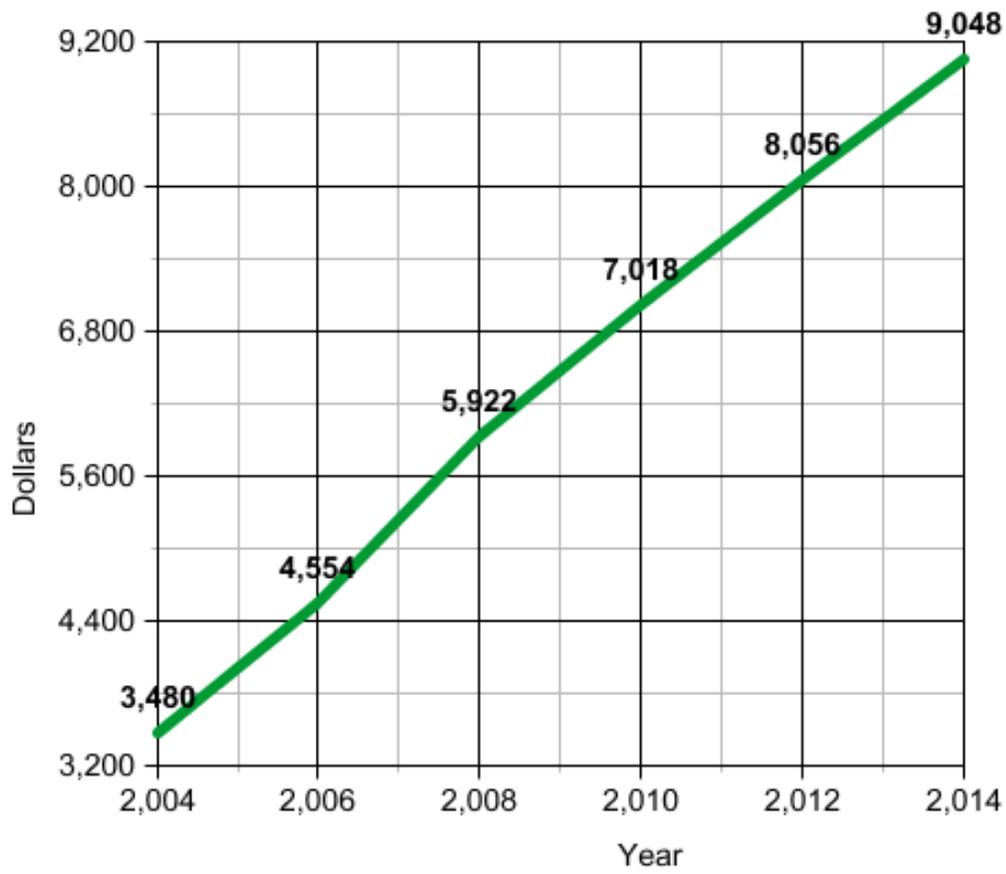


## CU English Language Screening Test- Speaking

<b>Proctor</b>	<p>This is a speaking test. There are time limits following each question. I will let you know when to start and stop talking. Do your best to answer as well as you can within the stated time limit. The total test time will be about 10 minutes. These questions are not intended to measure your knowledge of any particular field, but to provide a context so that your ability to communicate can be evaluated.</p> <p>The first few questions are given as a warm-up. They are simple questions. Do your best to give complete answers to each of these questions. You have 10 seconds to respond to each warm-up question.</p>
<b>Warm-Up Questions</b>	<ol style="list-style-type: none"> <li>1. What is your major?</li> <li>2. How long have you studied English?</li> <li>3. Why did you decide to come to CU Boulder?</li> </ol>
<b>Proctor</b>	<p>That completes the warm-up question section, and now the actual test begins. For each question, try to be as clear as possible and to respond as completely as you can.</p>
<b>Question 1</b>	<p>For this question, you have 15 seconds to prepare, but you can begin when you are ready. You then have 60 seconds to respond.</p> <p><i>What do you like to do on weekends in your country?</i></p> <ul style="list-style-type: none"> <li>• 15 seconds to prep</li> <li>• 60 seconds to respond</li> </ul>
<b>Question 2</b>	<p>For this question, you have 30 seconds to prepare, but you can begin when you are ready. You then have 60 seconds to respond.</p> <p>Some people believe that a college or university education should be available to all students. Others believe that higher education should be available only to good students. Explain which view you agree with.</p> <ul style="list-style-type: none"> <li>• 30 seconds to prep</li> <li>• 60 seconds to respond</li> </ul>
<b>Proctor</b>	<p>In this section of the test, you will see a graph. You will have 30 seconds to view the graph, and then you will answer 2 questions related to the graph.</p> <p>[Show the student the graph below. Wait 30 seconds and then proceed.]</p>
<b>Question 3</b>	<p><i>Please <b>describe</b> the information shown in this graph.</i></p> <ul style="list-style-type: none"> <li>• 60 seconds to respond</li> </ul>
<b>Question 4</b>	<p><i>Please give some reasons that may <b>explain</b> the information in the graph. For this question, you should analyze the information in the graph. Do not merely describe what you see.</i></p> <ul style="list-style-type: none"> <li>• 60 seconds to respond</li> </ul>
<b>Proctor</b>	<p>This is the end of the speaking test.</p>

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