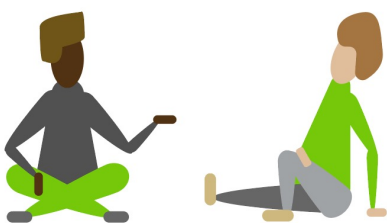


ALTEC GERMAN

German Beginning II

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to German Beginning II!

In this class, you will develop skills for communicating in German. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them, climate change, international cuisine, and housing.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

In Beginning II, students will be given opportunities to build on prior experience with the language in order to communicate about topics in their environments and experience, such as biographical information, describing people, objects and places, things they did in the past or will do in the future, etc.

GERMAN

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You will use this site/app for vocabulary study.

[Grenzenlos Deutsch](#)

This is a no-cost alternative to current, more traditional textbooks in the field. It mixes materials rooted in real-world, contemporary communication scenarios, multimedia content, and online learning activities.

[Easy German YouTube Channel](#)

This is a recommended video series to help you learn German.

[Canvas](#)

Here you will find extra grammar materials, cultural activities, practice quizzes (optional), discussion pages, etc.



week	communicative goals	vocabulary	practice exercises
1	<p>Welcome Introductions/ Review</p> <p>Review accusative pronouns</p> <p>Talking about geography & climate</p>	das Wetter	Jahreszeiten und Wetter
2	<p>Dates & holidays</p> <p>Ordinal numbers</p> <p>Comparisons & superlatives</p>	<p>Holidays</p> <p>größer oder kleiner?</p>	<p>Comparisons & superlatives</p> <p>German Superlative & Comparative</p>
3	<p>Summer & Winter activities</p> <p>Accusative case Review adjectives</p> <p>Comparisons & superlatives cont.</p> <p>Expressing opinions</p>	<p>Monate & Jahreszeiten</p> <p>größer oder kleiner?</p>	Grenzenlos Deutsch: das Wetter
4	<p>International cuisine Talk about foods <i>gern / lieber</i></p> <p>Shopping at markets and describing food items</p> <p>Adjectives Modal Verbs Prepositional phrases</p>	<p>Internationale Küche</p> <p>More food vocab</p> <p>Even more food vocab</p>	<p>Grenzenlos Deutsch: Was isst du gern?</p> <p>Grenzenlos Deutsch: Einkaufsliste</p>

week	communicative goals	vocabulary	practice exercises
5	<p>Reading food labels & talk about nutrition/diet</p> <p>Modal verbs <i>weil</i></p> <p>Ordering at a restaurant Cultural phrases & politeness</p>	<p>Was ist drin?</p> <p>Im Restaurant</p>	<p>Grenzenlos Deutsch: Mahlzeiten</p> <p>Grenzenlos Deutsch: Im Restaurant</p>
6	<p>Reading German recipes</p> <p>Formal & informal Imperatives</p>	<p>Rezepte</p>	<p>Chefkoch.de</p>
7	<p>Housing in Germany <i>Es gibt</i></p> <p>Dative case 2-way prepositions</p> <p>Talk about rooms in your home & items in rooms</p>	<p>Wo wohnst du?</p> <p>In der Küche</p>	<p>Grenzenlos Deutsch: Wohngebäude</p> <p>Grenzenlos Deutsch: Lieblingszimmer</p>
8	<p>Talk about your dream house</p> <p>Accusative & dative cases</p> <p>Expressing opinions</p> <p>Comparisons / superlatives</p>	<p>Zimmer</p> <p>Traumhaus</p>	<p>Grenzenlos Deutsch: Umziehen</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

