

ALTEC Language Class: Spanish Beginning I

Class duration: 10 weeks, September 15-November 19, 2020

Class meetings: Tuesdays and Thursdays at 6-7pm on Zoom

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While the meeting schedule is set, topics and content are flexible and may change to reflect students' needs during the class.

| Class session                     | Communicative goals                                                                                                                                                        | Grammar                                                                                                                            | Vocabulary                     | Resources before class                                                                                                                                                  | Practice after class                                                                                              |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Week 1<br><br>Intro to Spanish    | To learn greetings and introductions<br><br>To be able to ask for someone's name<br><br>To learn numbers from 0-49<br><br>To learn and recognize colors and clothing items | Subject pronouns and the verb <i>ser</i><br><br>Gender and number of nouns                                                         | La ropa                        | <a href="#">Presentaciones (hola y adios)</a><br><br><a href="#">La ropa</a><br><br><a href="#">Los artículos definidos</a><br><br><a href="#">El género en español</a> | <a href="#">Los números en español del 1-50 flash-cards</a><br><br><a href="#">Práctica del género en español</a> |
| Week 2<br><br>Descriptions        | To describe people and self<br><br>To learn about Spanish and Hispanics in the United States<br><br>To learn numbers from 49-100                                           | Review of the verb <i>ser</i><br><br>Adjective-Noun                                                                                | La descripción de las personas | <a href="#">El verbo ser</a><br><br><a href="#">La concordancia</a>                                                                                                     | <a href="#">Los números en español hasta el 100</a><br><br><a href="#">Práctica de la concordancia</a>            |
| Week 3<br><br>Birthdays and dates | To talk about birthdays and express age<br><br>To learn the months of the year<br><br>To express location of items                                                         | The verb <i>tener</i><br><br>The verb <i>estar</i> for location<br><br>Prepositions of place                                       | Los cumpleaños y la fecha      | <a href="#">El verbo tener</a><br><br><a href="#">El verbo estar</a>                                                                                                    | <a href="#">Práctica de vocabulario</a>                                                                           |
| Week 4<br><br>Latin America       | To identify basic body parts<br><br>To identify Hispanic countries in a map and nationalities                                                                              | Review of the verbs <i>tener</i> and <i>estar</i><br><br>Expressing origin: <i>ser de</i><br><br>Forms and placement of adjectives | Latinoamérica                  | <a href="#">Las nacionalidades</a>                                                                                                                                      | <a href="#">Repaso de las nacionalidades</a>                                                                      |

|                       |                                                                           |                                                                                |                                   |                                              |                                                  |
|-----------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------|--------------------------------------------------|
| Week 5                | To talk about one's favorite activities                                   | Using <b><i>gustar</i></b> to express likes and dislikes                       | Las actividades y el tiempo libre | <a href="#">El verbo gustar</a>              | <a href="#">Práctica del verbo gustar</a>        |
| Leisure time          | To learn to tell and ask for time                                         | Telling time <i>¿Qué horas?</i> <i>¿A qué hora?</i>                            |                                   | <a href="#">La hora</a>                      | <a href="#">Práctica de la hora</a>              |
| Week 6                | To speak about one's habitual activities using verbs in the present tense | Present tense <b><i>-ar, -er, -ir</i></b> verbs                                | Mis actividades habituales        | <a href="#">El tiempo y el clima</a>         | <a href="#">Práctica de los verbos</a>           |
| Activities            |                                                                           |                                                                                |                                   | <a href="#">Los verbos en el presente</a>    |                                                  |
| Week 7                | To identify members of a family                                           | Expressing possession: <b><i>tener, ser de</i></b> , and possessive adjectives | La familia                        | <a href="#">Los adjetivos posesivos</a>      | <a href="#">La familia en español</a>            |
| Family                | To express possession                                                     |                                                                                |                                   | <a href="#">Los adjetivos posesivos 2</a>    | <a href="#">Más práctica del tiempo presente</a> |
| Week 8                | To express preferences and wishes                                         | The verbs <b><i>preferir</i></b> and <b><i>querer</i></b> with infinitives     | Mis planes y mis preferencias     | <a href="#">Los verbos preferir y querer</a> |                                                  |
| Preferences and wants |                                                                           | Question formation                                                             |                                   |                                              |                                                  |
| Week 9                | Review                                                                    |                                                                                |                                   |                                              |                                                  |
| Week 10               | Review                                                                    |                                                                                |                                   |                                              |                                                  |