FFD Fellow Interview with Faculty Mentor

General Questions:
1. From a faculty perspective what are the distinctive attributes of this institution? What makes it special?
2. What are the primary sources of satisfaction for faculty at this institution?
3. Why would someone devote his or her professional career to being a faculty member at this institution?

Institutional Questions:
1. Describe the structure of the institution.
2. Describe the structure of your department.
3. Is there an institutional mission statement? If so, may I see it or have a copy?
4. Is there a faculty handbook? May I see a copy?
5. What is the promotion and tenure process at your institution?
6. How are junior faculty informed about these expectations?
7. What kind of staff support is available to faculty?
8. Describe the hiring process.
9. What is a typical interview like?
10. Could you provide some information about the typical applicant pool?
11. How well prepared are your new faculty hires?
12. What type of student and faculty assessment does your institution use?

Research:
1. What are the research interests of the faculty?
2. What resources are available for faculty? (Conferences, travel, etc.)
3. How much publication is your faculty expected to do?
4. With which other institutions does yours work on research grants?
5. Is the scholarship of teaching or teaching as research valued on your campus?

Teaching:
1. Give a description of the typical student at your institution.
2. How would you characterize the first- and fourth-year students?
3. Describe the curriculum. What are its major components, electives and required courses?
4. What is the teaching load?
5. Describe undergraduate advising.

Service:
1. What are the service expectations/requirements of your department/institution?
2. What kind of department and institution-wide committees do faculty typically serve on?
3. Does your institution support national and international service obligations?
4. How does your department view service in national associations?
5. Does your campus provide opportunities for academic service at the K-12 level?