

# ALTEC CHINESE

## Chinese Beginning II

*See current term  
classes schedule for:*

*Course Dates  
Instruction Mode  
Faculty Information*



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## INTRODUCTION & LEARNING OBJECTIVES

Welcome to Chinese Beginning II!

In this class, you will develop skills for communicating in Chinese. This is an interactive class, where we use the language to explore meaning and talk about a variety of topics, among them weather, shopping, asking directions, checking in at the airport and ordering food.

We also aim to build intercultural competence by critically examining our own perspectives and comparing them to those of others.

### Level Description

In Beginning II, students will be given opportunities to build on prior experience with the language in order to communicate about topics in their environments and experience, such as biographical information, describing people, objects and places, things they did in the past or will do in the future, etc.

# CHINESE

## Course Structure

Each week you will engage in two live class sessions (either in-person, or remotely via Zoom) with the instructor and other students. This class time will be structured with interactive conversation activities and games.

## How to get the most out of this class

One of the ALTEC advantages is affordability. Students are not required to purchase materials. Instead, instructors provide a variety of resources, including learning guides, online and/or open-source curricula, and multi-modal language resources. This is integral to our program, as our classes are customized to meet our students' unique learning needs. Many of these resources are linked to the right and you will have access to a number of additional materials in Canvas.

We recognize that each student has their own learning style and language-learning goals. So, you might think about the collection of materials provided by your instructor as a sort of buffet—use what works best for you to meet your own particular learning goals.

## MATERIALS

### [Quizlet](#)

You can use this site/app for vocabulary study.

### [Chinese Resources](#)

These are cost-free, interactive practice materials for first-year Chinese-language learning.

### [Learning Chinese Videos For Beginners](#)

This YouTube series produces free Chinese learning material.

### [Canvas](#)

Here you will find extra grammar materials, practice quizzes, discussion pages, etc.

### [Chinese Textbooks](#)

This is a list of free textbooks which can help you practice Chinese outside of class time.



week	communicative goals	vocabulary	practice exercises
<b>1</b>	Review pinyin and different topics learned in Beginning I		Kahoot quiz in class
<b>2</b>	Talk about the weather and temperature	<a href="#">Weather</a>	<a href="#">Weather words video</a> <a href="#">Weather game</a>
<b>3</b>	Asking for directions	<a href="#">Directions vocabulary</a>	<a href="#">Directions game</a>
<b>4</b>	Shopping/ clothes	<a href="#">Shopping in Chinese</a>	<a href="#">Going shopping quiz</a> <a href="#">Shopping for clothes video</a>

week	communicative goals	vocabulary	practice exercises
<b>5</b>	Chinese food vs American food	<a href="#">Food in Chinese</a>	<a href="#">Cooking game</a> <a href="#">Chinese cuisine quiz</a>
<b>6</b>	Ordering at a restaurant	<a href="#">Ordering food</a>	<a href="#">How to order food video</a> <a href="#">Food game</a>
<b>7</b>	At the airport	<a href="#">Check in at the airport</a>	<a href="#">Reading practice</a> <a href="#">Airport check in video</a>
<b>8</b>	Review all the lessons/ wrap up		

# CLASS EXPECTATIONS

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. ALTEC celebrates and welcomes students from all walks of life. We strive to make our virtual and in-person classes an inclusive and safe space for all regardless of age, gender, race, ethnicity, religion, national origin, disability, and veteran status. We welcome all aspects of people and celebrate and honor diversity.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Let your instructor know if you have a preferred name and pronouns.

## **Netiquette (Net-Etiquette)**

If a breakout room conversation or situation becomes uncomfortable for you, you are welcome to leave and return to the main room. Remember that we have a wide variety of people in our language class who may come from very different backgrounds and lived experiences than you. Let's keep this in mind in our class and breakout room conversations. If you choose to leave a breakout room, please notify your instructor so they can address the issue in a way that is respectful to you and the other learners.

## **Accommodations for Disabilities**

The University of Colorado is committed to providing universal access to all of our classes and events. For disability accommodations (e.g., sign language interpreters, alternative formats) please [register with Disability Services](#) by first submitting an [Application for Accommodations](#) as soon as possible. Advance notice is necessary to arrange for some accessibility needs.

