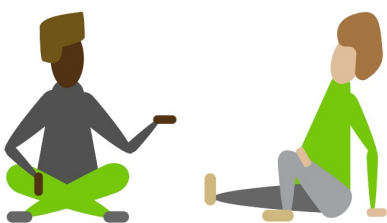


ALTEC GERMAN

German Intermediate I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



INSIDE THE SYLLABUS

1. Introduction
2. Learning Materials
- 3-4. Course Schedule
5. Class Expectations

INTRODUCTION & LEARNING OBJECTIVES

Welcome to German Intermediate II!

In this class, you will develop skills for communicating in German. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, ethical consumerism, fairy tales, and childhood experiences.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Intermediate I will focus on authentic situations for the student to show what they can do with the language in terms of speaking, listening, writing and reading. Students should be able to manage a number of unfamiliar tasks related to the target language and culture, and respond to simple, direct questions and requests. Fluency and accuracy will become more consistent.

GERMAN

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You will use this site/app for vocabulary study.

[Grenzenlos Deutsch](#)

This is a no-cost alternative to current, more traditional textbooks in the field. It mixes materials rooted in real-world, contemporary communication scenarios, multimedia content, and online learning activities.

[Easy German YouTube Channel](#)

This is a recommended video series to help you learn German.

[Canvas](#)

Here you will find extra grammar materials, cultural activities, practice quizzes (optional), discussion pages, etc.



week	communicative goals	vocabulary	practice exercises
<p style="text-align: center;">1</p>	<p>Welcome Review</p> <p>German products</p> <p>Review of subordinate clauses: <i>weil, dass, wenn</i></p>	<p>Marken</p>	<p>Wenn, weil, denn</p>
<p style="text-align: center;">2</p>	<p>Gift giving Indirect objects</p> <p>Where are our things made?</p> <p>Dative prepositions</p>	<p>Geschenke kaufen</p>	<p>Grimm Grammar: Dative Personal Pronouns</p>
<p style="text-align: center;">3</p>	<p>Neocolonialism, Fair Trade</p> <p>Reading comprehension</p> <p>Wo-Compounds</p>	<p>Woher kommen meine Sachen?</p>	
<p style="text-align: center;">4</p>	<p>Plastic and packaging</p> <p><i>Da</i>-Compounds</p> <p>Creative marketing & slogans</p> <p>Verbs with dative case</p>	<p>Verpackungen</p> <p>Gut verpackt</p>	<p>Wo- & Da- compounds</p>

week	communicative goals	vocabulary	practice exercises
5	<p>Reduce, reuse, recycle</p> <p>How trash & recyclables are separated in Germany (mega serious stuff, folks!)</p>	<p>Laden ohne Verpackung</p> <p>Leben mit Müll</p> <p>Mülltrennung</p>	<p>Grenzenlos Deutsch: Verpackungen</p> <p>Grenzenlos Deutsch: Recycling</p>
6	<p>Talk about the past</p> <p><i>das Perfekt</i></p> <p>Weak & strong verbs</p> <p>Talk about favorite childhood toys</p> <p><i>haben / sein</i></p> <p>Past participles</p>	<p>Erzähl doch mal von früher</p> <p>Lieblingsstofftier</p>	<p>Grimm Grammar: das Perfekt mit haben</p> <p>Grimm Grammar: das Perfekt mit sein</p>
7	<p>Talk about childhood & favorite childhood books</p> <p><i>das Perfekt</i></p> <p><i>Präteritum</i></p>	<p>Kinderbücher</p>	
8	<p>Grimm Fairy Tales</p>	<p>Lieblingsgeschichten</p>	<p>Grimm Märchen</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

