

University of Colorado Faculty Course Questionnaire (FCQ)

Used on the **Boulder** campus as of fall 2020

Scale: 1-Hardly Ever, 2-Occasionally, 3-Sometimes, 4-Frequently, 5-Almost Always, N/A

Course Questions: In this course, I was encouraged to:

- Q1 Interact with other students in a respectful way.
- Q2 Reflect on what I was learning.
- Q3 Connect my learning to "real world" issues or life experiences.
- Q4 Work and learn collaboratively with my classmates.
- Q5 Contribute my ideas and thoughts.
- Q6 Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).
- Q7 Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).
- Q8 Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.

Instructor Questions: In this course, the instructor:

- Q9 Demonstrated respect for diverse students and diverse points of view.
- Q10 Challenged me to develop my own knowledge, comprehension, and conceptual understanding.
- Q11 Gave projects, tests, or assignments that required original or creative thinking.
- Q12 Provided opportunities for students to ask questions and initiate discussion.
- Q13 Provided feedback on my work that helped me improve my performance.
- Q14 Explained the grading criteria for assignments.
- Q15 Was available to answer questions or provide assistance when needed.
- Q16 Effectively used available technology to enhance learning.

Comments:

- Q17 Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course.