

Teaching, Learning, and gen AI

Considerations and resources to support your teaching



University and departmental guidance

- Check the [CU Academic Instruction Guidance](#), updated each semester
- Ask your department or college about unit-specific policies regarding classroom AI use

Alignment with course and assignment-specific learning outcomes

- [Reflect on the knowledge, skills, and practices](#) students are expected to learn
- Consider how specific uses of AI might support or interfere with student learning

Transparent policy and communication with students

- Create a clear AI use course policy, or [co-create an AI policy](#) with your students
- Explicate permitted uses of AI, specific AI tools, and documentation of AI use
- Refer to the [BFA-CTL AI course policy guidance](#) and sample syllabus statements
- If needed, create [assignment-specific AI use policies](#)
- [Foster dialogues with students](#) around AI policies and how AI is affecting their learning

Tools, strategies, and sample assignments

- [Select AI tools \(if using\) with accessibility, security, and equity in mind](#)
- Consult colleagues, [Center for Teaching & Learning staff](#), and disciplinary associations to identify sample strategies and assignments for integrating or restricting AI use
- If restricting AI use, implement practices that [support and motivate students, while disincentivizing overreliance on AI](#).

For more support, explore these teaching, learning, and AI resources and programs from the Center for Teaching & Learning



Center for Teaching & Learning
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<https://tinyurl.com/3hxmcr42>