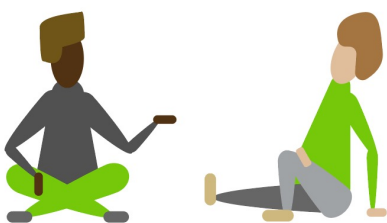


ALTEC ITALIAN

Italian Intermediate I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Italian Intermediate I!

In this class, you will develop skills for communicating in Italian. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, your daily routine, speaking about leisure time activities and going on vacation.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Intermediate I will focus on authentic situations for the student to show what they can do with the language in terms of speaking, listening, writing and reading. Students should be able to manage a number of unfamiliar tasks related to the target language and culture, and respond to simple, direct questions and requests. Fluency and accuracy will become more consistent.

ITALIAN

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Daily Italian Words](#)

You can use this site for vocabulary study at all levels.

[OER Textbook](#)

This is a cost-free, interactive curriculum for Italian language learning.

[Italian Online School Language Videos](#)

This YouTube series produces free learning material from the Italian Online School.

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

[Italian Culture](#)

[La grammatica italiana](#)

On these websites, students can find additional resources on grammar, culture, history, etc.



week	communicative goals	vocabulary	practice exercises
1	Ripasso dei verbi al presente indicativo Verbi riflessivi Com'è la tua giornata? (Conversazione libera)	Le mie abitudini e azioni quotidiane	I verbi italiani Coniugare i verbi Esercizi sui verbi riflessivi
2	Verbi irregolari: uscire, andare, venire, fare, stare, piacere, dispiacere, ecc... Interrogativi: Quando, come, chi, che, ecc...	Parlare del tempo libero: lo sport, la musica, il cinema, i viaggi, ecc... (vocabolario a piacere)	Verbi irregolari Interrogativi Il tempo libero
3	Ripasso dei verbi: volere, potere, dovere, sapere Dire cosa mi piace e non mi piace	Parlare della mia giornata e del mio tempo libero... (continuazione)	Ripasso dei verbi Il tempo libero2 Il verbo piacere: mi piace e non mi piace
4	Itinerari: andare in vacanza Particella pronominale: ci con il verbo andare	Le stagioni e i mesi Il tempo: che tempo fa?	Andare in vacanza Particella pronominale: ci Le stagioni e i mesi Il tempo

week	communicative goals	vocabulary	practice exercises
5	<p>Il passato prossimo con avere</p> <p>Participi irregolari</p>	<p>Una vacanza particolare nel passato</p>	<p>Il passato prossimo con avere</p> <p>Esercizi sul passato prossimo</p> <p>Participi irregolari</p> <p>Glossario del turismo</p>
6	<p>Il passato prossimo con essere</p> <p>Altri participi passati irregolari</p>	<p>Avverbi di tempo: ieri, ieri sera, stamattina, un anno fa, ecc...</p>	<p>Il passato prossimo con essere</p> <p>Esercizi: passato prossimo</p> <p>Altri participi irregolari</p> <p>Avverbi di tempo</p>
7	<p>Cultura: Dei luoghi imperdibili della penisola italiana: 100 città italiane</p> <p>Le festività e tradizioni italiane</p>	<p>Tanti auguri e biglietti di auguri (vocabolario a piacere)</p> <p>Numeri da 101- ad un milione</p>	<p>100 città italiane da visitare</p> <p>Feste italiane</p> <p>Numeri da cento ad un milione</p>
8	<p>Gli aggettivi possessivi</p> <p>Aggettivi qualificativi per descrivere l'aspetto e il carattere</p> <p>Presentazione: la mia famiglia (Conversazione libera)</p>	<p>La famiglia</p>	<p>La famiglia</p> <p>La mia famiglia</p> <p>Gli aggettivi possessivi</p> <p>Gli aggettivi qualificativi</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

