

# ALTEC ITALIAN

## Italian Beginning II

*See current term  
classes schedule for:*

*Course Dates  
Instruction Mode  
Faculty Information*



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## **INTRODUCTION & LEARNING OBJECTIVES**

Welcome to Italian Beginning II!

In this class, you will develop skills for communicating in Italian. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them how to order in a restaurant, ask for directions, and find a hotel.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

### **Level Description**

In Beginning II, students will be given opportunities to build on prior experience with the language in order to communicate about topics in their environments and experience, such as biographical information, describing people, objects and places, things they did in the past or will do in the future, etc.

# ITALIAN

## Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

## How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

## MATERIALS

[Fun and Easy Italian Vocabulary Daily Italian Words](#)

An eclectic mix of Italian vocabulary for all levels.

[OER Textbook](#)

This is a cost-free, interactive curriculum for first-year Italian language learning.

[Fun and Easy Italian Videos](#)

This YouTube series produces free learning material in Italian.

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

[Italy Magazine](#)

Students can find additional resources on grammar, culture, history, etc.



week	communicative goals	vocabulary	practice exercises
<b>1</b>	<p>Ripasso dell'articolo indeterminativo e determinativo (Review of indefinite &amp; definite articles))</p> <p>Ripasso dei verbi in -are (Review of first conjugation verbs in -are)</p>	<p>Buon appetito!</p> <p>I pasti italiani (Italian meals)</p> <p>Come ordinare al bar (How to order in a café)</p>	<p><a href="#">Ripasso: gli articoli indeterminativi/determinativi</a></p> <p><a href="#">Ripasso: verbi in -are</a></p> <p><a href="#">Buon appetito!</a></p> <p><a href="#">I pasti italiani</a></p> <p><a href="#">Come ordinare al bar</a></p>
<b>2</b>	<p>Il plurale dei nomi-ripasso (the plural of nouns-review)</p>	<p>Come ordinare al ristorante (How to order in a restaurant)</p> <p>Il cibo (food)</p>	<p><a href="#">Il plurale dei nomi</a></p> <p><a href="#">Come ordinare al ristorante</a></p> <p><a href="#">Il cibo</a></p>
<b>3</b>	<p>I verbi: potere, volere e dovere (The verbs: to be able to/can, to want/to wish, to have to/must)</p> <p>Gli articoli determinativi al plurale (The plural of the definite articles)</p> <p>Il verbo prendere: seconda coniugazione in -ere (Second conjugation of -ere verbs)</p>	<p>Come ordinare una pizza d'asporto (How to order a take-out pizza)</p>	<p><a href="#">I verbi: potere, volere, dovere</a></p> <p><a href="#">Gli articoli determinativi al plurale</a></p> <p><a href="#">Verbi di seconda coniugazione in -ere</a></p> <p><a href="#">Come ordinare una pizza d'asporto</a></p>
<b>4</b>	<p>Verbi in -ire come capire, preferire, finire (terza coniugazione) (Third conjugation -ire verbs)</p> <p>Verbi: andare e venire (verbs to go and to come)</p>	<p>Cultura: ricette e piatti tipici italiani</p> <p>La casa e gli oggetti</p>	<p><a href="#">Verbi di terza coniugazione in -ire</a></p> <p><a href="#">Verbi: andare e venire</a></p> <p><a href="#">La casa e gli oggetti</a></p>

week	communicative goals	vocabulary	practice exercises
<b>5</b>	<p>Gli aggettivi qualificativi (Descriptive adjectives)</p> <p>All'albergo (At the hotel)</p>	I giorni della settimana (days of the week)	<p><a href="#">Gli aggettivi qualificativi</a></p> <p><a href="#">All'albergo</a></p> <p><a href="#">I giorni della settimana</a></p>
<b>6</b>	<p>Ripasso dei verbi in -are, -ere, -ire (Review of -are, -ere, -ire verbs)</p> <p>C'è / Ci sono (There is / there are)</p> <p>Cultura: le città più belle da scoprire (The most beautiful cities to discover)</p>	I mesi dell'anno (The months of the year)	<p><a href="#">Ripasso dei verbi in -are, -ere, -ire</a></p> <p><a href="#">C'è / Ci sono</a></p> <p><a href="#">Le città più belle da scoprire</a></p> <p><a href="#">I mesi dell'anno</a></p>
<b>7</b>	<p>Espressioni di luogo con preposizioni (Places and their prepositions)</p> <p>Ci vuole / Ci vogliono (it takes / they take)</p>	Direzioni (Directions)	<p><a href="#">Espressioni di luogo con preposizioni</a></p> <p><a href="#">Ci vuole / Ci vogliono</a></p> <p><a href="#">Direzioni</a></p>
<b>8</b>	<p>Preposizioni articolate (Contractions of definite articles with prepositions)</p> <p>Che ora è / Che ore sono? (What time is it?)</p> <p>Presentazione: parlare di una città italiana (Speak about an Italian city)</p>	Cultura: regioni e città italiane (Regions & Italian cities)	<p><a href="#">Preposizioni articolate</a></p> <p><a href="#">Che ora è / Che ore sono?</a></p> <p><a href="#">Regioni e città italiane</a></p>

# CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

## **Netiquette (Net-Etiquette)**

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

## **Accommodations for Disabilities**

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

