

Goal: • Redesign written assignments and the final project with special attention paid to: • Transparency • Authenticity & relevance Inclusiveness • **Rigor** • Support

Inclusive Assessment Design

Grace Zinser and Nicole Stob Students as Partners Program

Written Assignments:

- Modified Diet Experience
- Case Study: Menu Planning Using Carbohydrate Counting
- <u>Case Study</u>: Menu Modification for **Burn Injuries**
- Case Study: Patient with

Cardiovascular Disease

Final Project (Group): Critical analysis of a clinical nutrition topic, as chosen by students

Clinical Nutrition Course Description

- Exploration of clinical nutrition concepts from a health care provider perspective.
- Examines how and why diseases develop and what nutritional therapy and intervention is appropriate for disease resolution.

Ask us about:

- what we learned about studentfaculty partnerships
- increasing student engagement through a focus on relevance in assignments
- how we addressed the balance between assignment rigor and student support in an upper division course
- supporting student through how assignments are presented

