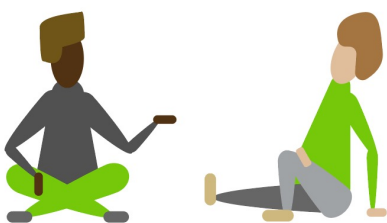


ALTEC ITALIAN

Italian Advanced Conversation

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to Italian Advanced Conversation!

In this class, you will develop skills for communicating in Italian. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, describing a future or hypothetical voyage, discussing contemporary Italian society, and analyzing classical or contemporary literary excerpts.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

In Advanced Conversation, students use the language creatively and become able to successfully handle a variety of complicated communicative and written tasks. Students become able to form full paragraphs in the target language in order to narrate and describe events and experiences across all major areas of communication and to contribute to a conversation on a substantive topic, for example the environment, with accuracy and clarity.

ITALIAN

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[ThoughtCo.](#)

You can use this site for vocabulary study.

[OER Textbook](#)

This is a cost-free, interactive curriculum for Italian language learning.

[Italian Online School Videos](#)

This YouTube series produces free learning material for all levels of Italian.

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

[Impariamo!](#)

[Alma TV](#)

Students can find additional resources on grammar, culture, history, etc.



week	communicative goals	vocabulary	practice exercises
1	Ripasso generale	I luoghi della geografia	Nomi aggettivi e verbi Tempi semplici e composti I luoghi della geografia
2	Il futuro Cultura: una città italiana	Parlare di un vostro viaggio	Il futuro In vacanza Una città italiana: Bologna
3	L'imperfetto Un po' di storia italiana	Università e personaggi celebri	Verbi: tempi diversi Fumetti: storia italiana Chi siamo? Università e personaggi celebri
4	Passato prossimo Imperfetto Trapassato prossimo	Lessico universitario	Passato prossimo Imperfetto Trapassato prossimo Lessico universitario

week	communicative goals	vocabulary	practice exercises
5	<p>I pronomi diretti</p> <p>I pronomi indiretti</p> <p>I pronomi combinati</p>	<p>Dieci domande a 10 scrittori italiani</p>	<p>I pronomi diretti</p> <p>I pronomi indiretti</p> <p>I pronomi combinati</p> <p>Dieci domande a 10 scrittori italiani</p>
6	<p>Il congiuntivo presente</p>	<p>L'osteria del libro italiano: i libri classici e contemporanei</p>	<p>Il congiuntivo presente</p> <p>Modo indicativo o congiuntivo?</p> <p>L'osteria del libro italiano</p>
7	<p>Il congiuntivo presente</p>	<p>Umore italiano</p>	<p>Il congiuntivo presente</p> <p>Esprimere un dubbio</p> <p>Umore italiano</p>
8	<p>Il condizionale: cosa potrebbe essere?</p>	<p>Il linguaggio dei gesti</p>	<p>Il condizionale</p> <p>Il condizionale presente</p> <p>Il linguaggio dei gesti</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

