

ALTEC JAPANESE

Japanese Advanced Conversation

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Japanese Advanced Conversation!

In this class, you will develop skills for communicating in spoken Japanese. This is an interactive class, where we use language to explore meaning and talk about a variety of topics, among them, Japanese culture and society, traditions, food, nature, polite and informal speech styles, and onomatopoeia that enriches everyday speech.

Along with increasing our comfort in conversing in Japanese, we aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

This course is designed to bring intermediate level students toward intermediate high/advanced low proficiency while providing ample practice in conversing in Japanese.

JAPANESE

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Kanji App](#)

You can use this free app for kanji study.

[Japanese-English Dictionary](#)

[NHK News Web Easy](#)

Practice listening to the news in Japanese.

[Fun Listening Website](#)

Uses clips from Japanese TV and film.

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.



week	communicative goals	vocabulary	practice exercises
1	<p>Introduction/Review: -Asking/answering questions using these pairs: Something/nothing Somewhere/nowhere Someone/no one</p> <p>Polite vs. Informal Speech</p> <p>Quotative と (って)</p> <p>Culture: お月見 <i>Otsukimi</i></p>	<p>Kanji</p> <p>Question words</p>	<p>See Canvas module for Week 1</p>
2	<p>Potential Form</p> <p>特技 <i>tokugi</i>: What can you do? What "special skills" do you have?</p> <p>Explanatory mode (1)</p> <p>Culture: 運動会 <i>undou-kai</i></p>	<p>Kanji</p> <p>Playing instruments</p> <p>Skills and abilities</p>	<p>See Canvas module for Week 2</p>
3	<p>病気と病院 <i>byouki & byouin</i>: Feeling Ill/Visiting the Doctor</p> <p>Explanatory mode (2)</p> <p>"Should" and "must"</p> <p>Culture: Cultural norms surrounding illness</p>	<p>Kanji</p> <p>Illnesses, medical conditions, injuries, & treatments</p>	<p>See Canvas module for Week 3</p>
4	<p>Giving and Receiving (things and actions)</p> <p>Using も and しか</p> <p>Culture: 「食欲の秋 <i>shokuyoku no aki</i>」 and the culture of seasonal foods</p>	<p>Kanji</p> <p>Gift items</p> <p>Counters</p> <p>Seasonal foods of autumn</p>	<p>See Canvas module for Week 4</p>

week	communicative goals	vocabulary	practice exercises
5	<p>Giving & receiving advice</p> <p>What would you do if. . . ～たら / ～れば</p> <p>Culture: Generation gaps; Technology in daily life</p>	<p>Kanji</p> <p>Technology in daily life</p>	<p>See Canvas module for Week 5</p>
6	<p>Volitional form</p> <p>Expressing how something looks or appears using ～そう (です)</p> <p>Making preparations with ～ておく</p> <p>Culture: People and Nature 紅葉狩り <i>Momiji-gari</i>、紅葉 <i>kouyou</i>、遠足 <i>ensoku</i></p>	<p>Kanji</p> <p>Autumn: seasonal words and activities</p> <p>Useful verbs</p>	<p>See Canvas module for Week 6</p>
7	<p>Expressing hopes for the future & regrets about the past</p> <p>～ようとおもっている ～といい ～てしまった ～れば (たら) よかった</p> <p>Culture: Enliven your speech with onomatopoeia</p>	<p>Kanji</p> <p>Onomatopoeia</p>	<p>See Canvas module for Week 7</p>
8	<p>News and current events</p> <p>Hearsay ～そう (です)</p> <p>Culture: ハロウィン , superstitions & the supernatural</p> <p>* Final Presentations</p>	<p>Kanji</p> <p>Current events</p> <p>Supernatural creatures</p> <p>Halloween costumes</p>	<p>See Canvas module for Week 8</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

