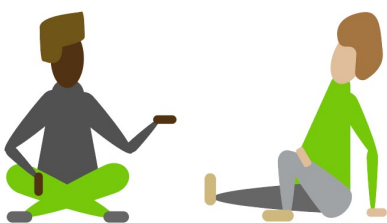


ALTEC SPANISH

Spanish Intermediate I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Spanish Intermediate II!

In this class, you will develop skills for communicating in Spanish. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, past experiences and events and our extended families.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Intermediate I will focus on authentic situations for the student to show what they can do with the language in terms of speaking, listening, writing and reading. Students should be able to manage a number of unfamiliar tasks related to the target language and culture, and respond to simple, direct questions and requests. Fluency and accuracy will become more consistent.

SPANISH

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You can use this site/app for vocabulary study.

[OER](#)

This is a cost-free, interactive curriculum for Spanish-language learning

[Super Easy Language Videos](#)

This YouTube series produces free learning material from different places in (Latin America and Spain).

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

[More](#)

Students can find additional resources on grammar, culture, history, etc. here.



week	communicative goals	vocabulary	practice exercises
1	<p>Introductions; quick review of Beginning II</p> <p>To signal the location of people, places, and/or objects using demonstrative adjectives</p> <p>To use numbers 100 and up in meaningful contexts</p>		<p>Práctica de adjetivos demostrativos</p> <p>Los números a partir de 100</p>
2	<p>Express <i>one</i> or <i>you</i> in Spanish the impersonal <i>se</i></p> <p>Using affirmative and negative words like <i>alguien/nada</i>, <i>algo/nada</i> in simple sentences and questions</p>	La familia extendida	<p>Práctica del se impersonal</p> <p>Práctica de las palabras negativas</p>
3	Talk about personal experiences in the past using regular and stem-changing preterite forms of verbs.	Mis experiencias	<p>Práctica del pretérito</p> <p>Práctica del pretérito con los verbos con cambio de raíz</p>
4	Narrate personal, collective, or historical events in the past expressing using the irregular preterite and/or other preterite forms	Hechos memorables	<p>Práctica del pretérito irregular</p> <p>Más práctica del pretérito 1</p> <p>Más práctica del pretérito 2</p>

week	communicative goals	vocabulary	practice exercises
5	Narrate events in the past expressing how long ago something happened using and reviewing of all forms of the preterite as well as <i>Hacer + time</i>	Raíces	Expresiones de tiempo con hacer
6	Talk about reoccurring events related to extended family and self in the past using the imperfect tense	Las tareas domesticas	Práctica del imperfecto
7	Talk about reoccurring events in the past reviewing previously learned material	La niñez y la adolescencia	Práctica del imperfecto 2
8	Express past intentions and create excuses using the imperfect: <i>ir + a</i> , <i>querer</i> and <i>pensar + infinitive</i>	Las excusas	

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

