehabilitation Counseling	- / Human Development		Yes		Bachelor of Science	05-2014

#### 001636 SOUTHWESTERN ILLINOIS COLLEGE

Start Date:	01-2010	Still Current:	No
End Date:	05-2010	Primary:	No
State:	Illinois		

Major:	2nd Major/Minor	Status:	Degree Verified	Degree Name	Degree Date
No Degree Defined					

#### 002470 ST. LOUIS COMMUNITY COLLEGE FLOIRISSANT VALLEY, MO /MAIN CAMPUS

Start Date:	06-2011	Still Current:	No
End Date:	08-2011	Primary:	No
State:	Missouri		

Major:	2nd Major/Minor	Status:	Degree Verified	Degree Name	Degree Date
No Degree Defined					

#### 001370 UNIVERSITY OF COLORADO - BOULDER

Start Date:	06-2018	Still Current:	Yes
End Date:	Current	Primary:	No
State:	Colorado		

Major:	2nd Major/Minor	Status:	Degree Verified	Degree Name	Degree Date
No Degree Defined					

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University of Colorado School of Dental Medicine (COL)

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## ACADEMIC HISTORY CONTINUED

### COLLEGE ATTENDED

#### 009542 COMMUNITY COLLEGE OF DENVER

Start Date:	08-2019	Still Current:	Yes
End Date:	Current	Primary:	No
State:	Colorado		
Major:	2nd Major/Minor	Status:	Degree Verified
No Degree Defined		Degree Name:	Degree Date

#### 001360 METROPOLITAN STATE UNIVERSITY OF DENVER

Start Date:	08-2019	Still Current:	Yes
End Date:	Current	Primary:	No
State:	Colorado		
Major:	2nd Major/Minor	Status:	Degree Verified
No Degree Defined		Degree Name:	Degree Date

#### 001636 SOUTHWESTERN ILLINOIS COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
Freshman Semester Spring 2010:	Completed	✓ Verified							
PSYC 151	General Psychology	Psychology	Not Applicable		3.0		A	A	

#### 003329 PENNSYLVANIA STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
Freshman Semester Fall 2010:	Completed	✓ Verified							
AAAS 110	Intro to Contemp Africa	Ethnic Studies	Not Applicable		3.0		A	A	
CHEM 110	Chemical Principles I	Chemistry	Not Applicable		3.0		C	C	
CHEM 111	Experimental Chemistry I	Chemistry	Not Applicable		1.0		C+	C+	
MATH 440	Calculus, Analytic Geom I	Calculus	Not Applicable		4.0		B	B	
PHYS 211H	Mechanics	Mechanics	Not Applicable		0.0		WN	None	
PHYS 211R	Mechanics	Mechanics	Not Applicable		4.0		B	B	
PSU 16	Science 1st-Year Seminar	Special Topics	Not Applicable		1.0		A	A	

#### Freshman Semester Spring 2011:

Completed	✓ Verified								
AAAS 100H	Blacks in the 20th Cent	Ethnic Studies	Honors		3.0		A	A	
CEG 230H	Dev Issues Global	Community Planning	Honors		3.0		A	A	
ENGL 30	Honors Fresh Composition	Composition	Honors		3.0		A	A	

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## ACADEMIC HISTORY CONTINUED

### COLLEGE

#### Freshman Semester Spring 2011: Completed ✓ Verified

MATH 141	Calculus, Analytic Geom II	Calculus	Not Applicable		4.0		B	B	
MATH 220	Matrices	Mathematics	Not Applicable		2.0		B+	B+	
PLSC 14	Intro Relations	Political Science	Not Applicable		3.0		A-	A-	

#### 002470 ST. LOUIS COMMUNITY COLLEGE FLOISSANT VALLEY, MO / MAIN CAMPUS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
Freshman Semester Summer 2011:	Completed	✓ Verified							
ECO 152	Princ Microeconomics	Economics	Not Applicable		3.0		C	C	
SOC 101	Introduction to Sociology	Sociology	Not Applicable		3.0		B	B	

#### 003329 PENNSYLVANIA STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
Sophomore Semester Fall 2011:	Completed	✓ Verified							
BISC 3	Environmental Sci	Environmental Science	Not Applicable		3.0		A	A	
CRIM 12	Criminology	Criminology	Not Applicable		3.0		A	A	
HDFS 239	Adolescent Dev	Human Development	Not Applicable		3.0		A-	A-	
RHS 100	Disability Culture	Rehabilitation	Not Applicable		3.0		A	A	
RHS 300H	Intro Rehab Services	Rehabilitation	Not Applicable		3.0		A	A	
SCIED 297A	Outdoor School Counselor	Special Topics	Not Applicable		2.0		A	A	
SOC 119	Race and Ethnic Relations	Sociology	Not Applicable		4.0		A	A	

#### Sophomore Semester Spring 2012: Completed ✓ Verified

ART 20	Intro Drawing	Art	Not Applicable		3.0		A	A	
CSD 218	Am Sign Lang I	American Sign Language	Not Applicable		3.0		A	A	
HDFS 229	Infancy and Childhood	Human Development	Not Applicable		3.0		A-	A-	
RHS 301H	Counseling	Counseling	Not Applicable		3.0		A-	A-	
RHS 302H	Group Work	Rehabilitation	Not Applicable		3.0		A	A	
RPTM 297A	Outdoor School Counselor	Recreation	Not Applicable		2.0		A	A	
SOC 5	Social Problems	Sociology	Not Applicable		3.0		A	A	

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COFFEE

Junior	Semester	Fall 2012:	Completed	✓ Verified					
HDFS 129	Intro Human Dev.	Family Studies	Human Development	Not Applicable	3.0	A-	A-		
HDFS 497/A	Child Maltreatment		Human Development	Not Applicable	3.0	A	A		
HPSA 57	Consumer Choices	Health Care	Health Science Administration	Not Applicable	3.0	B+	B+		
PSYCH 220	Intro Abnormal Psych		Abnormal Psychology	Not Applicable	3.0	A	A		
PSYC497/H RP TM 297/A	Psych/OI Addiction	Outdoor School Counselor	Psychology Recreation	Honors Not Applicable	3.0	A	A		
RHS 302	Assessment		Rehabilitation	Not Applicable	3.0	A-	A-		

Junior Semester Spring 2013: Completed ✓ Verified

CE0499A	Fr-Ec Dev Kenya	Community Planning	Not Applicable	2.5	A	A
ENGL202A	Writing/Sec Sci	Writing	Not Applicable	3.0	A-	A-
HDFS311	Hd Fs Intervention	Human Development	Not Applicable	3.0	A	A
PSYCH476	Child Psychopathology	Child Psychology	Not Applicable	3.0	A	A
RHS401H	Community MH Practices	Rehabilitation	Honors	3.0	A	A
RHS403H	Medical Aspects of Disability	Medicine	Honors	3.0	A	A
RPM127A	Outdoor School Counselor	Recreation	Not Applicable	2.0	A	A

Junior Semester Summer 2013: Completed ✓ Verified

Community Planning	Not Applicable	0.5	A	A
Fa-Ec-Ag Dev Kenya				
CE04998				

Senior Semester Fall 2013: Completed

CAS 100A	Effective Speech	Communications	Not Applicable	3.0	A	A
HDFS 429	Adv Child Dev	Human Development	Not Applicable	3.0	A	A
HDFS 497C	Peer/Counsel	Human Development	Applicable	1.0	A	A
MUSIC 4	Film Music	Music	Not Applicable	3.0	A-	A-
MUSIC 54	Beginning Cl Guitar	Music	Applicable	0.0	WN	None
PSYCH 300H	Honors Research Methods	Psychology	Applicable	4.0	A	A
PSYCH 481	Intro Clinical Psych	Psychology	Not Applicable	3.0	A	A
RHS 400W	Case Management - Writing	Writing	Applicable	3.0	A	A
RPTM 297E	Outdoor School Counselor	Recreation	Not Applicable	3.0	A	A

## COMPTONBOOKS

Senior	Semester	Spring 2014:	Completed	✓	Verified
AFAM 497A	Soc Justice Educ		Ethnic Studies	Not Applicable	WN
RHS 495A	Internship		Rehabilitation	Not Applicable	A
RHS 496H	Indep Study - Thesis		Rehabilitation	Honors	A

Post-Baccalaureate Semester Summer 2018: Completed

CHEM 1113	General Chemistry 1	Chemistry	Not Applicable	4.0	A	A
CHEM 1114	Lab Gen Chem 1	Chemistry	Not Applicable	1.0	A	A
CHEM 1133	General Chemistry 2	Chemistry	Not Applicable	4.0	A	A
CHEM 1134	Lab Gen Chem 2	Chemistry	Not Applicable	1.0	A	A

**Post-Baccalaureate Semester Fall 2018: Completed**

CHEM 3311	Organic Chemistry 1	Organic Chemistry	Not Applicable	4.0	A	A
CHEM 3321	Lab/Organic Chemistry 1	Organic Chemistry	Not Applicable	1.0	A	A
MCCB 1150	Cellular Molecular Bio	Cellular & Molecular Biology	Applicable	3.0	A	A
PHYS 2020	General Physics 2	Physics	Not Applicable	5.0	A	A

## Post-Baccalaureate Semester Spring 2019: Completed ✓ Verified

Chemical	Principle	Application	Limitations	Advantages	Disadvantages
CHLORAMPHENICOL	Protein Synthesis Inhibition	Antibiotic	Not applicable	3.0	A
EBIO 1220	General Biology 2	Biology	Applicable	3.0	A
EBIO 1240	Gen Biology Lab 2	Biology	Applicable	1.0	A
IPHY 3430	Human Physiology	Physiology	Applicable	3.0	A-

Post-Baccalaureate Semester Summer 2019:	Planned/In Progress	X Unverified
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CHEM 3331	Organic Chemistry 2	Organic Chemistry	Not Applicable	4.0
CHEM 3341	Lab/Organic Chemistry 2	Organic Chemistry	Not Applicable	1.0

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COINTEGRATION

[illegible]

001360 METROPOLITAN STATE UNIVERSITY OF DENVER									
Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Post-Baccalaureate Semester Fall 2019: Planned/In Progress X Unverified									
BIO 204	Microbiology with Lab	Microbiology	Not Applicable		4.0				
Post-Baccalaureate Semester Fall 2019: Planned/In Progress X Unverified									
BIO 1090	General Biology / Lab I	Biology	Not Applicable		1.0				

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# CALCULATED CPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - PENNSYLVANIA STATE UNIVERSITY	School	593.6	156.00	3.81
GPA by School - SOUTHWESTERN ILLINOIS COLLEGE	School	12.0	3.00	4.00
GPA by School - ST. LOUIS COMMUNITY COLLEGE FLOISSANT VALLEY, MO / MAIN CAMPUS	School	15.0	6.00	2.50
GPA by School - UNIVERSITY OF COLORADO - BOULDER	School	131.1	33.00	3.97
Biology Undergraduate with +/	Subject	39.1	10.00	3.91
Biology Undergraduate without +/	Subject	40.0	10.00	4.00
Biology Graduate with +/	Subject	0.0	0.00	0.00
Biology Graduate without +/	Subject	0.0	0.00	0.00
Biology with +/	Subject	39.1	10.00	3.91
Biology without +/	Subject	40.0	10.00	4.00
Chemistry Undergraduate with +/	Subject	68.3	19.00	3.59
Chemistry Undergraduate without +/	Subject	68.0	19.00	3.58
Chemistry Graduate with +/	Subject	0.0	0.00	0.00
Chemistry Graduate without +/	Subject	0.0	0.00	0.00
Chemistry with +/	Subject	68.3	19.00	3.59
Chemistry without +/	Subject	68.0	19.00	3.58
Physics Undergraduate with +/	Subject	32.0	9.00	3.56
Physics Undergraduate without +/	Subject	32.0	9.00	3.56
Physics Graduate with +/	Subject	0.0	0.00	0.00
Physics Graduate without +/	Subject	0.0	0.00	0.00
Physics with +/	Subject	32.0	9.00	3.56
Physics without +/	Subject	32.0	9.00	3.56
Biochemistry Undergraduate with +/	Subject	12.0	3.00	4.00
Biochemistry Undergraduate without +/	Subject	12.0	3.00	4.00
Biochemistry Graduate with +/	Subject	0.0	0.00	0.00
Biochemistry Graduate without +/	Subject	0.0	0.00	0.00
Biochemistry with +/	Subject	12.0	3.00	4.00
Biochemistry without +/	Subject	12.0	3.00	4.00
Biology/Biochemistry/Chemistry/Physics Undergraduate with +/	Subject	151.4	41.00	3.69
Biology/Biochemistry/Chemistry/Physics Undergraduate without +/	Subject	152.0	41.00	3.71
Biology/Biochemistry/Chemistry/Physics Graduate with +/	Subject	0.0	0.00	0.00
Biology/Biochemistry/Chemistry/Physics Graduate without +/	Subject	0.0	0.00	0.00
Biology/Biochemistry/Chemistry/Physics with +/	Subject	151.4	41.00	3.69
Biology/Biochemistry/Chemistry/Physics without +/	Subject	152.0	41.00	3.71
Science Undergraduate with +/	Subject	206.0	57.00	3.61
Science Undergraduate without +/	Subject	206.0	57.00	3.61
Science Graduate with +/	Subject	0.0	0.00	0.00
Science Graduate without +/	Subject	0.0	0.00	0.00
Science with +/	Subject	206.0	57.00	3.61
Science without +/	Subject	206.0	57.00	3.61
Non-Science Undergraduate with +/	Subject	545.7	141.00	3.87
Non-Science Undergraduate without +/	Subject	552.0	141.00	3.91
Non-Science Graduate with +/	Subject	0.0	0.00	0.00
Non-Science Graduate without +/	Subject	0.0	0.00	0.00

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### ACADEMIC HISTORY CONTINUED

#### CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
Non-Science with +/-	Subject	545.7	141.00	3.87
Non-Science without +/-	Subject	552.0	141.00	3.91
Behavioral Science Undergraduate with +/-	Subject	317.4	81.00	3.92
Behavioral Science Undergraduate without +/-	Subject	321.0	81.00	3.96
Behavioral Science Graduate with +/-	Subject	0.0	0.00	0.00
Behavioral Science without +/-	Subject	0.0	0.00	0.00
Behavioral Science without +/-	Subject	317.4	81.00	3.92
English Undergraduate with +/-	Subject	321.0	81.00	3.96
English Undergraduate without +/-	Subject	35.1	9.00	3.90
English Graduate with +/-	Subject	36.0	9.00	4.00
English Graduate without +/-	Subject	0.0	0.00	0.00
English with +/-	Subject	0.0	0.00	0.00
English without +/-	Subject	35.1	9.00	3.90
Total Undergraduate with +/-	Subject	36.0	9.00	4.00
Total Undergraduate without +/-	Subject	751.7	198.00	3.80
Total Graduate with +/-	Subject	758.0	198.00	3.83
Total with +/-	Subject	0.0	0.00	0.00
Total without +/-	Subject	751.7	198.00	3.80
Other Science Undergraduate with +/-	Subject	758.0	198.00	3.83
Other Science Undergraduate without +/-	Subject	54.6	16.00	3.41
Other Science Graduate with +/-	Subject	54.0	16.00	3.38
Other Science Graduate without +/-	Subject	0.0	0.00	0.00
Other Science with +/-	Subject	0.0	0.00	0.00
Other Science without +/-	Subject	54.6	16.00	3.41
Freshman	Subject	54.0	16.00	3.38
Sophomore	Year	141.0	43.00	3.28
Junior	Year	141.3	41.00	3.93
Senior	Year	155.2	40.00	3.88
Baccalaureate	Year	163.1	41.00	3.98
Post-Baccalaureate	Year	620.6	165.00	3.76
Cumulative Undergraduate	Year	131.1	33.00	3.97
Cumulative Undergraduate without +/-	Year	751.7	198.00	3.80
Graduate	Year	758.0	198.00	3.83
Graduate without +/-	Year	0.0	0.00	0.00
Overall	Year	0.0	0.00	0.00
	Year	751.7	198.00	3.80

### SUPPORTING INFORMATION

<b>Experience Type:</b> Academic Enrichment <b>Recognition Type:</b> Received Academic Credit <b>Title:</b> Post-Baccalaureate Health Professions <b>Employer:</b> CU Boulder Continuing Education Boulder Colorado United States <b>Supervisor:</b> Dr. Elisa Cripps Senior Pre-Health Advisor and Program Manager +13034925148 elisa.cripps@colorado.edu	<b>Experience Dates:</b> <b>Status:</b> Full-time <b>Hours per Week:</b> 40 <b>Total Weeks:</b> 30 <b>Total Hours:</b> 1200 <b>Experience Details:</b> When I decided to change careers and pursue a career in dentistry, I applied to the Post-Baccalaureate Health Professions program at the University of Colorado Boulder, a competitive, fast-paced program that prepares career changers to apply to and be successful in professional school. It not only gave me an avenue to take prerequisites, but also to put my newly developed growth mindset about learning to the test. I had a rematch with General Chemistry and came out victorious. I grew immensely as a scientist and I'm so proud of my accomplishments, both in academics and in belief in myself.
<b>Experience Type:</b> Academic Enrichment <b>Recognition Type:</b> Received Academic Credit <b>Title:</b> Intern <b>Employer:</b> STRIDES (Students Taking Responsibility in Developing Educational Strategies) 411 Fraser St State College Pennsylvania 16801 United States <b>Supervisor:</b> Eric Kessinger STRIDES Program Director and Teacher	<b>Experience Dates:</b> 01-01-2014/05-14-2014 <b>Status:</b> Full-time <b>Hours per Week:</b> 40 <b>Total Weeks:</b> 20 <b>Total Hours:</b> 800 <b>Experience Details:</b> I served as an intern in a partial-hospitalization program for middle school students with mental illnesses and behavior disorders who receive classroom instruction in conjunction with mental health treatment. I provided academic support for students, maintained records of student progress, assisted staff with behavior management, taught classroom lessons in math, and observed and contributed to group counseling sessions. This experience confirmed that I wanted to pursue a career in service of historically underserved populations.
<b>Permit to Contact:</b>	<b>Permit to Contact:</b>

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University of Colorado School of Dental Medicine (COU)

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## SUPPORTING INFORMATION CONTINUED

<b>Experience Type:</b>	Academic Enrichment	<b>Experience Dates:</b>	01-01-2013/ Current
<b>Recognition Type:</b>	Received Academic Credit	<b>Status:</b>	Per-Diem
<b>Title:</b>	Volunteer	<b>Hours per Week:</b>	40
<b>Employer:</b>	Volunteer and Board Member Children and Youth Empowerment Centre (CYEC) Nyeri Kenya	<b>Total Weeks:</b>	10
		<b>Total Hours:</b>	400
<b>Supervisor:</b>	Janelle Larson Associate Professor, Agricultural Economics	<b>Experience Details:</b>	Pursuing my interest in African community health, I became involved with the CYEC. It serves former street-dwelling children in Kenya through residential, educational, art, life skills and vocational skills programming. Our mission was to build sustainable programs to care for and develop the more than 130 youth who live there. We spent a semester collaborating with the CYEC to plan programs, then traveled to Kenya to implement. I served as the Peer Mentoring and Art Therapy Program Leader, and was chosen to serve on the Zavedi Fund International board, where I continue to help raise funds.
		<b>Permit to Contact:</b>	Yes
<b>Experience Type:</b>	Academic Enrichment	<b>Experience Dates:</b>	02-01-2011/05-15-2014
<b>Recognition Type:</b>	Received Academic Credit	<b>Status:</b>	Temporary
<b>Title:</b>	Outdoor School Counselor and Learning Group Leader	<b>Hours per Week:</b>	40
<b>Employer:</b>	Outdoor School Shaver's Creek Environmental Center 3400 Discovery Rd Petersburg Pennsylvania 16669 United States	<b>Total Weeks:</b>	7
		<b>Total Hours:</b>	280
<b>Supervisor:</b>	Ellen Will Program Director	<b>Experience Details:</b>	Throughout college I was a Counselor and Learning Group Leader for Outdoor school, a week-long residential program for elementary students. I, here known as "Slugg", planned and led hands-on lessons and guided explorations of the natural world in order to provide children with a positive outdoor experience. The program centered around the idea that all things on the planet are connected and we should carefully choose our actions accordingly. There's a lasting magic to the community at Outdoor School that's shaped how I interact with and educate children, and how I interact with the environment.
		<b>Permit to Contact:</b>	Yes

# ADEA AADSAS 2019-2020

University of Colorado School of Dental Medicine (COU)

Dunnells, Alexandria  
Applicant ID:

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Doctor of Dental Surgery

## SUPPORTING INFORMATION CONTINUED

<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	05-13-2019/ Current
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - Orthodontics	<b>Hours per Week:</b>	2
<b>Employer:</b>	Lafayette Family Orthodontics 110 Old Laramie Trail E #105a Lafayette Colorado 80026 United States	<b>Total Weeks:</b>	1
		<b>Total Hours:</b>	2
<b>Supervisor:</b>	Dr. Brian Laypoldt Dentist	<b>Experience Details:</b>	Dr. Laypoldt is in the process of opening his own practice and gave me some valuable insight into the reality of starting a practice. He said that, as of now, his career isn't what he imagined it would be when he was in dental school yet, despite the hardships he's faced, he still finds joy and gratification in his daily work and is excited by dentistry. Additionally, he had such an effective way of explaining the goals and mechanisms of orthodontics, to me and his patients, in a way that was easily understood, which I've learned is critical in order to be a dentist who is also an educator.
		<b>Permit to Contact:</b>	Yes
<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	04-26-2019/ Current
<b>Recognition Type:</b>	Compensated	<b>Status:</b>	Per-Diem
<b>Title:</b>	Volunteer Shadowing - Pediatric and Future Dental Assistant	<b>Hours per Week:</b>	3
<b>Employer:</b>	Children's Dentistry 5150 W. 80th Ave. Westminster Colorado 80030 United States	<b>Total Weeks:</b>	2
		<b>Total Hours:</b>	6
<b>Supervisor:</b>	Dr's Sean Whalen and Nellie Barr Dentists	<b>Experience Details:</b>	The team at Children's Dentistry has taught me the importance of curating a safe and joyful dental experience for children and their families. I've experienced first-hand that when children are comfortable and excited to come to the dentist, the important work of educating children and their families about their oral health and helping them to build and maintain positive habits at home can really happen. I look forward to continuing to see the patient outcomes of these educational opportunities when I begin working here full time as a dental assistant, beginning in August after I take the DAT.
		<b>Permit to Contact:</b>	Yes

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## University of Colorado School of Dental Medicine (COU)

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Doctor of Dental Surgery

SUPPORTING INFORMATION CONTINUED

Experience Type:	Dental Experience	Experience Dates:	04-19-2019/ Current
Recognition Type:	Volunteer	Status:	Per-Diem
Title:	Shadowing - Periodontics	Hours per Week:	4
Employer:	Flatirons Periodontics & Implant Dentistry 350 Broadway #130 Boulder Colorado 80305 United States	Total Weeks:	1
		Total Hours:	4
Supervisor:	Dr. Patrick Mischia Dentist	Experience Details:	<p>Dr. Mischia taught me more about periodontal disease and implant surgery and was a great model of effective, empathetic, and individualized patient care. I observed an extraction and he told me, "We don't yank, we don't pull, we don't extract - we deliver teeth." He told me this as a way of demonstrating that the language dentists use with patients is important and dentists must be intentional with how they interact with each patient. Throughout the day, he pointed out to me how he changed his approach for each patient and explained how he decided which approach to take.</p> <p>Yes</p>
Permit to Contact:			Yes

  

Experience Type:	Dental Experience	Experience Dates:	04-04-2019/04-04-2019
Recognition Type:	Volunteer	Status:	Per-Diem
Title:	Shadowing - Prosthodontics	Hours per Week:	7
Employer:	Gordon Gates DDS, MSD 350 Broadway #201 Boulder Colorado 80305 United States	Total Weeks:	1
		Total Hours:	7
Supervisor:	Dr. Gordon Gates Dentist	Experience Details:	<p>Shadowing Dr. Gates was one of my most exciting shadowing opportunities because I got to see a dentist really operate as an artist. He told me that the digital age works well for single crowns, but when he's recreating someone's entire mouth he returns to analog and creates by hand. I observed the final appointment of the 3-year treatment plan of a young man whose teeth were nearly translucent due to defective enamel and I was able to experience the incredible transformation that dentists make possible, and the joy and confidence that beautiful, healthy teeth bring to the patient.</p> <p>Yes</p>
Permit to Contact:			Yes

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Experience Type:	Dental Experience	Experience Dates:	02-26-2019/ Current
Recognition Type:	Volunteer	Status:	Per-Diem
Title:	Shadowing - Orthodontics	Hours per Week:	3
Employer:	John S Walker DMD 350 Broadway #120 Boulder Colorado 80305 United States	Total Weeks:	1
		Total Hours:	3
Supervisor:	Dr. John Walker Dentist	Experience Details:	<p>While Dr. Walker did give me a great overview of Orthodontics, I am especially grateful for what he taught me about running a practice where patients are having fun. The office is relaxed, complete with a puppy, and every day for the past several decades he has worn shorts, crazy socks, and skater shoes to work. His language and mannerisms with patients is consistently calm and positive, visibly encouraging patients to live by the rule of "retainer unless eating, brushing, or cage fighting." I hope to also be able to create such a positive space.</p> <p>Yes</p>
Permit to Contact:			Yes

  

Experience Type:	Dental Experience	Experience Dates:	02-22-2019/04-19-2019
Recognition Type:	Volunteer	Status:	Per-Diem
Title:	Shadowing - Endodontics	Hours per Week:	4
Employer:	Boulder Endodontics 3100 Arapahoe Ave Boulder Colorado 80303 United States	Total Weeks:	2
		Total Hours:	8
Supervisor:	Dr. Nicholas Schulte Dentist	Experience Details:	<p>I observed very interesting cases with Dr. Schulte, namely a case where the patient had a c-shaped apex and split roots, which was an excellent opportunity for me to learn about both the basics and complexities of endodontics. I also learned an immense amount from observing a conversation between Dr. Schulte and a patient who believed that root canal cause cancer based on a Netflix documentary. He gave her the space to be heard, validated her fears, shared the science, and ultimately let her make the decision with all the facts and no pressure. In the end, she scheduled a root canal with him.</p> <p>Yes</p>
Permit to Contact:			Yes

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SUPPORTING INFORMATION CONTINUED

<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	02-20-2019 / Current
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - General Dentistry	<b>Hours per Week:</b>	3
<b>Employer:</b>	Folsom Family Dental 2880 Folsom St #202 Boulder Colorado 80304 United States	<b>Total Weeks:</b>	3
		<b>Total Hours:</b>	9
<b>Supervisor:</b>	Dr. Sara Pourkay Dentist	<b>Experience Details:</b>	One of the most interesting things I've learned from Dr. Pourkay is the process of delivering a crown with the Cerec machine. When I've shadowed Dr. Pourkay she's explained every single thing she was doing in depth and in real time and I've been able to learn an immense amount of the science of dentistry with her. As I was taking science courses I was able to make connections between dentistry and what I was learning in the classroom, which was so valuable to my learning process and further developed my intellectual curiosity.
<b>Permit to Contact:</b>	Yes		
<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	02-07-2019/02-07-2019
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - General Dentistry	<b>Hours per Week:</b>	3
<b>Employer:</b>	Arapahoe Dental 2525 Arapahoe Ave B-1 Boulder Colorado 80302 United States	<b>Total Weeks:</b>	1
		<b>Total Hours:</b>	3
<b>Supervisor:</b>	Dr. Paul Schauwecker Dentist	<b>Experience Details:</b>	Arapahoe Dental is a model in patient care and I am so grateful to have had the opportunity to observe the way they interact with, and care for their patients. The level of respect and warmth that Dr. Schauwecker and the entire team gave to their patients even extended to me as a shadow, and allowed me to feel empowered as a learner. I hope to be a dentist who can empower others, patients, staff, and volunteers alike. In this way,
<b>Permit to Contact:</b>	Yes		

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<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	01-25-2019/01-25-2019
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - Periodontics	<b>Hours per Week:</b>	3
<b>Employer:</b>	Boulder Periodontics 3400 Penrose Pl #103 Boulder Colorado 80301 United States	<b>Total Weeks:</b>	1
		<b>Total Hours:</b>	3
<b>Supervisor:</b>	Dr's Christine Cole and Giles Horrocks Dentists	<b>Experience Details:</b>	At Boulder Periodontics I learned about the importance of moving towards minimally invasive dental implant surgery in order to decrease pain, time, and cost for patients. Dr. Horrocks taught me about the controlled assisted ridge technique, which he wrote about in a publication on minimally invasive dental implant surgery, as a way that he is working toward this goal. This technique allows for implants to be placed at the time of surgery, significantly decreasing the pain, time and cost of an implant.
<b>Permit to Contact:</b>	Yes		
<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	12-19-2018 / Current
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - Pediatrics	<b>Hours per Week:</b>	4
<b>Employer:</b>	Children's Hospital Colorado 13123 E 16th Ave Aurora Colorado 80045 United States	<b>Total Weeks:</b>	3
		<b>Total Hours:</b>	12
<b>Supervisor:</b>	Dr. Darby Barfield Dentist	<b>Experience Details:</b>	In severe cases, or when a child is unable to withstand treatment in the office, Dr. Barfield provides treatment at the hospital under general anesthesia, as a positive dental experience is always her goal. This has been a uniquely valuable experience as I'm able to observe so closely and ask questions in real time. Dr. Barfield is able to narrate the procedures for me from start to finish and provide rationale for her decisions, which always center around conservative, high-yield preventative medicine. I've also learned how important communication with the family is before, during, and after.
<b>Permit to Contact:</b>	Yes		

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## SUPPORTING INFORMATION CONTINUED

<b>Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	10-16-2018/12-11-2018
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - General Dentistry and Community Health	<b>Hours per Week:</b>	3
<b>Employer:</b>	Salud Family Health Centers 1860 E Egbert St Brighton Colorado 80601 United States	<b>Total Weeks:</b>	3
		<b>Total Hours:</b>	9
<b>Supervisor:</b>	Dr. Lisa Bennett Dentist	<b>Experience Details:</b>	At Salud I've been able to observe the inner workings of a community health clinic and its unique cases and challenges. Most notably, I've seen the power of treating a patient in their native language. Most of the Salud team is fluent in two or more languages, which allows them to rectify any patient's previous misunderstandings in their care that resulted from a language barrier. I've been able to learn from several such instances, such as a woman with a partial root canal who didn't understand that she needed to return to complete it. I, too, hope to provide effective, bilingual care.
		<b>Permit to Contact:</b>	Yes
<b>* Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	09-11-2018/ Current
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Chairside Assistant, Volunteer, and Shadowing - Pediatrics	<b>Hours per Week:</b>	3
<b>Employer:</b>	Dental Aid 877 E South Boulder Rd Louisville Colorado 80027 United States	<b>Total Weeks:</b>	16
		<b>Total Hours:</b>	48
<b>Supervisor:</b>	Dr. Darby Barnfield Director of Pediatric Dentistry	<b>Experience Details:</b>	I shadow and volunteer weekly with Dr. Barnfield, a pediatric dentist at a nonprofit clinic, and am often utilized as a chairside assistant. Additionally, I've developed a fluoride varnish allergen protocol, translated the Caries Risk Assessment Form to a 3th grade reading level in both English and Spanish to ensure it's accessible to all patients' families, and, my personal favorite, named and restocked the toy chest. It has been invaluable and energizing, reaffirming that this is the population I aim to serve.
		<b>Permit to Contact:</b>	Yes

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University of Colorado School of Dental Medicine (COL)

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## SUPPORTING INFORMATION CONTINUED

<b>* Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	09-10-2018/ Current
<b>Recognition Type:</b>	Compensated	<b>Status:</b>	Part-time
<b>Title:</b>	Assistant Office Manager	<b>Hours per Week:</b>	15
<b>Employer:</b>	Folsom Family Dental 2880 Folsom St. #202 Boulder Colorado 80304 United States	<b>Total Weeks:</b>	33
		<b>Total Hours:</b>	495
<b>Supervisor:</b>	Dr. Sara Pourkay Dentist	<b>Experience Details:</b>	Throughout my time at Folsom Family Dental I have had proximity to so much knowledge, both in what it takes to run a dental practice and in dentistry itself, as I help to run the office and also have the opportunity to observe and assist dental procedures. I have learned how critical managing care is to sustaining a practice (and have developed a protocol as a result), the nuances of scheduling, how to have challenging conversations with patients about costs and insurance, and have learned how to educate patients on the importance of oral health.
		<b>Permit to Contact:</b>	Yes
<b>* Experience Type:</b>	Dental Experience	<b>Experience Dates:</b>	08-21-2018/08-21-2018
<b>Recognition Type:</b>	Volunteer	<b>Status:</b>	Per-Diem
<b>Title:</b>	Shadowing - General Dentistry	<b>Hours per Week:</b>	4
<b>Employer:</b>	Sloanside Dental 2045 Sheridan Boulevard Edgewater Colorado 80214 United States	<b>Total Weeks:</b>	1
		<b>Total Hours:</b>	4
<b>Supervisor:</b>	Dr. Darren Bennett Dentist	<b>Experience Details:</b>	Dr. Bennett taught me about the new technologies to his office and how they have impacted the level of care he is able to provide in his office, always focusing on how to improve the patient experience. He shared that it's an exciting time to be in dentistry with all of the amazing technology that we have at our fingertips. I left this experience excited and hungry to learn more about dentistry.
		<b>Permit to Contact:</b>	Yes

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SUPPORTING INFORMATION CONTINUED

Experience Type:	Extracurricular Activities
Recognition Type:	Volunteer
Title:	SAPP CU Pre-Dental Club Member
Employer:	SAPP CU Pre-Dental Club University of Colorado - Boulder Boulder
Supervisor:	Colorado 80304 United States Jordan Dietrich President
Experience Dates:	09-01-2018/06-01-2019
Status:	Per-Diem
Hours per Week:	3
Total Weeks:	5
Total Hours:	15
Experience Details:	Throughout the duration of my time as a post-baccalaureate student at University of Colorado Boulder I have been a member of the SAPP Pre-Dental Club. I attended all regular meetings, which included a panel of current dental students at the University of Colorado School of Dental Medicine. DAT workshops, meetings with members of the University of Colorado School of Dental Medicine admissions team, and the University of Colorado School of Dental Medicine's Pre-Dental Day.
Permit to Contact:	Yes

Experience Type:	Extracurricular Activities
Recognition Type:	Volunteer
Title:	Learning Spanish
Employer:	N/A
Supervisor:	Colorado United States Cara Hoagland Spanish Teacher
Experience Dates:	08-14-2014/ Current
Status:	Per-Diem
Hours per Week:	1
Total Weeks:	260
Total Hours:	260
Experience Details:	As a resident and teacher of a historically Latino neighborhood, I've been able to better integrate myself into the community by learning Spanish. I learned from my students, attended Spanish classes alongside my students during off periods, and took a Spanish class for educators. This allowed me to communicate and build relationships with families who've often felt left out of their child's education due to language barriers. I'm on a personal mission to be a bilingual healthcare provider and, similarly, have found it beneficial. I can talk to patients about dental care and get to know them.
Permit to Contact:	Yes

Permit to Contact:

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SUPPORTING INFORMATION CONTINUED

Experience Type:	Extracurricular Activities
Recognition Type:	Volunteer
Title:	Hobbies
Employer:	N/A
Supervisor:	Other/Unknown United States
Experience Dates:	08-14-1992/ Current
Status:	Per-Diem
Hours per Week:	5
Total Weeks:	1352
Total Hours:	6760
Experience Details:	The leisure activities I enjoy most and that help me to relax and de-stress are knitting and sewing complex projects. I also enjoy playing soccer every Sunday for my women's league, listening to podcasts, drawing and lettering, playing piano, backpacking and camping, reading, and spending time with my family (playing card games, most notably Euchre) and friends. I especially love traveling to new places with my brother. Together we've been to almost half of the National Parks and 40 states and counting!
Permit to Contact:	Yes

Permit to Contact:

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SUPPORTING INFORMATION CONTINUED

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Math Department Director  
**Employer:** STRIVE Prep - RISE  
18250 E 53rd Ave  
Denver  
Colorado 80249  
United States  
**Supervisor:** Brian Kam  
Director of High School Math

**Experience Dates:** 08-01-2017/06-01-2018  
**Status:** Per-Diem  
**Hours per Week:** 5  
**Total Weeks:** 36  
**Total Hours:** 180  
**Experience Details:** In my fourth year of teaching I was asked to help open a new high school and build out the math department. I led department meetings and provided feedback and coaching on how to implement best practices consistently throughout the school, keeping the team centered on our mission of building mathematical mindsets in our students. I emphasized the importance of ensuring each student believed they were capable of learning math to high levels, and helped teachers to develop and maintain positive attitudes about our students; they can do hard work and deserve for us to believe that they can.

**Permit to Contact:** Yes

**\* Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Network Algebra 1 Course Lead  
**Employer:** STRIVE Preparatory Schools  
B - 2480 W 26th Ave  
#360  
Denver  
Colorado 80211  
United States  
**Supervisor:** Brian Kam  
Director of High School Math

**Experience Dates:** 08-01-2015/06-01-2018  
**Status:** Per-Diem  
**Hours per Week:** 2  
**Total Weeks:** 108  
**Total Hours:** 216  
**Experience Details:** After my first year of teaching I was chosen to serve as the Algebra 1 content lead for the network, and I stayed in this role throughout the entirety of my teaching career. This was my favorite role that I held, aside from classroom teaching itself, because it allowed me to be creative with how we taught and assessed in mathematics and gave me the opportunity to implement new and exciting ideas in many classrooms across multiple schools. This helped me to develop my growth mindset about learning, which has been critical in my journey back to school and to a career in dentistry.

**Permit to Contact:** Yes

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SUPPORTING INFORMATION CONTINUED

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Grade Level Team Lead  
**Employer:** STRIVE Prep - Excel  
2960 Speer Blvd  
Denver  
Colorado 80211  
United States  
**Supervisor:** Lia Brunner  
Principal

**Experience Dates:** 08-01-2015/06-01-2017  
**Status:** Per-Diem  
**Hours per Week:** 1  
**Total Weeks:** 72  
**Total Hours:** 72  
**Experience Details:** I was chosen by my principal to serve as the 9th and 11th Grade-Level Team Lead (GLTL). I facilitated weekly meetings to anticipate and respond to student and staff needs. As the 9th GLTL I planned and conducted programming to transition 9th graders from middle school to success in high school. As the 11th GLTL I spearheaded SAT prep across contents. This was my first professional leadership role and, especially as a young person leading teachers more experienced than myself, I learned how to lead in a collaborative way, always allowing space for everyone's voice, that valued all stakeholders.

**Permit to Contact:** Yes

**\* Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** High School Math Teacher  
**Employer:** STRIVE Preparatory Schools  
B - 2480 W 26th Ave  
#360  
Denver  
Colorado 80211  
United States  
**Supervisor:** Brian Kam  
Director of High School Math

**Experience Dates:** 07-20-2014/06-01-2018  
**Status:** Full-time  
**Hours per Week:** 50  
**Total Weeks:** 144  
**Total Hours:** 7200  
**Experience Details:** As a teacher in a Title I school serving 71% English Language Learners, 17% Special Education students, 98% students of color, 95% students receiving free and reduced lunch, students who are undocumented or on DACA status, and students with effective and behavioral needs, I was determined both inside the school and within the larger community, to prepare every student for college and to develop a positive mindset about learning and their abilities. I continue to be present for, root for, and support my students as they work, particularly hard to achieve normative milestones.

**Permit to Contact:** Yes

# ADEA AADSAS 2019-2020

Dunnells, Alexandra  
Applicant ID:

Application Status Verified  
Doctor of Dental Surgery

# ADEA AADSAS 2019-2020

Dunnells, Alexandra  
Applicant ID:

Application Status Verified  
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SUPPORTING INFORMATION CONTINUED

SUPPORTING INFORMATION CONTINUED

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Teach For America Corps Member  
**Employer:** Teach For America  
Colorado  
United States  
**Supervisor:** United States

**Experience Dates:** 06-01-2014/06-01-2015  
**Status:** Full-time  
**Hours per Week:** 40  
**Total Weeks:** 52  
**Total Hours:** 2080  
**Experience Details:**

I was selected to be a Teach For America Corps Member during my junior year of college and was placed at STRIVE Preparatory Schools, where I taught for the entirety of my teaching career. I joined Teach For America for the same reason I want to be a dentist: to make a direct, positive impact on people in underserved communities. Teach For America provided me with opportunities to learn that education is power, and I will use the skills and strategies for effective teaching that I learned in Teach For America to educate my patients as a dentist.  
Yes

**Permit to Contact:**

Yes

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Extended School Year Aide  
**Employer:** Belleville Area Special Services Co-op (BASSC)  
2411 Pathways Crossing  
Belleville  
Illinois 62221  
United States  
**Supervisor:** Dave Workman  
Administrator for Specialized Evls and Related Services

**Experience Dates:** 06-15-2011/08-01-2013  
**Status:** Part-time  
**Hours per Week:** 20  
**Total Weeks:** 30  
**Total Hours:** 600  
**Experience Details:**

BASSC is a federally funded educational cooperative that provides special education services to children from elementary through high school with qualified disabilities. For four summers throughout my undergraduate career I worked as a classroom aide in various BASSC classrooms for extended school year, a program aimed to continue progress made throughout the school year. I worked with students with a variety of abilities and learned creative ways to support all students.  
Yes

**Permit to Contact:**

Yes

**Experience Type:** Research  
**Recognition Type:** Received Academic Credit  
**Title:** Honors Thesis: "Talking with Children about Race"  
**Employer:** Schreyer Honors College  
Pennsylvania  
United States  
**Supervisor:** Dr. Brandon Hunt  
Honors Adviser and Thesis Supervisor

**Experience Dates:** 08-15-2013/05-14-2014  
**Status:** Per-Diem  
**Hours per Week:** 5  
**Total Weeks:** 36  
**Total Hours:** 180  
**Experience Details:**

According to my research, adults should begin having meaningful conversations with children about race early in order for them to develop positive racial attitudes. I conducted a review of the literature about the development of racial attitudes in children, how they vary as a function of race, what influences them, and what taking complex information and synthesizing it into a digestible and meaningful review that can be useful not just for researchers, but for teachers and parents interested in positively impacting their child and their community.  
Yes

**Permit to Contact:**

Yes

# ADEA AADSAS 2019-2020

## University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandria  
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SUPPORTING INFORMATION CONTINUED

**\* Experience Type:** Volunteer  
**Recognition Type:** Volunteer  
**Title:** Mentor  
**Employer:** Denver Kids  
3532 Franklin St.  
Suite 1  
Denver  
Colorado 80205  
United States  
**Supervisor:** Olivia Stuphen  
Program Manager

**Experience Dates:** 07-01-2018/ Current  
**Status:** Per-Diem  
**Hours per Week:** 1  
**Total Weeks:** 44  
**Total Hours:** 44

**Experience Details:** When I left teaching I knew I wanted to stay involved in education. As a teacher, the relationships I built with my students were the most transformational educational tool I had, so I decided to become a mentor for a high school student. My entire role is to be an interested adult in my mentee's life. I am an adult who always shows up for her, is never late, and is a resource that she knows she can access how and when she needs. We go to baseball games, museums, get coffee, and watch The Bachelorette. Most importantly, we are working together towards her goal of high school graduation.  
**Permit to Contact:** Yes

**Experience Type:** Volunteer  
**Recognition Type:** Volunteer  
**Title:** Volunteer Alumni Interviewer  
**Employer:** Schreyer Honors College Admissions Interview Program  
10 E College Ave  
University Park  
Pennsylvania 16802  
United States  
**Supervisor:** Samantha Benz  
Alumni Relations Coordinator

**Experience Dates:** 08-21-2014/ Current  
**Status:** Per-Diem  
**Hours per Week:** 5  
**Total Weeks:** 4  
**Total Hours:** 20

**Experience Details:** As an alumni volunteer I conduct admissions interviews with applicants to Penn State's Schreyer Honors College and provide feedback to the admissions team on the applicant's interpersonal skills. Additionally, my role is to speak to the applicants about the Penn State honors experience and answer any questions they might have. I love speaking to these enthusiastic and motivated young people about all of the exciting possibilities that await them in college, and it is always a joy to hear the applicants speak of all they have already accomplished and what they hope to accomplish in the future.  
**Permit to Contact:** Yes

# ADEA AADSAS 2019-2020

## University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandria  
Applicant ID:

Application Status Verified  
Doctor of Dental Surgery

SUPPORTING INFORMATION CONTINUED

**\* Experience Type:** Volunteer  
**Recognition Type:** Volunteer  
**Title:** Blood Drive Coordinator and Host  
**Employer:** American Red Cross  
Illinois  
United States  
**Supervisor:**

**Experience Dates:** 07-01-2009/08-01-2013  
**Status:** Per-Diem  
**Hours per Week:** 10  
**Total Weeks:** 5  
**Total Hours:** 50

**Experience Details:** For four summers throughout high school and college I, solely, planned and ran several blood drives for the American Red Cross. My goal was to encourage high school students, a demographic that doesn't often donate blood, to overcome the fear of donating and become lifelong donors. I utilized my peers as volunteers, such as recruiting high school musicians to perform for free in order to make the drive a calm and joyful environment. We achieved the highest turnout of high school students at a blood drive in the state of Illinois.  
**Permit to Contact:** Yes

### \* SCHOLARSHIPS

**Name:** Education Award  
**Organization:** Americorps  
**Date:** 08-01-2018  
**Description:** Americorps education award for completing service as a Teach for America corps member.

### HONORS

**Name:** Dean's List  
**Organization:** The Pennsylvania State University  
**Date:** 05-15-2014  
**Description:** Spring 2014 Dean's List

### \* HONORS

**Name:** Feature Student  
**Organization:** The Penn State College of Education  
**Date:** 02-01-2014  
**Description:** "College of Education Student Makes a Difference by Volunteering" at <https://ed.psu.edu/news/january-march-2014/college-of-education-student-makes-a-difference-by-volunteering>

### HONORS

**Name:** Dean's List  
**Organization:** The Pennsylvania State University  
**Date:** 12-15-2013  
**Description:** Fall 2013 Dean's List

### HONORS

**Name:** Dean's List  
**Organization:** The Pennsylvania State University  
**Date:** 05-15-2013  
**Description:** Spring 2013 Dean's List

# ADEA AADSAS 2019-2020

University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandra  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## SUPPORTING INFORMATION CONTINUED

### HONORS

Name: Dean's List  
Organization: The Pennsylvania State University  
Date: 12-15-2012  
Description: Fall 2012 Dean's List

### HONORS

Name: Dean's List  
Organization: The Pennsylvania State University  
Date: 05-15-2012  
Description: Spring 2012 Dean's List

### HONORS

Name: Dean's List  
Organization: The Pennsylvania State University  
Date: 12-15-2011  
Description: Fall 2011 Dean's List

### HONORS

Name: Dean's List  
Organization: The Pennsylvania State University  
Date: 05-15-2011  
Description: Spring 2011 Dean's List

### HONORS

Name: Schreyer Honors College Member  
Organization: Schreyer Honors College  
Date: 08-15-2010  
Description: As a member of the Schreyer Honors College, I graduated from The Pennsylvania State University with honors in Rehabilitation and Human Services after completing my honors thesis. I was a member of the Schreyer Honors College for the entirety of my undergraduate career. Being an honors student enabled me to really get the most out of my classes and extend the learning beyond the classroom through additional assignments and enrichment completed one-on-one with my professors. Schreyer provided both a support system within a very large university and a group of peers who pushed and challenged me.

### SCHOLARSHIPS

Name: Schreyer Honors College Academic Excellence Scholarship  
Organization: Schreyer Honors College  
Date: 08-15-2010  
Description: A merit-based Academic Excellence Scholarship of \$5,000 per year, renewed for all four years of my undergraduate career.

# ADEA AADSAS 2019-2020

University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandra  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## SUPPORTING INFORMATION CONTINUED

### \*HONORS

Name: Teaching Achievements  
Organization: STRIVE Preparatory Schools  
Date: -

Description: Throughout my teaching career my students earned the 5th highest math scores in Denver Public Schools on the nationwide standardized test (PARCC), achieved the highest growth percentage in the network on PARCC across all grades and contents, and hugely outscored the network and campus math averages on the PSAT (Preliminary Scholastic Aptitude Test). The accomplishments of my students are a tribute to overcoming adversity and the power of the greater community uniting in a common goal. I am so elated to report that 100% of my students who graduated from STRIVE Prep were accepted to college.

My name is Lexi Dunnells and I am a hypocrite. For four years, I stood in front of hundreds of high school math students and fought hard for them to believe in their own potential. I told them the brain is amazing and plastic and capable of learning anything. I taught them about the value of making mistakes and told them I believed in them to use their amazing brains to serve the community. What I did not tell them is that I did not apply those beliefs to myself.

I remember when I stopped believing in myself. I got a C in Chemistry in my first semester of college. As a pre-health student, I was devastated and believed this C to be the end of my healthcare aspirations. Academics, up until that point, had always come easily and I lined my self-identity on being "smart." So when I began to struggle, it seemed obvious—I was just not smart enough to work in medicine. Of all the grades on my undergraduate transcript, however, this is the one I am most grateful for. It led me to a career in teaching, which has been the most meaningful and transformative experience of my life. I am lucky I found my way into education so I could learn that my fixed mindset about my own intelligence was flawed. Having learned about growth mindset for my students, I had no choice but to apply it to myself.

My educational and professional careers have always been about determining how I can pull the longest levers to have a direct, positive impact on people in underserved communities. I taught in a Title I school, a school with a large concentration of low-income students, because I thought teaching was the way for me to do this. While I am deeply proud of the work I did, I missed the challenge of the sciences and gratification of working with my hands. I felt as though I was in this impossible dichotomy where I had to choose to either fight for equity or seek personal and intellectual fulfillment. That is, until I was introduced to dentistry, a field of medicine highly focused on prevention, requiring the artistry and attention to detail I crave, and a service systematically withheld from a large portion of our population. Volunteering at a non-profit pediatric dental clinic and working at the front desk of a general dentistry practice over the past year has helped me to confirm my path, and I look forward to continuing this journey as a pediatric dental assistant over the coming year.

I am drawn to dentistry's heavy focus on preventive medicine, as prevention is always preferable to cure. Working in education has shown me the power of early intervention, especially in communities that lack access to resources. A young child who does not have access to books will likely be at an academic disadvantage throughout their schooling, and likely throughout their life. Similarly, a young child who lacks positive oral health habits will likely face health challenges, both in their oral and overall health, into adulthood. When a person's basic needs are not met, it is easier to opt out of dental treatment they feel is unnecessary. This presents a great educational need—dentists can make repairs, but must also help patients to build positive oral health habits at home in order to make a real impact in the larger health of a community.

Along with the opportunity to systematically improve the health of those underserved, I am also drawn to dentistry for its required creativity, both in artistry and in problem solving. As I was shadowing a prosthodontist recently, I observed him paint, stain, draw, use needle and thread, shape, mold, build, polish, do ceramics, and create complex treatment plans. He said to me, "This part of dentistry is art." Since I was a child, I have always spent my free time creating, engaging in all of the processes the prosthodontist performed that day. Nothing brings me more satisfaction than creating something, whether knitted, sewn, drawn, painted, or planned. I believe in making a difference with my hands and I not only enjoy this, but also am capable of doing it well for both the mechanical and aesthetic purposes of dental care.

Teaching has informed and developed my desire to serve, especially in communities that need it most. For me, dentistry is a beautiful confluence between service, science, and art. Therefore, a career in dentistry will make me a triple threat. I can apply my innate strengths, continue to grow through its challenges, and, most importantly, position myself to actively support high-need communities.

Type: Other Licenses Country: United States

**SUPPORTING INFORMATION CONTINUED**

Issue Date: 02-01-2015  
Description: Initial Teacher License

**CUSTOM QUESTIONS**

**APPLICATIONS TO OTHER HEALTH PROFESSIONS**

- \* 1 Have you previously or are you currently applying to a health profession school other than dental school?  
Answer: No

**EDUCATION INTERRUPTION**

- \* 1 Has your education ever been interrupted or affected adversely for reasons other than deficiencies in conduct or academic performance?  
Answer: No

**MILITARY SERVICE INTERRUPTION**

- \* 1 Has your education been interrupted because of military service?  
Answer: No

**PREVIOUS APPLICATIONS TO US DENTAL SCHOOLS**

- \* 1 Have you ever applied to US dental school prior to the present application cycle?  
Answer: No

**MANUAL DEXTERITY**

- 1 Describe any activities requiring manual dexterity (e.g. activities requiring hand-eye coordination such as cross-stitching, sewing, art, crafts, playing musical instruments, auto repair, etc.) at which you are proficient.  
Answer: I am proficient in, and love, a variety of arts and crafts, including knitting (I'm working on a sweater), sewing (making and altering clothes and household items like pillow cases, place mats, tablecloths and quilts), cross-stitching, embroidery, drawing, lettering and nail art. I spend nearly all of my free time working with my hands to create complex projects. I find great joy and solace in the intricacies and details of these crafts and in the ability to create something beautiful and functional by hand. Additionally, I grew up playing piano and continue to play on my keyboard at home.

**GENDER IDENTITY**

- 1 Identify as:  
Answer: Woman

## University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandria  
Applicant ID:

**Application Status Verified**  
**Doctor of Dental Surgery**

## CUSTOM QUESTIONS CONTINUED

## RELEASE STATEMENT

**\* 1. I agree to the following ADEA/AADSAS Release Statement.&nbsp;**

[illegible]

I understand that omitting relevant information or providing misrepresentations or false or misleading information in my application and supporting documents during the application process may jeopardize my application or result in other actions, including the possibility of expulsion from a school, if enrolled.&#x0D;&#xA0;

I certify that all...&#xA0;

[illegible]

I acknowledge my responsibility to inform the school authorities if I find out that all documents provided to ADEA/AADSAS will not be returned to me.&nbsp;&nbsp;&

[illegible]

I attend the NJICA and SAS and the dental schools to which I am applying to investigate any information, including my educational background, disciplinary history and record of criminal convictions that it believes is relevant to my application. &nbsp;

I give permission for ADEA/AADSA's to release and disclose the information provided within my application, as well as all supporting application materials, to my designated schools, and I acknowledge that my designated schools may use my information for admission purposes and otherwise in accordance with my designated schools' policies. Schools for information regarding a designated school's policies, see the school's website or contact that school directly. ADEA/AADSA, to the fullest extent permitted by applicable law, we exclude all liability arising from the use of your information by your designated school(s). I acknowledge that the role of ADEA/AADSA in the collection and transmission of information does not mean that ADEA/AADSA is my agent or an agent of any school(s). ADEA/AADSA has no authority to bind, or waive any requirement of, any school and any disputes I have with a school must be resolved directly with that school. I agree to waive any communication via email, and I agree to receive communication from the ADEA/AADSA's, including

I authorize the use of information provided in connection with the application, including information provided from third party sources, for research, applicant tracking and reporting purposes.

\_\_\_\_\_  
[Signature]

\_\_\_\_\_  
[Print Name]

[illegible]

I acknowledge that my only recourse to errors or omissions related to the handling or processing of my application by ADEA AADSAS is to obtain a refund from ADEA AADSAS. A refund is not guaranteed. Errors or omissions that are my responsibility are not subject to refund or waiver of fees in a future cycle.&nbsp;&nbsp;&

I acknowledge that the ADFA/ADSDAS application process requires setting up an account with a user name and password, and I agree not to: (a) create an account for anyone other than myself without permission, (b) share my password, or (c) do anything else that is reasonably likely to jeopardize the security of my account. I understand that I am solely responsible for any unauthorized use of my login credentials.

I agree to act with honesty, forthrightness and integrity throughout the admissions process. I will behave professionally throughout the application process, including in my interactions with ADEA/AADSAS staff, school admissions staff and admissions committees.

I authorize the ADEA/AADSAS to disclose my information to (a) a limited number of third-party organizations that are involved in the application process, including ADEA/AADSAS' third-party service providers, and (b) tuition assistance services that request this information, such as those that use information to identify and contact applicants who may be eligible for scholarships.&nbsp;&nbsp;&

I have read, reviewed, understand, and agree to the use and disclosure of my information as outlined in the ADEA Statement of Privacy found within the ADEA AADSAS instructions and/or on the ADEA website.

attended, and that failure to provide these required documents may cause my application to remain incomplete. By submitting my ADEA AADSAS application, I am indicating that I have requested official copies of my college level transcripts be sent directly to the ADEA AADSAS.<br>

I understand that beginning on March 1 and thereafter, when considering multiple offers of acceptance, I should hold only one position by accepting the offer of one dental school and declining other offers. After this time, if I hold offer(s) at more than one dental school, my status will be shared with all applicable schools and may result in offers being changed or revoked &

## University of Colorado School of Dental Medicine (COL)

**Dunnells, Alexandria**  
Applicant ID

**Application Status Verified**  
**Doctor of Dental Surgery**

## CUSTOM QUESTIONS CONTINUED

## RELEASE STATEMENT

nbsp;&nbsp;nbsp;

**Answer:** By checking this box, you are indicating that you have read and agree to the statements above and that the information provided in this application is accurate and complete. Failure to provide accurate and complete information may jeopardize your application.

## CANADIAN CITIZENSHIP DETAILS

## 1. Canadian Citizenship Status

**Answer: No Status**

### DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA)

**1. Have you applied for and been accepted to DACA?**

**Answer:** No

## HIGH SCHOOL SITUATION

1. Did you graduate from a high school from which a low percentage of seniors graduated?

**Answer:** No

2. Did you graduate from a high school from which a low percentage of students went to college?

**Answer:** No

3. Did the high school you attended have many students eligible for free or reduced price lunches?

Answer: Yes

## RELATIVES IN DENTISTRY

1. Do you have any relatives who are dentists/dental hygienist who are in dental/dental hygiene school or who have studied dental assisting, dental laboratory technology or related dental field?

**Answer: No**

# ADEA AADSAS 2019-2020

Dunnells, Alexanrria  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## DESIGNATIONS

### DOCTOR OF DENTAL SURGERY

Organization:	University of Colorado School of Dental Medicine (COL)	Delivery:	Regular
Department:	N/A	Submitted Date:	06-05-2019
Level:	DDS	Completed Date:	06-05-2019
Enrollment:	Fall 2020	Verified Date:	06-08-2019
Campus:	N/A	Application Status:	Verified
		Academic Update Status:	-
		Last Updated:	06-09-2019

## SUPPLEMENTAL QUESTIONS

### PREREQUISITE COMPLETION TIMELINE

- The University of Colorado requires that all prerequisite course work be completed at the conclusion of the spring term of the year accepted with a letter grade of C or better. If you have not completed all of the prerequisite courses (including upper division course work), please provide us with your timeline for completion of all prerequisite courses.

Answer: I will be completing Organic Chemistry 2 Lecture and Lab in the Summer 2019 semester. I will be completing Microbiology and Biology 1 Lab in the Fall 2019 semester. All prerequisite course will be completed at the conclusion of the spring term of the year 2020, when I plan to begin dental school.

## PREREQUISITES

Prerequisite:	Microbiology	Prereq Description:	To fulfill this course, you must have completed the course with a minimum grade of C, A total of 3 semester hours, or 5 quarter hours to fulfill this requirement.						
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
009242 COMMUNITY COLLEGE OF DENVER	BIO 204	Microbiology with Lab	Microbiology	Not Applicable	4.0				
Prerequisite:	General Biochemistry	Prereq Description:	To fulfill this course, you must have completed the course with a minimum grade of C, A total of 3 semester hours, or 5 quarter hours to fulfill this requirement.						
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 4611	Princ of Biochemistry	Biochemistry	Not Applicable	3.0		A	A	
Prerequisite:	General Biology or Zoology with Lab	Prereq Description:	To fulfill this course, you must have completed the course along with the lab and have completed both the class and lab with a minimum grade of C, A total of 8 semester hours, or 12 quarter hours to fulfill this requirement.						
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App. Grade	CAS Grade	Ver. Grade
001360 METROPOLITAN STATE UNIVERSITY OF DENVER	BIO 1090	General Biology Lab I	Biology	Not Applicable	1.0				
001370 UNIVERSITY OF COLORADO - BOULDER	MCDB 1150	Cellular Molecular Bio	Cellular & Molecular Biology	Not Applicable	3.0		A	A	

# ADEA AADSAS 2019-2020

Dunnells, Alexanrria  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## DESIGNATIONS CONTINUED

### DOCTOR OF DENTAL SURGERY

### PREREQUISITES

College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	EBIO 1220	General Biology 2	Biology	Not Applicable	3.0		A	A	
001370 UNIVERSITY OF COLORADO - BOULDER	EBIO 1240	Gen Biology Lab 2	Biology	Not Applicable	1.0		A	A	
Prerequisite:	To fulfill this course, you must have completed the course along with the lab and have completed both the class and lab with a minimum grade of C, A total of 8 semester hours, or 12 quarter hours to fulfill this requirement.								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 3311	Organic Chemistry 1	Organic Chemistry	Not Applicable	4.0		A	A	
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 3321	Lab/Organic Chemistry 1	Organic Chemistry	Not Applicable	1.0		A	A	
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 3331	Organic Chemistry 2	Organic Chemistry	Not Applicable	4.0				
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 3341	Lab/Organic Chemistry 2	Organic Chemistry	Not Applicable	1.0				
Prerequisite:	General Physics with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
College:	Prefix:	Course Title:	Subject:	Special Class:	Credits:	Ver. Credits:	App. Grade:	CAS Grade:	Ver. Grade:
001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
Minimum Credits:	3								
Minimum Grade:	2.0								
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Prerequisite:	General Chemistry with Lab								
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003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
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Prerequisite:	General Chemistry with Lab								
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Prerequisite:	General Chemistry with Lab								
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003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
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Prerequisite:	General Chemistry with Lab								
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Prerequisite:	General Chemistry with Lab								
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003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
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Prerequisite:	General Chemistry with Lab								
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003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
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001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
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Prerequisite:	English Composition								
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003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
Minimum Credits:	8								
Minimum Grade:	2.0								
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001370 UNIVERSITY OF COLORADO - BOULDER	PHYS 2020	General Physics 2	Physics	Not Applicable	5.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 211R	Mechanics	Mechanics	Not Applicable	4.0		B	B	
Prerequisite:	English Composition								
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Prerequisite:	General Chemistry with Lab								
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Prerequisite:	English Composition								
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003329 PENNSYLVANIA STATE UNIVERSITY	ENGL 30	Honors Fresh Composition	Composition	Honors	3.0		A	A	
Prerequisite:	General Chemistry with Lab								
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Minimum Grade:	2.0								
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# ADEA AADSAS 2019-2020

University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandria  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## DESIGNATIONS CONTINUED

### DOCTOR OF DENTAL SURGERY

#### PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Var. Credits	App. Grade	CAS Grade	Var. Grade
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 1113	General Chemistry 1	Chemistry	Not Applicable	4.0		A	A	
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 1114	Lab Gen Chem 1	Chemistry	Not Applicable	1.0		A	A	
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 1133	General Chemistry 2	Chemistry	Not Applicable	4.0		A	A	
001370 UNIVERSITY OF COLORADO - BOULDER	CHEM 1134	Lab Gen Chem 2	Chemistry	Not Applicable	1.0		A	A	

# ADEA AADSAS 2019-2020

University of Colorado School of Dental Medicine (COL)

Dunnells, Alexandria  
Applicant ID

Application Status Verified  
Doctor of Dental Surgery

## ADVISOR RELEASE STATEMENT

By selecting Yes, you authorize ADEA AADSAS to release selected information regarding your ADEA AADSAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make a change to this item after your submit your application to ADEA AADSAS.

Advisor Release Statement Answer: Yes

**PRESUBMISSION RELEASE**

By selecting Yes, you authorize ADEA AADSAS to release your name and contact information to your designated programs BEFORE you submit your application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes