

ALTEC JAPANESE

Japanese Beginning II

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Japanese Beginning II!

In this class, you will develop skills for communicating in Japanese. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, kanji, discussing and describing families, pets, possessions, our homes and neighborhoods, emotions, expressing desires, making polite requests, and describing actions in progress.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

In Beginning II, students will be given opportunities to build on prior experience with the language in order to communicate about topics in their environments and experience, such as biographical information, describing people, objects and places, things they did in the past or will do in the future, etc.

JAPANESE

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You can use this site/app for vocabulary study.

[Easy Japanese Grammar Lessons](#)

[Erin's Challenge! I Can Speak Japanese](#)

These are cost-free, interactive curricula for beginning Japanese-language learning.

[Learn Hiragana Language Video](#)

[Fun Listening Website](#)

[Canvas](#)

Here you will find extra grammar materials, practice quizzes (optional), discussion pages, etc.



week	communicative goals	vocabulary	practice exercises
1	Using the past tense Discussing our possessions	Review: ひらがな Action verbs	See Canvas
2	Discussing our families & pets Counters for people & animals	Review: カタカナ Family Pets Household objects	See Canvas
3	Describing our houses and neighborhoods Giving directions	Intro to Kanji Household rooms & objects Around the neighborhood Direction words	See Canvas
4	Describing people, things, events, & emotions	Kanji for the numbers 1-10 Adjectives Emotion words Parts of the body	See Canvas

week	communicative goals	vocabulary	practice exercises
5	Doing something with a purpose: Let's go eat sushi!	Kanji for 100, 1000, 10,000, yen, time/hour Sushi Varieties Adjectives for taste	See Canvas
6	Talking about desires (what you want, what you want to do)	Kanji for the days of the week ~もの (あまいもの、からいもの, etc.)	See Canvas
7	Making polite requests (please do x or y~) Describing a sequence of events	Kanji for Japan, person, up, down, middle, half Action & Cooking Verbs	See Canvas
8	Describing actions in progress Describing things, people, & events with 2 or more adjectives	Kanji for natural features (mountain, river, rice paddy); people (man, woman, child) More adjectives	See Canvas

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

