

A detailed 3D rendering of a microscopic environment. In the foreground and middle ground, several large, spherical cells with a bumpy, orange-red surface are visible. These cells have thin, red, branching filaments extending from them. The background is filled with numerous smaller, blue, spherical particles of varying sizes, some of which are also surrounded by red filaments. The overall color palette is dominated by light blue and white, with the orange-red of the cells providing a strong contrast.

Medicinal Chemistry

MCDB 2171 - Discovery Lab

Agenda

- What's going on in labs
- New content
 - Medicinal chemistry

Labs

This Week

- Finish re-running compounds as needed and entering **ALL** data
- Do project proposal with your groups and submit by Friday at 5PM
- Submit your individual lab notebooks by Friday / per TA policies

Next Week

- Peer review project proposals
- Create group lab notebooks
- Plan your research project and make stock solutions

The background of the slide features a blurred image of laboratory glassware, including several Erlenmeyer flasks and test tubes, some containing liquids. Overlaid on this is a 3D ball-and-stick molecular model of a complex organic molecule, with atoms represented by spheres of different colors (black, white, red, and blue) and bonds shown as grey rods.

New Content: Medicinal Chemistry

Learning Objectives

- Explain the desirable and undesirable qualities of a drug
- Compare the ways that drugs can be classified
- Describe the purpose of chemically altering a compound's structure
- Identify the importance of functional groups in drug design and development
- Describe the mechanism of action of a chemotherapy or immunotherapy

Defining “Drug”

- Something that meets the following criteria:
 - Is a specific chemical compound
 - NOT a mixture
 - Has a physiological effect on the body
 - Does not include food or water



Desirability of Drugs

Desired

- Cures or treats condition
- Kills infectious pathogens
- Relieves pain / swelling
- Economical

Undesired

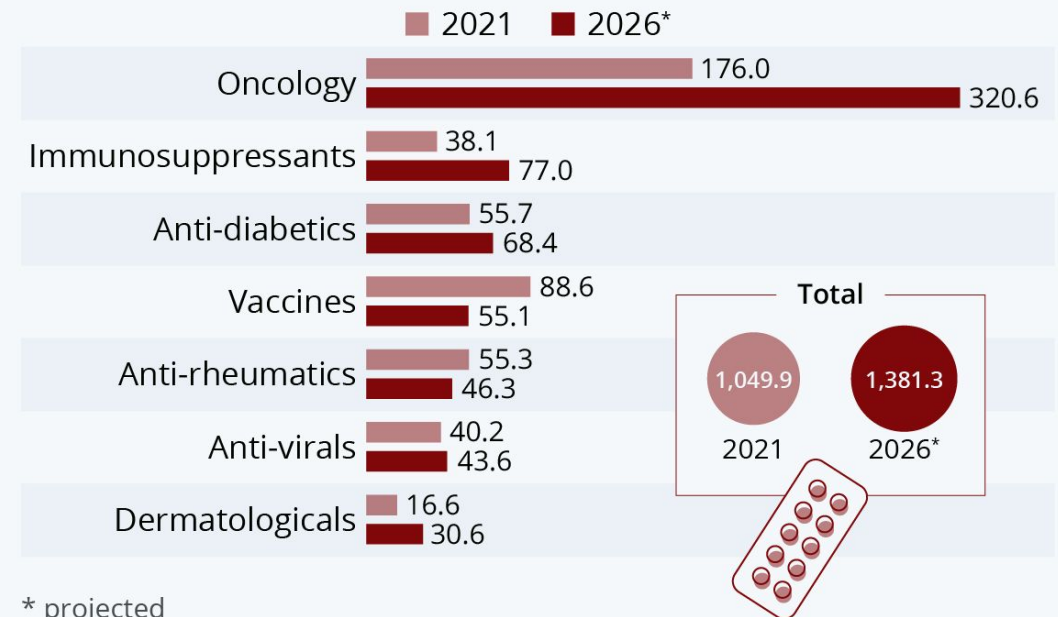
- Toxic to human cells
- Addictive
- Side effects
- Uneconomical

Drug Economics

- A drug is “economic” if it is cheap and easy to produce
 - This makes the drug cheaper on consumers and producers alike
- Chemotherapies are notoriously good investments
 - This incentivizes companies to invest in their research

The Drugs That Bring in the Most Pharma Revenue

Worldwide sales of prescription and over-the-counter drugs (in billion U.S. dollars)

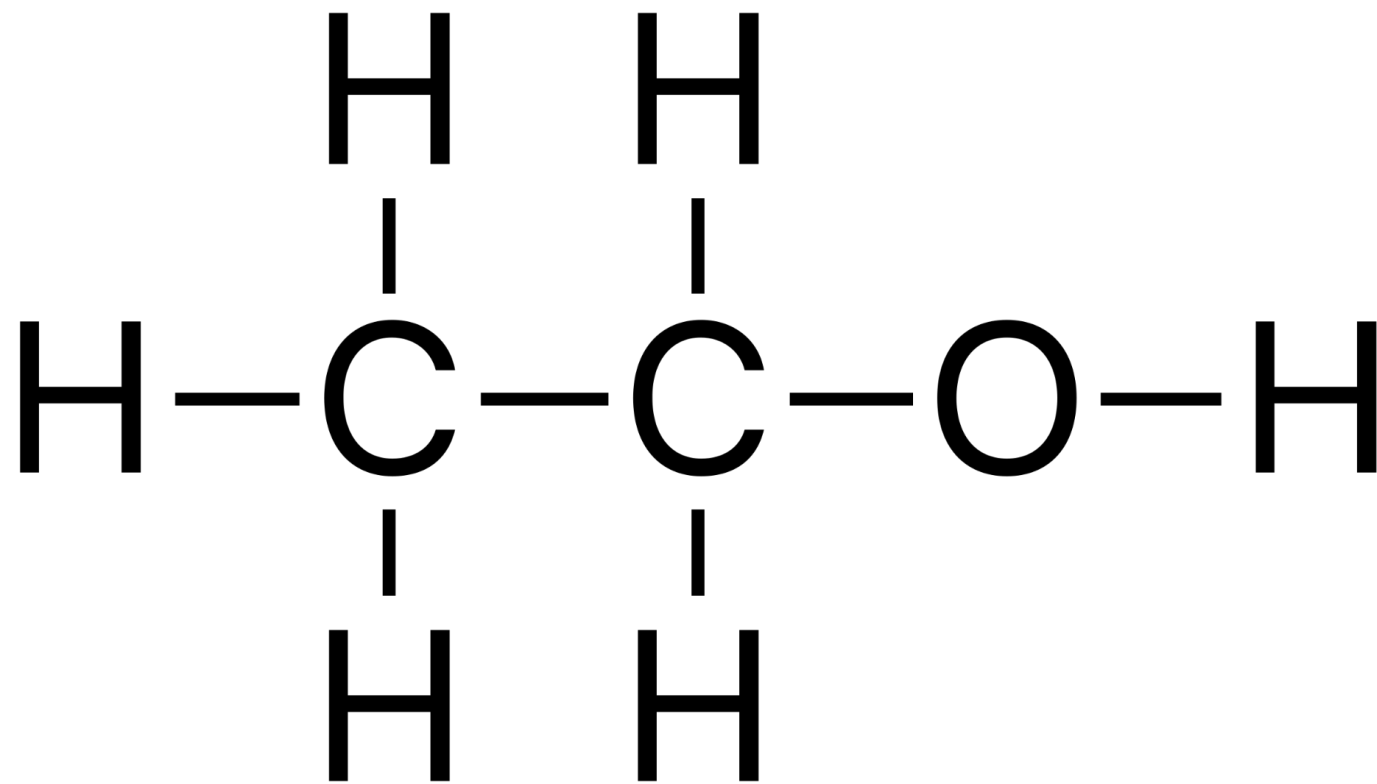


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Source: Statista Health Market Outlook



Activity - Question 1

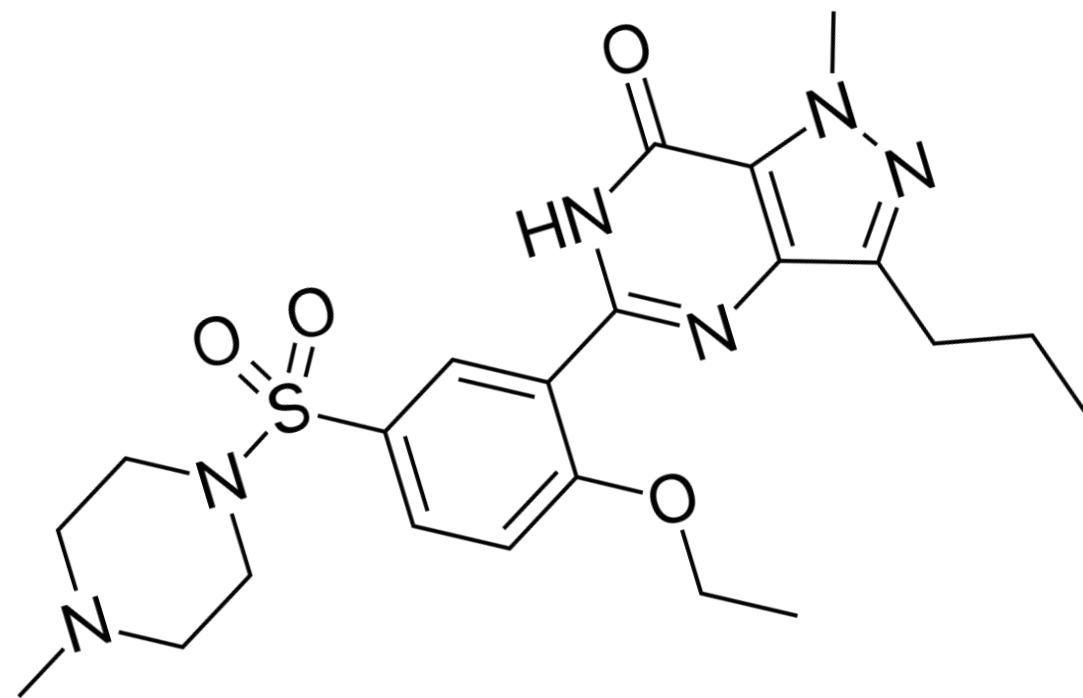


Classifying Drugs

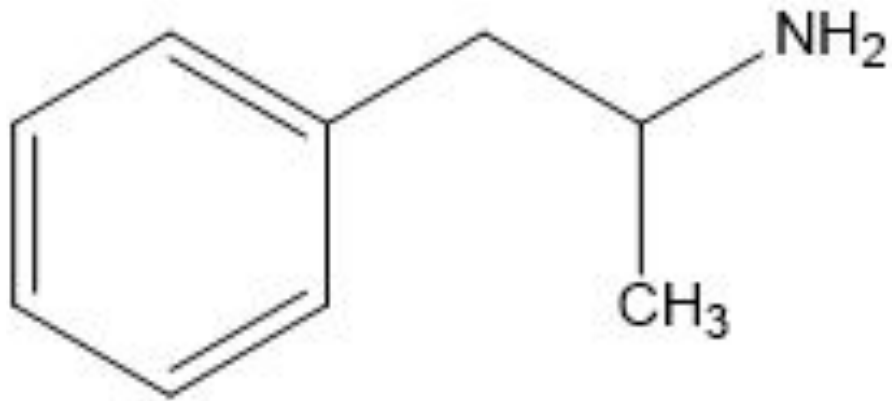
- How have you heard drugs classified? There are three
 - Physiological effect (e.g., antibiotics that kill bacteria)
 - Chemical structure (e.g., penicillin family drugs that disrupt bacterial membranes)
 - Physiological target (e.g., opioid pain meds that bind to opioid receptors in the brain)

By Physiological Effect

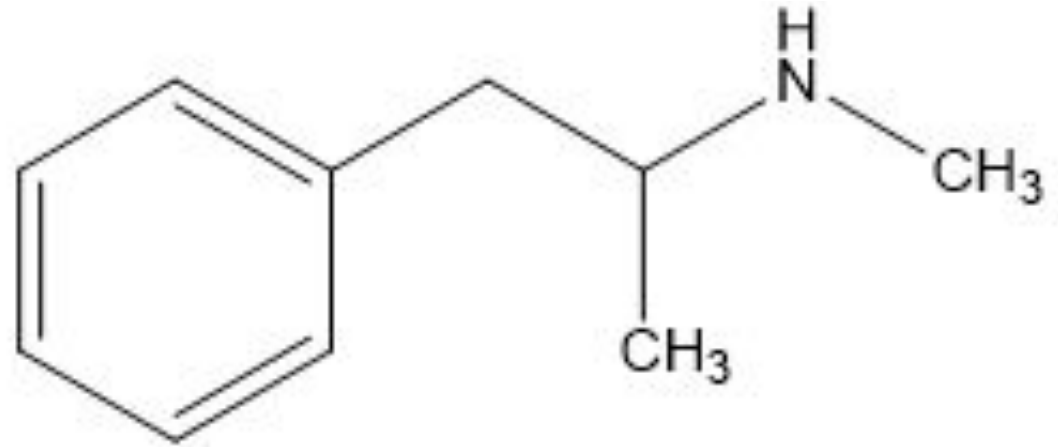
- Group drugs by what medicinal benefit they provide the patient
- Kill bacteria, relieve fever, reduce blood pressure, etc...
- Limitation to this characterization-
 - Exemplified by sildenafil
 - Originally treated high blood pressure



By Chemical Structure



Adderall



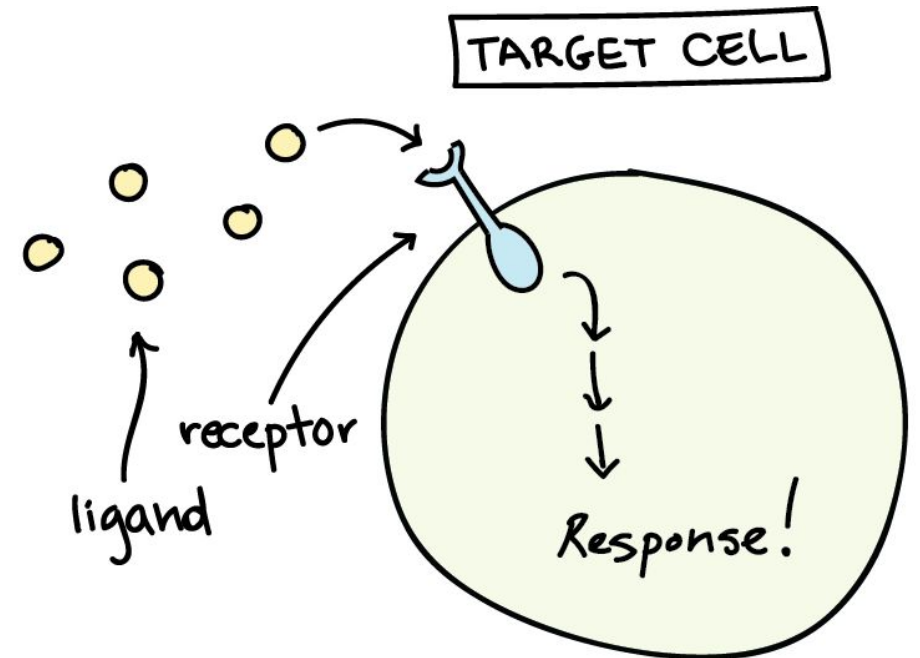
Methamphetamine

By Physiological Target

- Drugs can be classified by how they actually operate in the body
- Often, there is some target they will attempt to bind to
- These targets are called **receptors** and are specifically shaped
- Drugs act as something called a **ligand**
 - Ligands are compounds that can fit into complementary receptors
 - Ligand has another meaning in chemistry; they aren't the same
- We can categorize drugs by the type of receptor they act on

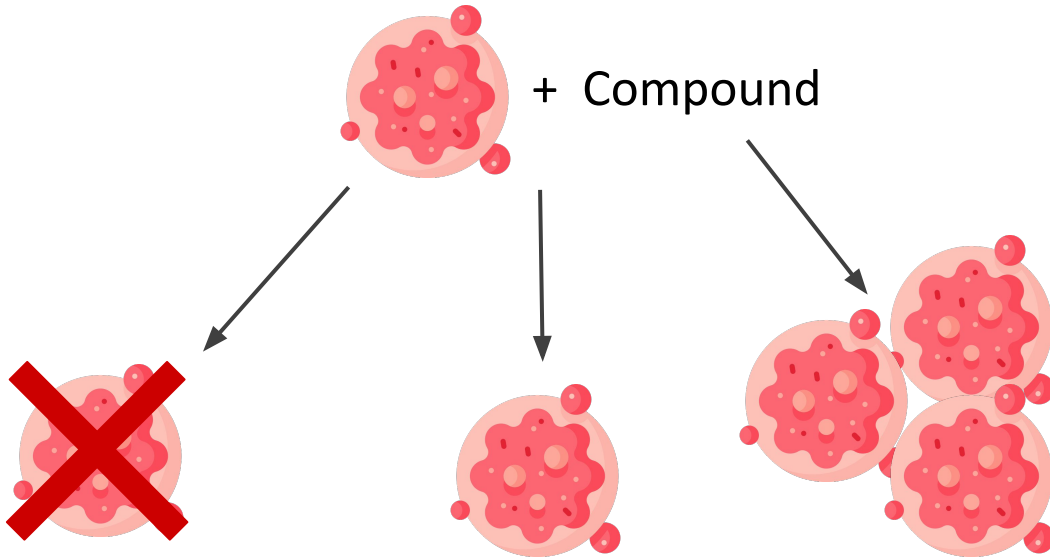
Reviewing Receptors

- Something in a living organism that can “dock” ligands
- Shaped a certain way; only fits specifically-shaped ligands
- When a ligand “docks”:
 - The receptor sends a signal
 - Some biological response is triggered

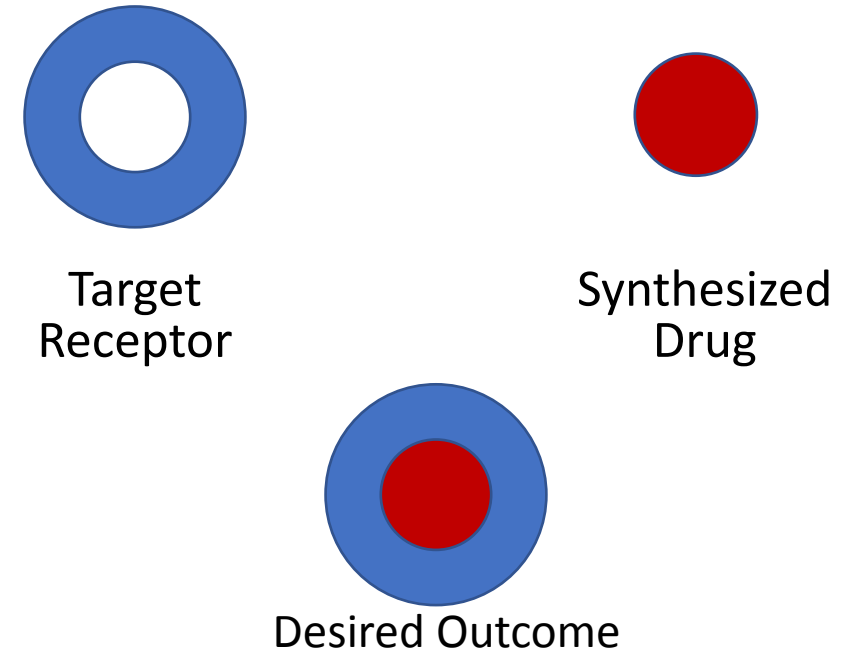


Types of Drug Development

Phenotypic Screens

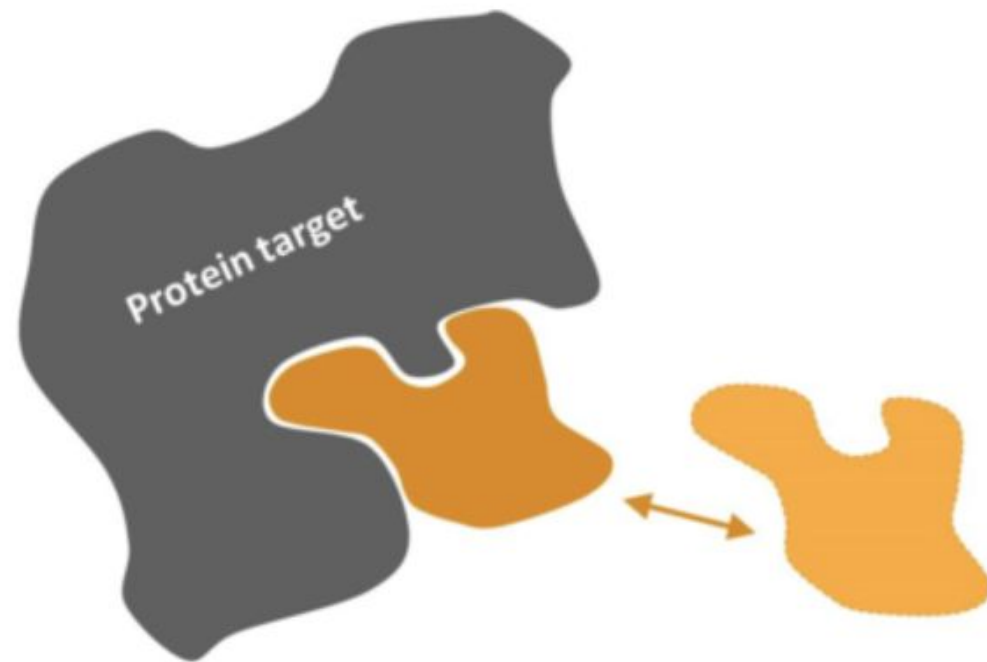


Target Approach



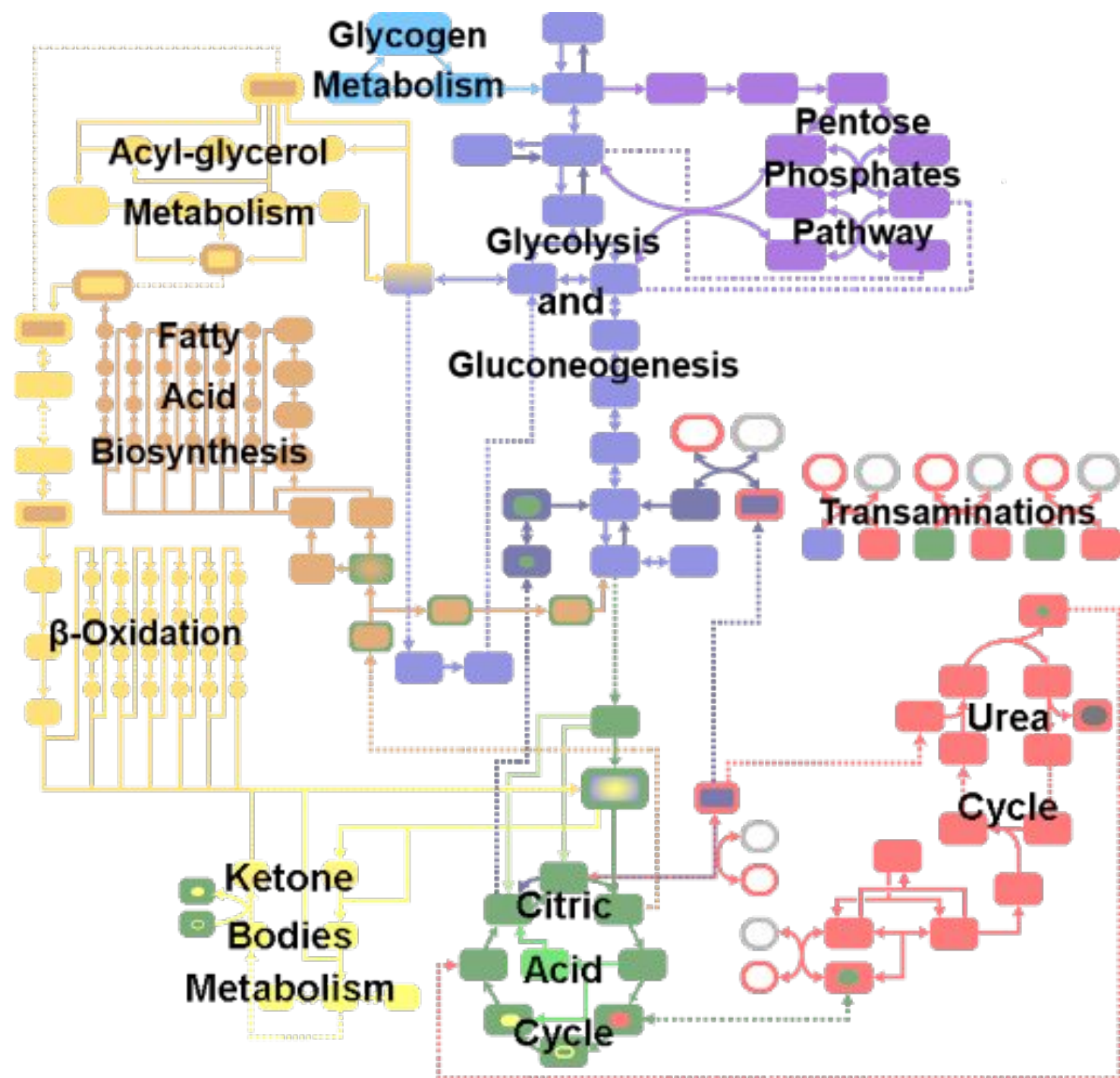
Target Approach

- Choose a molecular target
- Make a compound fit the receptor
 - Modifications to the chemistry
 - Get lucky, find something natural
 - Could use computational biology!
- Interacts and does something



The Problem: Metabolic Pathways

- Series of chemical reactions
 - From consumption to use
- Compound is transported through various body systems
 - Each with several processes
 - Can chemically alter the compound before it reaches target

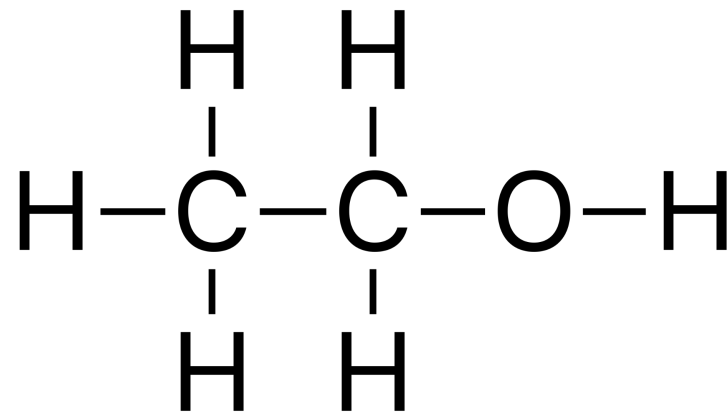
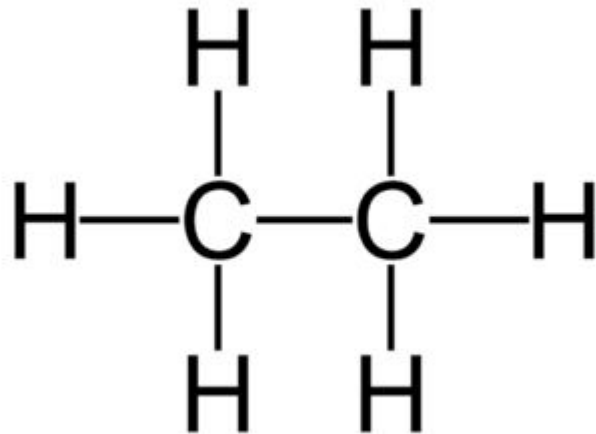


The Solution

- **Medicinal Chemistry:** Field of chemistry that modifies drugs
 - Changes the formula of the drug
 - Makes it survive metabolism
 - Ensures it can still bind to the target
- Compound is transported through various body systems
 - Each with several processes

Functional Groups

- **Functional Groups:** Atoms that affect function of a molecule
 - -OH is an alcohol group, for example
- These small differences in atoms cause LARGE changes:



Tying Chemistry to Biology

- Similar compounds can all act on the same class of receptor
 - With vastly different affinities
- **Affinity:** The ability of a chemical to react with something else
 - Gibbs free energy of docking can describe this
 - Negative ΔG = higher affinity

Chemotherapies: Doxorubicin

- **Topoisomerase II Inhibitor:**
 - Human DNA is incredibly large and can get tangled
 - Topoisomerase II cuts and reshapes DNA to prevent tangles in replication
- Doxorubicin stabilizes this enzyme, leaving the DNA tangled up
 - The tangled DNA cannot properly replicate
 - Mitosis therefore cannot occur properly
 - The tangles sometimes induce harmful (to the cell) DNA breaks too

Immunotherapies: Rituximab

- **CD20 Monoclonal Antibody:**

- CD20 is a protein found on the surface of B cells (white blood cells that produce antibodies to fight infection)
 - The binding of rituximab and CD20 proteins activate other immune cells
 - These immune cells then kill the CD20-positive B cells
- Useful for certain cancers such as lymphoma as well as certain autoimmune diseases

Lecture Wrap-Up

- I hope you enjoyed this lecture and learned a thing or two
- I would like to be a science educator as a career
- That being said, your feedback on my teaching is super valuable
- Please please provide it in this short, anonymous survey:

