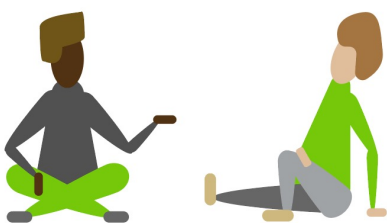


ALTEC ASL

American Sign Language Beginning I

*See current term
classes schedule for:*

*Course Dates
Instruction Mode
Faculty Information*



INSIDE THE SYLLABUS

1. Introduction
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INTRODUCTION & LEARNING OBJECTIVES

Welcome to American Sign Language Beginning I!

In this class, you will develop skills for communicating in ASL. This is an interactive class, where we use the language to explore meaning and discuss a variety of topics including making basic conversation.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

Level Description

Beginning I assumes no prior knowledge of the language. Opportunities will be provided for students to acquire novice-level receptive and expressive skills. Students will learn how to apply a limited number of words, phrases and grammatical structures to complete real-life tasks such as introducing themselves, asking and answering simple questions, signing how they feel, etc., with errors to be expected.

Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

MATERIALS

[Quizlet](#)

You can use this site/app for vocabulary study.

[Fingerspelling Practice](#)

[ASL THAT](#)

[Bill Vicars](#)

Two YouTube channels featuring ASL lessons, vocabulary, topics and Deaf culture.

[Lifeprint](#)

[Signing Savvy](#)

[Handspeak](#)

[Spreadthesign](#)

ASL Dictionaries

[Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.



week	communicative goals	vocabulary	practice exercises
1	Introduction to ASL & Deaf Culture Alphabet Dislike & Like	ABCs Numbers	Dr. Bill's Fingerspelling Practice Alphabet video Dislike & Like
2	Face Expression Signs Numbers 0-49 Greetings WH- Questions	Greetings & Introductions	Introductions video Numbers video Making Basic Conversation
3	Jobs/Occupations Days of the Week Duties/Chores Routines		Deaf Culture: Getting-attention techniques WH-Questions Jobs/Occupations
4	Frequency Telling Time Verbs & Adjectives Animals/ Family Introduction to Classifiers		Days of the Week Routines Family/Animals

week	communicative goals	vocabulary	practice exercises
<p>5</p>	<p>Weather</p> <p>Nature</p> <p>Years</p>		<p>Weather</p> <p>Nature</p> <p>Years</p>
<p>6</p>	<p>School & School Items</p> <p>Asking for Help & Clarification</p> <p>Manners</p> <p>Noun-Verb Pairs</p>		<p>School (all levels)</p> <p>Asking for Help & Clarification</p>
<p>7</p>	<p>Household items</p> <p>School</p> <p>Town</p> <p>Parameters</p>		<p>School</p> <p>Manners</p>
<p>8</p>	<p>Feelings about Activities</p> <p>Events & Activities</p> <p>Trips</p>	<p>Feelings & activities continued</p>	<p>Activities video</p> <p>Basic Trip</p>

CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

Netiquette (Net-Etiquette)

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

Accommodations for Disabilities

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

