

ALTEC FRENCH

French Beginning I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



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INTRODUCTION & LEARNING OBJECTIVES

Welcome to French Beginning II!

In this class, you will develop skills for communicating in French. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, from greetings to making plans.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Beginning I assumes no prior knowledge of the language. Opportunities will be provided for students to acquire novice-level skills in listening, speaking, reading and writing. Students will learn how to apply a limited number of words, phrases and grammatical structures to complete real-life tasks such as introducing themselves, asking and answering simple questions, saying how they feel, etc., with errors to be expected.

FRENCH

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You can use this site/app for vocabulary study.

[OER](#)

This is a cost-free, interactive curriculum for first-year French-language learning.

[FrenchPod101](#)

This YouTube series offers audio and video lessons.

[Canvas](#)

Here you will find extra grammar materials, practice quizzes (optional), discussion pages, etc.

[Grammar](#)

Students can find grammar resources and practice exercises here.



week	communicative goals	vocabulary	practice exercises
<p style="text-align: center;">1</p>	<p>Greet someone and say goodbye</p> <p>Ask how someone is and how old they are</p> <p>Introduce someone</p> <p>Ask about things in a classroom</p>	<p>Greetings</p> <p>Numbers 0-30</p> <p>Classroom objects and expressions</p>	<p>Greetings</p> <p>Numbers 1-30</p>
<p style="text-align: center;">2</p>	<p>Give classroom commands and ask the teacher something</p> <p>Ask how words are spelled</p> <p>Ask for and give e-mail addresses</p>	<p>Accents and special characters</p>	<p>Avoir</p> <p>Objects</p>
<p style="text-align: center;">3</p>	<p>Ask about likes or dislikes</p> <p>Agree and disagree</p> <p>Ask how often you do an activity</p>	<p>Likes and dislikes</p>	<p>Les articles définis</p> <p>Les verbes "ER"</p>
<p style="text-align: center;">4</p>	<p>Ask how well you do an activity and talk about preferences</p> <p>Ask about and describe people</p>	<p>Leisure activities</p>	<p>Les sports</p> <p>Contractions avec à</p>

week	communicative goals	vocabulary	practice exercises
5	<p>Ask for and give opinions</p> <p>Identify family members</p> <p>Ask about one's family</p>	<p>Physical description and personality traits</p> <p>Family and pets</p>	<p>Describe people</p> <p>Être</p> <p>La famille</p>
6	<p>Ask about classes</p> <p>Ask for and give an opinion</p>	<p>School subjects</p> <p>Days of the week</p> <p>Time</p>	<p>Les cours</p> <p>Les jours de la semaine</p> <p>Les adjectifs ordinaux</p>
7	<p>Ask others what they need and tell what you need</p> <p>Inquire about and buy something</p> <p>Ask about interests</p>	<p>School supplies</p> <p>Colors and numbers 31-201</p> <p>Sports and activities</p>	<p>Les verbes qui changent de racine</p>
8	<p>Ask how often someone does an activity</p> <p>Extend, accept, and refuse an invitation</p> <p>Make plans</p>	<p>Seasons and months of the year</p> <p>Places in town</p> <p>Weather</p>	<p>Les saisons et les directions</p> <p>Le temps</p> <p>La ville</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

