ALTEC ITALIAN

Italian
Beginning I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*

INSIDE THE SYLLABUS

INTRODUCTION & LEARNING OBJECTIVES

Welcome to Italian Beginning I!

In this class, you will develop skills for communicating in Italian. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, introducing yourself and others, saying where you're from, talking about your profession, and describing your family.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Beginning I assumes no prior knowledge of the language. Opportunities will be provided for students to acquire novice-level skills in listening, speaking, reading and writing. Students will learn how to apply a limited number of words, phrases and grammatical structures to complete real-life tasks such as introducing themselves, asking and answering simple questions, saying how they feel, etc., with errors to be expected.

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Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

Fun and Easy Italian Vocabulary Daily Italian Words
An eclectic mix of Italian vocabulary for all levels.

OER Textbook
This is a cost-free, interactive curriculum for first-year Italian language learning.

Fun and Easy Italian Videos
This YouTube series produces free learning material in Italian.

Canvas
Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

Italy Magazine
Students can find additional resources on grammar, culture, history, etc.

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week	communicative goals	vocabulary	practice exercises
1	Alfabeto e Lettere Formale/Informale Presentarsi: Come ti chiami/come si chiama? Un po' di geografia (A little bit of geography)	Numeri: da 0 a 30 I saluti: greetings 20 regioni d'Italia con capoluoghi (20 regions of Italy with their capitals)	Alfabeto e Lettere Italian pronunciation guide I saluti 20 regioni con capoluoghi
2	Provenienza: Di dove sei? Di dov'è? (Where are you from?) I verbi: essere ed avere (The verbs: to be & to have) Negazione: non (Negation of the verb)	Aggettivi di nazionalità (Adjectives of nationality) Espressioni con avere (Idioms with the verb 'avere')	Nazionalità e provenienza Aggettivi di nazionalità Essere ed avere Negazione
3	Articolo indeterminativo (Indefinite articles) Nome al singolare (Singular Nouns)	Cultura: Paesi d'Europa (European countries)	Articolo indeterminativo Nome al singolare Cartina d'Europa
4	Verbi regolari di prima coniugazione: -are (First conjugation verbs ending in –are) Aggettivi dimostrativi: questo/questa (Demonstrative adjectives: this/that)	Verbi: parlare, amare, abitare, studiare, cantare, studiare, insegnare, ecc… Come riempire un modulo (How to fill out a form)	Coniugazione dei verbi regolari in -are Aggettivi dimostrativi

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5	Interrogativi: perché? Domande personali: (How to ask questions)	Numeri: da 31-100 (Numbers: 31 to 100) Luoghi di lavoro e professioni (Places of work and professions)	Interrogativi: domande personali Numeri: 31-100 Posti di lavoro e professioni
6	Il verbo fare: che lavoro fa? (The verb to do: What do you do?) L'articolo determinativo: il, la, lo… (The definite articles) Prima lettura: La mia città (First reading: My city)	La mia città (Vocabulary on the city)	Il verbo fare con espressioni idiomatiche L'articolo determinativo Lettura: la mia città
7	Preposizioni in/a con paesi/città (Prepositions used with geography) Aggettivi possessivi (Possessive adjectives)	La mia famiglia (My family)	Preposizioni: in/a La mia famiglia Aggettivi possessivi
8	Cultura: l'Italia: geografia e un po' di cultura Quiz: how much do you know about Italy?		Cultura e geografia: l'Italia Quiz: how much do you know about Italy?

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)
If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities
The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please register with Disability Services by first submitting an Application for Accommodations as soon as possible. Advance notice is necessary to arrange for some accessibility needs.