

Continuing Ed Pre-Health Advising
Pre-Application Workshop

Part I: Sample Applications Pre-Application Checklist Application Timeline Letters of Recommendation Self-Assessment

Before We Begin

Download the following documents:

- · PowerPoint slides
- Pre-Application Workshop handout packet
- · Quick Facts document for your field of interest
- · Examples of successful applications

Quick note: Keep a running list of topics you'd like to discuss further at your next individual pre-health advising session.



2

1

Before We Begin

Continuing Education

Tips:

- Keep a running list of topics you'd like to discuss further at your next individual pre-health advising session.
- Therese Murphy will be monitoring questions submitted through the Zoom Chat.



3

Pre-Application Workshop

Part I

- Examples of successful applications
- Overview of the application process
- · Pre-application timeline
- Tips for asking for strong letters of recommendation
- Self-assessment of your readiness to apply next summer

Part II:

- Writing exercise
- Tips for writing a compelling personal statement
- Tips for writing effective experience descriptions
- Disclosing sensitive topics

Continuing Education
UNIVERSITY OF COLORADO BOULDER

Examples of Successful Applications

- AMCAS
- $\bullet \quad \text{Non-AMCAS (this example is representative all other common application services*)}\\$
- * Not shown: TMDSAS
- If applying to TMDSAS, note that you need to start app process 1 month early



Pre-Application Workshop

Part I:

- Examples of successful applications
- · Overview of the application process
- Pre-application timeline
- Tips for asking for strong letters of recommendation
- Self-assessment of your readiness to apply next summer

Part II:

- Writing exercise
- Tips for writing a compelling personal statement
- Tips for writing effective experience descriptions
- Disclosing sensitive topics

Continuing Education

6

Overview of the Application Process

- 1. Common (primary) application
- 2. Supplemental (secondary) application for each school
- 3. Standardized test scores
- 4. Letters of recommendation



Overview of the Application Process

1. Common (primary) application

- Course-by-course academic history, GPA calculations
- · Experience entries
- · Personal Statement
- "Disadvantaged Status" information
- Names of the people who will submit your letters of recommendation
- For most application services, this section can be left blank when you initially submit your common application. (Exception: VMCAS)
- Transcripts



8

Overview of the Application Process

- 1. Common (primary) application
 - Course-by-course academic history, GPA calculations
 - · Experience entries
 - · Personal Statement
 - · "Disadvantaged Status" information
 - Names of the people who will submit your letters of recommendation
 - For most application services, this section can be left blank when you initially submit your common application. (Exception: VMCAS)
 - Transcripts

Application Timing:
• Refer to "Quick Facts" document

A note about AMCAS timing: Opens in May, starts accepting submissions in early June, sends first wave of verified applications to medical schools at end of June

Continuing Education

Common Application

- Academic History

 MUST list every U.S. or Canadian college/university that has any sort of academic record for you,
 - regardless of whether you earned any credit for that work, including:

 Courses that are not required for admission to professional school
 - · Courses that transferred to another institution
 - · Courses that you failed or from which you withdrew, whether you repeated them later or not Courses you took in high school for college credit that appear on a college transcript
 - · Courses taken in a Study Abroad program that transferred to a US/Canadian college transcript
- Transcripts

10

- Required from every U.S. or Canadian college/university/military institution
- Must be sent directly from the school to the common application service
- Can have transcripts sent before you complete and submit your application Generate Transcript Matching Form in application, provide to each Registrar's office.

Continuing Education

9

Common Application

- Only list in your professional school application if it posted to a US/Canadian transcript.
 AP/IB credit only comes with credit hours, not grades
- Be aware: Some schools accept AP/IB credit toward prerequisites, but some don't.

Continuing Education

Common Application

- · Three types
 - Grades listed on US/Canadian college transcript (may be your own school or another school)
 - Grades only found on the international school's transcript
 - "American College Overseas"
- Each common application service set its own policies regarding study abroad coursework, so you will need to review the instructions for your common application service to know how to enter it correctly.

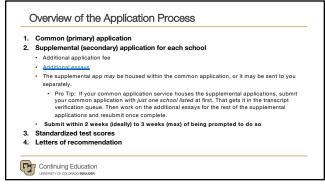
 - and it to Orlecuty.

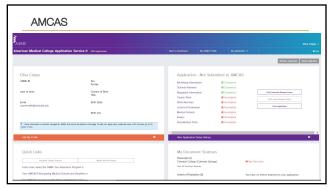
 AMCAS and AACOMAS only consider coursework that is posted, with a grade, to a US/Canadian transcript (which includes "American College Overseas")

 Other application services—or individual schools—may accept foreign transcripts if you pay for a course-by-course evaluation by an international credential evaluation service such as World Education Services. This is relatively rare.

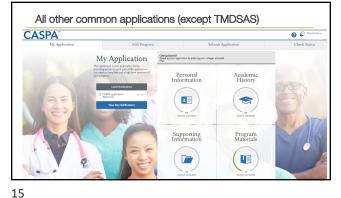


12





13 14



1. Common (primary) application
2. Supplemental (secondary) application for each school
4. Additional application fee
5. Additional essays
6. The supplemental app may be housed within the common application, or it may be sent to you separately.
7. Pro Tip: If your common application service houses the supplemental applications, submit your common application service houses the supplemental applications, submit your common application service houses the supplemental applications, submit your common application service houses the supplemental applications application application application application application and resubmit once complete.

3. Standardized test scores
4. Letters of recommendation

Continuing Education

Letters of COLONGO BOALERS

16

15



Guiding Principles:
Strategically select an application year in which you will be a strong applicant
Prepare thoroughly (and in advance, without rushing) for that application season
Plan ahead for meaningful gap year activities that will build upon your strengths while also shoring up gaps in your preparation
Prepare thoroughly for interviews, even if you are a gregarious "people person" and/or have a lot of prior interview experience.

Refer to Pre-Application Timeline in handout packet for term-by-term details.

17 18

Pre-Application Workshop

Part I:

- · Overview of the application process
- · Pre-application timelin
- Tips for asking for strong letters of recommendation
- · Self-assessment of your readiness to apply next summer

Part II:

- Writing exercise to get you started
- · Examples of successful applications
- Tips for writing a compelling personal statement
- · Tips for writing effective experience descriptions
- Disclosing sensitive topics



19

Letters of Recommendation

- Refer to your Quick Facts document for a recommended assortment of letter authors
 - Caveat: Fach professional school sets its own LOB assortment requirements. As you research your schools of interest, keep track of their specific LOR requirements on a spreadsheet.
- · The best authors:
 - Know vou well
 - Can share first-hand anecdotes and illustrative examples of time when they've seen you express your personal strengths.
- When selecting letter authors, the author's level of professional prestige is NOT an important consideration.
- · Guidelines for Writing Compelling Letters of Recommendation
- · Confidential vs. Non-Confidential handout



20

Asking for Letters of Recommendation

Ask in a way that makes it easy for the person to say "no" if they are so

- · "Would you consider writing a letter of recommendation for me?"
- "Do you feel you know me well enough to write a strong letter?"
- "Do you think you'd be able to include a few stories about times when ___?" [Fill in the blank with appropriate competencies.]



Asking for Letters of Recommendation

- Arrange a time to talk
- - Guidelines for Writing Compelling Letters of Recommendation handout
 - · Note the topic areas you hope they will be able to discuss
 - Resume of relevant activities
 - Draft of your personal statement - [If applying to MD schools: AMCAS Letter Request Form]
- Ask them to focus on sharing first-hand anecdotes. (Remind them that your application will
 include your transcript, personal statement, and descriptions of all relevant experiences.)
- Ask how long they think they'll need to complete the letter (2 to 3 weeks is typical). Add that date to your calendar so that you can send a reminder if necessary.
- Send a thank you note after they have submitted their letter for you.

Continuing Education

21

22

Letter Storage Services (pre-meds and pre-dents only)

- We recommend using a third-party letter service.

 Interfolio Dossier Account Tried-and-true. If you would like us to be able to review your letters for proper formatting, contact interfolio after setting up your account and ask to have it linked to the "University of Colorado Boulder Post-Baccalaureate Health Professions Dossier Administrator account'
 - PrivateFolio: Newer but becoming popular. Current and former CU Boulder students can receive 250 credit when they sign up for an account using the code CU Boulder and their CU email address. If you would like us to review your letters, you will have to have to use PrivateFolio's service to have them sent to us.

 - Advantages:
 Letter writers can complete letters well in advance
 Letters are stored for future use, if needed.
 - Disadvantage:

 (Small) additional cost

Continuing Education

Pre-Application Workshop

- Overview of the application process
- Tips for asking for strong letters of recommendation
- Self-assessment of your readiness to apply next summer

- Writing exercise to get you started
- Examples of successful applications
- Tips for writing a compelling personal statement Tips for writing effective experience descriptions
- · Disclosing sensitive topics

Continuing Education

Self-Assessment

Complete the Self-Assessment in the handout packet.

- · GPA Calculations:

 - Look for online "AMCAS/AACOMAS Undergrad GPA Calculator" on Google Sheets
 Cumulative undergrad GPA across all of your schools (including post-bacc)
 - Adapt "Science GPA" as needed for other app services: Search online for the Course Classification Guide for your common application service
 - BCPM vs. BCP
- Questions? Schedule an individual pre-health advising appointment to discuss in detail.



Pre-Application Workshop

Part I:

- Examples of successful applications
- Overview of the application process
- Pre-application timeline
- Tips for asking for strong letters of recommendation
- Self-assessment of your readiness to apply next summer

Part II:

- Writing exercise
 Tips for writing a compelling personal statement
- Tips for writing effective experience descriptions
- Disclosing sensitive topics



26