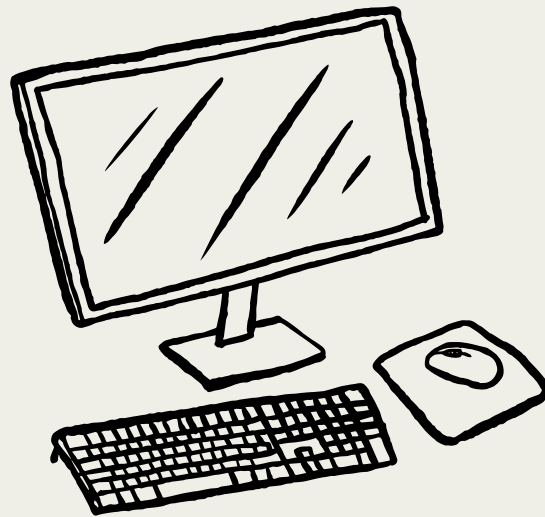




Undergraduate Perspectives on AI at CU Boulder

Ellen Kedzierski, Ameenah Razi, and August Milliken,
Educational Technology Research Assistants

Rebecca Lee, Student Initiatives Coordinator
Jacie Moriyama, Student Services Portfolio Manager
Center for Teaching & Learning, CU Boulder

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Introduction

The rapid popularization of generative AI has fostered much unease and ambiguity in higher education. On the CU Boulder campus, educators have implemented various generative AI policies, from banning this technology to integrating its use into activities and assessments. While many initiatives exist on campus to engage educators in conversation around these varied approaches, the Center for Teaching and Learning saw a need to understand the CU Boulder undergraduate student perspective on this emerging technology. The Educational Technology Research Assistant (ETRA) program was created to fill this gap. Specifically, our team of ETAs conducted mixed methods research to answer the following questions:

1. What are CU Boulder students' attitudes toward and knowledge of generative AI?
2. How and why do CU Boulder students use generative AI in an educational context?
3. What generative AI training and policies do CU Boulder students want to see going forward?

To answer these questions we conducted a 40-question survey in March 2025, with 17 follow-up interviews between April and May 2025. 3,848 students started the survey; we retained 2,992 respondents in our final sample (see methods below). The respondents roughly matched the demographic breakdown of the CU campus (see Appendix C for details, p. 103).

Methods

This study was distributed via a variety of channels, such as partnerships with professors, physical flyers around the CU campus, and a banner on Canvas for two weeks. Professors who agreed to partner with us either advertised our survey in their classes or offered extra credit to their students in exchange for completing the survey. Incentives for completing the survey included extra credit for students in any of the partnered courses, or entry into a gift card raffle to win one of 30 \$25 gift cards.

3,848 students started the survey, with a final sample of 2,992 responses. Reasons for excluding responses included not consenting (11 respondents), not answering the qualifying questions or not qualifying to participate (236 respondents; respondents had to be 18+ and an undergraduate at CU Boulder), not answering any of the AI-related questions or not submitting the survey (530 respondents), or unrealistic completion times of less than 4 minutes (79 respondents).

Some questions went through additional data cleaning steps in which responses with logically conflicting answers were removed for the analysis of that question (e.g. one of our questions asked students about their experiences being flagged for AI generated work. Some possible responses included “I have had an assignment correctly identified as fully or partly AI generated” and “My work has never been identified as AI generated and I have never submitted exact AI output on in assignment,” two statements that cannot be true at once.)

For each chart in our report, stated percentages represent the percentage of respondents who selected a specific answer choice, out of the total number of respondents. For questions in which respondents could select multiple responses, this means that percentages total more than 100%.

Some survey questions included an open response option. These responses were coded using constant comparison (Merriam, 2009). First, open responses that fit with categories already provided as survey options were recoded as the relevant option. Then, other responses went through two rounds of coding: inductive “open” coding, which was used to identify many initial codes, and then “axial” coding, in which codes were revised and/or combined into a final set of codes.

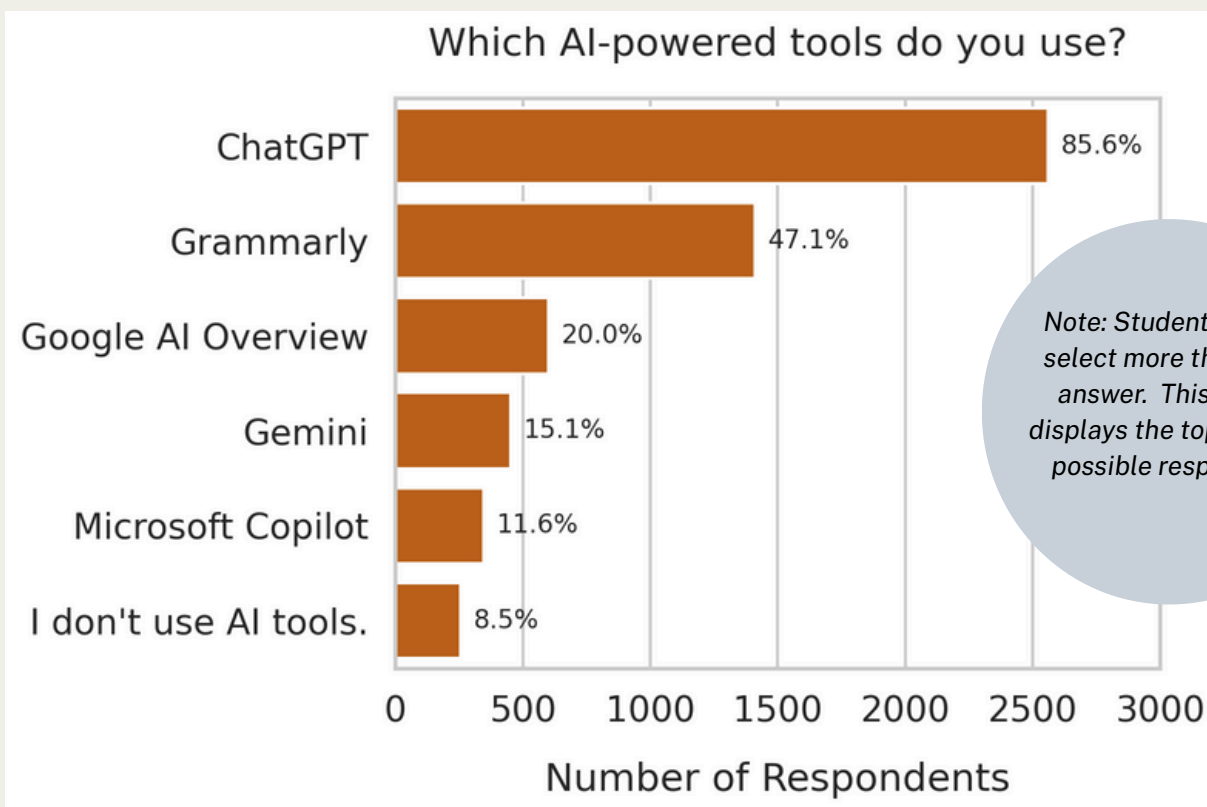
Summary of Findings

- Although opinions vary, a majority (55%) of CU students have a positive attitude toward AI.
- 80% of CU students use AI in their academic work (including to study) at least once a week, but 68% of respondents use AI for less than a quarter of their academic work.
- While generative AI use is widespread amongst undergraduate students, it's generally not used for malicious purposes or to cut corners. Most respondents report using it for helpful or supportive tasks, such as brainstorming, studying, or helping when they get stuck.
- Students report using AI in their academic work when they are stuck on an assignment or need help understanding material.
- Not all students use AI. Some reasons for abstaining are: 1) concern about the accuracy of the output, 2) wanting to respect their faculty member's policies, & 3) concerns that it will negatively impact their learning. Students also report not using generative AI on specific assignments when they feel they have the ability to complete the assignment on their own, or when they are interested in the assignment or the material.
- Students want to learn about AI from CU Boulder educators.
- 10% of respondents have been falsely accused of submitting AI-generated work.
- Like faculty members, students want the ability to choose when they use AI in their classes.
- Respondents report that they wanted clear, open, and honest communication. This includes disclosure about how educators are using AI and guidance on students' acceptable uses of AI.
- A majority of respondents are okay with their faculty members' use of AI detectors, but 20% are uncomfortable with them. Respondents are also not comfortable with instructors using AI to grade their assignments. Finally, there are mixed opinions on instructors using AI to create course materials.

Summary of Implications

- Respect students' varying attitudes toward generative AI.
- Motivate students to do the hard work of learning by engaging in equitable assessment practices, such as scaffolding student learning using formative assessments and creating assignments relevant to students' lives.
- State your AI policy clearly (outlining what uses are and are not allowed) in your syllabus and on your assignments. Our results suggest that students prefer being told outright not to use AI over receiving no guidance at all.
- Foster transparency in the classroom by co-creating an AI policy with students. Having students participate in the policy-making process provides them with agency, responsibility, and promotes ownership of their actions.
- Current findings on the accuracy limitations of AI detectors suggest that they should not be used to identify academic integrity violations (See Perkins, et al., 2024, Weber-Wulff et al., 2023; Liang et al., 2023).
- When misuse of AI is a concern, consider approaching students in a non-confrontational manner and use conversations as a learning moment for both parties.
- Help your students become AI literate so they understand what AI can and can't do, as well as ethical and societal issues surrounding the technology.
- Disclose your own use of generative AI and ask students to do the same.
- Consider refraining from using AI to grade student work.

Key Finding: ChatGPT is by far the most commonly used AI tool among CU students (85.6%).

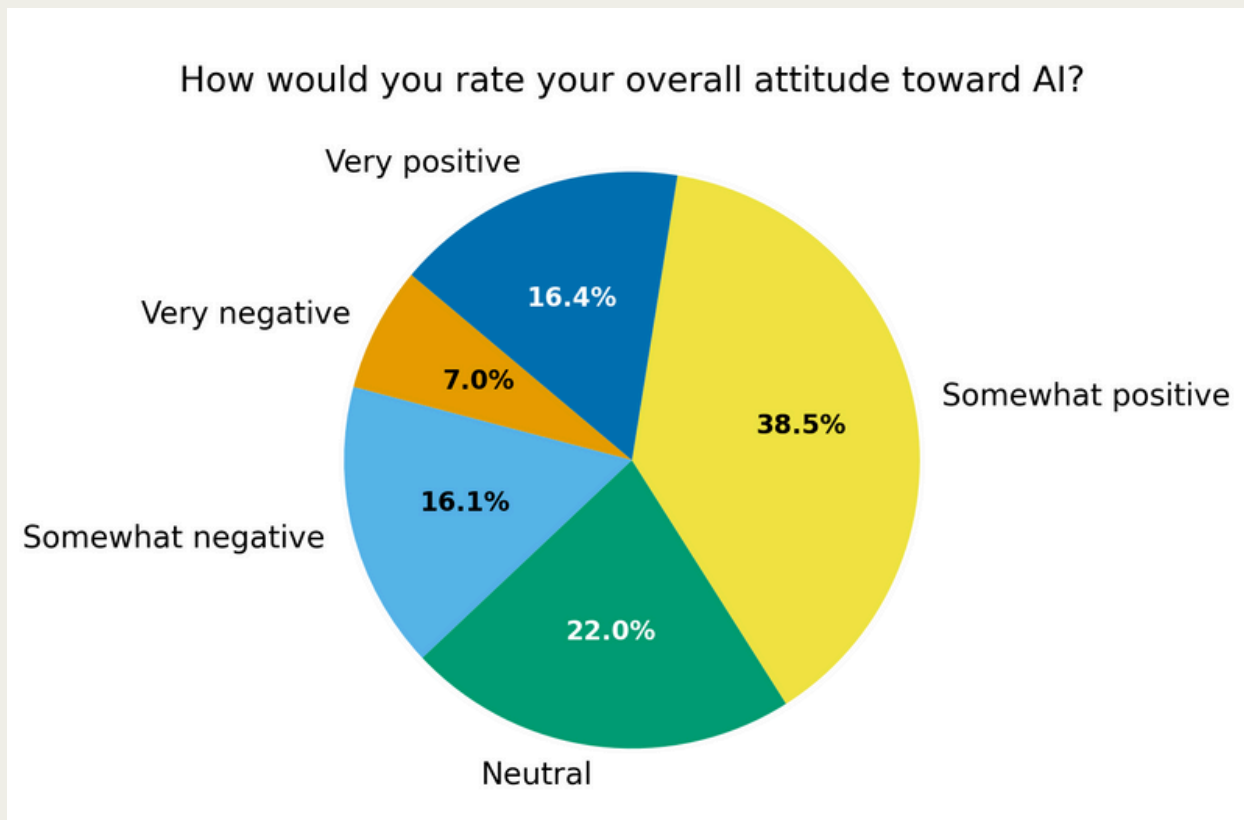


In free responses, several students also stated that they use Snapchat AI, Deepseek, and Grok.

Implications:

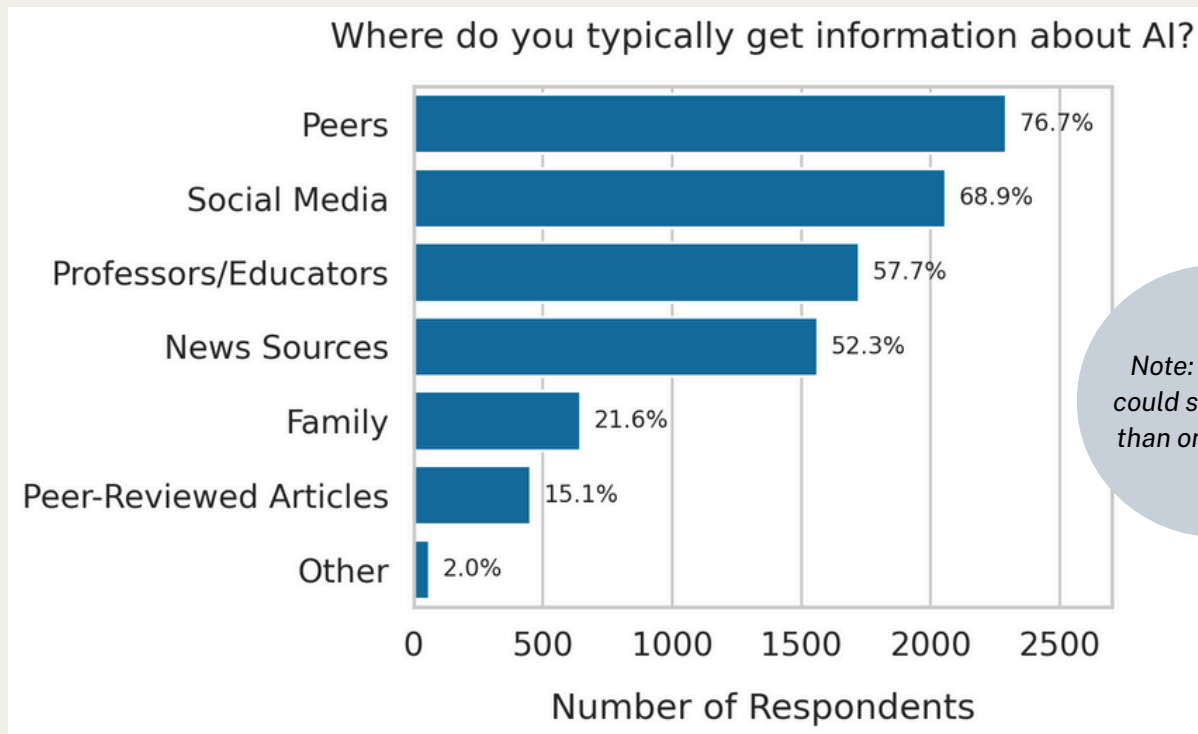
While Chat-GPT is by far the most used AI tool, Grammarly is also used by approximately half of CU students. When this tool first grew in popularity, it functioned similarly to Microsoft spell check or other such software. However, in recent years its capabilities have expanded to rewriting entire sentences to change tone or style. Despite Grammarly not starting out as an AI tool, it is now important to include in academic conversations about common AI tools.

Key Finding: Although opinions vary, a majority of CU undergraduates have a **positive attitude** toward AI (55%).



It is important to note that this question asks about attitude toward AI in general, not necessarily about attitude toward AI in an educational context. Not all students with positive attitudes toward AI think that AI should be integrated into education (e.g., see p. 25).

Key Finding: Students primarily get information about AI from peers (77%) and social media (69%).

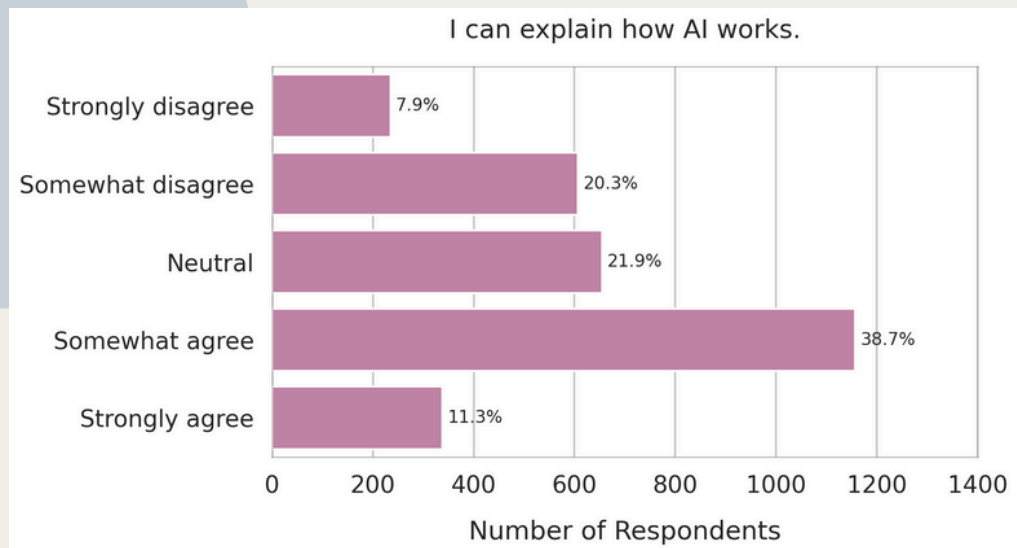
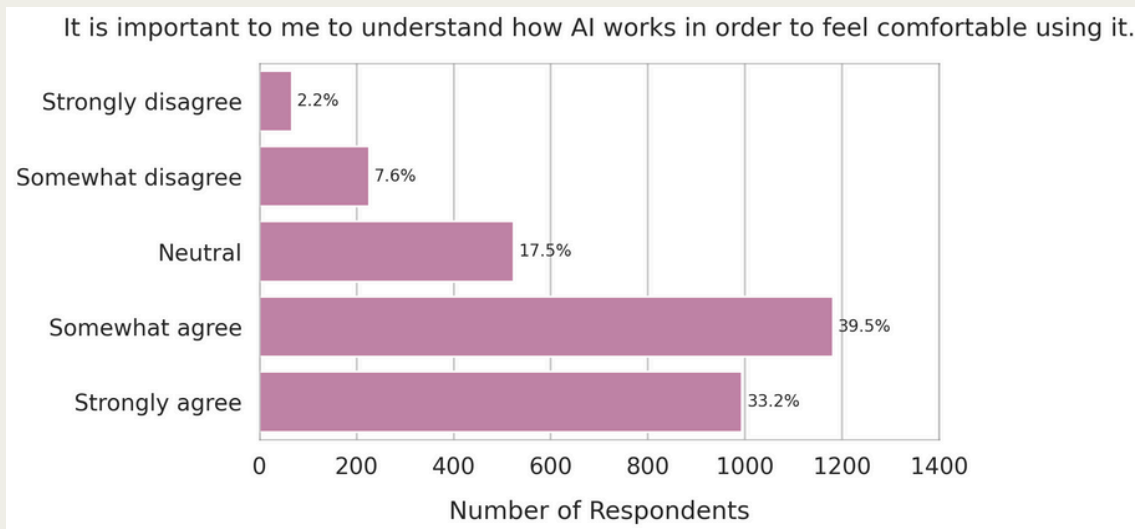


In addition to the above sources, free responses suggest that students also get information about AI from interacting with AI itself or watching others do so, working in a career or extracurricular involving AI, or other online resources.

Implications:

Students get much of their information about AI from sources that could be untrustworthy, such as peers and especially social media. Students could be missing out on guidance from more reputable sources, like educators and news sources. By bringing conversations about AI literacy to the classroom, educators can help fill this gap. These conversations don't need to take a "side" on AI; similar to conversations on media literacy, students can be taught to critically evaluate the pros and cons of using AI.

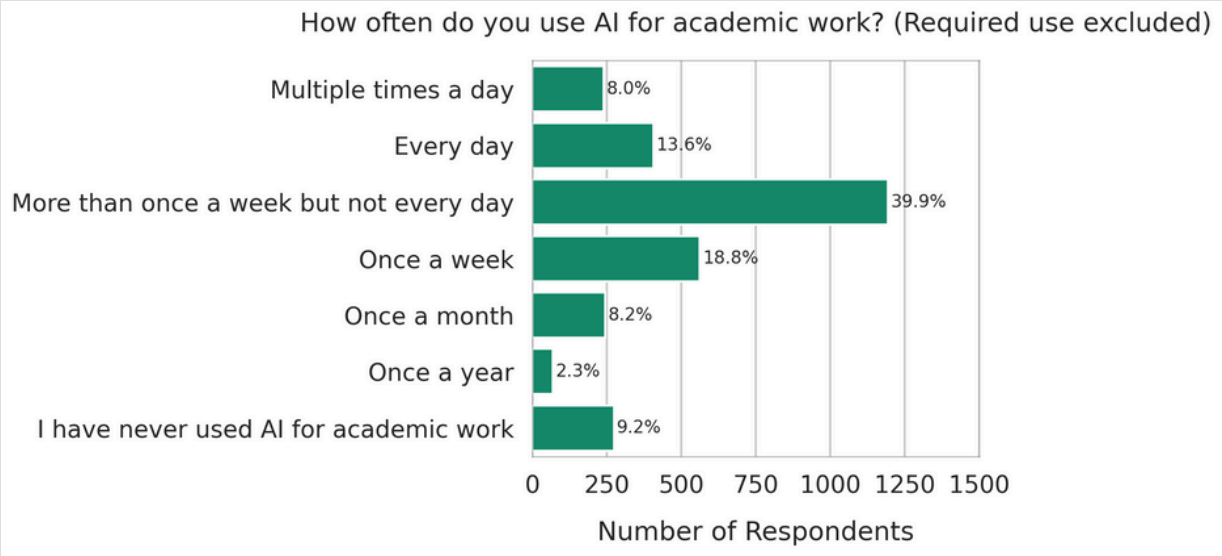
Key Finding: A majority of students (73%) somewhat or strongly agree that it is **important to them to understand how AI works** in order to feel comfortable using it. However, **only half of students agree that they can explain how AI works.**



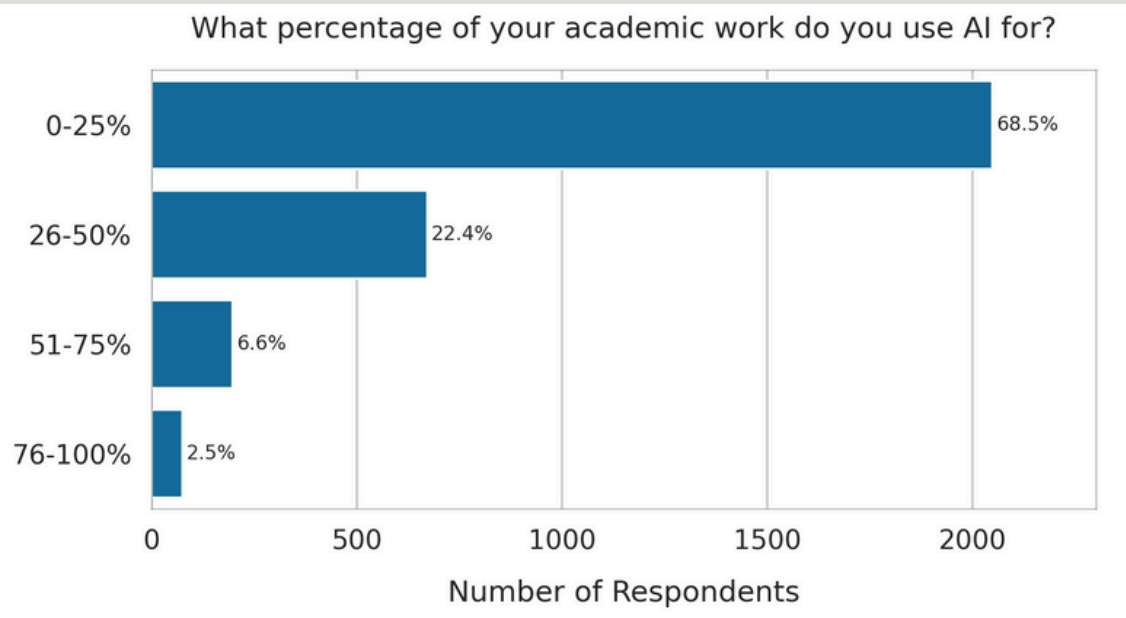
Implications:

Instructors should help their students understand how this new technology works if/when inviting students to use AI in the classroom.

Key Finding: **80% of CU students** use AI in their academic work (including to study) **at least once a week**.

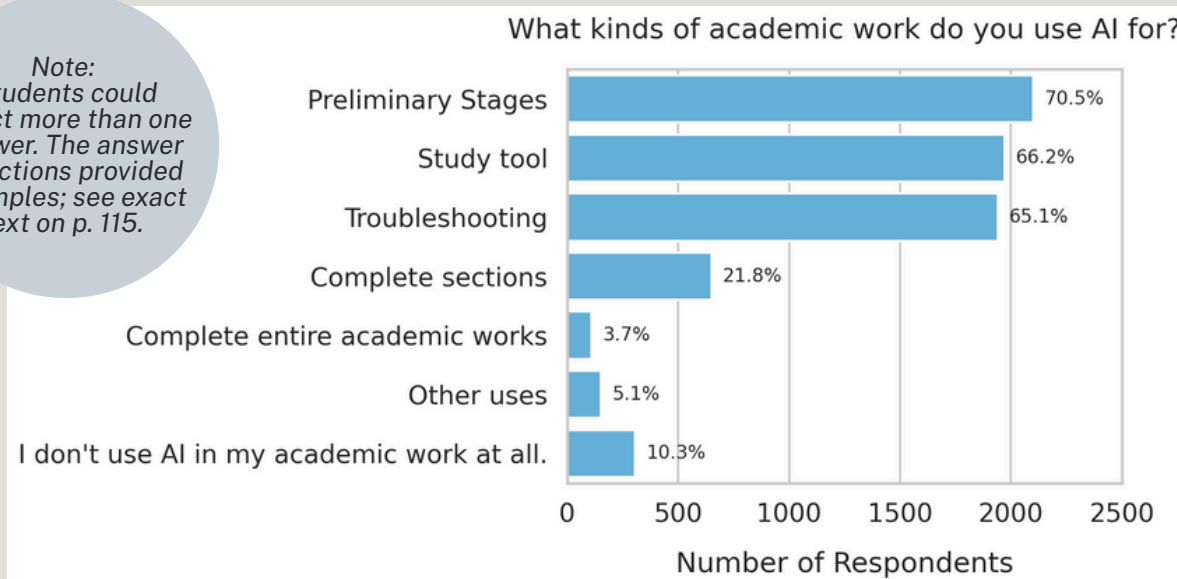


Key Finding: The majority of students use AI on **less than a quarter of their academic work** (69%), while only 3% of students use AI on over three quarters of their work.



Key Finding: The most common uses for AI in academic work include using it for **preliminary stages** (71%), as a **study tool** (66%), and for **troubleshooting** (65%)

*Note:
Students could
select more than one
answer. The answer
selections provided
examples; see exact
text on p. 115.*

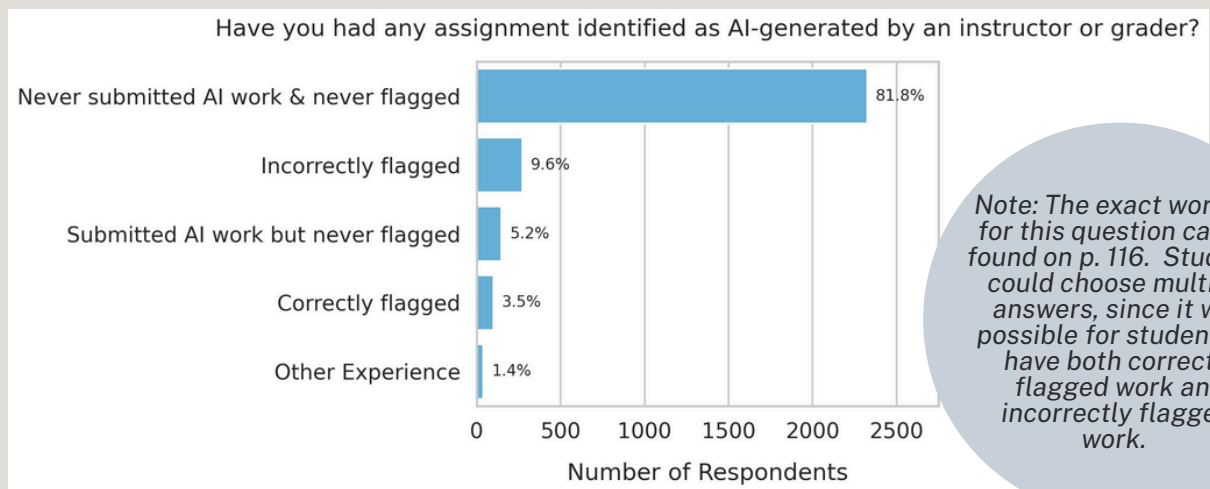


Free responses clarified the specific ways that students use AI in different types of academic work. For writing in a variety of disciplines, students use AI to brainstorm & organize their ideas or search for sources (preliminary stages), as well as check grammar or simulate a professor grading a paper (troubleshooting). Several students also discussed using AI in various stages of completing coding, math, and physics problem sets. For example, students use AI to double-check their answers to problems after they are already complete (troubleshooting), or to walk them through the steps for solving a problem (preliminary stages). In a wide variety of disciplines, students also use AI to summarize readings, explain concepts they don't understand, or create practice problems to study for exams (study tool).

Implications:

There is widespread and consistent use of AI among CU undergraduates. However, a majority use it for fewer than 25% of their assignments, and the percentage of students using it to generate sections or complete academic works is low. Students are not primarily using AI to cut corners or generate work for them, but using it in ways that could help them learn.

Key Finding: 82% of CU students have never submitted work with exact AI output and have not been flagged for AI use. However, 10% of CU students have had their work incorrectly flagged as AI generated.



Note: The exact wording for this question can be found on p. 116. Students could choose multiple answers, since it was possible for students to have both correctly flagged work and incorrectly flagged work.

There are a variety of experiences students present around being falsely accused of using AI. Some express hurt and confusion:

"I have been accused by a TA of using AI on an essay that I wrote entirely by myself — it was quite an upsetting experience. I was asked to "prove" the work was my own by corroborating with other essays I had written in the past."

"I was once accused of having used AI because my work was more advanced than the course material had covered (it was an intro python class) and I had to write a bunch of code on a whiteboard to prove that it was my own work."

However, in follow-up interviews, it became clear that these interactions don't need to be emotionally charged. If students have the opportunity to set the record straight in an open conversation, some students are less upset with the process of being falsely flagged:

"My professors have just said, 'hey, this came back as AI generated, did you use AI?' and I said, 'no, here's my, edit history on this assignment', and that was the end of it. There was no real recourse or punitive behavior, it was just a quick conversation where my — and it wasn't very accusatory at all, my professors were just — simply asking a question that I then answered, and that was the end of it."

In their descriptions of “other experiences,” some students expressed that they thought they hadn’t been flagged for AI use because the way they used AI was undetectable (they used it for math, multiple choice, as a troubleshooting device or a study tool). Others discussed not being detected because even though they used AI output in their writing, they edited the output before submitting their work.

In other free responses, students expressed that work that they had completed themselves was identified as (partly or fully) AI generated by automatic checkers, but it was not clear if instructors had taken any action. In other words, there are a lot of ambiguous experiences in the realm of AI detection, and students are often confused about where their instructors will draw the line.

Ironically, one student expressed that the threat of their writing being flagged as AI generated actually led them to use AI:

“I began using AI because my non-AI work kept getting flagged as being AI written. AI helps me to humanize my writing style and reduce the complexity of my word usage so that I am no longer flagged for AI.”

Implications:

As is clear due to the high rates of false positives and false negatives, whatever AI identification tools/practices instructors are using aren’t working perfectly. Since AI detectors are fallible, no matter the situation, it’s important for instructors to approach students non-confrontationally and give them the opportunity to explain their process of completing an assignment.

Key Finding: When they decide to use AI on an assignment, CU Boulder undergraduates primarily use AI to **help them get started when they are stuck** (74%) or to **help them understand material** (61%).

Reasons to use AI	Percentage of Respondents
AI helps me get started when I'm stuck.	74.0%
AI helps me understand the material.	61.3%
AI helps me finish the assignment more efficiently.	33.8%
I find using AI easier than seeking help from a person.	31.0%
I don't have time to attend office hours, go to a help room, or seek tutoring.	26.4%
I do not have enough time to complete the assignment.	22.9%
I am invested in the assignment and AI can make my work even better than it already is.	18.1%
My professor/course requires it.	17.3%
I don't enjoy the material, or I don't find it interesting.	15.2%
The assignment does not have a big impact on my grade.	10.4%
The assignment has a big impact on my grade.	8.7%
I don't feel like completing the assignment will contribute to my education in the long run.	8.5%
Other	3.7%
I do not use AI on academic submissions.	11.6%

In free responses, students explained these reasons in their own words. For example, many students expressed that AI helps them get “unstuck” on problem sets specifically:

“I use AI if I'm particularly stuck on a problem to give me a chance at understanding the process, and then I work through it. This is for math or physics only.”

Other students clarified that they used AI to understand material in situations where they felt a professor fell short:

“AI helps take my notes and explain concepts my professor may have failed to explain.”

Other popular reasons students selected were “AI helps me finish the assignment more efficiently,” (33.8%) and “I find using AI easier than seeking help from a person” (31.0%).

In another free response, a student further clarified that their neurodivergence impacts their comfort seeking one-on-one help:

“[I am] Neurodivergent, using AI as a tutor/aide is much more comfortable than approaching a professor or TA in a 1-on-1 situation. Feel uncomfortable talking to professors or TAs when I really don't understand the material, AI feels a lot “safer” to “talk” to and gain understanding from.”

Although it did not occur very often, a final reason students gave for using AI was to meet a gap in skills or to make it through a difficult class:

“I genuinely did not understand how to write the essays that the class was asking for.”

“I only used it to write a handful of essays because I took a class that I later realized I could not handle.”



Implications:

Students seem to be using AI to meet gaps in their understanding and get “unstuck” on assignments, issues that may have previously been resolved in office hours. This means that:

- If instructors want to dissuade AI use, they should provide more resources to help students understand the material, and a safe and welcoming environment to troubleshoot their work.
- On the other hand, instructors could consider discussing with students how the concept of “desirable difficulty” helps one learn; that being “stuck” is sometimes a part of the learning process.
- Instructors may also want to warn students about relying solely on AI for finding information, since it can be inaccurate.

Key Finding: Common reasons why CU Boulder undergraduates decide not to use generative AI are that they have **concerns about the accuracy of AI output** (77%), they want to **follow class policy** (54%), they have concerns about how using AI **could impact learning** (53%), or that they **fear repercussions** (51%).

Reasons to not use AI	Percentage of Respondents
I have concerns about the accuracy of AI output.	77.2%
I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	54.3%
I have concerns about how using AI could impact my learning from the assignment.	53.0%
I have concerns about facing academic repercussions for using AI.	51.1%
I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	44.4%
AI doesn't seem that helpful/useful for the assignment.	45.6%
I personally consider using AI in an academic context to be cheating.	31.3%
Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	7.6%
I don't have a specific reason.	5.9%
Other	4.3%
I don't know how to use AI.	2.4%
I always use AI on academic submissions.	0.3%

In free responses, students expanded upon some of these reasons. Some students who wrote about how AI might impact their learning also expressed wanting a sense of agency in completing their work:

“I like knowing that I did the work on my own, and if I use AI to do it, then I don't learn anything.”

Students also expanded upon less popular reasons in their free responses. For example, 46% of students decide not to use AI on an assignment because it doesn't seem helpful for the assignment. In free responses, students elaborated on two major sub-themes, observing that: 1) AI does not do well with complex math or science, and 2) students' own work was better than anything an AI could produce. For example, this student references both of these sub-themes:

“AI is shit at higher level math classes, e.g. outside of calc 3. Also writes horribly, I am a better writer than AI is.”

Although many students mentioned using AI to help complete math problem sets (p. 16), it was interesting that several students choosing not to use AI did so because of its questionable utility in higher-level math.

In addition, 44% of students decide not to use AI on an assignment because of ethical issues. Students expanded on this in their free responses, writing:

“I have ethical concerns about the water and power use of chat gpt and I choose not to use it for sustainability reasons.”

“I am in an artistic major and AI is used a lot recently to replace art jobs and I don't want to consciously contribute to that.”

Additionally, two other themes emerged in free responses. First, several students wrote about how they choose not to use AI on an assignment when a class or the assignment itself meets particular conditions: either they feel like they *can* accomplish the assignment without AI, or they *want to* accomplish the assignment without AI because they're interested in the subject matter:

"If I have sufficient time to do an assignment then I don't mind spending the time to do the assignment without using AI. Also for classes I care about I don't really use AI unless it is to define concepts and ask ChatGPT to explain them until I better understand them."

Lastly, students also discussed not wanting to rely on AI. These responses often went beyond concerns that AI could impact learning from an assignment, suggesting that there may be long-term negative impacts of using the technology:

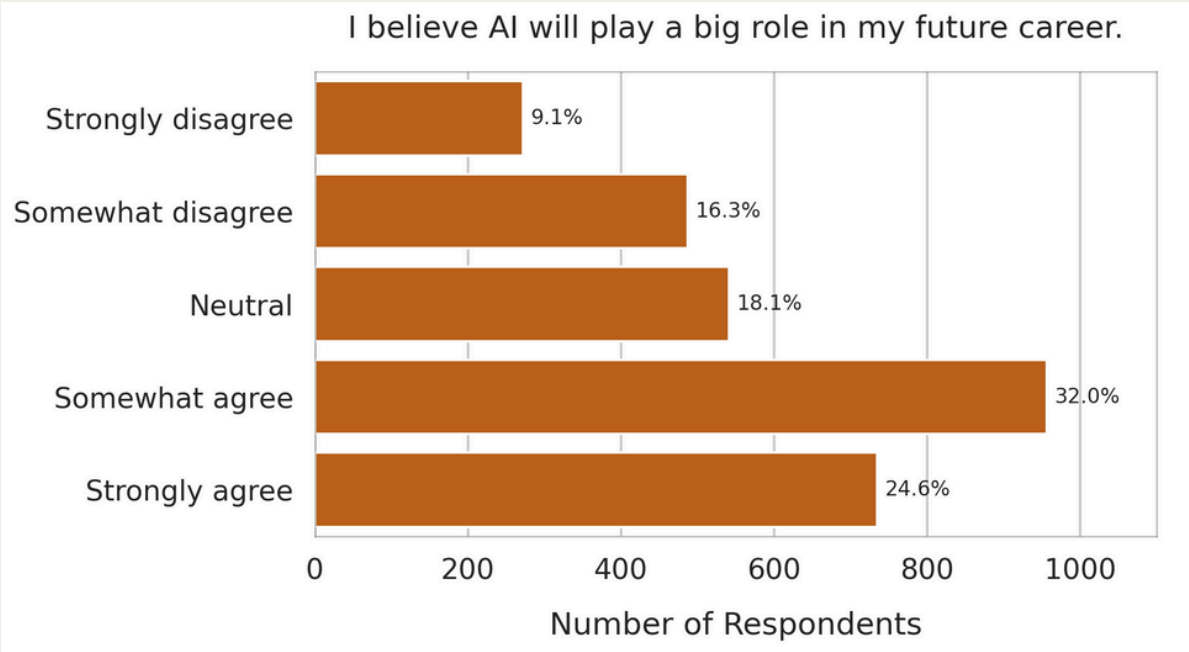
"Using AI as a tool I think is fine, but I kinda believe that relying on it for everything will rot my brain over time"

"As an artist, AI is often seen as a competitor or threat to human ingenuity. I resent the use of AI when not explicitly used for managing menial tasks or bettering life, so I avoid supporting it at almost any cost. I also believe it to be problematic to the human mind to accept processes that ease the use of things which we have not yet learned. If I accept using a crutch prior to being able to walk, how will I walk when I no longer have the assist?"

Implications

Many of the reasons students give for deciding not to use AI show that they care about their education and that they care about respecting instructors' policies. Instructors can tap into this: when discussing AI policies, consider centering how using AI might impact meeting specific learning goals. In addition, free response answers suggest that students are less likely to use AI in classes or on assignments where they feel supported and interested in the material. This finding suggests that particular strategies may dissuade AI use: scaffolding assignments to support student learning, and ensuring that assessments are relevant to students' lives.

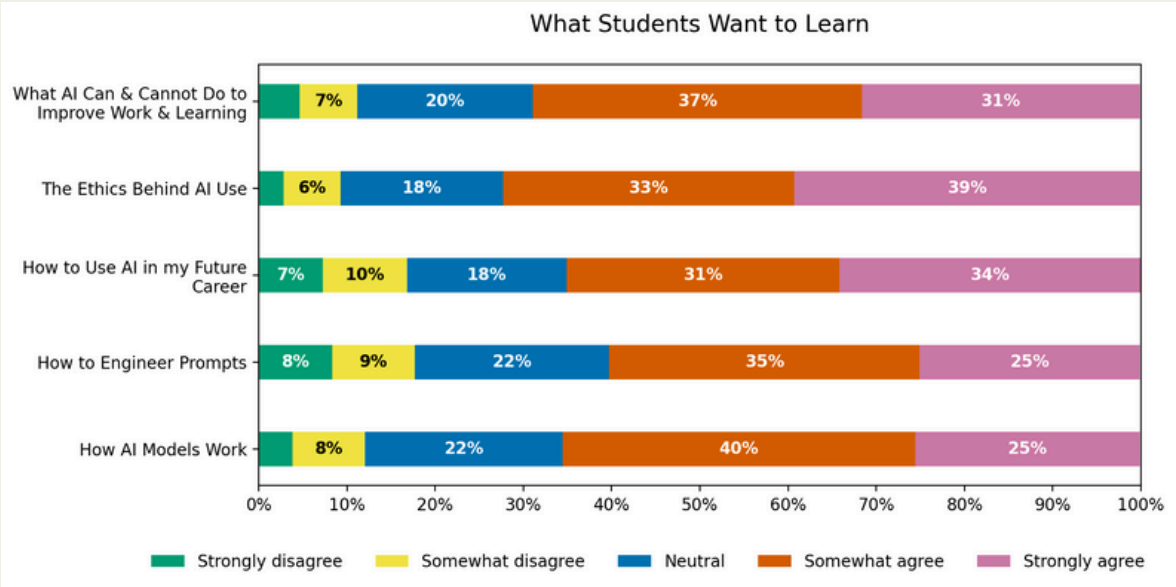
Key Finding: 55% of CU students believe that AI will play a big role in their future careers.



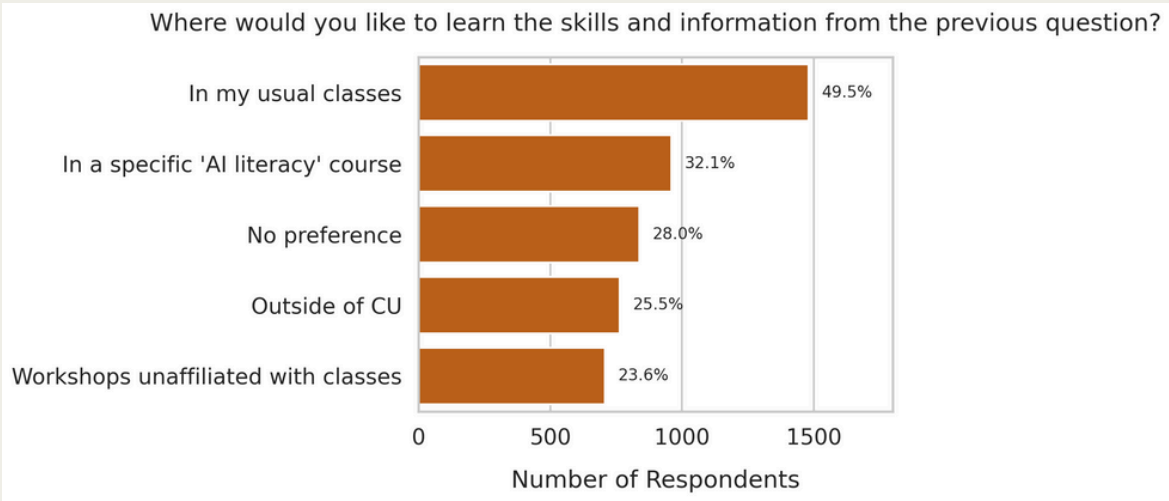
Implications

As students progress in their educational journey, they start to think more about their future and pursue real-world job experiences, such as internships. This gives them insight into how their chosen career will work when they enter the workforce. If students witness or personally use AI while working, they may believe that their careers will utilize AI. This may also reflect how they approach AI use in their school assignments (with this career in mind). However, there is much disagreement about this issue, as 25% of students somewhat or strongly disagree that AI will play a big role in their careers. Overall, though, the skew toward the belief that AI will be important in future careers may be a sign that it should not be outright banned in the classroom.

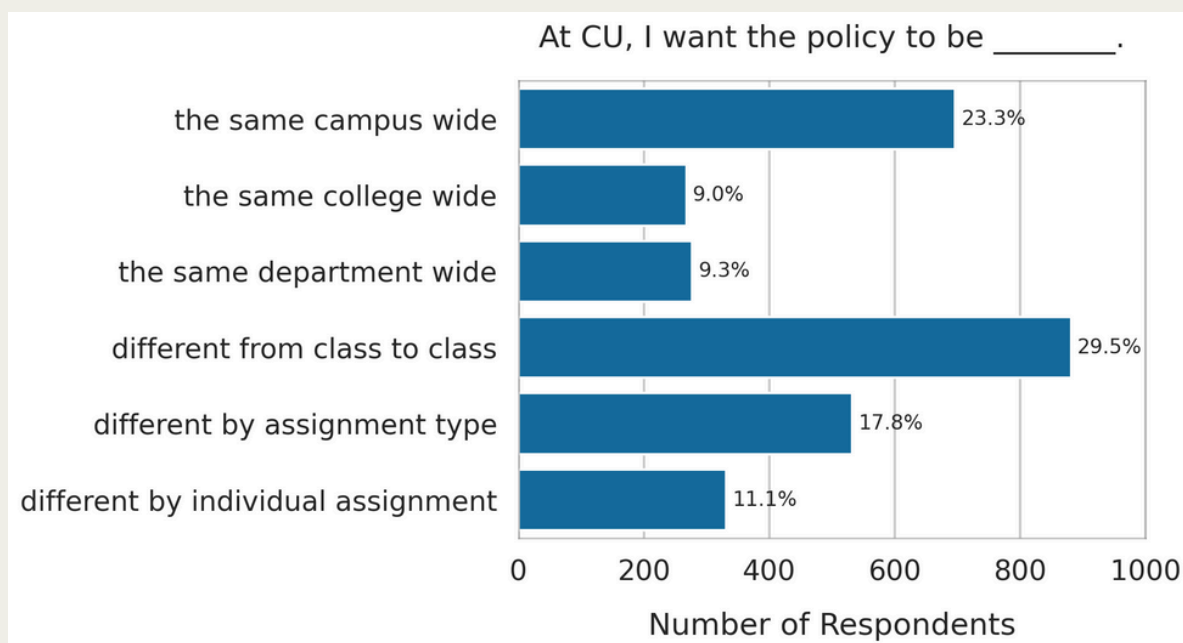
Key Finding: CU students want to learn what AI **can & cannot do to improve academic work and learning**, the **ethics** behind AI use, how to **use AI in their future career**, how to **engineer prompts**, and **how AI models work**.



Key Finding: Students most want to learn these skills and knowledge in their **usual classes**.

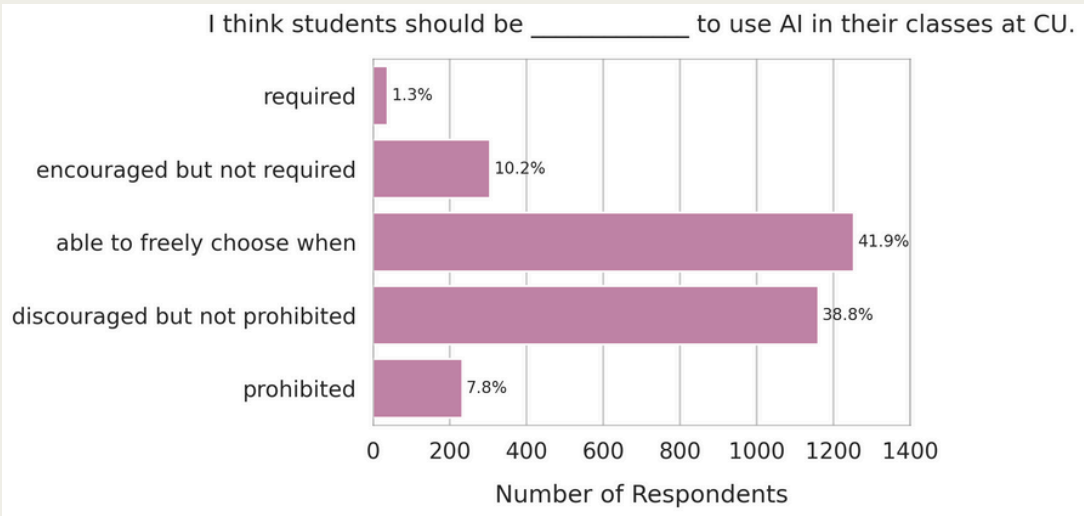


Key Finding: Most students want the AI policy at CU to be the **same campus-wide** (23%) or **different from class to class** (30%).

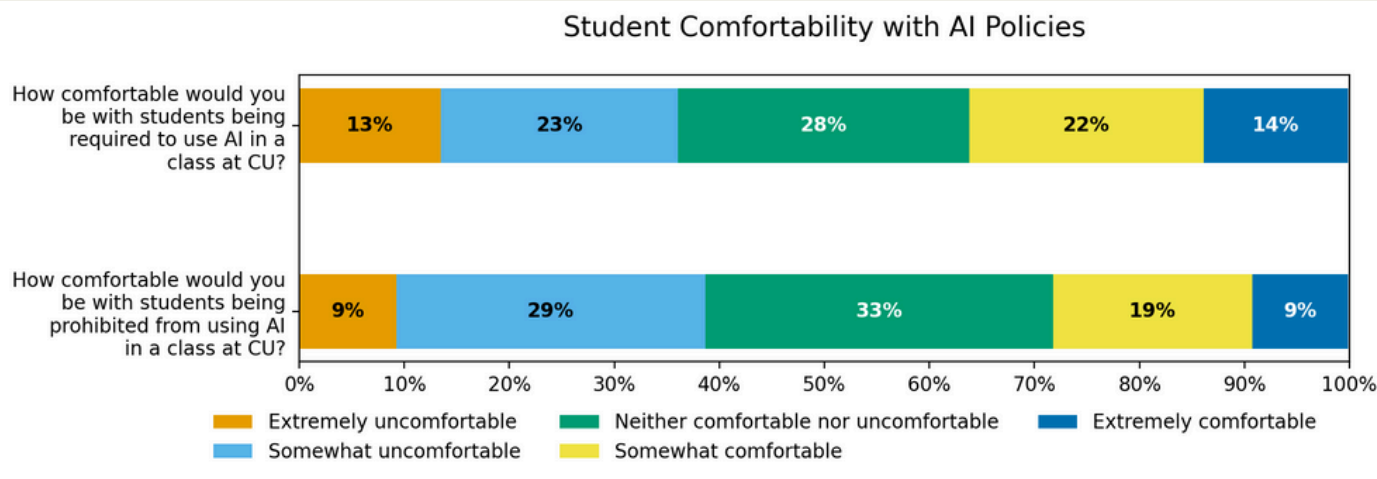


At first glance, this chart presents a conundrum for policymakers of CU, as the two most popular answers are also conflicting. However, some interviewees expressed that a campus wide and different-by-class policy can exist side by side. It seems that students want there to be some sort of general AI policy across all of CU that they can fall back on if an instructor doesn't address AI in their class at all. Beyond that, since different classes have different types of assignments, instructors can provide clear guidelines for how AI can be used in their classes.

Key Finding: Most respondents think that students should be **able to freely choose** when to use AI in their classes at CU (42%) or that students should be **discouraged but not prohibited** from using AI (39%).



Key Finding: Students have **mixed views** on policies that either **require** them to or **prohibit** them from using AI.

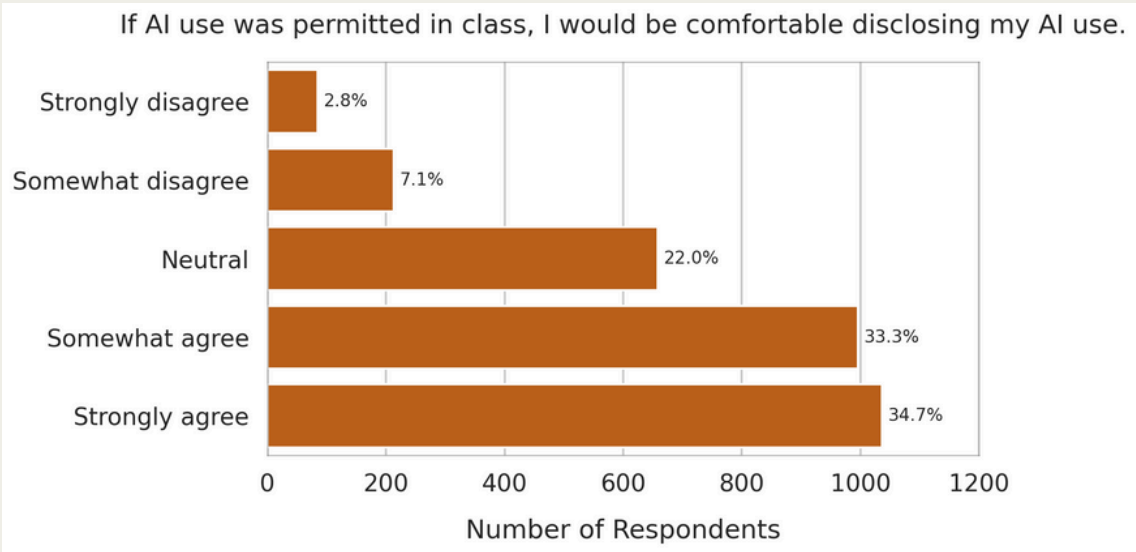


Note: these questions were only asked of students who did not already select “required” or “prohibited” as their preferred policy.

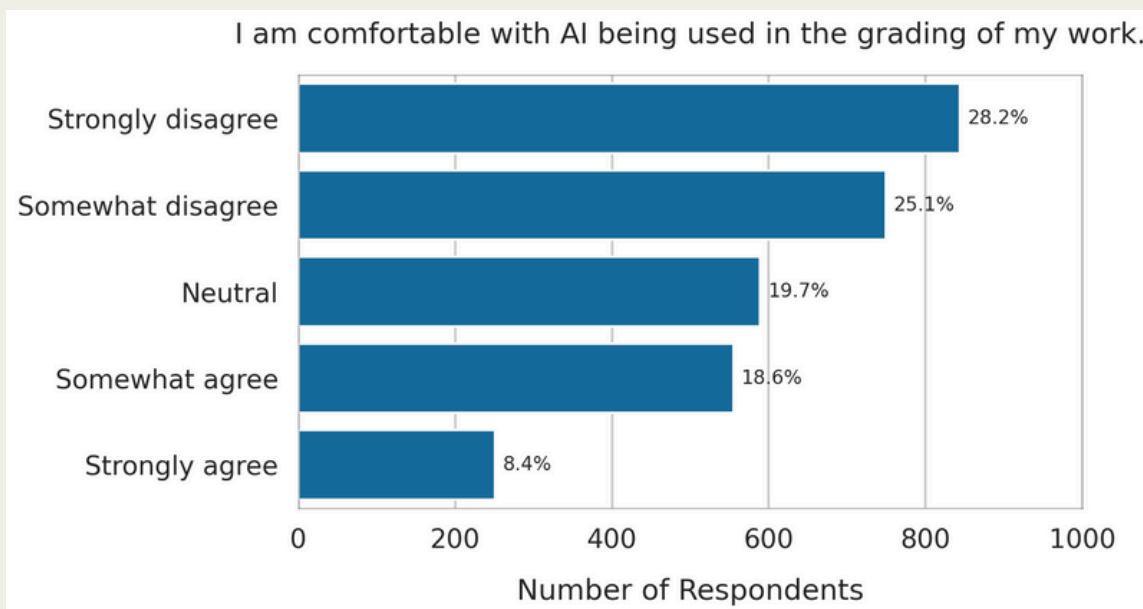
Key Finding: **CU students want guidance** from their professors on acceptable AI use in class.



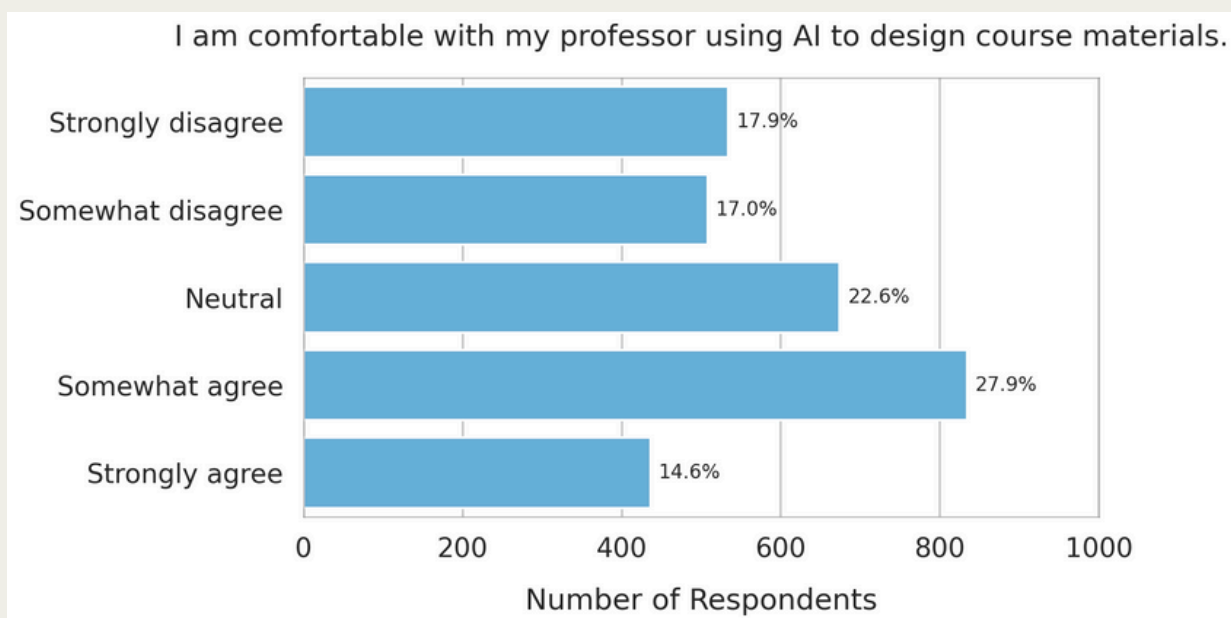
Key Finding: CU students are **comfortable disclosing their AI use**, if using AI is permitted.



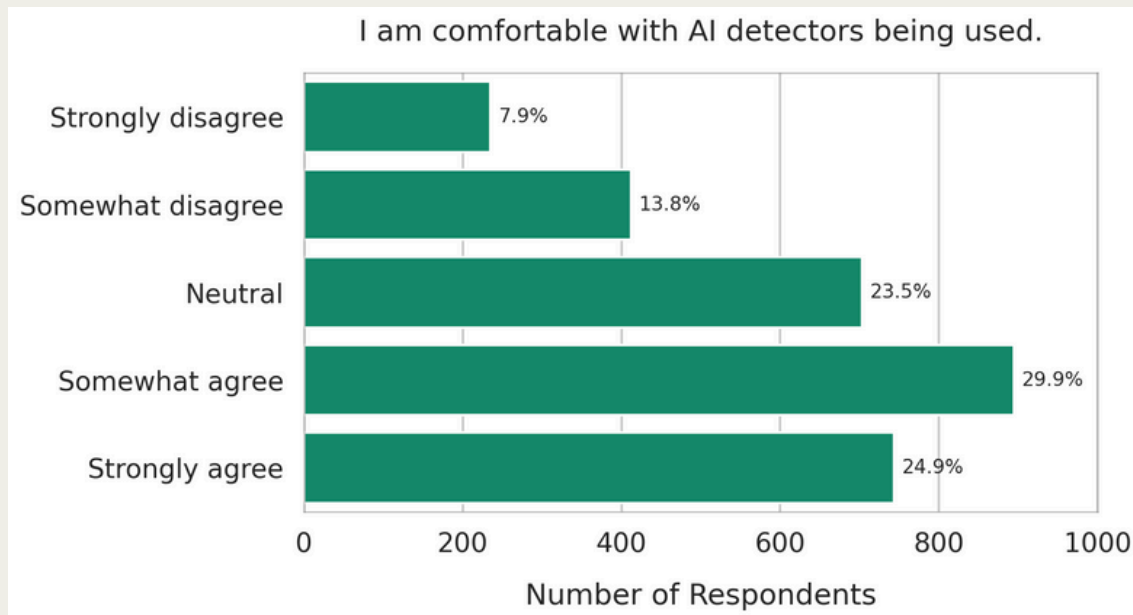
Key Finding: A majority of CU students are **uncomfortable** with AI being used in the grading of their work.



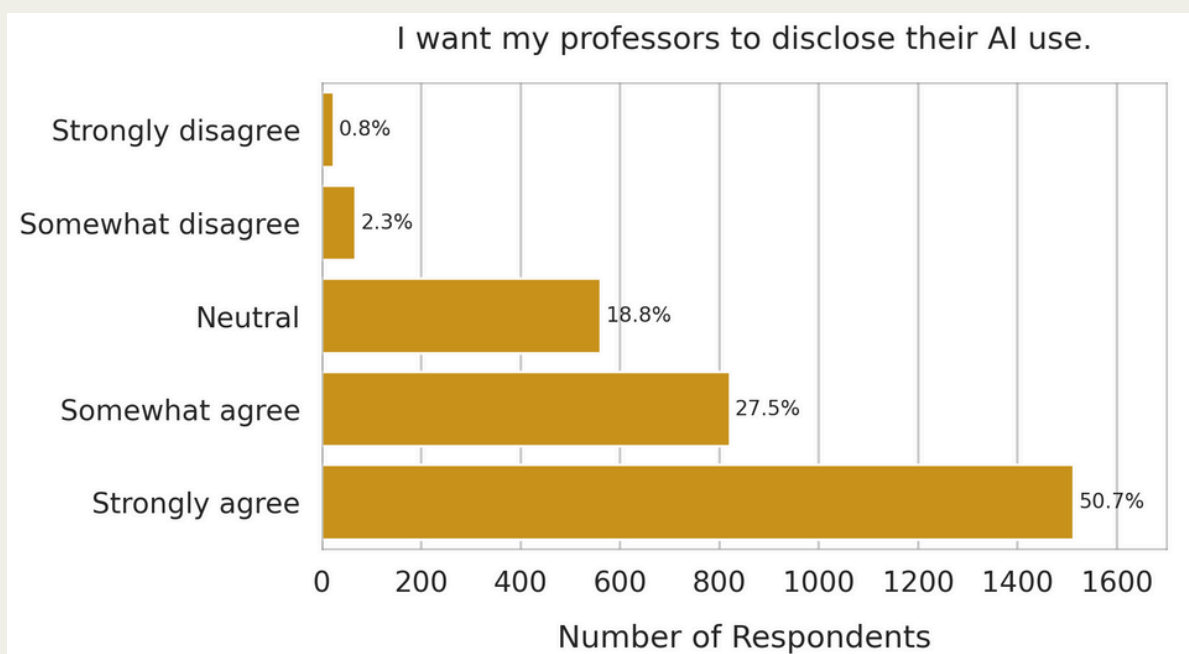
Key Finding: CU students are **mixed** on the issue of using AI to design course materials



Key Finding: A majority of CU students are **comfortable with AI detectors being used**; however ~20% are uncomfortable.



Key Finding: CU students want their **professors to disclose their AI use** (only 3% of students disagree).



Conclusions & Future Analyses

As a novel technology, AI has created much confusion for both educators and students. This study sheds some light on CU students' experiences and attitudes with the technology, in order to inform future campus initiatives. Specifically, the results presented above demonstrate that our CU Boulder undergraduate respondents have complex perspectives about generative AI: a majority have a positive attitude toward the technology, but a majority also use it on less than a quarter of their academic work. Most students use AI for initial stages of work, for troubleshooting their work, and as a study tool. CU Boulder students want to learn more about generative AI in their classes, and are willing to disclose their use if it is allowed. Crucially, they want their professors to outline clear AI policies and disclose their own use of generative AI.

The above figures present data from the final dataset of all 2,992 respondents. In future updates to this report published on a rolling basis over the Fall 2025 semester, we will also include comparisons between different demographic groups (e.g. by college, year in school), as well as additional qualitative analyses of open-response and interview data.

For those interested in viewing data tables specific to their college as well as split by modality of classes taken, see the appendices below.

APPENDIX A: Data Tables by Class Modality

The below data tables display the percentage of respondents who selected each answer choice, divided into two groups: students who have taken an asynchronous class (n=1540) vs students who have never taken an asynchronous class (n=1450).

Percentages are calculated by dividing the number of respondents who selected an answer by the number of respondents in the relevant demographic group.

Which AI-powered tools do you use? Please choose all that apply.

AI tools used	Taken an Asynchronous course	Never Taken an Asynchronous Course
ChatGPT	86.8%	84.2%
Grammarly	49.8%	44.4%
Google AI overview	20.2%	19.9%
Gemini	15.7%	14.5%
Microsoft CoPilot	10.4%	12.8%
Dall-e	5.8%	5.3%
NotebookLM	5.7%	5.4%
Claude	4.9%	5.6%
Adobe Express	4.3%	3.5%
Notion	4.1%	3.6%
Otter	3.8%	3.3%
Perplexity	2.9%	3.4%
Github Copilot	2.5%	4.6%
Midjourney	2.1%	2.3%
Zoom	1.5%	2.1%
Stable Diffusion	1.2%	2.4%
Google Duet	1.1%	1.8%
Anyword	0.5%	0.7%
YouChat	0.5%	1.0%
Explainpaper	0.3%	0.5%
Other	7.3%	7.6%
I don't use AI tools	7.5%	9.7%

How would you rate your overall attitude toward AI?

Attitude Toward AI	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Very positive	16.8%	16.0%
Somewhat positive	36.6%	40.3%
Neutral	21.8%	22.1%
Somewhat negative	17.0%	15.3%
Very negative	7.8%	6.3%

Where do you typically get information about AI? Please choose all that apply.

Information Source	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Peers	76.8%	76.5%
Social media	70.3%	67.2%
Professor	60.0%	55.2%
News	53.0%	51.4%
Family	21.2%	22.1%
Articles	15.9%	14.3%
Other	2.1%	1.9%

It is important to me to understand how AI works in order to feel comfortable using it.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	34.3%	32.1%
Somewhat agree	39.8%	39.1%
Neutral	16.9%	18.2%
Somewhat disagree	6.9%	8.3%
Strongly disagree	2.1%	2.3%

I can explain how AI works.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	12.3%	10.3%
Somewhat agree	38.4%	38.8%
Neutral	22.0%	21.8%
Somewhat disagree	19.9%	20.8%
Strongly disagree	7.4%	8.3%

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

Types of academic work	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Preliminary stages	75.0%	65.7%
Troubleshooting	65.9%	64.4%
Study tool	67.6%	64.6%
Completing entire sections	21.6%	22.1%
Completing entire academic works	2.9%	4.5%
Other	4.4%	5.9%
I don't use AI in academic work at all	9.4%	11.1%

How often do you use AI for academic work? Please exclude cases where AI use is required.

Frequency	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Multiple times a day	7.0%	9.1%
Every day	14.3%	12.8%
More than once a week but not every day	40.7%	39.1%
Once a week	20.2%	17.3%

Once a month	7.5%	8.9%
Once a year	1.9%	2.8%
I have never used AI for academic work	8.5%	9.9%

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

Percentage of work	Taken an Asynchronous Course	Never Taken an Asynchronous Course
0-25%	67.4%	69.6%
26-50%	23.3%	21.5%
51-75%	6.8%	6.4%
76-100%	2.5%	2.4%

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	81.2%	81.9%
I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	10.5%	8.6%
My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	4.5%	5.7%
I have had an assignment correctly identified as fully or partly AI generated.	3.8%	3.1%
Other experience	1.2%	1.6%

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

Reasons to use AI	Taken an Asynchronous Course	Never Taken an Asynchronous Course
AI helps me get started when I'm stuck.	76.1%	71.6%
AI helps me understand the material.	64.8%	57.5%
AI helps me finish the assignment more efficiently.	34.3%	33.2%
I find using AI easier than seeking help from a person.	30.3%	31.7%
I don't have time to attend office hours, go to a help room, or seek tutoring.	25.7%	27.2%
I do not have enough time to complete the assignment.	22.2%	23.7%
My professor/course requires it.	19.5%	14.9%
I am invested in the assignment and AI can make my work even better than it already is.	19.2%	16.8%
I don't enjoy the material, or I don't find it interesting.	16.0%	14.4%
The assignment does not have a big impact on my grade.	10.0%	10.8%
I don't feel like completing the assignment will contribute to my education in the long run.	9.2%	7.8%
The assignment has a big impact on my grade.	8.9%	8.7%
Other	4.0%	3.4%
I do not use AI on academic submissions.	10.8%	12.4%

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

Reasons to not use AI	Taken an Asynchronous Course	Never Taken an Asynchronous Course
I have concerns about the accuracy of AI output.	78.1%	76.2%
I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	56.3%	52.1%
I have concerns about facing academic repercussions for using AI.	51.9%	50.2%
I have concerns about how using AI could impact my learning from the assignment.	49.6%	56.6%
AI doesn't seem that helpful/useful for the assignment.	45.8%	45.3%
I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	43.0%	45.9%
I personally consider using AI in an academic context to be cheating.	28.6%	34.1%
Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	7.2%	8.1%
I don't know how to use AI.	1.8%	3.1%
Other	4.1%	4.4%
I don't have a specific reason.	5.8%	6.0%
I always use AI on academic submissions.	0.3%	0.3%

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	24.7%	24.5%

Somewhat agree	31.2%	32.8%
Neutral	19.3%	16.8%
Somewhat disagree	15.3%	17.3%
Strongly disagree	9.5%	8.6%

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Neutral	21.6%	22.6%
Somewhat agree	35.7%	34.7%
Somewhat disagree	8.1%	10.6%
Strongly agree	26.4%	23.5%
Strongly disagree	8.2%	8.6%

I would find it useful to learn more about: How AI models work.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	26.0%	24.9%
Somewhat agree	40.2%	39.9%
Neutral	21.9%	23.0%
Somewhat disagree	8.0%	8.6%
Strongly disagree	4.0%	3.7%

I would find it useful to learn more about: The ethics behind AI use.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	39.7%	38.8%
Somewhat agree	33.9%	32.1%
Neutral	17.6%	19.3%

Somewhat disagree	5.9%	7.0%
Strongly disagree	2.9%	2.8%

I would find it useful to learn more about: How to use AI in my future career.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	36.3%	31.9%
Somewhat agree	31.0%	30.8%
Neutral	16.9%	19.3%
Somewhat disagree	8.7%	10.4%
Strongly disagree	7.0%	7.6%

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	29.4%	33.5%
Somewhat agree	37.9%	36.6%
Neutral	21.4%	18.4%
Somewhat disagree	7.1%	6.0%
Strongly disagree	4.1%	5.3%

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Usual classes	51.2%	47.7%
AI literacy course	34.4%	29.5%
Outside CU	25.2%	25.9%
Workshops	22.5%	24.9%

No preference	27.8%	28.2%
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At CU, I want the AI policy to be _____. Select the option you most agree with.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
the same campus wide	23.8%	22.8%
the same college wide	9.2%	8.7%
the same department wide	9.0%	9.6%
different from class to class	28.8%	30.3%
different by assignment type	17.8%	17.9%
different by individual assignment	11.4%	10.8%

I think students should be _____ to use AI in their classes at CU.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
required	1.1%	1.4%
encouraged but not required	9.8%	10.6%
able to freely choose when	44.1%	39.5%
discouraged but not prohibited	37.1%	40.6%
prohibited	7.7%	7.8%

(Of respondents who did not select required) How comfortable would you be with students being required to use AI in a class at CU?

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Extremely comfortable	14.7%	12.7%
Somewhat comfortable	23.4%	21.2%
Neither comfortable nor uncomfortable	27.8%	27.5%
Somewhat uncomfortable	21.6%	23.7%

Extremely uncomfortable	12.3%	14.8%
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(Of respondents who did not select prohibited) How comfortable would you be with students being prohibited from using AI in a class at CU?

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Extremely comfortable	8.1%	10.2%
Somewhat comfortable	18.4%	19.6%
Neither comfortable nor uncomfortable	32.6%	33.7%
Somewhat uncomfortable	30.7%	28.0%
Extremely uncomfortable	10.1%	8.4%

I would like guidance from my professors on acceptable AI use in class.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	34.0%	34.7%
Somewhat agree	40.8%	36.1%
Neutral	17.6%	20.0%
Somewhat disagree	4.7%	5.6%
Strongly disagree	2.8%	3.6%

If AI use was permitted in class, I would be comfortable disclosing my AI use.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	35.9%	33.4%
Somewhat agree	32.8%	33.8%
Neutral	21.1%	23.0%
Somewhat disagree	7.0%	7.2%
Strongly disagree	3.1%	2.6%

I am comfortable with AI being used in the grading of my work.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	8.6%	8.1%
Somewhat agree	19.2%	17.9%
Neutral	20.2%	19.2%
Somewhat disagree	24.8%	25.4%
Strongly disagree	27.2%	29.3%

I am comfortable with AI detectors being used.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	23.1%	26.8%
Somewhat agree	30.7%	29.1%
Neutral	24.4%	22.6%
Somewhat disagree	13.9%	13.7%
Strongly disagree	7.9%	7.8%

I am comfortable with my professor using AI to design course materials.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	15.1%	14.1%
Somewhat agree	29.2%	26.5%
Neutral	22.0%	23.2%
Somewhat disagree	16.8%	17.1%
Strongly disagree	16.8%	19.0%

I want my professors to disclose their AI use.

Selection	Taken an Asynchronous Course	Never Taken an Asynchronous Course
Strongly agree	49.3%	52.1%

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Somewhat agree	29.2%	25.6%
Neutral	18.7%	18.8%
Somewhat disagree	2.1%	2.5%
Strongly disagree	0.7%	1.0%

APPENDIX B: Data Tables by College

Below data tables display answers to each survey question by college. *Note: While CMCI and ENVD combined in July 2025 to form CMDI, these colleges were separate during the collection and analysis of the data, so we have chosen to keep them separate in this report.*

Percentages are calculated by dividing the number of respondents in each college who selected an answer by the number of respondents in the college.

Arts & Sciences

n = 1880

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools used	Percentage	Count
A&S	ChatGPT	82.2%	1546
A&S	Grammarly	48.6%	913
A&S	Google AI overview	20.7%	390
A&S	Gemini	12.3%	232
A&S	Microsoft CoPilot	7.2%	136
A&S	NotebookLM	4.5%	84
A&S	Notion	3.1%	59
A&S	Claude	3.0%	56
A&S	Dall-e	2.9%	55
A&S	Adobe Express	2.4%	46
A&S	Perplexity	2.2%	42
A&S	Otter	2.1%	40
A&S	Midjourney	1.7%	32
A&S	Github Copilot	1.4%	27
A&S	Google Duet	1.3%	25
A&S	Stable Diffusion	1.1%	20
A&S	Zoom AI tools	0.9%	17
A&S	YouChat	0.4%	8
A&S	Explainpaper	0.3%	6
A&S	Anyword	0.1%	2
A&S	Other AI tool	6.4%	120
A&S	I don't use AI tools	10.3%	194

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
A&S	Very positive	13.0%	244
A&S	Somewhat positive	36.3%	683
A&S	Neutral	24.0%	451
A&S	Somewhat negative	18.4%	346
A&S	Very negative	8.3%	156

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
A&S	Peers	76.9%	1445
A&S	Social Media	69.7%	1310
A&S	Professors/educators	55.0%	1034
A&S	News	51.2%	963
A&S	Family	22.2%	418
A&S	Peer-reviewed articles	15.8%	297
A&S	Other	2.0%	37

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
A&S	Strongly agree	29.1%	547
A&S	Somewhat agree	41.0%	770
A&S	Neutral	19.0%	357
A&S	Somewhat disagree	8.4%	158
A&S	Strongly disagree	2.6%	48

I can explain how AI works.

College	Selection	Percentage	Count
A&S	Strongly agree	8.5%	159
A&S	Somewhat agree	36.2%	680
A&S	Neutral	23.0%	433
A&S	Somewhat disagree	22.6%	424
A&S	Strongly disagree	9.8%	184

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

(n=1873 for this question due to data cleaning)

College	Types of Academic Work	Percentage	Count
A&S	Preliminary stages	67.8%	1269
A&S	Study tool	64.2%	1202
A&S	Troubleshooting	61.2%	1147
A&S	Completing entire sections	17.5%	328
A&S	Completing entire academic works	2.6%	49
A&S	Other	5.5%	103
A&S	I don't use AI in academic work at all	12.2%	228

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
A&S	Every day	10.9%	205
A&S	Multiple times a day	6.2%	117
A&S	More than once a week but not every day	39.6%	745
A&S	Once a week	20.3%	381
A&S	Once a month	9.7%	182
A&S	Once a year	2.5%	47
A&S	I have never used AI for academic work	10.7%	202

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of Work	Percentage	Count
A&S	0-25%	72.6%	1365
A&S	26-50%	19.8%	373
A&S	51-75%	5.5%	103
A&S	76-100%	2.1%	39

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item. (n=1812 on this question due to data cleaning)

College	Selection	Percentage	Count
A&S	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	82.2%	1489
A&S	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	10.2%	185
A&S	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	4.4%	80
A&S	I have had an assignment correctly identified as fully or partly AI generated.	3.0%	54
A&S	Other experience	1.3%	23

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply. (n=1869 on this question due to data cleaning)

College	Reasons for using AI	Percentage	Count
A&S	AI helps me get started when I'm stuck.	70.1%	1311
A&S	AI helps me understand the material.	58.9%	1100
A&S	AI helps me finish the assignment more efficiently.	30.3%	566
A&S	I find using AI easier than seeking help from a person.	27.9%	521
A&S	I don't have time to attend office hours, go to a help room, or seek tutoring.	25.3%	472
A&S	I do not have enough time to complete the assignment.	21.3%	398
A&S	I am invested in the assignment and AI can make my work even better than it already is.	15.7%	294
A&S	I don't enjoy the material, or I don't find it interesting.	14.7%	275
A&S	My professor/course requires it.	12.9%	242
A&S	The assignment does not have a big impact on my grade.	10.1%	188
A&S	The assignment has a big impact on my grade.	8.1%	152
A&S	I don't feel like completing the assignment will contribute to my education in the long run.	7.8%	146

A&S	Other	4.4%	82
A&S	I do not use AI on academic submissions.	13.9%	260

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply. (n=1876 on this question due to data cleaning)

College	Reasons for NOT using AI	Percentage	Count
A&S	I have concerns about the accuracy of AI output.	77.8%	1459
A&S	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	54.9%	1030
A&S	I have concerns about how using AI could impact my learning from the assignment.	53.5%	1004
A&S	I have concerns about facing academic repercussions for using AI.	53.1%	997
A&S	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	48.8%	915
A&S	AI doesn't seem that helpful/useful for the assignment.	45.4%	853
A&S	I personally consider using AI in an academic context to be cheating.	34.4%	645
A&S	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	6.5%	128
A&S	I don't have a specific reason.	5.6%	105
A&S	I don't know how to use AI.	2.9%	55
A&S	Other	4.2%	78
A&S	I always use AI on academic submissions.	0.3%	6

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
A&S	Strongly agree	15.3%	288
A&S	Somewhat agree	31.0%	582
A&S	Neutral	20.8%	391
A&S	Somewhat disagree	20.7%	389
A&S	Strongly disagree	12.2%	230

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
A&S	Strongly agree	20.2%	379
A&S	Somewhat agree	35.8%	673
A&S	Neutral	24.0%	452

A&S	Somewhat disagree	10.2%	191
A&S	Strongly disagree	9.8%	184

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
A&S	Strongly agree	22.5%	423
A&S	Somewhat agree	39.7%	747
A&S	Neutral	24.3%	457
A&S	Somewhat disagree	8.8%	166
A&S	Strongly disagree	4.6%	86

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
A&S	Strongly agree	39.9%	750
A&S	Somewhat agree	32.9%	619
A&S	Neutral	17.6%	331
A&S	Somewhat disagree	7.1%	134
A&S	Strongly disagree	2.4%	45

I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
A&S	Strongly agree	28.1%	529
A&S	Somewhat agree	30.5%	573
A&S	Neutral	20.3%	381
A&S	Somewhat disagree	12.1%	228
A&S	Strongly disagree	9.0%	169

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
A&S	Strongly agree	28.1%	529
A&S	Somewhat agree	38.5%	723
A&S	Neutral	21.6%	406
A&S	Somewhat disagree	7.4%	139
A&S	Strongly disagree	5.5%	103

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
A&S	Usual classes	45.5%	855
A&S	AI literacy course	31.2%	587
A&S	Outside CU	24.5%	460
A&S	Workshops	21.5%	405
A&S	No preference	31.8%	598

At CU, I want the AI policy to be _____. Select the option you most agree with.

College	Selection	Percentage	Count
A&S	the same campus wide	24.3%	456
A&S	the same college wide	9.0%	170
A&S	the same department wide	8.0%	150
A&S	different by assignment type	18.8%	354
A&S	different from class to class	29.0%	545
A&S	different by individual assignment	10.7%	201

I think students should be _____ to use AI in their classes at CU.

College	Selection	Percentage	Count
A&S	prohibited	9.1%	172
A&S	discouraged but not prohibited	44.4%	834
A&S	able to freely choose when	38.2%	718
A&S	encouraged but not required	7.8%	147
A&S	required	0.4%	8

(Of respondents who did not select required, n=1872) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
A&S	Extremely comfortable	11.5%	215
A&S	Somewhat comfortable	20.6%	386
A&S	Neither comfortable nor uncomfortable	27.8%	521
A&S	Somewhat uncomfortable	24.6%	461
A&S	Extremely uncomfortable	15.4%	288

(Of respondents who did not select prohibited, n=1708) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
A&S	Extremely comfortable	9.2%	157
A&S	Somewhat comfortable	19.9%	340
A&S	Neither comfortable nor uncomfortable	34.6%	591
A&S	Somewhat uncomfortable	28.5%	486
A&S	Extremely uncomfortable	7.8%	133

I would like guidance from my professors on acceptable AI use in class.

College	Selection	Percentage	Count
A&S	Strongly agree	31.5%	593
A&S	Somewhat agree	40.1%	753
A&S	Neutral	19.6%	368
A&S	Somewhat disagree	5.3%	100
A&S	Strongly disagree	3.5%	65

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
A&S	Strongly agree	31.0%	582
A&S	Somewhat agree	33.9%	637
A&S	Neutral	24.1%	454
A&S	Somewhat disagree	7.4%	140
A&S	Strongly disagree	3.5%	66

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
A&S	Strongly agree	7.1%	133
A&S	Somewhat agree	17.7%	333
A&S	Neutral	19.8%	372
A&S	Somewhat disagree	25.4%	477
A&S	Strongly disagree	30.0%	564

I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
A&S	Strongly agree	25.4%	477

A&S	Somewhat agree	29.5%	554
A&S	Neutral	23.4%	440
A&S	Somewhat disagree	14.2%	267
A&S	Strongly disagree	7.4%	140

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
A&S	Strongly agree	13.1%	247
A&S	Somewhat agree	25.6%	482
A&S	Neutral	23.8%	448
A&S	Somewhat disagree	18.4%	345
A&S	Strongly disagree	18.9%	355

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
A&S	Strongly agree	49.1%	924
A&S	Somewhat agree	28.2%	531
A&S	Neutral	19.4%	364
A&S	Somewhat disagree	2.3%	44
A&S	Strongly disagree	0.8%	15

Business

n = 323

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools Used	Percentage	Count
BUS	ChatGPT	96.0%	310
BUS	Grammarly	52.3%	169
BUS	Gemini	25.1%	81
BUS	Microsoft CoPilot	22.0%	71
BUS	Google AI overview	15.5%	50
BUS	NotebookLM	14.9%	48
BUS	Claude	10.5%	34

BUS	Dall-e	10.5%	34
BUS	Perplexity	6.2%	20
BUS	Notion	5.6%	18
BUS	Otter	4.6%	15
BUS	Github Copilot	4.3%	14
BUS	Adobe Express	4.3%	14
BUS	Zoom AI tools	3.4%	11
BUS	Stable Diffusion	2.8%	9
BUS	Midjourney	2.5%	8
BUS	Google Duet	1.9%	6
BUS	YouChat	1.2%	4
BUS	Anyword	0.6%	2
BUS	Explainpaper	0.3%	1
BUS	Other AI tool	10.2%	33
BUS	I don't use AI tools	1.2%	4

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
BUS	Very positive	32.2%	104
BUS	Somewhat positive	48.9%	158
BUS	Neutral	12.1%	39
BUS	Somewhat negative	5.6%	18
BUS	Very negative	1.2%	4

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
BUS	Peers	80.8%	261
BUS	Professors/educators	68.4%	221
BUS	Social Media	66.3%	214
BUS	News	47.7%	154
BUS	Family	21.4%	69
BUS	Peer-reviewed articles	11.5%	37
BUS	Other	2.5%	8

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
BUS	Strongly agree	46.1%	149
BUS	Somewhat agree	37.5%	121
BUS	Neutral	11.5%	37
BUS	Somewhat disagree	4.6%	15
BUS	Strongly disagree	0.3%	1

I can explain how AI works.

College	Selection	Percentage	Count
BUS	Strongly agree	15.5%	50
BUS	Somewhat agree	44.3%	143
BUS	Neutral	22.6%	73
BUS	Somewhat disagree	14.2%	46
BUS	Strongly disagree	3.4%	11

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

College	Types of Academic Work	Percentage	Count
BUS	Preliminary stages	88.2%	285
BUS	Study tool	80.5%	260
BUS	Troubleshooting	75.2%	243
BUS	Completing entire sections	37.8%	122
BUS	Completing entire academic works	7.7%	25
BUS	Other	1.9%	6
BUS	I don't use AI in academic work at all	3.1%	10

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
BUS	Every day	26.6%	86
BUS	Multiple times a day	18.3%	59
BUS	More than once a week but not every day	39.9%	129
BUS	Once a week	10.2%	33
BUS	Once a month	2.2%	7
BUS	Once a year	0.6%	2
BUS	I have never used AI for academic work	2.2%	7

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of work	Percentage	Count
BUS	0-25%	49.2%	159
BUS	26-50%	32.5%	105
BUS	51-75%	12.7%	41
BUS	76-100%	5.6%	18

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item.

(n=300 for this question due to data cleaning)

College	Selection	Percentage	Count
BUS	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	78.0%	234
BUS	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	8.7%	26
BUS	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	6.3%	19
BUS	I have had an assignment correctly identified as fully or partly AI generated.	6.3%	19
BUS	Other experience	2.3%	7

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for using AI	Percentage	Count
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BUS	AI helps me get started when I'm stuck.	88.9%	287
BUS	AI helps me understand the material.	74.9%	242
BUS	AI helps me finish the assignment more efficiently.	53.3%	172
BUS	I find using AI easier than seeking help from a person.	44.3%	143
BUS	My professor/course requires it.	39.0%	126
BUS	I don't have time to attend office hours, go to a help room, or seek tutoring.	33.1%	107
BUS	I do not have enough time to complete the assignment.	32.2%	104
BUS	I am invested in the assignment and AI can make my work even better than it already is.	31.6%	102
BUS	I don't enjoy the material, or I don't find it interesting.	21.7%	70
BUS	The assignment does not have a big impact on my grade.	16.1%	52
BUS	I don't feel like completing the assignment will contribute to my education in the long run.	13.6%	44
BUS	The assignment has a big impact on my grade.	13.0%	42
BUS	Other	1.5%	5
BUS	I do not use AI on academic submissions.	2.8%	9

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for NOT using AI	Percentage	Count
BUS	I have concerns about the accuracy of AI output.	70.0%	226
BUS	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	57.0%	184
BUS	I have concerns about facing academic repercussions for using AI.	46.7%	151
BUS	I have concerns about how using AI could impact my learning from the assignment.	45.5%	147
BUS	AI doesn't seem that helpful/useful for the assignment.	39.3%	127
BUS	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	27.6%	89
BUS	I personally consider using AI in an academic context to be cheating.	17.3%	56
BUS	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	11.8%	38
BUS	I don't have a specific reason.	9.6%	31
BUS	I don't know how to use AI.	0.3%	1
BUS	Other	1.2%	4
BUS	I always use AI on academic submissions.	0.3%	1

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
BUS	Strongly agree	50.5%	163
BUS	Somewhat agree	35.0%	113
BUS	Neutral	10.2%	33
BUS	Somewhat disagree	3.7%	12
BUS	Strongly disagree	0.6%	2

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
BUS	Strongly agree	48.3%	156
BUS	Somewhat agree	32.8%	106
BUS	Neutral	12.7%	41
BUS	Somewhat disagree	3.7%	12
BUS	Strongly disagree	2.5%	8

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
BUS	Strongly agree	31.9%	103
BUS	Somewhat agree	39.9%	129
BUS	Neutral	21.1%	68
BUS	Somewhat disagree	6.2%	20
BUS	Strongly disagree	0.9%	3

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
BUS	Strongly agree	36.5%	118
BUS	Somewhat agree	34.7%	112
BUS	Neutral	19.5%	63
BUS	Somewhat disagree	4.6%	15
BUS	Strongly disagree	4.6%	15

I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
BUS	Strongly agree	62.2%	201
BUS	Somewhat agree	26.6%	86
BUS	Neutral	9.6%	31
BUS	Somewhat disagree	1.2%	4
BUS	Strongly disagree	0.3%	1

I would find it useful to learn more about: I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
BUS	Strongly agree	50.2%	162
BUS	Somewhat agree	34.4%	111
BUS	Neutral	11.8%	38
BUS	Somewhat disagree	1.9%	6
BUS	Strongly disagree	1.9%	6

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
BUS	Usual classes	67.8%	219
BUS	AI literacy course	37.8%	122
BUS	Outside CU	25.7%	83
BUS	Workshops	27.6%	89
BUS	No preference	13.3%	43

At CU, I want the AI policy to be _____. Select the option you most agree with.

College	Selection	Percentage	Count
BUS	the same campus wide	22.00%	71
BUS	the same college wide	13.90%	45
BUS	the same department wide	10.80%	35
BUS	different from class to class	29.10%	94
BUS	different by assignment type	12.10%	39
BUS	different by individual assignment	12.10%	39

I think students should be ____ to use AI in their classes at CU.

College	Selection	Percentage	Count
BUS	prohibited	1.5%	5
BUS	discouraged but not prohibited	12.1%	39
BUS	able to freely choose when	56.0%	181
BUS	encouraged but not required	24.5%	79
BUS	required	5.9%	19

(Of respondents who did not select required, n=304) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
BUS	Extremely comfortable	25.3%	77
BUS	Somewhat comfortable	32.9%	100
BUS	Neither comfortable nor uncomfortable	24.7%	75
BUS	Somewhat uncomfortable	14.8%	45
BUS	Extremely uncomfortable	2.3%	7

(Of respondents who did not select prohibited, n=318) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
BUS	Extremely comfortable	5.0%	16
BUS	Somewhat comfortable	12.3%	39
BUS	Neither comfortable nor uncomfortable	26.1%	83
BUS	Somewhat uncomfortable	39.6%	126
BUS	Extremely uncomfortable	17.0%	54

I would like guidance from my professors on acceptable AI use in class.

College	Selection	Percentage	Count
BUS	Strongly agree	44.3%	143
BUS	Somewhat agree	34.4%	111
BUS	Neutral	17.3%	56
BUS	Somewhat disagree	2.8%	9
BUS	Strongly disagree	1.2%	4

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
BUS	Strongly agree	48.6%	157
BUS	Somewhat agree	32.2%	104
BUS	Neutral	15.2%	49
BUS	Somewhat disagree	3.1%	10
BUS	Strongly disagree	0.9%	3

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
BUS	Strongly agree	15.2%	49
BUS	Somewhat agree	21.1%	68
BUS	Neutral	18.3%	59
BUS	Somewhat disagree	28.5%	92
BUS	Strongly disagree	17.0%	55

I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
BUS	Strongly agree	25.1%	81
BUS	Somewhat agree	31.6%	102
BUS	Neutral	24.8%	80
BUS	Somewhat disagree	12.1%	39
BUS	Strongly disagree	6.5%	21

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
BUS	Strongly agree	22.6%	73
BUS	Somewhat agree	36.8%	119
BUS	Neutral	19.2%	62
BUS	Somewhat disagree	12.7%	41
BUS	Strongly disagree	8.7%	28

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
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BUS	Strongly agree	52.9%	171
BUS	Somewhat agree	26.9%	87
BUS	Neutral	17.6%	57
BUS	Somewhat disagree	1.2%	4
BUS	Strongly disagree	1.2%	4

CMCI

n = 201

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools Used	Percentage	Count
CMCI	ChatGPT	90.5%	182
CMCI	Grammarly	54.7%	110
CMCI	Google AI overview	20.9%	42
CMCI	Otter	15.9%	32
CMCI	Dall-e	13.9%	28
CMCI	Gemini	12.4%	25
CMCI	Adobe Express	12.4%	25
CMCI	Microsoft CoPilot	10.4%	21
CMCI	Notion	6.5%	13
CMCI	NotebookLM	6.0%	12
CMCI	Claude	4.0%	8
CMCI	Zoom AI tools	4.0%	8
CMCI	Midjourney	2.5%	5
CMCI	Github Copilot	1.5%	3
CMCI	Perplexity	1.5%	3
CMCI	Google Duet	1.5%	3
CMCI	Anyword	1.5%	3
CMCI	Stable Diffusion	1.0%	2
CMCI	YouChat	1.0%	2
CMCI	Explainpaper	0.5%	1
CMCI	Other AI tool	5.0%	10
CMCI	I don't use AI tools	6.0%	12

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
CMCI	Very positive	15.9%	32
CMCI	Somewhat positive	37.8%	76
CMCI	Neutral	28.9%	58
CMCI	Somewhat negative	11.9%	24
CMCI	Very negative	5.5%	11

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
CMCI	Social Media	75.6%	152
CMCI	Peers	71.6%	144
CMCI	Professors/educators	69.2%	139
CMCI	News	53.7%	108
CMCI	Family	20.9%	42
CMCI	Peer-reviewed articles	10.0%	20
CMCI	Other	1.0%	2

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
CMCI	Strongly agree	35.8%	72
CMCI	Somewhat agree	34.3%	69
CMCI	Neutral	18.4%	37
CMCI	Somewhat disagree	8.0%	16
CMCI	Strongly disagree	3.5%	7

I can explain how AI works.

College	Selection	Percentage	Count
CMCI	Strongly agree	12.9%	26
CMCI	Somewhat agree	33.3%	67
CMCI	Neutral	24.9%	50
CMCI	Somewhat disagree	21.9%	44
CMCI	Strongly disagree	7.0%	14

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

College	Types of Academic Work	Percentage	Count
CMCI	Preliminary stages	82.1%	165
CMCI	Troubleshooting	67.2%	135
CMCI	Study tool	66.7%	134
CMCI	Completing entire sections	20.9%	42
CMCI	Completing entire academic works	3.5%	7
CMCI	Other	4.0%	8
CMCI	I don't use AI in academic work at all	6.5%	13

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
CMCI	Every day	17.4%	35
CMCI	Multiple times a day	4.5%	9
CMCI	More than once a week but not every day	41.8%	84
CMCI	Once a week	21.4%	43
CMCI	Once a month	7.5%	15
CMCI	Once a year	1.0%	2
CMCI	I have never used AI for academic work	6.5%	13

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of Academic Work	Percentage	Count
CMCI	0-25%	66.7%	134

CMCI	26-50%	24.4%	49
CMCI	51-75%	6.5%	13
CMCI	76-100%	2.5%	5

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item.

(n=192 for this question due to data cleaning)

College	Selection	Percentage	Count
CMCI	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	75.0%	144
CMCI	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	13.0%	25
CMCI	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	7.3%	14
CMCI	I have had an assignment correctly identified as fully or partly AI generated.	6.3%	12
CMCI	Other experience	1.6%	3

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for using AI	Percentage	Count
CMCI	AI helps me get started when I'm stuck.	82.6%	166
CMCI	AI helps me understand the material.	64.2%	129
CMCI	AI helps me finish the assignment more efficiently.	36.8%	74
CMCI	I do not have enough time to complete the assignment.	25.4%	51
CMCI	I find using AI easier than seeking help from a person.	24.9%	50
CMCI	My professor/course requires it.	23.4%	47
CMCI	I am invested in the assignment and AI can make my work even better than it already is.	22.4%	45
CMCI	I don't enjoy the material, or I don't find it interesting.	19.9%	40
CMCI	I don't have time to attend office hours, go to a help room, or seek tutoring.	15.4%	31
CMCI	The assignment does not have a big impact on my grade.	10.4%	21
CMCI	The assignment has a big impact on my grade.	10.0%	20

CMCI	I don't feel like completing the assignment will contribute to my education in the long run.	7.0%	14
CMCI	Other	0.5%	1
CMCI	I do not use AI on academic submissions.	6.5%	13

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for NOT using AI	Percentage	Count
CMCI	I have concerns about the accuracy of AI output.	76.6%	154
CMCI	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	60.2%	121
CMCI	I have concerns about facing academic repercussions for using AI.	53.7%	108
CMCI	I have concerns about how using AI could impact my learning from the assignment.	40.8%	82
CMCI	AI doesn't seem that helpful/useful for the assignment.	39.8%	80
CMCI	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	38.8%	78
CMCI	I personally consider using AI in an academic context to be cheating.	33.3%	67
CMCI	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	5.5%	11
CMCI	I don't have a specific reason.	5.0%	10
CMCI	I don't know how to use AI.	3.0%	6
CMCI	Other	4.5%	9
CMCI	I always use AI on academic submissions.	0.0%	0

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
CMCI	Strongly agree	32.8%	66
CMCI	Somewhat agree	37.8%	76
CMCI	Neutral	17.9%	36
CMCI	Somewhat disagree	7.5%	15
CMCI	Strongly disagree	4.0%	8

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
CMCI	Strongly agree	25.4%	51
CMCI	Somewhat agree	32.3%	65
CMCI	Neutral	30.8%	62
CMCI	Somewhat disagree	6.5%	13
CMCI	Strongly disagree	5.0%	10

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
CMCI	Strongly agree	24.4%	49
CMCI	Somewhat agree	36.3%	73
CMCI	Neutral	27.9%	56
CMCI	Somewhat disagree	8.0%	16
CMCI	Strongly disagree	3.5%	7

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
CMCI	Strongly agree	40.3%	81
CMCI	Somewhat agree	31.8%	64
CMCI	Neutral	21.4%	43
CMCI	Somewhat disagree	3.5%	7
CMCI	Strongly disagree	3.0%	6

I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
CMCI	Strongly agree	34.8%	70
CMCI	Somewhat agree	33.8%	68
CMCI	Neutral	20.9%	42
CMCI	Somewhat disagree	6.0%	12
CMCI	Strongly disagree	4.5%	9

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
CMCI	Strongly agree	32.3%	65

CMCI	Somewhat agree	37.3%	75
CMCI	Neutral	21.9%	44
CMCI	Somewhat disagree	5.5%	11
CMCI	Strongly disagree	3.0%	6

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
CMCI	Usual classes	57.2%	115
CMCI	AI literacy course	32.3%	65
CMCI	Workshops	21.4%	43
CMCI	Outside CU	19.4%	39
CMCI	No preference	23.4%	47

At CU, I want the AI policy to be _____. Select the option you most agree with.

College	Selection	Percentage	Count
CMCI	the same campus wide	27.90%	56
CMCI	the same college wide	7.00%	14
CMCI	the same department wide	6.00%	12
CMCI	different from class to class	29.90%	60
CMCI	different by assignment type	16.40%	33
CMCI	different by individual assignment	12.90%	26

I think students should be _____ to use AI in their classes at CU.

College	Selection	Percentage	Count
CMCI	prohibited	8.0%	16
CMCI	discouraged but not prohibited	35.8%	72
CMCI	able to freely choose when	46.3%	93
CMCI	encouraged but not required	9.0%	18
CMCI	required	1.0%	2

(Of respondents who did not select required n =199) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
CMCI	Extremely comfortable	15.6%	31
CMCI	Somewhat comfortable	25.6%	51
CMCI	Neither comfortable nor uncomfortable	29.6%	59
CMCI	Somewhat uncomfortable	19.1%	38
CMCI	Extremely uncomfortable	10.1%	20

(Of respondents who did not select prohibited, n=185) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
CMCI	Extremely comfortable	4.9%	9
CMCI	Somewhat comfortable	20.5%	38
CMCI	Neither comfortable nor uncomfortable	32.4%	60
CMCI	Somewhat uncomfortable	31.4%	58
CMCI	Extremely uncomfortable	10.8%	20

I would like guidance from my professors on acceptable AI use in class.

College	Selection	Percentage	Count
CMCI	Strongly agree	31.8%	64
CMCI	Somewhat agree	38.3%	77
CMCI	Neutral	20.4%	41
CMCI	Somewhat disagree	4.0%	8
CMCI	Strongly disagree	5.5%	11

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
CMCI	Strongly agree	35.8%	72
CMCI	Somewhat agree	29.4%	59
CMCI	Neutral	22.9%	46
CMCI	Somewhat disagree	9.5%	19
CMCI	Strongly disagree	2.5%	5

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
CMCI	Strongly agree	12.4%	25

CMCI	Somewhat agree	18.9%	38
CMCI	Neutral	19.9%	40
CMCI	Somewhat disagree	24.9%	50
CMCI	Strongly disagree	23.9%	48

I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
CMCI	Strongly agree	22.9%	46
CMCI	Somewhat agree	35.3%	71
CMCI	Neutral	24.4%	49
CMCI	Somewhat disagree	10.4%	21
CMCI	Strongly disagree	7.0%	14

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
CMCI	Strongly agree	17.9%	36
CMCI	Somewhat agree	27.4%	55
CMCI	Neutral	23.9%	48
CMCI	Somewhat disagree	13.9%	28
CMCI	Strongly disagree	16.9%	34

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
CMCI	Strongly agree	52.7%	106
CMCI	Somewhat agree	21.9%	44
CMCI	Neutral	21.4%	43
CMCI	Somewhat disagree	3.5%	7
CMCI	Strongly disagree	0.5%	1

Education

n=27

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools Used	Percentage	Count
EDU	ChatGPT	96.3%	26
EDU	Grammarly	66.7%	18
EDU	Gemini	18.5%	5
EDU	Google AI overview	11.1%	3
EDU	NotebookLM	7.4%	2
EDU	Microsoft CoPilot	3.7%	1
EDU	Claude	3.7%	1
EDU	Otter	3.7%	1
EDU	Perplexity	3.7%	1
EDU	Anyword	3.7%	1
EDU	Dall-e	0.0%	0
EDU	Github Copilot	0.0%	0
EDU	Notion	0.0%	0
EDU	Adobe Express	0.0%	0
EDU	Midjourney	0.0%	0
EDU	Stable Diffusion	0.0%	0
EDU	Zoom AI tools	0.0%	0
EDU	Google Duet	0.0%	0
EDU	YouChat	0.0%	0
EDU	Explainpaper	0.0%	0
EDU	Other AI tool	0.0%	0
EDU	I don't use AI tools	3.7%	1

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
EDU	Very positive	14.8%	4
EDU	Somewhat positive	59.3%	16
EDU	Neutral	11.1%	3
EDU	Somewhat negative	14.8%	4
EDU	Very negative	0%	0

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
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EDU	Professors/educators	81.5%	22
EDU	Peers	74.1%	20
EDU	Social Media	59.3%	16
EDU	News	40.7%	11
EDU	Family	22.2%	6
EDU	Peer-reviewed articles	3.7%	1
EDU	Other	0.0%	0

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
EDU	Strongly agree	22.2%	6
EDU	Somewhat agree	51.9%	14
EDU	Neutral	25.9%	7
EDU	Somewhat disagree	0%	0
EDU	Strongly disagree	0%	0

I can explain how AI works.

College	Selection	Percentage	Count
EDU	Strongly agree	3.7%	1
EDU	Somewhat agree	7.4%	2
EDU	Neutral	33.3%	9
EDU	Somewhat disagree	44.4%	12
EDU	Strongly disagree	11.1%	3

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*

- *Other (Please explain below)*
- *I don't use AI in academic work at all*

College	Types of Academic Work	Percentage	Count
EDU	Preliminary stages	81.5%	22
EDU	Study tool	81.5%	22
EDU	Troubleshooting	59.3%	16
EDU	Completing entire sections	25.9%	7
EDU	Other	3.7%	1
EDU	Completing entire academic works	0.0%	0
EDU	I don't use AI in academic work at all	3.7%	1

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
EDU	Every day	18.5%	5
EDU	Multiple times a day	3.7%	1
EDU	More than once a week but not every day	44.4%	12
EDU	Once a week	18.5%	5
EDU	Once a month	7.4%	2
EDU	Once a year	3.7%	1
EDU	I have never used AI for academic work	3.7%	1

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of Academic Work	Percentage	Count
EDU	0-25%	55.6%	15
EDU	26-50%	33.3%	9
EDU	51-75%	7.4%	2
EDU	76-100%	3.7%	1

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item. (n=26 on this question due to data cleaning)

College	Selection	Percentage	Count
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EDU	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	80.8%	21
EDU	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	15.4%	4
EDU	I have had an assignment correctly identified as fully or partly AI generated.	3.8%	1
EDU	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	0%	0
EDU	Other experience	0%	0

*When you decide to use AI for a given assignment, what are the main reasons that drive your decision?
Please choose all that apply.*

College	Reasons for using AI	Percentage	Count
EDU	AI helps me get started when I'm stuck.	81.5%	22
EDU	AI helps me understand the material.	70.4%	19
EDU	AI helps me finish the assignment more efficiently.	33.3%	9
EDU	I find using AI easier than seeking help from a person.	29.6%	8
EDU	I don't enjoy the material, or I don't find it interesting.	25.9%	7
EDU	I don't have time to attend office hours, go to a help room, or seek tutoring.	22.2%	6
EDU	I am invested in the assignment and AI can make my work even better than it already is.	22.2%	6
EDU	I do not have enough time to complete the assignment.	18.5%	5
EDU	I don't feel like completing the assignment will contribute to my education in the long run.	18.5%	5
EDU	My professor/course requires it.	11.1%	3
EDU	The assignment does not have a big impact on my grade.	7.4%	2
EDU	The assignment has a big impact on my grade.	7.4%	2
EDU	Other	0.0%	0
EDU	I do not use AI on academic submissions.	3.7%	1

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for NOT using AI	Percentage	Count
EDU	I have concerns about the accuracy of AI output.	85.2%	23

EDU	I have concerns about facing academic repercussions for using AI.	63.0%	17
EDU	AI doesn't seem that helpful/useful for the assignment.	59.3%	16
EDU	I have concerns about how using AI could impact my learning from the assignment.	51.9%	14
EDU	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	51.9%	14
EDU	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	29.6%	8
EDU	I personally consider using AI in an academic context to be cheating.	25.9%	7
EDU	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	7.4%	2
EDU	I don't have a specific reason.	3.7%	1
EDU	I don't know how to use AI.	0.0%	0
EDU	Other	3.7%	1
EDU	I always use AI on academic submissions.	0.0%	0

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
EDU	Strongly agree	14.8%	4
EDU	Somewhat agree	51.9%	14
EDU	Neutral	14.8%	4
EDU	Somewhat disagree	11.1%	3
EDU	Strongly disagree	7.4%	2

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
EDU	Strongly agree	14.8%	4
EDU	Somewhat agree	59.3%	16
EDU	Neutral	18.5%	5
EDU	Somewhat disagree	7.4%	2
EDU	Strongly disagree	0%	0

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
EDU	Strongly agree	18.5%	5

EDU	Somewhat agree	33.3%	9
EDU	Neutral	25.9%	7
EDU	Somewhat disagree	18.5%	5
EDU	Strongly disagree	3.7%	1

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
EDU	Strongly agree	37.0%	10
EDU	Somewhat agree	37.0%	10
EDU	Neutral	22.2%	6
EDU	Somewhat disagree	3.7%	1
EDU	Strongly disagree	0%	0

I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
EDU	Strongly agree	29.6%	8
EDU	Somewhat agree	44.4%	12
EDU	Neutral	11.1%	3
EDU	Somewhat disagree	14.8%	4
EDU	Strongly disagree	0%	0

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
EDU	Strongly agree	29.6%	8
EDU	Somewhat agree	40.7%	11
EDU	Neutral	22.2%	6
EDU	Somewhat disagree	7.4%	2
EDU	Strongly disagree	0.0%	0

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
EDU	Usual classes	48.1%	13

EDU	AI literacy course	29.6%	8
EDU	Workshops	29.6%	8
EDU	Outside CU	22.2%	6
EDU	No preference	37.0%	10

At CU, I want the AI policy to be _____. Select the option you most agree with.

College	Selection	Percentage	Count
EDU	the same campus wide	14.80%	4
EDU	the same college wide	3.70%	1
EDU	the same department wide	11.10%	3
EDU	different from class to class	29.60%	8
EDU	different by assignment type	18.50%	5
EDU	different by individual assignment	22.20%	6

I think students should be _____ to use AI in their classes at CU.

College	Selection	Percentage	Count
EDU	prohibited	3.7%	1
EDU	discouraged but not prohibited	25.9%	7
EDU	able to freely choose when	63.0%	17
EDU	encouraged but not required	3.7%	1
EDU	required	3.7%	1

(Of respondents who did not select required, n=26) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
EDU	Extremely comfortable	15.4%	4
EDU	Somewhat comfortable	30.8%	8
EDU	Neither comfortable nor uncomfortable	23.1%	6
EDU	Somewhat uncomfortable	26.9%	7
EDU	Extremely uncomfortable	3.8%	1

(Of respondents who did not select prohibited, n=26) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
EDU	Extremely comfortable	3.8%	1
EDU	Somewhat comfortable	3.8%	1
EDU	Neither comfortable nor uncomfortable	38.5%	10
EDU	Somewhat uncomfortable	42.3%	11
EDU	Extremely uncomfortable	11.5%	3

I would like guidance from my professors on acceptable AI use in class

College	Selection	Percentage	Count
EDU	Strongly agree	40.7%	11
EDU	Somewhat agree	40.7%	11
EDU	Neutral	18.5%	5
EDU	Somewhat disagree	0%	0
EDU	Strongly disagree	0%	0

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
EDU	Strongly agree	25.9%	7
EDU	Somewhat agree	40.7%	11
EDU	Neutral	11.1%	3
EDU	Somewhat disagree	14.8%	4
EDU	Strongly disagree	7.4%	2

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
EDU	Strongly agree	3.7%	1
EDU	Somewhat agree	18.5%	5
EDU	Neutral	40.7%	11
EDU	Somewhat disagree	18.5%	5
EDU	Strongly disagree	18.5%	5

I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
EDU	Strongly agree	11.1%	3
EDU	Somewhat agree	29.6%	8

EDU	Neutral	33.3%	9
EDU	Somewhat disagree	18.5%	5
EDU	Strongly disagree	7.4%	2

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
EDU	Strongly agree	22.2%	6
EDU	Somewhat agree	37.0%	10
EDU	Neutral	25.9%	7
EDU	Somewhat disagree	11.1%	3
EDU	Strongly disagree	3.7%	1

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
EDU	Strongly agree	25.9%	7
EDU	Somewhat agree	37.0%	10
EDU	Neutral	33.3%	9
EDU	Somewhat disagree	3.7%	1
EDU	Strongly disagree	0%	0

Engineering

n = 502

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools Used	Percentage	Count
ENG	ChatGPT	90.2%	453
ENG	Grammarly	35.3%	177
ENG	Microsoft CoPilot	22.3%	112
ENG	Gemini	20.7%	104
ENG	Google AI overview	20.5%	103
ENG	Github Copilot	12.2%	61
ENG	Claude	11.2%	56
ENG	Dall-e	8.8%	44

ENG	Adobe Express	5.6%	28
ENG	Perplexity	5.6%	28
ENG	Notion	5.0%	25
ENG	Stable Diffusion	4.4%	22
ENG	NotebookLM	3.8%	19
ENG	Otter	3.8%	19
ENG	Midjourney	3.6%	18
ENG	Zoom AI tools	3.4%	17
ENG	Google Duet	2.0%	10
ENG	Anyword	2.0%	10
ENG	YouChat	1.6%	8
ENG	Explainpaper	0.6%	3
ENG	Other AI tool	10.6%	53
ENG	I don't use AI tools	7.2%	36

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
ENG	Very positive	19.7%	99
ENG	Somewhat positive	39.8%	200
ENG	Neutral	19.3%	97
ENG	Somewhat negative	14.7%	74
ENG	Very negative	6.2%	31

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
ENG	Peers	75.5%	379
ENG	Social Media	65.1%	327
ENG	News	59.6%	299
ENG	Professors/educators	54.2%	272
ENG	Family	20.5%	103
ENG	Peer-reviewed articles	17.9%	90
ENG	Other	2.6%	13

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
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ENG	Strongly agree	39.2%	197
ENG	Somewhat agree	36.7%	184
ENG	Neutral	15.5%	78
ENG	Somewhat disagree	6.8%	34
ENG	Strongly disagree	1.8%	9

I can explain how AI works.

College	Selection	Percentage	Count
ENG	Strongly agree	17.9%	90
ENG	Somewhat agree	49.0%	246
ENG	Neutral	15.5%	78
ENG	Somewhat disagree	14.1%	71
ENG	Strongly disagree	3.4%	17

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

(n=500 for this question due to data cleaning)

College	Types of Academic Work	Percentage	Count
ENG	Troubleshooting	73.8%	369
ENG	Study tool	65.6%	328
ENG	Preliminary stages	64.5%	323
ENG	Completing entire sections	28.8%	144
ENG	Completing entire academic works	5.6%	28
ENG	Other	6.0%	30
ENG	I don't use AI in academic work at all	10.2%	51

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
ENG	Every day	14.6%	73
ENG	Multiple times a day	10.4%	52
ENG	More than once a week but not every day	41.0%	205
ENG	Once a week	17.4%	87
ENG	Once a month	5.2%	26
ENG	Once a year	3.2%	16
ENG	I have never used AI for academic work	8.2%	41

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of Academic Work	Percentage	Count
ENG	0-25%	65.2%	326
ENG	26-50%	25.4%	127
ENG	51-75%	7.4%	37
ENG	76-100%	2.0%	10

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item.

(n=464 on this question due to data cleaning)

College	Selection	Percentage	Count
ENG	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	84.9%	394
ENG	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	6.5%	30
ENG	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	6.3%	29
ENG	I have had an assignment correctly identified as fully or partly AI generated.	1.5%	7
ENG	Other experience	1.3%	6

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

(n=500 on this question due to data cleaning)

College	Reasons for using AI	Percentage	Count
ENG	AI helps me get started when I'm stuck.	75.2%	376
ENG	AI helps me understand the material.	61.6%	308
ENG	I find using AI easier than seeking help from a person.	36.8%	184
ENG	AI helps me finish the assignment more efficiently.	34.0%	170
ENG	I don't have time to attend office hours, go to a help room, or seek tutoring.	32.4%	162
ENG	I do not have enough time to complete the assignment.	22.2%	111
ENG	My professor/course requires it.	16.5%	83
ENG	I am invested in the assignment and AI can make my work even better than it already is.	16.6%	83
ENG	I don't enjoy the material, or I don't find it interesting.	10.8%	54
ENG	The assignment does not have a big impact on my grade.	9.2%	46
ENG	The assignment has a big impact on my grade.	8.2%	41
ENG	I don't feel like completing the assignment will contribute to my education in the long run.	7.8%	39
ENG	Other	4.0%	20
ENG	I do not use AI on academic submissions.	10.0%	50

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

(n=501 on this question due to data cleaning)

College	Reasons for NOT using AI	Percentage	Count
ENG	I have concerns about the accuracy of AI output.	78.8%	395
ENG	I have concerns about how using AI could impact my learning from the assignment.	60.7%	304
ENG	AI doesn't seem that helpful/useful for the assignment.	51.3%	257
ENG	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	48.7%	244
ENG	I have concerns about facing academic repercussions for using AI.	44.7%	224
ENG	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	38.5%	193
ENG	I personally consider using AI in an academic context to be cheating.	27.7%	139
ENG	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	8.8%	44
ENG	I don't know how to use AI.	1.4%	7
ENG	Other	5.6%	28

ENG	I don't have a specific reason.	4.8%	24
ENG	I always use AI on academic submissions.	0.4%	2

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
ENG	Strongly agree	40.6%	204
ENG	Somewhat agree	31.5%	158
ENG	Neutral	12.7%	64
ENG	Somewhat disagree	11.6%	58
ENG	Strongly disagree	3.6%	18

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
ENG	Strongly agree	29.2%	146
ENG	Somewhat agree	33.8%	169
ENG	Neutral	17.6%	88
ENG	Somewhat disagree	11.2%	56
ENG	Strongly disagree	8.2%	41

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
ENG	Strongly agree	33.0%	165
ENG	Somewhat agree	42.6%	213
ENG	Neutral	14.2%	71
ENG	Somewhat disagree	7.0%	35
ENG	Strongly disagree	3.2%	16

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
ENG	Strongly agree	37.0%	185
ENG	Somewhat agree	32.2%	161
ENG	Neutral	20.2%	101
ENG	Somewhat disagree	6.8%	34

ENG	Strongly disagree	3.8%	19
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I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
ENG	Strongly agree	38.8%	194
ENG	Somewhat agree	33.8%	169
ENG	Neutral	14.8%	74
ENG	Somewhat disagree	6.6%	33
ENG	Strongly disagree	6.0%	30

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
ENG	Strongly agree	32.5%	163
ENG	Somewhat agree	39.0%	196
ENG	Neutral	17.5%	88
ENG	Somewhat disagree	6.2%	31
ENG	Strongly disagree	4.2%	21

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
ENG	Usual classes	51.0%	256
ENG	AI literacy course	31.3%	157
ENG	Outside CU	31.9%	160
ENG	Workshops	29.1%	146
ENG	No preference	23.9%	120

At CU, I want the AI policy to be _____. Select the option you most agree with.

College	Selection	Percentage	Count
ENG	the same campus wide	18.40%	92
ENG	the same college wide	6.20%	31
ENG	the same department wide	14.60%	73
ENG	different from class to class	31.60%	158

ENG	different by assignment type	18.20%	91
ENG	different by individual assignment	11.00%	55

I think students should be ____ to use AI in their classes at CU.

College	Selection	Percentage	Count
ENG	prohibited	5.6%	28
ENG	discouraged but not prohibited	37.4%	187
ENG	able to freely choose when	44.4%	222
ENG	encouraged but not required	11.0%	55
ENG	required	1.6%	8

(Of respondents who did not select required, n=494) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
ENG	Extremely comfortable	15.0%	74
ENG	Somewhat comfortable	21.5%	106
ENG	Neither comfortable nor uncomfortable	28.3%	140
ENG	Somewhat uncomfortable	21.1%	104
ENG	Extremely uncomfortable	13.8%	68

(Of respondents who did not select prohibited, n=474) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
ENG	Extremely comfortable	12.7%	60
ENG	Somewhat comfortable	20.3%	96
ENG	Neither comfortable nor uncomfortable	32.3%	153
ENG	Somewhat uncomfortable	25.5%	121
ENG	Extremely uncomfortable	8.9%	42

I would like guidance from my professors on acceptable AI use in class.

College	Selection	Percentage	Count
ENG	Strongly agree	39.0%	195
ENG	Somewhat agree	35.0%	175
ENG	Neutral	16.8%	84

ENG	Somewhat disagree	6.6%	33
ENG	Strongly disagree	2.6%	13

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
ENG	Strongly agree	39.2%	196
ENG	Somewhat agree	33.8%	169
ENG	Neutral	18.2%	91
ENG	Somewhat disagree	7.4%	37
ENG	Strongly disagree	1.4%	7

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
ENG	Strongly agree	7.8%	39
ENG	Somewhat agree	20.4%	102
ENG	Neutral	19.4%	97
ENG	Somewhat disagree	22.2%	111
ENG	Strongly disagree	30.2%	151

I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
ENG	Strongly agree	23.4%	117
ENG	Somewhat agree	27.8%	139
ENG	Neutral	22.8%	114
ENG	Somewhat disagree	15.0%	75
ENG	Strongly disagree	11.0%	55

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
ENG	Strongly agree	13.8%	69
ENG	Somewhat agree	30.4%	152
ENG	Neutral	19.6%	98
ENG	Somewhat disagree	16.8%	84
ENG	Strongly disagree	19.4%	97

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
ENG	Strongly agree	53.6%	268
ENG	Somewhat agree	27.6%	138
ENG	Neutral	15.6%	78
ENG	Somewhat disagree	2.4%	12
ENG	Strongly disagree	0.8%	4

ENVD

n = 36

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools Used	Percentage	Count
ENVD	ChatGPT	83.3%	30
ENVD	Grammarly	50.0%	18
ENVD	Google AI overview	16.7%	6
ENVD	Microsoft CoPilot	11.1%	4
ENVD	Dall-e	11.1%	4
ENVD	Adobe Express	11.1%	4
ENVD	Midjourney	8.3%	3
ENVD	Gemini	5.6%	2
ENVD	NotebookLM	5.6%	2
ENVD	Claude	2.8%	1
ENVD	Perplexity	2.8%	1
ENVD	Stable Diffusion	2.8%	1
ENVD	Otter	0.0%	0
ENVD	Github Copilot	0.0%	0
ENVD	Notion	0.0%	0
ENVD	Zoom AI tools	0.0%	0
ENVD	Google Duet	0.0%	0
ENVD	YouChat	0.0%	0
ENVD	Anyword	0.0%	0
ENVD	Explainpaper	0.0%	0
ENVD	Other AI tool	16.7%	6
ENVD	I don't use AI tools	8.3%	3

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
ENVD	Very positive	16.7%	6
ENVD	Somewhat positive	36.1%	13
ENVD	Neutral	16.7%	6
ENVD	Somewhat negative	19.4%	7
ENVD	Very negative	11.1%	4

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
ENVD	Peers	77.8%	28
ENVD	Social Media	72.2%	26
ENVD	Professors/educators	69.4%	25
ENVD	News	50.0%	18
ENVD	Family	16.7%	6
ENVD	Peer-reviewed articles	8.3%	3
ENVD	Other	0.0%	0

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
ENVD	Strongly agree	44.4%	16
ENVD	Somewhat agree	41.7%	15
ENVD	Neutral	11.1%	4
ENVD	Somewhat disagree	0%	0
ENVD	Strongly disagree	2.8%	1

I can explain how AI works.

College	Selection	Percentage	Count
ENVD	Strongly agree	22.2%	8
ENVD	Somewhat agree	38.9%	14
ENVD	Neutral	22.2%	8
ENVD	Somewhat disagree	16.7%	6
ENVD	Strongly disagree	0%	0

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

(n=35 on this question due to data cleaning)

College	Types of Academic Work	Percentage	Count
ENVD	Preliminary stages	77.1%	27
ENVD	Troubleshooting	60.0%	21
ENVD	Study tool	60.0%	21
ENVD	Completing entire sections	14.3%	5
ENVD	Completing entire academic works	0.0%	0
ENVD	Other	11.4%	4
ENVD	I don't use AI in academic work at all	5.7%	2

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
ENVD	Every day	5.6%	2
ENVD	Multiple times a day	0%	0
ENVD	More than once a week but not every day	44.4%	16
ENVD	Once a week	22.2%	8
ENVD	Once a month	19.4%	7
ENVD	Once a year	2.8%	1
ENVD	I have never used AI for academic work	5.6%	2

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of Academic Work	Percentage	Count
ENVD	0-25%	75.0%	27

ENVD	26-50%	22.2%	8
ENVD	51-75%	2.8%	1
ENG	76-100%	0%	0

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item. (n=35 on this question due to data cleaning)

College	Selection	Percentage	Count
ENVD	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	71.4%	25
ENVD	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	14.3%	5
ENVD	I have had an assignment correctly identified as fully or partly AI generated.	11.4%	4
ENVD	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	2.9%	1
ENVD	Other experience	2.9%	1

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for using AI	Percentage	Count
ENVD	AI helps me get started when I'm stuck.	77.8%	28
ENVD	AI helps me understand the material.	52.8%	19
ENVD	AI helps me finish the assignment more efficiently.	36.1%	13
ENVD	I find using AI easier than seeking help from a person.	30.6%	11
ENVD	My professor/course requires it.	30.6%	11
ENVD	I do not have enough time to complete the assignment.	25.0%	9
ENVD	I am invested in the assignment and AI can make my work even better than it already is.	22.2%	8
ENVD	I don't have time to attend office hours, go to a help room, or seek tutoring.	13.9%	5
ENVD	I don't feel like completing the assignment will contribute to my education in the long run.	11.1%	4
ENVD	I don't enjoy the material, or I don't find it interesting.	8.3%	3
ENVD	The assignment does not have a big impact on my grade.	2.8%	1
ENVD	The assignment has a big impact on my grade.	2.8%	1

ENVD	Other	5.6%	2
ENVD	I do not use AI on academic submissions.	5.6%	2

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for NOT using AI	Percentage	Count
ENVD	I have concerns about the accuracy of AI output.	77.8%	28
ENVD	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	55.6%	20
ENVD	I have concerns about how using AI could impact my learning from the assignment.	52.8%	19
ENVD	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	50.0%	18
ENVD	I have concerns about facing academic repercussions for using AI.	50.0%	18
ENVD	AI doesn't seem that helpful/useful for the assignment.	47.2%	17
ENVD	I personally consider using AI in an academic context to be cheating.	33.3%	12
ENVD	I don't have a specific reason.	11.1%	4
ENVD	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	8.3%	3
ENVD	I don't know how to use AI.	5.6%	2
ENVD	Other	13.9%	5
ENVD	I always use AI on academic submissions.	0.0%	0

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
ENVD	Strongly agree	19.4%	7
ENVD	Somewhat agree	30.6%	11
ENVD	Neutral	22.2%	8
ENVD	Somewhat disagree	22.2%	8
ENVD	Strongly disagree	5.6%	2

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
ENVD	Strongly agree	25.0%	9

ENVD	Somewhat agree	44.4%	16
ENVD	Neutral	16.7%	6
ENVD	Somewhat disagree	5.6%	2
ENVD	Strongly disagree	8.3%	3

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
ENVD	Strongly agree	25.7%	9
ENVD	Somewhat agree	42.9%	15
ENVD	Neutral	20.0%	7
ENVD	Somewhat disagree	8.6%	3
ENVD	Strongly disagree	2.9%	1

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
ENVD	Strongly agree	41.7%	15
ENVD	Somewhat agree	44.4%	16
ENVD	Neutral	13.9%	5
ENVD	Somewhat disagree	0%	0
ENVD	Strongly disagree	0%	0

I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
ENVD	Strongly agree	38.9%	14
ENVD	Somewhat agree	36.1%	13
ENVD	Neutral	13.9%	5
ENVD	Somewhat disagree	5.6%	2
ENVD	Strongly disagree	5.6%	2

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
ENVD	Strongly agree	30.6%	11
ENVD	Somewhat agree	44.4%	16
ENVD	Neutral	16.7%	6

ENVD	Somewhat disagree	5.6%	2
ENVD	Strongly disagree	2.8%	1

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
ENVD	Usual classes	41.7%	15
ENVD	AI literacy course	33.3%	12
ENVD	Workshops	25.0%	9
ENVD	Outside CU	22.2%	8
ENVD	No preference	27.8%	10

At CU, I want the AI policy to be _____. Select the option you most agree with.

College	Selection	Percentage	Count
ENVD	the same campus wide	27.80%	10
ENVD	the same college wide	8.30%	3
ENVD	the same department wide	11.10%	4
ENVD	different from class to class	33.30%	12
ENVD	different by assignment type	13.90%	5
ENVD	different by individual assignment	5.60%	2

I think students should be _____ to use AI in their classes at CU.

College	Selection	Percentage	Count
ENVD	prohibited	11.1%	4
ENVD	discouraged but not prohibited	33.3%	12
ENVD	able to freely choose when	41.7%	15
ENVD	encouraged but not required	13.9%	5
ENVD	required	0%	0

(Of respondents who did not select required, n=36) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
ENVD	Extremely comfortable	5.6%	2
ENVD	Somewhat comfortable	22.2%	8

ENVD	Neither comfortable nor uncomfortable	36.1%	13
ENVD	Somewhat uncomfortable	16.7%	6
ENVD	Extremely uncomfortable	19.4%	7

(Of respondents who did not select prohibited, n=32) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
ENVD	Extremely comfortable	12.5%	4
ENVD	Somewhat comfortable	18.8%	6
ENVD	Neither comfortable nor uncomfortable	43.8%	14
ENVD	Somewhat uncomfortable	18.8%	6
ENVD	Extremely uncomfortable	6.3%	2

I would like guidance from my professors on acceptable AI use in class.

College	Selection	Percentage	Count
ENVD	Strongly agree	38.9%	14
ENVD	Somewhat agree	50.0%	18
ENVD	Neutral	8.3%	3
ENVD	Somewhat disagree	2.8%	1
ENVD	Strongly disagree	0%	0

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
ENVD	Strongly agree	41.7%	15
ENVD	Somewhat agree	30.6%	11
ENVD	Neutral	25.0%	9
ENVD	Somewhat disagree	2.8%	1
ENVD	Strongly disagree	0%	0

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
ENVD	Strongly agree	5.6%	2
ENVD	Somewhat agree	19.4%	7
ENVD	Neutral	16.7%	6
ENVD	Somewhat disagree	22.2%	8

ENVD	Strongly disagree	36.1%	13
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I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
ENVD	Strongly agree	27.8%	10
ENVD	Somewhat agree	36.1%	13
ENVD	Neutral	19.4%	7
ENVD	Somewhat disagree	8.3%	3
ENVD	Strongly disagree	8.3%	3

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
ENVD	Strongly agree	11.1%	4
ENVD	Somewhat agree	27.8%	10
ENVD	Neutral	22.2%	8
ENVD	Somewhat disagree	11.1%	4
ENVD	Strongly disagree	27.8%	10

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
ENVD	Strongly agree	63.9%	23
ENVD	Somewhat agree	19.4%	7
ENVD	Neutral	16.7%	6
ENVD	Somewhat disagree	0%	0
ENVD	Strongly disagree	0%	0

Music

n=15

Which AI-powered tools do you use? Please choose all that apply.

College	AI Tools Used	Percentage	Count
MUS	ChatGPT	53.3%	8

MUS	Grammarly	26.7%	4
MUS	Google AI overview	20.0%	3
MUS	Gemini	6.7%	1
MUS	Microsoft CoPilot	0.0%	0
MUS	NotebookLM	0.0%	0
MUS	Claude	0.0%	0
MUS	Otter	0.0%	0
MUS	Dall-e	0.0%	0
MUS	Github Copilot	0.0%	0
MUS	Notion	0.0%	0
MUS	Adobe Express	0.0%	0
MUS	Perplexity	0.0%	0
MUS	Midjourney	0.0%	0
MUS	Stable Diffusion	0.0%	0
MUS	Zoom AI tools	0.0%	0
MUS	Google Duet	0.0%	0
MUS	YouChat	0.0%	0
MUS	Anyword	0.0%	0
MUS	Explainpaper	0.0%	0
MUS	Other AI tool	6.7%	1
MUS	I don't use AI tools	33.3%	5

How would you rate your overall attitude toward AI?

College	Attitude Toward AI	Percentage	Count
MUS	Very positive	0%	0
MUS	Somewhat positive	13.3%	2
MUS	Neutral	13.3%	2
MUS	Somewhat negative	53.3%	8
MUS	Very negative	20.0%	3

Where do you typically get information about AI? Please choose all that apply.

College	Information Source	Percentage	Count
MUS	Peers	66.7%	10
MUS	Professors/educators	60.0%	9
MUS	Social Media	60.0%	9
MUS	News	53.3%	8
MUS	Family	20.0%	3

MUS	Peer-reviewed articles	13.3%	2
MUS	Other	0.0%	0

It is important to me to understand how AI works in order to feel comfortable using it.

College	Selection	Percentage	Count
MUS	Strongly agree	20.0%	3
MUS	Somewhat agree	33.3%	5
MUS	Neutral	26.7%	4
MUS	Somewhat disagree	13.3%	2
MUS	Strongly disagree	6.7%	1

I can explain how AI works.

College	Selection	Percentage	Count
MUS	Strongly agree	13.3%	2
MUS	Somewhat agree	20.0%	3
MUS	Neutral	20.0%	3
MUS	Somewhat disagree	20.0%	3
MUS	Strongly disagree	26.7%	4

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- *I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing or rewording instructions, etc.)*
- *I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)*
- *I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)*
- *I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)*
- *I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)*
- *Other (Please explain below)*
- *I don't use AI in academic work at all*

College	Types of Academic Work	Percentage	Count
MUS	Preliminary stages	53.3%	8
MUS	Troubleshooting	46.7%	7

MUS	Completing entire sections	13.3%	2
MUS	Study tool	6.7%	1
MUS	Completing entire academic works	6.7%	1
MUS	Other	0.0%	0
MUS	I don't use AI in academic work at all	33.3%	5

How often do you use AI for academic work? Please exclude cases where AI use is required.

College	Frequency	Percentage	Count
MUS	Every day	0%	0
MUS	Multiple times a day	6.7%	1
MUS	More than once a week but not every day	0%	0
MUS	Once a week	20.0%	3
MUS	Once a month	40.0%	6
MUS	Once a year	0%	0
MUS	I have never used AI for academic work	33.3%	5

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

College	Percent of Academic Work	Percentage	Count
MUS	0-25%	100.0%	15
MUS	26-50%	0%	0
MUS	51-75%	0%	0
MUS	76-100%	0%	0

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item.

College	Selection	Percentage	Count
MUS	My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.	86.7%	13
MUS	I have had an assignment correctly identified as fully or partly AI generated.	13.3%	2
MUS	I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.	6.7%	1
MUS	My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.	0.0%	0
MUS	Other experience	0.0%	0

*When you decide to use AI for a given assignment, what are the main reasons that drive your decision?
Please choose all that apply.*

College	Reasons for using AI	Percentage	Count
MUS	AI helps me get started when I'm stuck.	53.3%	8
MUS	AI helps me understand the material.	26.7%	4
MUS	I find using AI easier than seeking help from a person.	20.0%	3
MUS	I do not have enough time to complete the assignment.	20.0%	3
MUS	I don't have time to attend office hours, go to a help room, or seek tutoring.	20.0%	3
MUS	I don't enjoy the material, or I don't find it interesting.	20.0%	3
MUS	AI helps me finish the assignment more efficiently.	13.3%	2
MUS	I don't feel like completing the assignment will contribute to my education in the long run.	13.3%	2
MUS	My professor/course requires it.	6.7%	1
MUS	I am invested in the assignment and AI can make my work even better than it already is.	6.7%	1
MUS	The assignment does not have a big impact on my grade.	0.0%	0
MUS	The assignment has a big impact on my grade.	0.0%	0
MUS	Other	0.0%	0
MUS	I do not use AI on academic submissions.	46.7%	7

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

College	Reasons for NOT using AI	Percentage	Count
MUS	I have concerns about the accuracy of AI output.	80.0%	12
MUS	I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).	80.0%	12
MUS	I have concerns about how using AI could impact my learning from the assignment.	73.3%	11
MUS	I don't use it for a given class because it's against the professor's policy and I want to follow the policy.	66.7%	10
MUS	I have concerns about facing academic repercussions for using AI.	53.3%	8
MUS	AI doesn't seem that helpful/useful for the assignment.	40.0%	6
MUS	I personally consider using AI in an academic context to be cheating.	40.0%	6

MUS	I don't know how to use AI.	6.7%	1
MUS	Cost (i.e. Better AIs are behind paywalls and I can't afford them.)	0.0%	0
MUS	I don't have a specific reason.	0.0%	0
MUS	I always use AI on academic submissions.	0.0%	0
MUS	Other	6.7%	1

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

College	Selection	Percentage	Count
MUS	Strongly agree	6.7%	1
MUS	Somewhat agree	6.7%	1
MUS	Neutral	13.3%	2
MUS	Somewhat disagree	13.3%	2
MUS	Strongly disagree	60.0%	9

I would find it useful to learn more about: How to improve my prompts to get better output (prompt engineer).

College	Selection	Percentage	Count
MUS	Strongly agree	6.7%	1
MUS	Somewhat agree	26.7%	4
MUS	Neutral	20.0%	3
MUS	Somewhat disagree	20.0%	3
MUS	Strongly disagree	26.7%	4

I would find it useful to learn more about: How AI models work.

College	Selection	Percentage	Count
MUS	Strongly agree	20.0%	3
MUS	Somewhat agree	53.3%	8
MUS	Neutral	13.3%	2
MUS	Somewhat disagree	13.3%	2
MUS	Strongly disagree	0%	0

I would find it useful to learn more about: The ethics behind AI use.

College	Selection	Percentage	Count
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MUS	Strongly agree	66.7%	10
MUS	Somewhat agree	13.3%	2
MUS	Neutral	6.7%	1
MUS	Somewhat disagree	13.3%	2
MUS	Strongly disagree	0%	0

I would find it useful to learn more about: How to use AI in my future career.

College	Selection	Percentage	Count
MUS	Strongly agree	20.0%	3
MUS	Somewhat agree	13.3%	2
MUS	Neutral	6.7%	1
MUS	Somewhat disagree	13.3%	2
MUS	Strongly disagree	46.7%	7

I would find it useful to learn more about: What AI can and cannot do to improve my academic work and learning.

College	Selection	Percentage	Count
MUS	Strongly agree	20.0%	3
MUS	Somewhat agree	13.3%	2
MUS	Neutral	26.7%	4
MUS	Somewhat disagree	26.7%	4
MUS	Strongly disagree	13.3%	2

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

College	Selection	Percentage	Count
MUS	Usual classes	33.3%	5
MUS	AI literacy course	40.0%	6
MUS	Outside CU	26.7%	4
MUS	Workshops	20.0%	3
MUS	No preference	46.7%	7

At CU, I want the AI policy to be _____. Select the option you most agree with

College	Selection	Percentage	Count
MUS	the same campus wide	40.00%	6
MUS	the same college wide	13.30%	2
MUS	the same department wide	0%	0
MUS	different from class to class	13.30%	2
MUS	different by assignment type	26.70%	4
MUS	different by individual assignment	6.70%	1

I think students should be ____ to use AI in their classes at CU.

College	Selection	Percentage	Count
MUS	prohibited	26.7%	4
MUS	discouraged but not prohibited	46.7%	7
MUS	able to freely choose when	26.7%	4
MUS	encouraged but not required	0%	0
MUS	required	0%	0

(Of respondents who did not select required, n=15) How comfortable would you be with students being required to use AI in a class at CU?

College	Selection	Percentage	Count
MUS	Extremely comfortable	13.3%	2
MUS	Somewhat comfortable	0%	0
MUS	Neither comfortable nor uncomfortable	20.0%	3
MUS	Somewhat uncomfortable	40.0%	6
MUS	Extremely uncomfortable	26.7%	4

(Of respondents who did not select prohibited, n=11) How comfortable would you be with students being prohibited from using AI in a class at CU?

College	Selection	Percentage	Count
MUS	Extremely comfortable	36.4%	4
MUS	Somewhat comfortable	18.2%	2
MUS	Neither comfortable nor uncomfortable	27.3%	3
MUS	Somewhat uncomfortable	18.2%	2
MUS	Extremely uncomfortable	0%	0

I would like guidance from my professors on acceptable AI use in class.

College	Selection	Percentage	Count
MUS	Strongly agree	33.3%	5
MUS	Somewhat agree	26.7%	4
MUS	Neutral	13.3%	2
MUS	Somewhat disagree	13.3%	2
MUS	Strongly disagree	13.3%	2

If AI use was permitted in class, I would be comfortable disclosing my AI use.

College	Selection	Percentage	Count
MUS	Strongly agree	33.3%	5
MUS	Somewhat agree	6.7%	1
MUS	Neutral	40.0%	6
MUS	Somewhat disagree	6.7%	1
MUS	Strongly disagree	13.3%	2

I am comfortable with AI being used in the grading of my work.

College	Selection	Percentage	Count
MUS	Strongly agree	13.3%	2
MUS	Somewhat agree	0%	0
MUS	Neutral	20.0%	3
MUS	Somewhat disagree	26.7%	4
MUS	Strongly disagree	40.0%	6

I am comfortable with AI detectors being used.

College	Selection	Percentage	Count
MUS	Strongly agree	53.3%	8
MUS	Somewhat agree	20.0%	3
MUS	Neutral	20.0%	3
MUS	Somewhat disagree	6.7%	1
MUS	Strongly disagree	0%	0

I am comfortable with my professor using AI to design course materials.

College	Selection	Percentage	Count
MUS	Strongly agree	6.7%	1

MUS	Somewhat agree	6.7%	1
MUS	Neutral	20.0%	3
MUS	Somewhat disagree	6.7%	1
MUS	Strongly disagree	60.0%	9

I want my professors to disclose their AI use.

College	Selection	Percentage	Count
MUS	Strongly agree	66.7%	10
MUS	Somewhat agree	20.0%	3
MUS	Neutral	13.3%	2
MUS	Somewhat disagree	0%	0
MUS	Strongly disagree	0%	0

APPENDIX C: Demographics of Survey Respondents

Overall, the demographics of survey respondents and CU's overall demographics were similar, except for gender as well as a slight skew toward Arts & Sciences. Our survey included far more responses from women than men. However, within survey research, it is typical that respondents are more often women than men (Curtin et al 2000; Moore & Tarnai, 2002; Singer et al 2000).

Gender

	CU Breakdown	Survey Respondents
Man	53.4%	35.2%
Woman	46.6%	59.5%
Non-binary umbrella		5.2%
I'd rather not say		0.1%

College*

	CU Breakdown	Survey Respondents
A&S	45.2%	62.9%
BUS	13.9%	10.8%
CMCI	8.2%	6.7%
EDU	1.5%	0.9%
ENG	21.8%	16.8%
ENVD	2.1%	1.2%
MUS	1%	0.5%
other	8.2% (including exploratory studies)	0.2%

* Note: While CMCI and ENVD combined in July 2025 to form CMDI, these colleges were separate during the collection and analysis of the data, so we have chosen to keep them separate in this report.

Class level

	CU Breakdown	Survey Respondents
First Year	16.8%	29.3%
Second year	26.5%	25.4%
Third year	22.5%	22.3%
Fourth year (or more)	34.3%	22.6%
Other		0.4%

Race/Ethnicity*

	CU Breakdown	Survey Respondents
Caucasian/White	66.6%	79.4%
African American/Black	3.1%	3.9%

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Latino/a/x/e	13.8%	13.0%
Asian	10.7%	----
South Asian	----	5.3%
East Asian	----	6.0%
American Indian/Alaska Native	1.6%	1.1%
Pacific Islander	.6%	.8%
Arab	----	1.3%
International	2.7%	----
None/Not Listed	1.0%	3.3%

**Note: CU only allowed for single selection but our survey allowed for multiple selection*

APPENDIX D: Survey Instrument

Screening and Demographic Questions

What is your age?

- ☐ Under 17
- ☐ 17
- ☐ 18
- ☐ 19
- ☐ 20
- ☐ 21
- ☐ 22
- ☐ 23
- ☐ 24
- ☐ 25
- ☐ 26
- ☐ 27
- ☐ 28
- ☐ 29
- ☐ 30
- ☐ 31-35
- ☐ 36-40
- ☐ 41-45
- ☐ 46-50
- ☐ 50+

Are you currently an undergraduate student at CU Boulder?

- ☐ Yes
- ☐ No

What label best describes your gender? Please choose all that apply.

- ☐ Man
- ☐ Woman
- ☐ Non-binary
- ☐ Genderqueer/Gender non-conforming
- ☐ Agender

- ☐ Not listed, please specify:

- ☐ I'm not sure or would rather not say

How do you identify in terms of your race and ethnicity? Please choose all that apply.

- ☐ African American/Black
- ☐ American Indian/Alaska Native
- ☐ Arab
- ☐ East Asian
- ☐ South Asian
- ☐ Caucasian/White
- ☐ Latino/a/x/e
- ☐ Pacific Islander (including Native Hawaiian)
- ☐ Not listed, please specify:

- ☐ I'm not sure or would rather not say

How comfortable do you feel using English to communicate (reading, writing, speaking, and understanding)?

- ☐ 1 – Not comfortable at all
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 – Very comfortable

Are you an international student?

- ☐ Yes
 - ☐ No
 - ☐ Not sure
-

What is your class standing at CU?

- ☐ First year
- ☐ Second year
- ☐ Third year
- ☐ Fourth year
- ☐ Fifth year (or more)
- ☐ Not listed here – please specify below:

Please select your major:

Accounting
Aerospace Engineering
Anthropology
Applied Mathematics
Architectural Engineering
Art History
Art Practices
Asian Studies
Astrophysical and Planetary Sciences
Atmospheric and Oceanic Sciences
Biochemistry
Biomedical Engineering
Business Administration

Chemical Engineering
Chemical and Biological Engineering
Chemistry
Chinese
Cinema Studies
Cinema Studies and Moving Image Arts
Civil Engineering
Classics
Communication
Computer Science
Creative Technology and Design
Dance
Ecology and Evolutionary Biology
Economics
Education Studies
Electrical Engineering
Electrical and Computer Engineering
Elementary Education
Engineering Physics
English
Environmental Design
Environmental Engineering
Environmental Studies
Ethnic Studies
Film Studies
Finance
French
General Engineering
Geography
Geological Sciences
German Studies

History
Humanities
Information Sciences
Integrated Design Engineering
Integrative Physiology
International Affairs
Italian
Japanese
Jewish Studies
Journalism
Leadership and Community Engagement
Linguistics
Management
Marketing
Mathematics
Mechanical Engineering
Media Production
Media Studies
Middle and High School Teaching
Molecular, Cellular, and Developmental Biology
Music
Music Education
Music Performance
Neuroscience
Philosophy
Physics
Political Science
Psychology
Religious Studies
Russian, East European, and Eurasian Studies
Sociology

Spanish
Speech, Language, and Hearing Sciences
Statistics and Data Science
Strategic Communication
Teacher Licensure – Music (K-12)
Teach Licensure – Secondary
Theater
Women and Gender Studies
Undeclared
Open Option
Other: _____

If you have a second major, please select it here.

I do not have a second major.
Accounting
Aerospace Engineering
Anthropology
Applied Mathematics
Architectural Engineering
Art History
Art Practices
Asian Studies
Astrophysical and Planetary Sciences
Atmospheric and Oceanic Sciences
Biochemistry
Biomedical Engineering
Business Administration
Chemical Engineering
Chemical and Biological Engineering
Chemistry

Chinese
Cinema Studies
Cinema Studies and Moving Image Arts
Civil Engineering
Classics
Communication
Computer Science
Creative Technology and Design
Dance
Ecology and Evolutionary Biology
Economics
Education Studies
Electrical Engineering
Electrical and Computer Engineering
Elementary Education
Engineering Physics
English
Environmental Design
Environmental Engineering
Environmental Studies
Ethnic Studies
Film Studies
Finance
French
General Engineering
Geography
Geological Sciences
German Studies
History
Humanities
Information Sciences

Integrated Design Engineering
Integrative Physiology
International Affairs
Italian
Japanese
Jewish Studies
Journalism
Leadership and Community Engagement
Linguistics
Management
Marketing
Mathematics
Mechanical Engineering
Media Production
Media Studies
Middle and High School Teaching
Molecular, Cellular, and Developmental Biology
Music
Music Education
Music Performance
Neuroscience
Philosophy
Physics
Political Science
Psychology
Religious Studies
Russian, East European, and Eurasian Studies
Sociology
Spanish
Speech, Language, and Hearing Sciences
Statistics and Data Science

Strategic Communication

Teacher Licensure – Music (K-12)

Teach Licensure – Secondary

Theater

Women and Gender Studies

Undeclared

Open Option

Other: _____

In what modalities have you taken classes at CU? Please choose all that apply.

- ☐ in person
- ☐ asynchronous online (no class meetings)
- ☐ remote (meet on zoom at specific times)
- ☐ hybrid (any combination of the other options in a single class)

General Use and Perspective on AI

Within the last six months, have you completed a survey on your use of or attitudes towards AI?

- ☐ Yes
- ☐ No

Which AI-powered tools do you use? Please choose all that apply.

- ☐ ChatGPT
- ☐ Anyword
- ☐ Grammarly
- ☐ DALL-E
- ☐ Midjourney
- ☐ Stable Diffusion
- ☐ Adobe Express/Spark
- ☐ Gemini (previously Google Bard)
- ☐ Microsoft Copilot
- ☐ Claude
- ☐ YouChat
- ☐ GitHub Copilot

- ☐ Notion AI
- ☐ Otter.ai
- ☐ Google Duet AI
- ☐ Zoom IQ
- ☐ Notebook LM
- ☐ Perplexity
- ☐ Google AI Overview
- ☐ Explainpaper
- ☐ Other (please explain below)

- ☐ I don't use AI tools

For the purposes of the rest of this survey, **when we say "AI," we refer to generative AI technologies** that generate text or media in response to a prompt (e.g. Chat-GPT, Dall-E) or to a document (Grammarly, Notebook LM).

How would you rate your overall attitude towards AI?

- ☐ Very positive
- ☐ Somewhat positive
- ☐ Neutral
- ☐ Somewhat negative
- ☐ Very negative

Where do you typically get information about AI? Please choose all that apply.

- ☐ Peers
- ☐ Professors/educators
- ☐ News sources
- ☐ Social Media
- ☐ Family
- ☐ Peer reviewed articles
- ☐ Other (please explain below)

Please rate your agreement with the following statements.

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
It is important to me to understand how AI works in order to feel comfortable using it.	☐	☐	☐	☐	☐
I can explain how AI works.	☐	☐	☐	☐	☐

Display this Question:

If Please rate your agreement with the following statements. I can explain how AI works = Somewhat agree or Strongly agree

Without using outside sources, please briefly explain to the best of your ability how AI works.

AI Use in Educational Contexts

In the next set of questions, "academic work" refers to any tests, quizzes, assignments, reading, studying, and note-taking, in or outside of the classroom.

As a reminder, no identifying information will be gathered from you unless you choose to be contacted for a follow-up interview.

What kinds of academic work do you use AI for, outside of cases where you are required to use it? Please choose all that apply, even if your usage is not allowed.

- ☐ I use AI for the preliminary stages of academic work (i.e. brainstorming, help with organization, summarizing, or rewording instructions, etc.)
- ☐ I use AI to troubleshoot (i.e. checking spelling and grammar, debugging student-created programs, etc.)

- ☐ I use AI to complete sections of my academic work (i.e. using AI to write certain programming functions, generate sentences for a writing assignment, answer some exam/quiz questions, etc.)
- ☐ I use AI to complete my entire academic work for me (i.e. using AI to write a discussion post response for you, create an entire computer science program, write an essay, etc.)
- ☐ I use AI as a study tool (i.e. note taking/summarizing, generating practice questions, breaking down complex concepts, etc.)
- ☐ Other (Please explain below)

- ☐ I don't use AI in academic work at all

Please keep in mind all the uses you selected in the previous question when completing the following questions.

How often do you use AI for academic work? Please exclude cases where AI use is required.

- ☐ Multiple times a day
- ☐ Every day
- ☐ More than once a week but not every day
- ☐ Once a week
- ☐ Once a month
- ☐ Once a year
- ☐ I have never used AI for academic work

What percentage of your academic work do you use AI for? Please exclude cases where AI use is required.

- ☐ 0-25%
- ☐ 26-50%
- ☐ 51-75%
- ☐ 76-100%

Have you had any assignment identified as AI generated by an instructor or grader? Please exclude situations in which AI use was allowed. You may select more than one item.

- ☐ I have had an assignment correctly identified as fully or partly AI generated.
- ☐ I have had an assignment identified as AI generated even though I did not submit any exact AI output in the assignment.

- ☐ My work has never been identified as AI generated even though I have submitted exact AI output for all or part of an assignment.
- ☐ My work has never been identified as AI generated, and I have never submitted exact AI output in an assignment.
- ☐ Other experience (Please explain below)

When you decide to use AI for a given assignment, what are the main reasons that drive your decision? Please select all that apply.

- ☐ AI helps me get started when I am stuck.
- ☐ I do not have enough time to complete the assignment.
- ☐ AI helps me finish the assignment more efficiently.
- ☐ The assignment does not have a big impact on my grade.
- ☐ The assignment has a big impact on my grade.
- ☐ I don't have time to attend office hours, go to a help room, or seek tutoring.
- ☐ I find using AI easier than seeking help from a person.
- ☐ AI helps me understand the material.
- ☐ I don't feel like completing the assignment will contribute to my education in the long run.
- ☐ I don't enjoy the material, or I don't find it interesting.
- ☐ I am invested in the assignment and AI can make my work even better than it already is.
- ☐ My professor/course requires it.
- ☐ Other (Please explain below)

- ☐ I do not use AI on academic submissions.

When you decide NOT to use AI for a given assignment, what are the main reasons that drive your decision? Please choose all that apply.

- ☐ I don't use it for a given class because it's against the professor's policy and I want to follow the policy.
- ☐ I have ethical concerns about AI (environmental concerns, labor practices, copyright, personal privacy, other).
- ☐ I have concerns about the accuracy of AI output.
- ☐ I personally consider using AI in an academic context to be cheating.
- ☐ I have concerns about how using AI could impact my learning from the assignment.
- ☐ I have concerns about facing academic repercussions for using AI.

- ☐ I don't know how to use AI.
- ☐ Cost (i.e. Better AIs are behind paywalls and I can't afford them.)
- ☐ AI doesn't seem that helpful/useful for the assignment.
- ☐ I don't have a specific reason.
- ☐ Other (Please explain below)

- ☐ I always use AI on academic submissions.

AI Training and Policy Preferences

Please rate your agreement with the following statement: I believe AI will play a big role in my future career.

- ☐ Strongly agree
- ☐ Somewhat agree
- ☐ Neutral
- ☐ Somewhat disagree
- ☐ Strongly disagree

Please rate your agreement with the following statements. I would find it useful to learn more about...

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
How to improve my prompts to get better output (prompt engineer).					
How AI models work.					

The ethics
behind AI
use.

How to use
AI in my
future
career.

What AI can
and cannot
do to
improve my
academic
work and
learning.

Where would you like to learn the skills and information from the previous question? Please choose all that apply.

- ☐ In my usual classes
- ☐ Workshops unaffiliated with classes
- ☐ In a specific 'AI literacy' course
- ☐ Outside of CU
- ☐ No preference

At CU, I want the AI policy to be _____. Select the option you most agree with.

- ☐ the same campus wide
 - ☐ the same college wide
 - ☐ the same department wide
 - ☐ different from class to class
 - ☐ different by assignment type
 - ☐ different by individual assignment
-

I think students should be ____ to use AI in their classes at CU.

- ☐ required
- ☐ encouraged but not required
- ☐ able to freely choose when
- ☐ discouraged but not prohibited
- ☐ prohibited

Skip this question if:

I think students should be ____ to use AI in their classes at CU. = required

required

How comfortable would you be with students being required to use AI in a class at CU?

- ☐ Extremely comfortable
- ☐ Somewhat comfortable
- ☐ Neither comfortable nor uncomfortable
- ☐ Somewhat uncomfortable
- ☐ Extremely uncomfortable

Skip this question if:

I think students should be ____ to use AI in their classes at CU. = prohibited

prohibited

How comfortable would you be with students being prohibited from using AI in a class at CU?

- ☐ Extremely comfortable
- ☐ Somewhat comfortable
- ☐ Neither comfortable nor uncomfortable
- ☐ Somewhat uncomfortable
- ☐ Extremely uncomfortable

Please rate your agreement with the following statements.

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
I would like guidance from my professors on					

acceptable AI
use in class.

If AI use was
permitted in
class, I would
be
comfortable
disclosing my
AI use.

I am
comfortable
with AI being
used in the
grading of
my work.

I am
comfortable
with AI
detectors
being used.

I am
comfortable
with my
professor
using AI to
design
course
materials.

I want my
professors to
disclose their
AI use.

Please share any questions or concerns you have about how AI will be addressed in your classes for the remainder of your time at CU.