

English Language Screening Test - SPEAKING ESL Credit Program

Score	Speaking Description	Pronunciation Description
5	Communication almost always effective; task performed very competently <ul style="list-style-type: none"> • Functions performed clearly and effectively • Appropriate response to audience/situation • Coherent, with effective use of cohesive devices • *Native-like use of linguistic features (hedging, modals, idiomatic expressions, vocabulary) almost always effective; communication not affected by minor errors • Consistently maintains a high degree of grammatical accuracy; errors are rare 	Excellent Pronunciation <ul style="list-style-type: none"> • Native-like pronunciation of individual sounds, word stress and and/or word endings • Native-like intonation and rhythm • Native-like fluency; speaks smoothly and effortlessly, without hesitation • Pronunciation does not impede communication
4	Communication generally effective; task performed competently <ul style="list-style-type: none"> • Functions generally performed clearly and effectively • Generally appropriate response to audience/situation • Generally coherent, with mostly effective use of cohesive devices • Use of linguistic features (hedging, modals, idiomatic expressions, vocabulary) generally effective; communication generally not affected by errors • Good grammatical control; occasional errors or non-systematic errors in sentence structure may occur, but are rare and can often be corrected in retrospect. 	Effective Pronunciation <ul style="list-style-type: none"> • Mostly accurate pronunciation of individual sounds, word stress and/or word endings • Mostly accurate intonation and rhythm • High degree of fluency and spontaneity and ease of expression; occasional non-native pauses and/or hesitations do not interfere with comprehensibility • Pronunciation rarely impedes communication
3	Communication somewhat effective; task performed somewhat competently <ul style="list-style-type: none"> • Functions performed somewhat clearly and effectively • Somewhat appropriate response to audience/situation • Somewhat coherent, with some use of cohesive devices • Use of linguistic features (hedging, modals, idiomatic expressions, vocabulary) somewhat effective; communication sometimes affected by errors • Generally good control of grammar though with noticeable mother tongue influence; errors occur, but it is clear what speaker is trying to express 	Somewhat Effective Pronunciation <ul style="list-style-type: none"> • Fairly accurate pronunciation of individual sounds, word stress and/or word endings • Inconsistent intonation and rhythm • Some non-native pauses and/or hesitations which occasionally interfere with comprehensibility; language occasionally "choppy" • Pronunciation occasionally impedes communication
2	Communication generally not effective; task performed poorly <ul style="list-style-type: none"> • Functions generally performed unclearly and ineffectively • Generally inappropriate response to audience/situation • Generally incoherent, with little use of cohesive devices • Use of linguistic features (hedging, modals, idiomatic expressions, vocabulary) generally poor; communication often impeded by major errors • Accurate use of simple structures, but systematically makes mistakes; nevertheless, it is usually clear what speaker is trying to express 	Partially Effective Pronunciation <ul style="list-style-type: none"> • Inaccurate pronunciation of some individual sounds, word stress and/or word endings • Frequently inaccurate intonation and rhythm • Many non-native pauses and/or hesitations; language is "choppy" which often interferes with comprehensibility • Pronunciation frequently impedes communication so it is not always clear what speaker is trying to say
1	No effective communication; no evidence of ability to perform task <ul style="list-style-type: none"> • No evidence that functions were performed • No evidence of ability to respond appropriately to audience/situation • Incoherent, with no use of cohesive devices • Use of linguistic features (hedging, modals, idiomatic expressions, vocabulary) poor; communication ineffective due to major errors • Limited control of grammatical structures and sentence patterns 	Ineffective Pronunciation <ul style="list-style-type: none"> • Major inaccuracies with pronunciation of individual sounds, word stress and/or word endings • Major inaccuracies with intonation and rhythm • Many pauses, hesitations, and/or short phrases which interfere significantly with comprehensibility • Pronunciation severely impedes communication
NS	No response	No response

*Native refers to standard North American English (NAE) at the C2 CEFR Level
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