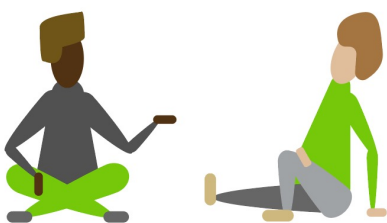


ALTEC JAPANESE

Japanese Intermediate II

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Japanese Intermediate II!

In this class, you will develop skills for communicating in Japanese. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, Japanese public transportation, food, seasons and climate, regions, speech levels, traditional culture, and making comparisons.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Students in Intermediate II will learn to express personally meaningful content using statements and short paragraphs. For example, students will be able to state their opinion about the pros and cons of living in a big city using connected sentences. Students will begin to be able to make self-corrections, to ask direct questions and to manage the various functions of the language when reading, speaking, listening and writing.

JAPANESE

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Kanji App](#)

You can use this free app for kanji study.

[Japanese-English Dictionary](#)

[NHK News Web Easy](#)

Practice listening to the news in Japanese.

[Fun Listening Website](#)

Uses clips from Japanese TV and film.

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.



week	communicative goals	vocabulary	practice exercises
<p>1</p>	<p>Japanese public transportation (<i>Koutsuu kikan</i>)</p> <p>Expressing intentions or plans (short form + <i>tsumori</i> or <i>yotei</i>)</p> <p>Japanese New Year</p>	<p>Kanji</p> <p>Travel & Trains</p>	<p>See Canvas</p>
<p>2</p>	<p>Discussing changes</p> <p>Japanese seasons (<i>Shiki</i>) & climate (<i>Kikou</i>)</p>	<p>Kanji</p> <p>Seasons</p>	<p>See Canvas</p>
<p>3</p>	<p>Expressing contrast/ comparisons: Comparative</p> <p>Japanese traditional culture (1)</p>	<p>Kanji</p> <p>Traditional Culture</p>	<p>See Canvas</p>
<p>4</p>	<p>Expressing contrast/ comparisons: Superlative</p> <p>Japanese traditional culture (2)</p>	<p>Kanji</p> <p>Traditional Culture</p>	<p>See Canvas</p>

week	communicative goals	vocabulary	practice exercises
5	Expressing things done to excess Japanese food culture <i>(shoku bunka)</i>	Kanji Food & drinks	See Canvas
6	Describing people or things (descriptive phrases modifying nouns)	Kanji Body parts Clothing Verbs for "wearing"	See Canvas
7	Speech levels (informal vs. polite speech)	Kanji	See Canvas
8	Planning travels in Japan: Regions and local culture Regional dialects <i>(hougen)</i>	Kanji Natural features and places	See Canvas

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

