

ALTEC SPANISH

Spanish Beginning II

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Spanish Beginning II!

In this class, you will develop skills for communicating in Spanish. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, food, daily routines, and plans.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

In Beginning II, students will be given opportunities to build on prior experience with the language in order to communicate about topics in their environments and experience, such as biographical information, describing people, objects and places, things they will do in the future, etc.

SPANISH

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You can use this site/app for vocabulary study.

[OER](#)

This is a cost-free, interactive curriculum for first-year Spanish-language learning

[Super Easy Language Videos](#)

This YouTube series produces free learning material from different places in (Latin America and Spain).

[Canvas](#)

Here you will find extra grammar materials, practice quizzes (optional), discussion pages, etc.

[More](#)

Students can find additional resources on grammar, culture, history, etc. here.



week	communicative goals	vocabulary	practice exercises
<p>1</p>	<p>Introductions</p> <p>Quick review of Beginning I</p>		<p>Práctica de verbos regulares en el presente</p>
<p>2</p>	<p>Speak about food</p> <p>Talk about holidays</p> <p>Avoid redundancy when speaking by using direct object pronouns</p>	<p>Las tres comidas y los días feriados</p>	<p>Práctica de verbos con cambio de raíz</p> <p>Práctica de pronombres de objeto directo</p>
<p>3</p>	<p>Avoid redundancy when speaking by using indirect object pronouns</p> <p>Talk about conditions, personality, location, and descriptions using the verbs <i>estar</i> or <i>ser</i></p>	<p>Los estados de ánimo</p>	<p>Práctica de ser</p> <p>Práctica de estar</p> <p>Práctica de pronombres de objeto indirecto</p>
<p>4</p>	<p>Speak about daily routines using regular present tense verbs and incorporating stem-changing verbs and reflexive verbs</p>	<p>La rutina diaria</p>	<p>Práctica de pronombres reflexivos</p>

week	communicative goals	vocabulary	practice exercises
5	Speak about daily routines expanding on previous knowledge and using the verbs <i>poner</i> , <i>venir</i> , <i>tener</i> , and <i>salir</i>	La rutina diaria	Más práctica de los verbos reflexivos
6	Express one's abilities using the verbs <i>saber</i> and <i>poder</i> with infinitives as well as verbs for obligations such as <i>tener que</i> , <i>deber</i> , <i>necesitar</i> , <i>hay que</i> , <i>es necesario</i>	El trabajo	Práctica de verbos de obligaciones
7	Talk about future plans using <i>pensar</i> , <i>tener ganas de</i> , and <i>ir a</i> with infinitives	Making plans: <i>pensar</i> , <i>tener ganas de</i> , and <i>ir a</i> with infinitives	
8	Review and wrap-up		

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

