

ITP Writing Rubric

Score	Content & Organization	Sources & Evidence	Sentence Structure & Word Choice
5	Content demonstrates focused display of writer's arguments and is compelling and clear. Writing is very well developed, shows relevance between main and supporting ideas, and demonstrates sophisticated cohesion and organization throughout the text.	Demonstrates skillful use of sources to support ideas. Exhibits proficient use of summary and/or paraphrasing skills, demonstrating an engaging dialogue with the text. Referencing is well integrated and accurate throughout the text.	Communicates with sophisticated structure, word choice, and concision. Uses a wide variety of complex structures accurately with few or no errors. Uses appropriate language for the specific discipline and/or writing task.
4	Content demonstrates solid display of writer's arguments and is relevant and clear. Writing is well developed, connects main and supporting ideas, and has good cohesion and organization.	Demonstrates consistent use of sources to support ideas. Exhibits strong use of summary and/or paraphrasing skills and demonstrates a dialogue with the text. Referencing is effective and mostly accurate.	Communicates with effective structure, word choice, and concision. Uses a variety of complex structures with few errors that do not detract from meaning. Uses appropriate language for the specific discipline and/or writing task.
3	Content demonstrates adequate display of writer's arguments, is appropriate to the task, and is mostly clear. Writing is developed but may be thin in some areas. Demonstrates some cohesion and organization.	Demonstrates adequate use of sources to support ideas. Exhibits use of summary and/or paraphrasing skills but with some inaccuracies. Referencing is adequate but may not always be accurate.	Communicates with adequate structure, word choice, and concision. Uses a variety of structures, but errors sometimes distort meaning. Occasionally uses language that is not appropriate for the specific discipline and/or writing task.
2	Content demonstrates minimal display of writer's arguments. Writing may be significantly underdeveloped in some areas. Lack of cohesion and/or organization often causes confusion.	Demonstrates an attempt to use sources to support ideas. Exhibits weak use of summary and/or paraphrasing skills. Referencing is attempted but is inadequate and/or inaccurate.	Uses structures and word choice that frequently distort meaning. Uses language that often lacks concision and/or that is frequently not appropriate for the specific discipline and/or writing task.
1	Content demonstrates poor display of writer's arguments. Writing is underdeveloped. Lack of cohesion and/or organization causes confusion.	Demonstrates minimal use of sources to support ideas. Exhibits little to no use of summary and/or paraphrasing skills. Writing may be off-topic and has little or no referencing.	Uses structures and word choice that distort meaning. Uses language that lacks concision and/or is not appropriate for the specific discipline and/or writing task.