

SINGLE POINT RUBRIC TEMPLATE

**Note to instructors:** Criteria in a single point rubric can be formulated by converting each item on a “Meets expectation” level of an analytic rubric into a prompt that elicits a three-tier response. Importantly space in the rubric here may help faculty provide detailed feedback. Such rubrics are best used in student peer assessments, when using a credit/no credit system of grading or in alternative approaches to grading. The scoring system is only a guideline and can be modified based on needs of the course. While the checklist rubric and criteria stated are simplistic, details can be incorporated to be as transparent as possible regarding expectations and/or by providing example assignments.

**Purpose/Learning Objectives of Assignment:** Standards/Learning Objectives for the Assignment or an Assignment Description

* A paragraph description
* Or bulleted list
* Of learning goals/objectives

**[OPTIONAL]** Checklist of Assignment Requirements

|  |  |  |
| --- | --- | --- |
| **Yes** | **No** | **Assignment Component** |
|  |  | Title Page |
|  |  | Video Reflection |
|  |  | Submit 4 pages of written material for peer review |

|  |  |  |
| --- | --- | --- |
| **Working Toward Proficiency***{Feedback: Areas that Need Work}* | **Proficient (Level 3/Grade C)***{Goals Met}* | **Beyond Expectations** *{Feedback: Evidence of Exceeding Goals}* |
|  | **Criterion One Descriptor -** the specific list of performance indicators for proficiency in this area**\*Score: \_\_\_\_** |  |
|  | **Criterion Two Descriptor** - the specific list of performance indicators for proficiency in this area**\*Score: \_\_\_\_\_** |  |
|  | **Criterion Three Descriptor** - the specific list of performance indicators for proficiency in this area**\*Score: \_\_\_\_\_** |  |

[*\*How to Turn Rubric Scores into Grades from Cult of Pedagogy*](https://www.cultofpedagogy.com/calculate-points-with-rubrics/)

**[OPTIONAL]** Reflection questions for students to answer regarding their own work performance.