

Three-Day Plan for Oracy and Lotta Lara

Title of text: *Just a Minute: A Trickster Tale and Counting Book*

Grade: 2

Dates:

TEACHER READS THE ENTIRE BOOK AS A READ ALOUD BEFORE LESSONS

Day 1	<p>Introduction/Summary: This is a trickster tale and counting book. The author counts from 1-10 in both English and Spanish to tell the story. What is a trickster? It is someone who tricks another. In this story, one of the characters is a trickster or trying to trick someone. (Tramposo; embustero; traviezo; engañoso). Culture discussion: What does a “calavera” represent? Provide more context if needed. In this story, Señor Calavera comes to take Grandmother Beetle (to the land of the dead), but she is very busy. While I read the book, think about who the trickster is, and how that character is tricking someone else.</p> <p>Vocabulary: Trickster, sigh(ed), frown(ed), threw up his hands (make sure to use exaggerated gestures while reading Señor Calavera’s reactions to Grandmother, so kids get the meaning)</p> <ol style="list-style-type: none"> 1. Review Vocabulary: Before reading the text, the teacher uses the vocabulary picture cards to explain the definition of the words. 2. Reading of modified text <ol style="list-style-type: none"> a. Teacher hands out the copy of the modified text (see attached) to each child, then engages them in repeated readings: <ol style="list-style-type: none"> i. Echo Read ii. Choral Read iii. Partner Read 3. Oracy <p>Language Focus: Comprehension of story, stating an opinion, agreeing/disagreeing.</p> <p>Collaborative structure/s to be used: Mingle and share</p> <p>Dialogue/Comprehension questions with language structures:</p> <ol style="list-style-type: none"> 1. Who do you think the trickster was? Why? (Use evidence from the text.) <ul style="list-style-type: none"> ● I think the trickster was ___ because ___. What about you? ● I agree because ___ did ___, and ___. I disagree with you because ___ did not ___, but did ___. (When the partner discusses, this is an opportunity to ensure students are basing their opinions on evidence from the text.) <p>Or</p> <ul style="list-style-type: none"> ● What did the trickster do to trick? What makes you think that? I think the trickster _____. I think this because ____ (use evidence from text). How about you? 2. Why do you think Señor Calavera did not take Grandmother Beetle?
Day 2	<p>Review Vocabulary: Trickster, sigh(ed), frown(ed), threw up his hands, shook his head in disbelief, roll his eyes</p>

	<p>1. Review Vocabulary: Use the vocabulary cards to review definitions.</p> <p>2. Reading of text</p> <ol style="list-style-type: none"> Echo Read Choral Read Partner Read <p>3. Oracy</p> <p>Language focus: Question/Answer; Verb tense changes from question to answer</p> <p>Collaborative structure/s to be used: Mingle and share</p> <p>Structured dialogue questions/language structures: Dialogue #1: Using the different expressions Señor Calavera made kids will ask and answer:</p> <ul style="list-style-type: none"> ● What made Señor Calavera sigh? <ul style="list-style-type: none"> ○ He sighed when Grandma Beetle said that she had to sweep one house. ● What made Señor Calavera roll his eyes? <ul style="list-style-type: none"> ○ He rolled his eyes when Grandma Beetle said that she had to boil two pots of tea. ● What made Señor Calavera frown and throw up his hands? <ul style="list-style-type: none"> ○ He frowned and threw up his hands when Grandma Beetle said that she had four fruits to slice, five cheeses to melt and six pots of food to cook. <p>Dialogue #2:</p> <ul style="list-style-type: none"> ● What did Señor Calavera do to show he wanted to leave with Grandma Beetle? <ul style="list-style-type: none"> ○ Señor Calavera _____ to show he was ready to leave. <p>Dialogue # 3 - Intrapersonal Questions:</p> <ul style="list-style-type: none"> ● What would make you sigh/throw up your hands/roll your eyes, etc.? <ul style="list-style-type: none"> ○ I sigh when _____. How about you?
<p>Day 3</p>	<p>1. Review Vocabulary: If needed, use the vocabulary cards to review definitions.</p> <p>2. Reading of text</p> <ol style="list-style-type: none"> Echo Read Choral Read Partner Read <p>3. Oracy</p> <p>Language focus: Comparing Characters; Conditional phrases</p> <p>Collaborative structure/s to be used: Mingle and share</p> <p>Structured dialogue questions/Language structures:</p>

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| | <ol style="list-style-type: none">1. How are Señor Calavera and Grandma Beetle different?<ul style="list-style-type: none">● ___ and ___ are different because ___. What do you think?2. If Señor Calavera came for you, what would you do to trick him?<ul style="list-style-type: none">● I would say, "Just a minute, I need to ___ (shovel snow, take a bath, feed my three hungry dogs)." What would you do to trick him? |
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