

English Language Screening Test - Speaking
Speaking and Comprehensibility Rubric

Score	Speaking Description	Pronunciation Description
5	<p>Communication almost always effective; task performed very competently</p> <ul style="list-style-type: none"> • Functions performed clearly and effectively • Appropriate response to audience/situation • Coherent, with effective use of cohesive devices • Use of linguistic features almost always effective; communication not affected by minor errors 	<p>Excellent Pronunciation</p> <ul style="list-style-type: none"> • Native-like pronunciation of individual sounds, word stress, word endings, intonation, and rhythm • Native-like fluency; speaks smoothly without hesitation and with ease • Pronunciation does not impede communication
4	<p>Communication generally effective; task performed competently</p> <ul style="list-style-type: none"> • Functions generally performed clearly and effectively • Generally appropriate response to audience/situation • Generally Coherent, with mostly effective use of cohesive devices • Use of linguistic features generally effective; communication generally not affected by errors 	<p>Good Pronunciation</p> <ul style="list-style-type: none"> • Accurate pronunciation of individual sounds, word stress, word endings, intonation, and rhythm • Occasional non-native pauses and/or hesitations which do not interfere with comprehensibility. • Pronunciation rarely impedes communication
3	<p>Communication somewhat effective; task performed somewhat competently</p> <ul style="list-style-type: none"> • Functions performed somewhat clearly and effectively • Somewhat appropriate response to audience/situation • Somewhat coherent, with some use of cohesive devices • Use of linguistic features somewhat effective; communication sometimes affected by errors 	<p>Satisfactory Pronunciation</p> <ul style="list-style-type: none"> • Fairly accurate pronunciation of individual sounds, word stress, word endings intonation, and rhythm • Some non-native pauses and/or hesitations which sometimes interfere with comprehensibility. • Pronunciation occasionally impedes communication
2	<p>Communication generally not effective; task performed poorly</p> <ul style="list-style-type: none"> • Functions generally performed unclearly and ineffectively • Generally inappropriate response to audience/situation • Generally incoherent, with little use of cohesive devices • Use of linguistic features generally poor; communication often impeded by major errors 	<p>Partially Effective Pronunciation</p> <ul style="list-style-type: none"> • Inaccurate pronunciation of some individual sounds, word stress, word endings intonation, and rhythm, which interfere with comprehensibility • Many non-native pauses and/or hesitations which can interfere with comprehensibility. • Pronunciation impedes communication
1	<p>No effective communication; no evidence of ability to perform task</p> <ul style="list-style-type: none"> • No evidence that functions were performed • No evidence of ability to respond appropriately to audience/situation • Incoherent, with no use of cohesive devices • Use of linguistic features poor; communication ineffective due to major errors 	<p>Ineffective Pronunciation</p> <ul style="list-style-type: none"> • Major inaccuracies with pronunciation of individual sounds, word stress, word endings intonation, and rhythm, which causes significant problems in intelligibility • Significant pausing, hesitations, and/or short phrases which interfere significantly with comprehensibility. • Pronunciation severely impedes communication
NS	No response	No response