Co-Creating Rubrics with Students

+ Stephanie Foster, PhD
+ Assessment Lead
+ Center for Teaching & Learning
+ CU Boulder
Why co-create rubrics with students?

+ Encourages higher order thinking such as critical thinking, analysis, and evaluation
+ Students take ownership for their learning by defining their own standards
+ Clarifies the expectations for the assignment and checks for understanding
+ It is an inclusive teaching practice when you create transparency for grading, encourage full participation, and allow students to express their own perspectives
Use co-created rubrics and peer review for formative assessment

- In-process assessment to see how things are going
- To improve learning and performance
- To clearly communicate learning goals and criteria for success
- To provide clear and detailed feedback and prepare students to use it for improvement
- To be able to make changes and/or provide additional instruction
Some Approaches

1. Start with a complete draft
2. Start with a partial draft
3. Try a progressive model
4. Start with learning outcomes
5. Build the rubric as instruction progresses