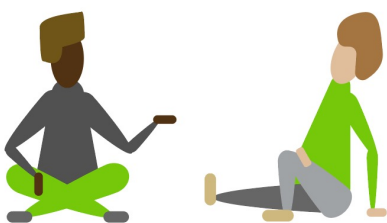


ALTEC SPANISH

Spanish Beginning I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Spanish Beginning II!

In this class, you will develop skills for communicating in Spanish. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, cultural differences, cognates, and English and Spanish phonological pronunciations.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Beginning I assumes no prior knowledge of the language. Opportunities will be provided for students to acquire novice-level skills in listening, speaking, reading and writing. Students will learn how to apply a limited number of words, phrases and grammatical structures to complete real-life tasks such as introducing themselves, asking and answering simple questions, saying how they feel, etc., with errors to be expected.

SPANISH

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You can use this site/app for vocabulary study.

[OER](#)

This is a cost-free, interactive curriculum for first-year Spanish-language learning

[Super Easy Language Videos](#)

This YouTube series produces free learning material from different places in (Latin America and Spain).

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

[More](#)

Students can find additional resources on grammar, culture, history, etc. here.



week	communicative goals	vocabulary	practice exercises
<p>1</p>	<p>Greetings and introductions; asking someone's name and giving your own</p> <p>The alphabet</p> <p>Learn numbers from 0-49 and use them in context</p> <p>Learn and recognize colors and clothing items</p>	<p>La ropa</p>	<p>Los números en español del 1-50 flash-cards</p> <p>Práctica del género en español</p> <p>Alphabet in Spanish</p>
<p>2</p>	<p>Describe people and self using the verb <i>ser</i></p> <p>Learn and discuss about Spanish and Hispanics in the United States</p> <p>Express numbers from 49-100 and in context</p>	<p>La descripción de las personas</p>	<p>Los números en español hasta el 100</p> <p>Práctica de la concordancia</p>
<p>3</p>	<p>Talk about birthdays and express age using the verb <i>tener</i> and <i>ser</i></p> <p>Express dates/ birthdays using months of the year</p> <p>Express location of items, people, or self using <i>estar</i></p>	<p>Los cumpleaños y la fecha</p>	<p>Práctica de vocabulario</p>
<p>4</p>	<p>Identify basic body parts practicing the verb <i>tener</i></p> <p>Identify Hispanic countries in a map and nationalities using the verbs <i>ser</i> and <i>estar</i></p>	<p>Latinoamérica</p>	<p>Repaso de las nacionalidades</p>

week	communicative goals	vocabulary	practice exercises
<p>5</p>	<p>Talk about one's favorite activities using the verb <i>gustar</i></p> <p>Learn to tell and ask for time</p>	<p>Las actividades y el tiempo libre</p>	<p>Práctica del verbo gustar</p> <p>Práctica de la hora</p>
<p>6</p>	<p>Speak about one's daily activities using verbs in the present tense –ar, –er, and –ir verbs</p>	<p>Mis actividades habituales</p>	<p>Práctica de los verbos</p>
<p>7</p>	<p>Identify members of a family</p> <p>Express possession</p>	<p>La familia</p>	<p>La familia en español</p> <p>Más práctica del tiempo presente</p>
<p>8</p>	<p>Express preferences, wishes, and plans using the verbs <i>querer</i> and <i>preferir</i> and the construction : <i>ir + a + infinitive</i></p> <p>Ask questions using the words <i>qué</i>, <i>cómo</i>, <i>cuándo</i>, <i>dónde</i> and <i>por qué</i></p>	<p>Mis planes y mis preferencias</p>	<p>Los verbos preferir y querer</p> <p>Ir + a + infinitive</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

