Course Map Template

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| **COURSE LEARNING OUTCOMES:** What will students know or be able to do by the end of the course? | **LEVEL:** At what level is the course designed to address the outcome? (Introduce, Reinforce/Practice, Master/Become Proficient) | **ASSESSMENT:** What assessment(s) will provide evidence of how well students have achieved the outcome? Mark both formative (F) and summative (S) methods. | **LEARNING EXPERIENCES:** What learning experiences or activities will students actively engage in to progress towards the outcome? | **METHODS OR WAYS OF LEARNING:** What "ways of learning" are employed in the learning experiences (see [Davis & Arend:](https://www.nea.org/sites/default/files/2020-06/The%20seven%20ways%20of%20learning.pdf) building skills, acquiring knowledge, learning through inquiry, problem-solving, exploring attitudes and perspectives, experiential learning)? |
| **EXAMPLE**  Outcome: Identify the primary policy and social issues surrounding the financing of US higher education. | Introduce, practice | Critical Reading Summaries and Short Response Papers (Formative); SCHEV Key Legislation Brief (Summative) | Class discussions using Critical Reading Summaries, Short Response Papers | Acquiring knowledge, learning through inquiry, exploring perspectives |
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