

# Assessment for Busy People

## Checklist: Creating and Using Rubrics for Course Assignments

### Does the rubric:

- ✓ Align with the learning outcomes identified for the assignment?
- ✓ Clearly define expectations for performance at multiple levels?
- ✓ Allow for a range of acceptable performance levels?
- ✓ Use language that students can understand?
- ✓ Use meaningful and fair performance descriptors?
- ✓ Use language that supports students to learn and grow?
- ✓ Assign different percentage weights to each dimension for grading that aligns with your expectations for the assignment?

### If the rubric will be used by multiple graders, have you:

- ✓ Discussed the expectations for the assignment and developed a shared understanding of how to apply the criteria?
- ✓ Calibrated use so that graders apply the rubric consistently across student work and with fellow graders?

Want support in developing or using rubrics? Set up a consultation:

<https://www.colorado.edu/center/teaching-learning/consultations>



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