

Co-Creating Rubrics with Students

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Why co-create rubrics with students?

- + Encourages **higher order thinking** such as critical thinking, analysis, and evaluation
- + Students **take ownership for their learning** by defining their own standards
- + **Clarifies the expectations** for the assignment and checks for understanding
- + It is an **inclusive teaching practice** when you create transparency for grading, encourage full participation, and allow students to express their own perspectives



Use co-created rubrics and peer review for **formative** assessment

In-process assessment to see how things are going

To improve learning and performance

To clearly communicate learning goals and criteria for success

To provide clear and detailed feedback and prepare students to use it for improvement

To be able to make changes and/or provide additional instruction



Some Approaches

1. Start with a complete draft
2. Start with a partial draft
3. Try a progressive model
4. Start with learning outcomes
5. Build the rubric as instruction progresses

