

# Assessment for Busy People

## Checklist: Learning Outcomes

### Do your course learning outcomes:

- ✓ Reflect what you want students to know or be able to do by the end of the course?
- ✓ Use language that students understand?
- ✓ Set expectations that are realistic and achievable?
- ✓ Identify knowledge, skills, attitudes, or behaviors that students will be able to demonstrate during the time period for the course?
- ✓ Define learning that can be observed and measured through course activities and assignments?
- ✓ Use active verbs that target the desired level of performance?
- ✓ Focus on what the learner does, not what the instructor does?
- ✓ Align with the instructional activities and assessments?
- ✓ Support the program-level learning outcomes?



**If you only check off one question, it should be this:**

**Do your learning outcomes matter to you and your students?**

Want support in developing or using learning outcomes? Set up a consultation:

<https://www.colorado.edu/center/teaching-learning/consultations>



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