



Civil, Environmental, &
Architectural Engineering

UNIVERSITY OF COLORADO **BOULDER**

Undergraduate Advising Guide for Civil Engineering



Civil, Environmental, and Architectural Engineering

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Introduction

The purpose of this guide is to assist undergraduate students majoring in Civil Engineering (CVEN) to fulfill the CVEN curriculum requirements for the Bachelor of Science (BS) degree. These requirements are structured to comply with College rules and to maintain our accreditation, in compliance with the rules of the Engineering Accreditation Commission of ABET (www.abet.org).

To respond to the rapid changes in technology and needs of the profession, our curriculum is dynamic, and consequently undergoes both major and minor revisions annually. As an undergraduate student, you will generally be expected to follow the curriculum in effect when you entered as a freshman. You should keep a copy of the university catalog and all written information including the version of the Advising Guide that was in effect when you entered the Civil Engineering program. Copies of the curriculum, a course checklist, and a graphical flow chart are contained in this document. Alternatively, you may elect to follow a future revision to the curriculum in its entirety. If you decide to follow new curriculum guidelines, you must inform the Department.

The student is responsible for adherence to the CVEN curriculum rules and requirements and should be aware that deviation from the planned sequence of courses may result in delayed graduation.

Because of the diversity of the activities of civil engineers, the basic Civil Engineering Curriculum is intended to provide for a fundamental foundation of engineering science; and proficiency in three of the following five areas: construction, environmental, geotechnical, structural, and water resources engineering; culminating in an integrating multidisciplinary civil engineering major design experience. For talented students who seek the next-level preparation for R&D (Research and Development) careers or advanced degrees, they should consider the Engineering Science (ES) Track in Civil Engineering. In a special partnership with the Department of Applied Mathematics (APPM), a streamlined dual-degree program in Civil Engineering and Applied Mathematics via the Engineering Science track is now available. Catering to those who are interested in issues pertinent to the developing world, students can also elect the Engineering for Developing Communities (EDC) Track which focuses on sustainability and globally responsible engineering in developing communities and countries.

Mission Statement

The mission of the Department of Civil, Environmental and Architectural Engineering is the education of undergraduate students to become leaders in the professional practice of engineering, contributing to technological advances that benefit humankind while enhancing the earth's physical and biological resources.

Program Educational Objectives

The program objectives for the Bachelor of Science degree in Civil Engineering are that within five years:

- Graduates will be successfully employed in engineering, science, or technology careers
- Graduates are assuming management or leadership roles
- Graduates will engage in continual learning by pursuing advanced degrees or additional educational opportunities through coursework, professional conferences and training, and/or participation in professional societies

- Graduates will pursue professional registration or other appropriate certifications
- Graduates will be active in civic engagement

Student Outcomes

The outcomes that students are expected to have attained upon graduation with a bachelor of science degree in civil engineering are:

1. the ability to apply knowledge of mathematics, science, and engineering
2. the ability to design and conduct experiments
3. the ability to analyze and interpret data
4. the ability to design a system or component to meet desired needs
5. the ability to function on multidisciplinary teams
6. the ability to identify, formulate, and solve engineering problems
7. an understanding of professional and ethical responsibilities
8. the ability to communicate effectively through writing and/or drawing
9. the ability to communicate effectively through oral presentations
10. an understanding of the impact of engineering on society
11. an understanding of the necessity to engage in life-long learning
12. a knowledge of contemporary issues in civil, environmental, and architectural engineering
13. the ability to use modern engineering techniques, skills, and tools
14. the ability to explain basic concepts in management, business, public policy, and leadership

Accreditation and Assessment

The CVEN curriculum is accredited by the Engineering Accreditation Commission of ABET. Accreditation involves a process of continuous improvement using a series of assessment tools that measure how well the program is achieving its stated outcomes and objectives. As a student, you can expect to take part in the following evaluations during (and after) your academic career at CU:

- **Faculty Course Questionnaire (FCQ)** – You will evaluate and provide feedback in every course you take at CU at the end of every semester.
- **Fundamentals of Engineering (FE) Exam** – This national exam is the first step toward professional registration as an engineer and all CVEN students are required to take the exam prior to graduation. Most students take it in their last semester at CU.
- **Senior Exit Survey** – In your last semester, you will be asked to fill out a survey administered by the College that asks how well the outcomes listed above were met, and your overall satisfaction with the program, department, faculty, etc.
- **Alumni Survey** – We will send you a survey five years after graduation to evaluate if we met the program educational objectives.

Employment Opportunities for Civil Engineering Graduates

Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage systems. Civil engineering encompasses many specialties. The major specialties within civil engineering are structural, water resources, environmental, construction, transportation, and geotechnical engineering.

Many civil engineers hold supervisory or administrative positions, from supervisor of a construction site to city engineer. Others may work in design, construction, research, and teaching. More than 4 in 10 were employed by firms providing architectural, engineering, and related services, primarily developing designs for new construction projects. Almost one-third of the jobs are in federal, state, and local government agencies. The construction industry accounted for most of the remaining employment. About 15,000 civil engineers were self-employed, many as consultants.

Civil engineers usually work near major industrial and commercial centers, often at construction sites. Some projects are situated in remote areas or in foreign countries. In some jobs, civil engineers move from place to place to work on different projects.

With advanced degrees, civil engineers can pursue careers in academics, engineering consulting, research laboratories, and technology development in a wide range of engineering disciplines.

Advising

The faculty and staff are here because they have a true commitment to education and want to see students succeed. However, you the student are ultimately responsible for ensuring that all graduation requirements have been satisfied, and for seeking out the advice and help you need. To assist in this, students have access to both faculty and staff advisors. The department's Undergraduate Coordinator can also assist you with many questions about the curriculum.

- A) It is the individual student's responsibility to secure the approval of her/his advisor for the course of study for each semester. First- and second-year students meet with the Undergraduate Coordinator, while third-year students and above meet with their faculty advisors. This activity occurs during the advising period, of which notification will be sent by email each semester. After the advising session, the advisor will sign the pink card in your file that will authorize the CEAE staff to remove the registration HOLD that prevents you from registering. IT IS NOT POSSIBLE TO REGISTER BEFORE THIS HOLD IS REMOVED.
- B) There are a number of decisions to be made concerning choice of technical elective courses. These decisions should be made in close consultation with the academic advisors so that the electives contribute to overall educational objectives and become part of a cohesive, rational program. The development of such an academic program is the principal purpose for meeting with the academic advisors. A second, and equally important, purpose is for the student to be able to identify a friendly, experienced, and knowledgeable person with whom s/he can discuss her/his academic progress and solve any difficulties that may possibly arise.
- C) A listing of CEAE faculty and staff with contact information can be found at <http://ceae.colorado.edu/faculty-staff/>.
- D) Block diagrams and graduation planners for each program are included in this guide. Each student is responsible for keeping his or her graduation planner up-to-date.
- E) Not all courses are offered every semester. Those that are only offered once per year are marked on the block diagrams.

- F) The minimum course load for full time enrollment is 12 credit hours. The maximum course load is 19 credit hours. Variation must be requested by petition to the college. After 18 credit hours, a tuition surcharge is applied.
- G) If problems arise, the following steps are suggested:
 - i. See CEAE Undergraduate Coordinator.
 - ii. See the Associate Chair for Undergraduate Education.
 - iii. Contact the Assistant Dean for Students (ECAD 100) for questions concerning College or University rules or policies.

For more information on the civil, environmental and architectural engineering program, visit our website at <http://ceae.colorado.edu>.

Math Placement

Incoming freshmen are placed in their first math course based on their score on the ALEKS math assessment. Students who do not start in Calculus 1 their first semester will not be able to follow the standard CVEN block diagram, as they will not have the prerequisites to take all courses in the semesters shown. These students are encouraged to complete APPM 1360 Calculus 2 for Engineers during the summer session after their freshman year in order to get back on the standard block diagram.

Students who cannot take APPM 1360 during the summer session should see the Undergraduate Coordinator for a modified block diagram. While students following the modified plan may still be able to graduate in four years, please note that the four-year guarantee does not apply. The Department will make every effort to avoid course conflicts for students following the modified block diagram, but cannot guarantee that students will never encounter conflicts.

Transfer Procedures

The University and College have established procedures for admission of transfer students and evaluation of transfer credits. These policies are described on the undergraduate admissions website: <http://www.colorado.edu/admissions/transfer>. However, once a student is admitted and transfer credits have been evaluated by the University, the CEAE Department is responsible for the final evaluation of the application of transfer credits to degree requirements. A student is required to obtain the approval of the CEAE Transfer Credit Evaluator for all transfer credits. Prof. Dobroslav Znidarcic (dobroslav.znidarcic@colorado.edu) is the current (Fall 2015) CEAE Transfer Credit Evaluator. The following recommendations are offered:

- A) It is the student's responsibility to ensure that transfer credits have been evaluated and approved by the Department.
- B) Newly admitted transfer students should make an appointment with the CEAE Transfer Credit Evaluator as soon as possible to obtain final approval of transfer credits. A transfer credit approval form, signed by the Transfer Credit Evaluator, will be placed in the student's file and will be required for graduation. The form will also be used by advisors to inform academic guidance.
- C) If there are questions or concerns about a transfer course, the Evaluator may request catalog pages or course descriptions, or may seek the advice of other faculty members. In some cases, it may be recommended that the student prepare a petition for transfer credit, with multiple levels of approval, to ensure that there will be no future questions. While the petition process may seem onerous, it is only used to protect the student's interest.

D) Transfer credit issues can also arise for current students who take one or more courses at other institutions during their academic career, e.g., study abroad programs or summer school at a local college. Current students who are planning to take courses at another institution should seek preliminary approval of the transfer credits before taking the courses.

Additional Advising Resources

There are many advising resources available at CU-Boulder, but students frequently do not know they exist or hesitate to take advantage of them:

College of Engineering Advising Guides

The College publishes a comprehensive set of advising guides to provide students with timely and accurate information. These guides are not intended as a substitute for personal interaction between student and advisor, but can be a great way to get answers to many common questions and concerns. Brief summaries of the curricula and requirements for individual majors in the College can be found at www.colorado.edu/engineering/academics along with the following advising guides:

- Guide to Degrees, Minors & Certificates
- Personalize Your Academic Experience
- Academic Support
- Advising & Registration
- College Policies & Requirements
- Career Services
- Summer Session
- Student Organizations
- Internships, Research & Service Learning
- Graduation Ceremonies
- Undergraduate FAQs

The following College and University policies can also be found on the College website at www.colorado.edu/engineering/academics/policies:

- Academic Honesty
- Academic Policies
- Academic Probation and Suspension
- Confirming Your Major
- Four-Year Graduation Guarantee and Flexible First Year
- Grading Policies
- Graduation Requirements
- Humanities, Social Sciences and Writing

Career Counseling

Career Services can help students and alumni clarify career interests, values and work-related skills; explore potential careers and employers; and refine job seeking, interviewing, and resume preparation skills. They host career fairs and internship fairs, sponsor resume writing workshops, and hold mock interview sessions. Career Services is located in the Center for Community (C4C) Room N352, (303) 492-

6541, or you may visit their website: <http://careerservices.colorado.edu>. Career Services also maintains an office in the Engineering Center, Room ECST 128.

Counseling and Psychological Services

This multicultural center provides a variety of programs and assistance to address general academic or personal issues. They are located in C4C (Center for Community), 303-492-6766, or visit their website: <http://counseling.colorado.edu>.

Graduation Requirements

Failure to complete the requirements listed below will postpone graduation. Any exceptions will require authorization from the CEAE Operations Committee and the Dean's Office. Students should meet with the CEAE Undergraduate Coordinator at least one semester prior to their planned graduation to review their records. It is the student's responsibility to be certain that all degree requirements have been met, to apply for graduation online, and to keep the CEAE Undergraduate Coordinator and the Dean's Office informed of any change in graduation plans.

To be eligible for the CVEN BS degree, students must meet the following minimum requirements:

1. The satisfactory completion of the prescribed and elective work in the CVEN BS curriculum. A student must complete a minimum number of 128 semester hours, of which the last 45 shall be earned after admission to the College of Engineering and Applied Science as a degree student.
2. A minimum cumulative grade point average of 2.250 for all courses attempted and for all courses that count toward graduation requirements, excluding P grades for courses taken Pass/Fail. (Pass/Fail courses do not count for graduation credit.)
3. A minimum cumulative grade point average of 2.250 for all CEAE course work. This "major" grade point average is computed separately from the student's cumulative grade point average and includes only course work from CVEN and AREN.
4. Successful completion of all Minimum Academic Preparation Standards (MAPS) requirements of the College.
5. Successful completion of WRTG 3030, Writing on Science and Society or an approved alternate writing course (HUEN 1010, HUEN 3100, WRTG 3035, or PHYS 3050). Any other exceptions to the WRTG 3030 requirement must be approved via petition by the Assistant Dean for Students.
6. Completion of the Fundamentals of Engineering (FE) Examination during the student's senior year. Graduation is not contingent upon passing. However, it is beneficial for your career to do so because this exam is the first step toward professional registration.
7. Submission of a completed Application for Diploma, online.
8. Obtain the recommendation of the CEAE faculty.
9. Obtain the recommendation of the faculty of the College of Engineering and Applied Science.

Note: Double degree students must obtain approval of both designated departments and colleges. The University normally requires that a minimum of an additional 30 semester credit hours be earned for the second degree outside of engineering or 15 credits for a second degree within engineering. However, BOTH degree requirements must be completed. Minor students must provide the Undergraduate Coordinator with a Minor Completion form to verify minor requirements have been completed.

BECAUSE THE **BURDEN OF PROOF** IS ON THE STUDENT, CONSULT THE ASSOCIATE CHAIR FOR UNDERGRADUATE PROGRAMS, YOUR FACULTY ADVISOR, OR THE UNDERGRADUATE COORDINATOR, AND PETITION FOR APPROVAL OF **ANY** PROGRAM DEVIATIONS.

Grades and Prerequisites/Co-requisites

The minimum passing grade for prerequisite and co-requisite courses is C-. The minimum passing grade for all other courses is D-.

Pass/fail courses do not count toward graduation. Students must petition to take a course pass/fail or for no credit.

All prerequisite/co-requisite waivers, including those for required courses taken in other departments, must be petitioned and approved by the course instructor, the CEAE Department, and the Assistant Dean for Students.

CVEN Technical Elective Requirements

A technical elective is generally a course in engineering or science with technical content, selected in consultation with a faculty advisor at the upper (3000+) level.

Up to 3 credit hours of Independent Study, Undergraduate Research, or the following ROTC courses are acceptable as technical elective credit: AIRR 3010 or NAVR 4010.

A maximum of 6 credit hours of technical electives other than CVEN or AREN courses may be selected with the consent of the student's faculty advisor.

A list of potential technical electives for CEAE students can be found at <http://www.colorado.edu/ceae/sites/default/files/attached-files/CEAE-tech-elective-list.pdf>.

CVEN Free Elective Requirements

A free elective is generally any college-level course. Free electives cannot be remedial courses needed to fulfill deficiencies (algebra, trigonometry, precalculus, introductory chemistry/physics, etc. may not be used), and cannot be similar to courses used toward graduation requirements (non-calculus-based physics, etc. may not be used).

CVEN Basic Engineering Elective Requirements

Students who do not take GEEN 1400 may substitute any 3-credit technical course given in the engineering college with a designator ASEN, AREN, APPM, CHEN, COEN, CVEN, CSCI, ECEN, EVEN, GEEN, or MCEN; or any other course approved by the CEAE Curriculum Committee. Remedial courses or courses approved as HSS electives may not be used.

Engineering Science Track

For those students who have advanced placement credits, seek additional career opportunities in research and development (R&D) in engineering and technology or better preparation for advanced degrees in engineering, they should consider the Engineering Science Track which aims to provide a higher-level preparation in analytical and computer modeling essential in modern engineering and technology. Interested students should contact Prof. Ronald Pak, ES Track Advisor: pak@colorado.edu.

Double Degree in Civil Engineering and Applied Mathematics

For students who are interested in civil engineering science, applied mathematics, and their close relationship, a special dual BS degree program is now available by which one can earn a baccalaureate degree in both civil engineering and applied mathematics with a minimum of only 143 credits instead of 158. Contact the dual CE-APPM degree program advisor, Professor Ronald Pak (pak@colorado.edu), in civil engineering or Professor Anne Dougherty (anne.dougherty@colorado.edu) in Applied Mathematics for more details and consultation.

The minimum passing grade for prerequisite and co-requisite courses is C-. The minimum passing grade for all other courses is D-.

Pass/fail courses do not count toward graduation. Students must petition to take a course pass/fail or for no credit.

All prerequisite/co-requisite waivers, including those for required courses taken in other departments, must be petitioned and approved by the course instructor, the CEAE Department, and the Assistant Dean for Students.

A technical elective is generally a course in engineering or science with technical content, selected in consultation with a faculty advisor at the upper (3000+) level. Courses listed as Concentrations in this guide are examples of technical electives. Up to 3 credit hours of Independent Study, Undergraduate Research, or the following ROTC courses are acceptable as technical elective credit: AIRR 3010 or NAVR 4010. A maximum of 6 credit hours of technical electives other than CVEN or AREN courses may be selected with the consent of the student's faculty advisor.

A free elective is generally any college-level course. Free electives cannot be remedial courses needed to fulfill deficiencies (algebra, trigonometry, precalculus, introductory chemistry/physics, etc.), and cannot be similar to courses used toward graduation requirements (non-calculus-based physics, etc.).

Student Enrichment

The Department of Civil, Environmental and Architectural Engineering strives to develop holistic engineers – it's what sets us apart from our more than 140 peer departments across the U.S. The purpose of the Student Enrichment and Internship Program is to give EVERY student the chance to participate in activities that give them a complete educational experience. By 2018, our goal is to have 95% of our undergraduates take part in at least one enrichment opportunity:

- Internship with an owner, engineering firm or contractor.
- Research opportunity with one of our more than 35 faculty members across 13 disciplines.
- Service-learning experience, such as Bridges to Prosperity or Engineers Without Borders.

- Studying abroad through the Office of International Education.

For more information about student enrichment, visit <http://www.colorado.edu/ceae/enrichment>.

Internships

Corporate internships give students the opportunity to practice their professional engineering skills and contribute to their community. Plus, it helps them make connections that will be invaluable as they enter the workforce.

We believe a successful internship allows a student to:

- Perform the job responsibilities of the position
- Develop professional competencies
- Build a meaningful work experience
- Positively contribute to the employer's business objectives

Information about the CEAE Internship Program and CEAE career fairs is available at <http://www.colorado.edu/ceae/internships>.

Learning Through Service

We don't just provide service learning opportunities for students – we pioneer them. Professor Bernard Amadei is the founder of Engineers without Borders - USA, and alumna Avery Bang (MCivEngr'09) is CEO of Bridges to Prosperity.

To get involved with one of our service-learning groups, please visit the following:

- Engineers without Borders - <http://www.colorado.edu/engineering/ewb>
- Bridges to Prosperity Student Chapter - <https://www.facebook.com/CUB2P>

Study Abroad

Study abroad, usually taken in the junior year, can be an enriching experience. The largest engineering firms earn 50-75 percent of their income from international projects, and it's not unusual for projects to involve teams from around the globe. Studying abroad gives you a worldview that will open up new career opportunities and make you a true citizen of the world.

Information about this unique opportunity can be obtained from the Office of International Education, Center for Community (C4C) Suite S355, (303) 492-7741, <http://studyabroad.colorado.edu/>.

A Civil Engineering Study Abroad Guide is also available at

https://studyabroad.colorado.edu/index.cfm?FuseAction=PublicDocuments.View&File_ID=46824.

Students interested in studying abroad for a semester (or longer) should start the planning process as soon as possible – the study abroad guide is intended to assist in this process. However, students should also consult with their academic advisor and the Study Abroad Office early and often during the planning process. Courses must be pre-approved by the CEAE Study Abroad Advisor to guarantee that they will count toward the AREN degree.

Many summer study abroad opportunities are also available for students not able to spend an entire semester overseas.

Undergraduate Research and Independent Study

The Department of Civil, Environmental, and Architectural Engineering of the University of Colorado Boulder is a major research center in the U.S. Most of the CEAE faculty members are active researchers in their field, leading interesting and challenging research projects supported by the government and industry. Students are encouraged to take advantage of such an inquisitive setting to enhance their educational experience by engaging in guided or independent research. These opportunities promote individual contact with faculty and graduate students, and they provide an educational experience that cannot be obtained in the normal classroom setting. Those in the Engineering Science Track are particularly encouraged to participate in such undergraduate research activities.

Discovery Learning Apprenticeships

As a way to encourage undergraduate students to experience research, the College invites applications annually for a number of a Discovery Learning Apprenticeships. Students can earn an hourly wage while engaging in research with college faculty and graduate students. Positions are announced in April for the following fall term and spring term. Students must apply and selection for positions is competitive. For more information, an application and a list of current discovery learning projects, visit <http://engineering.colorado.edu/activelearning/discovery.htm>.

Independent Study

An Independent Study is normally supervised by a CEAE faculty member. Up to three (3) semester credit hours of Independent Study are acceptable for Technical Electives.

An approved Independent Study supervised by a faculty member outside of CEAE may also be applied to curriculum requirements as an out-of-department technical elective.

To pursue an independent study, an Independent Study Agreement Form must be completed and signed by both the student and the sponsor of the Independent Study or Undergraduate Research (which includes a written Statement of Work). These forms are available through the College of Engineering Advising Guide <http://engineering.colorado.edu/students/advising.htm> or the AREN Undergraduate Academic Advisor.

Additional Educational Opportunities

Concurrent BS/MS Program

Civil Engineering students who plan to continue their education to obtain a graduate degree after completing the requirements for their BS in Civil Engineering will usually find it advantageous to apply for admission to the concurrent BS/MS degree program. This program allows students who qualify (a 3.25 cumulative GPA is required) to plan a graduate program from the beginning of their junior year rather than from their first year of graduate study. Up to six credit hours of appropriate 5000 level technical elective courses may be applied to the MS degree, subject to GPA restriction. Interested students should discuss this option with their faculty advisor and obtain additional information from the Undergraduate Coordinator or Graduate Coordinator.

The tuition rate for students in this program will be at the undergraduate rate unless the student converts to graduate status after completing the BS requirements.

Engineering For Developing Communities Track

The Engineering for Developing Communities (EDC) track educates globally-responsible engineering students and professionals who can offer sustainable and appropriate solutions to the endemic problems faced by developing communities worldwide. Interested students should contact Robyn Sandekian, EDC Track coordinator, (sandekian@colorado.edu) or Prof. Paul Chinowsky (paul.chinowsky@colorado.edu) or visit the department website.

Minors and Certificates

Numerous minor and certificate opportunities exist that would satisfy humanities/social science electives, technical electives, and/or free electives. Many require little additional course work beyond the minimum BS requirements. For more information on minor opportunities and requirements, visit:

- Arts & Sciences minors: <http://www.colorado.edu/advising/programs-requirements>
- Engineering Minors: <http://www.colorado.edu/engineering/academics/degrees-minors-certificates/minors>
- Engineering Certificates: <http://www.colorado.edu/engineering/academics/degrees-minors-certificates/certificates>
- Environmental Design (Architecture) Minor: <http://www.colorado.edu/envd/program-information/curriculum/certificates-minors/environmental-design-minor>
- Business Minor: <http://www.colorado.edu/leeds/minor-business#overview>

Double Degrees

It is possible to obtain double degrees in two engineering disciplines or one degree in engineering and a second degree from a department in another college or school of the University. Students must satisfy curricula for both programs and normally complete a minimum of 30 additional semester credit hours above and beyond the degree with the larger minimum credit hour requirement. If the student can satisfy both degree requirements with fewer than 30 additional hours, the difference can be made up with free electives. If both bachelor's degrees are in the College of Engineering and Applied Science, a minimum of 143 credits are required (128 + 15). Another exception is the pioneering dual CVEN-APPM degree program described earlier, which is a special opportunity for research- and analytically-inclined students or those who seek a broader career horizon.

Of the 30 additional semester credit hours, regular double degree students must complete 24 semester credit hours in courses offered by the secondary academic department or in courses approved in advance by the department as substitutes. Transfer students pursuing double degrees must complete a minimum of 75 semester credit hours as a degree student in the College of Engineering and Applied Science and must satisfy all other stipulations regarding total hours required and approval of all coursework by both departments concerned.

Students may coordinate their double degree schedule by closely interacting with academic advisors in each of the departments involved. It is in the student's best interest to select courses that satisfy degree requirements in both departments as frequently as possible. In some cases, it may be preferable to pursue an MS degree rather than two undergraduate degrees.

Semester at Sea

Administered through the Office of International Education, and managed by the University of Pittsburgh's Institute for Shipboard Education, students explore and learn valuable insights into the various societies visited, allowing students to analyze and discuss their observations in formal classes on the shipboard campus. Set sail aboard the SS Universe Explorer each semester and summers. Contact the Office of International Education for more information, Center for Community (C4C) Suite S355, (303) 492-7741.

Student Societies

Students have excellent opportunities to become involved in discipline-related activities outside of the classroom. The department has active chapters in a number of major student societies including American Society of Civil Engineers (ASCE), Association of General Contractors (AGC), Illumination Engineering Society (IES), and Engineers without Borders (EWB-CU).

CEAE Policy on Academic Integrity

The Department of Civil, Environmental, and Architectural Engineering (CEAE) requires all students to adhere to a strict policy of academic integrity. These expectations are in accordance with the University of Colorado Boulder Honor Code (<http://www.colorado.edu/honorcode/>), but this policy is intended to provide more specific guidelines for all undergraduate and graduate students in CEAE. Ethical behavior in college sets the stage for a lifetime of professional and ethical behavior that is expected of all engineering professionals. This policy describes the academic sanctions that will be imposed by CEAE faculty members. Faculty retain the right to set academic sanctions, and if they choose individual courses can deviate from the expectations stated below; these changes will be noted in the course syllabus. All incidents of academic misconduct will be reported to the Honor Code Council. Non-academic sanctions are the purview of the Honor Code Council.

Any activity that could give you an unfair advantage over other students may be cheating. Specific examples of actions that are considered to be cheating and therefore violations of academic integrity:

- Plagiarizing a homework, lab report, or problem set. On assignments that require you to use supplemental materials, you must properly document the sources of information that you used. If you are uncertain about allowable reference materials or how to document your sources, ask your instructor in advance. Specific examples of plagiarism include:
 - copying from a solution manual
 - copying from Internet sites
 - copying from previous semester's homework set or lab report
 - copying directly from classmates
 - copying lab data that you yourself did not participate in collecting
- Plagiarizing content in a paper, report, thesis, or dissertation, by copying material from a published sources or the internet, without appropriate citation format and attribution
- Using unapproved information during a closed-book test or quiz (such as a reference sheet, information stored in a calculator, iPhone, information written on your skin)
- Copying from another student during a quiz, exam, or test
- Working in groups on web based quizzes, exams, or tests
- Working in groups on take-home quizzes, exams, or tests
- Asking another student about questions on an exam that you have not yet taken
- Changing the answer on your test/homework after it was graded and then telling the instructor that there was a grading mistake
- Allowing another student to copy your homework, lab report, or allowing another student to look at your answers during a quiz or exam
- The list above is not exhaustive; other violations are possible

Any violation will be reported to the Honor Code Council.

Any first violation of academic integrity on graded course activities (i.e. homework, lab reports, exams) will result in a minimum sanction of a zero score and an entry in your department file. Instructors can increase these penalties to assigning a failing grade (F) for the entire course. The department will retain a list of all instances of academic integrity violations. Additional sanctions will be imposed for subsequent violations.

SEM	CR	CVEN BLOCK DIAGRAM					
8 TH SEM (SPR)	16	CVEN 4899-4 Senior Design Project (Senior standing) #	Technical Elective-3	Technical Elective-3	Proficiency III CVEN XXXX-3		S-H Elective-3 (upper-level)
7 TH SEM (FALL)	17	CVEN 4897-2 Professional Issues	CEAE Technical Elective-3	CEAE Technical Elective-3	Proficiency II CVEN XXXX-3	FREE ELECTIVE-3	S-H Elective-3 (upper-level)
6 TH SEM (SPR)	15	CVEN 3227-3 Probability Statistic & Decision for Civil Engrs. (JR/SRs) #	CVEN 3111-3 Analytical Mechanics II (CVEN 2121, co-req APPM 2360) #	Proficiency I CVEN XXXX-3		FREE ELECTIVE-3	WRTG 3030-3 Writing on Science & Society (JR standing)
5 TH SEM (FALL)	18	CVEN 3246-3 Intro. To Construction (JR or instructor consent)	CVEN 3323-3 Hydraulic Engineering (CVEN 3313) #	CVEN 3525-3 Structural Analysis (CVEN 3161)	CVEN 3414-3 Fund. of Env. Engr. (CHEN 1211, APPM 1360)	CVEN 3708-3 Geotechnical Engineering I (CVEN 3161)	S-H Elective-3
4 TH SEM (SPR)	16	APPM 2360-4 Introduction to Linear Algebra & Differential Equations	CVEN 3313-3 Theoretical Fluid Mechanics (CVEN 2121) #	CVEN 3161-3 Mechanics of Materials I (CVEN 2121, co-req APPM 2360)	AREN 2110-3 Thermodynamics (PHYS 1110, co-req APPM 1360)		S-H Elective-3
3 RD SEM (FALL)	15	APPM 2350-4 Calculus III for Engineers (APPM 1360)	PHYS 1120-4 PHYS 1140-1 Gen.Phys/Lab (PHYS 1110, co-req APPM 1360)	CVEN 2121-3 Analytical Mechanics I (PHYS 1110, co-req APPM 2350)		CVEN 3698-3 Engineering Geology OR Other Basic Science* #	
2 ND SEM (SPR)	17	APPM 1360-4 Calculus II for Engineers (APPM 1350)	PHYS 1110-4 Gen. Physics I (co-req APPM 1350)	CHEN 1310-3 Intro Engr. Computing (co-req APPM 1350)	AREN 1027-1 Engineering Drawing	CVEN 2012-2** Introduction to Geomatics (APPM 1350 or equiv.) #	S-H Elective-3
1 ST SEM (FALL)	14	APPM 1350-4 Calculus I for Engineers (2yr HS Alg, 1yr Geom., 1/2yr Trig or approval by faculty advisor)	CHEN 1211-4 Gen Chem for Engineers \$ (1yr HS CHEM or Satis. In CHEM 1001 or CHEM 1021 & HS Alg)	CHEM 1221-1 General Chemistry Lab for Engineers \$	GEEN 1400-3 Engineering Projects OR Basic Engineering Elective***	CVEN 1317-2 Introduction to Civil & Environmental Engineering # OR COEN 1500****	

Course is offered only in SEMESTER shown (fall or spring)
 \$ CHEN 1211 & CHEM 1221 may be taken concurrently or separately.
 ** CVEN 2012 & AREN 1027 taken as a combined course.
 *** See curriculum description for acceptable courses.
 **** Students who take GEEN 1500 must...

Civil Engineering

Students select **three of five proficiencies** [to ensure students can “design in more than one context]

Suggested technical electives: 12 credits must be 3000-level or above; up to 6 credits can be outside CEAE.

Recommended “focus areas” These are optional groupings of courses that count as technical electives that will provide a focus to your degree

GEOTECHNICAL ENGINEERING

Proficiency: CVEN 3718 Geotech Engr II (Fall & Spring), prereq: CVEN 3708

Suggested Electives:

CVEN 4728 Foundation Engineering (Fall), prereq: CVEN 3718 or consent

CVEN 5748 Design of Earth Structures (Spring), prereq: CVEN 5708 or consent OR any 4XXX level or above, Geotech Engineering course

WATER RESOURCES ENGINEERING

Proficiency: CVEN 4333 Engineering Hydrology (Spring), coreqs CVEN 3227 & 3323

Suggested Electives:

CVEN 4353 Ground Water Engineering (Fall), prereq: CVEN 3313

CVEN 5363 Modeling of Hydrologic Systems (Spring), prereq: CVEN 3323 or coreq CVEN 4333

CVEN 4383 Groundwater Modeling (Spring), recommended prereq: CVEN 4353

CVEN 4323 Water Resource Engineering Design (Junior or Senior)

CONSTRUCTION ENGINEERING AND MANAGEMENT

Proficiency: CVEN 3256 Construction Engineering (Fall & Spring) prereq: CVEN 3246

Suggested Electives:

AREN 4506—Project Management I: Construction Project Planning (Fall & Spring), prereq: CVEN 3246 [starts Spring 2014 & repeats every semester thereafter].

AREN 4606—Project Management II: Construction Project Execution and Control (Spring) prereq: AREN 4506 [Starts Spring 2015 and repeats every Spring].

STRUCTURAL ENGINEERING/ STRUCTURAL MECHANICS

Proficiency: CVEN 4545 Steel Design (Spring) or CVEN 4555 Reinforced Concrete (Fall), prereq: CVEN 3525

Suggested Electives:

CVEN 4161 Mechanics of Materials II (Fall), prereq CVEN 3161

CVEN 4545 or CVEN 4555 (whichever not selected as proficiency)

CVEN 4525 Analysis of Framed Structures, (Spring), prereq: CVEN 3525

ENVIRONMENTAL ENGINEERING

Proficiency: CVEN 3424 Water & Wastewater (Spring), prereq: CVEN 3414

Suggested Electives:

CVEN 4404 Water Chemistry (Lab CVEN 4414) (Fall), prereqs: CHEN 1211 & CVEN 3414

CVEN 3434 Introduction to Applied Ecology (Spring), prereqs: CHEN 1211 & CHEM 1221

CVEN 4474 Hazardous & Industrial Waste Management (Fall), prereq: CVEN 3414

CVEN 4484 Intro to Environmental Microbiology, (Spring), prereqs: CHEN 1211, CHEM 1221, APPM 1350, 1360, 2360

CIVIL SYSTEMS

Suggested Electives:

CVEN 4147 Analysis of Framed Structures

CVEN 5565 Life-Cycle Engineering of Civil Infrastructure Systems (Spring), recommended prereq: CVEN 3227 or equivalent

FREE ELECTIVE: any college-level course; AP or IB credit; cannot be similar to courses used toward graduation requirements or deficiencies; may be an S-H course, technical elective, etc.

Transportation Systems, Timber Design, and Design of Masonry available as a technical elective (spring), every other year. Potential Technical Electives (outside of CEAE) can be found at <http://ceae.colorado.edu/> CURRENT STUDENTS tab, click on Undergraduate Studies, click on Curriculum & Policies and scroll to Potential Technical Electives for CEAE

Student _____
 Advisor _____

SID _____ Transfer credits approved
 by _____

Expected date of graduation _____

Mathematics (16)

APPM 1350-4 _____
 APPM 1360-4 _____
 APPM 2350-4 _____
 APPM 2360-4 _____

Engineering Science (26)

CVEN 1317-2 _____
 CVEN 2012-2/AREN 1027-1 _____
 CHEN 1310-3 _____
 CVEN 2121-3 _____
 AREN 2110-3 _____
 CVEN 3161-3 _____
 CVEN 3313-3 _____
 CVEN 3111-3 _____
 CVEN 3227-3 _____

CEAE Technical Electives (6)
 Optional Selection

Const Env Geotech Struct Water
 1 _____
 2 _____

Technical Electives (6) may be outside CEAE

1 _____
 2 _____

FREE Elective (6) may be S-H courses,
technical elective, etc.

1 _____
 2 _____

Basic Science (17)

CHEM 1221-1 _____
 CHEN 1211-4 _____
 PHYS 1110-4 _____
 PHYS 1120-4 _____
 PHYS 1140-1 _____
 CVEN 3698-3 _____

CE – Fundamentals (15)

CVEN 3246-3 _____
 CVEN 3323-3 _____
 CVEN 3414-3 _____
 CVEN 3525-3 _____
 CVEN 3708-3 _____

Significant Senior Design Experience (4)

CVEN 4899 -4 _____

Professional Issues (2)

CVEN 4897-2 _____

Basic Engineering Elective (3)

GEEEN 1400-3 Eng Projects
 or _____

Proficiency (9)

Take 3 of the following 5 areas:

CVEN 3718-3 _____
 CVEN 4333-3 _____
 CVEN 3256-3 _____
 CVEN 4545 or 4555-3 _____
 CVEN 3424-3 _____

Humanities and Social Sciences (18)

WRTG 3030-3 _____

*Must be 3000 level or above

*Must be 3000 level or above

Total Required Credits: 128

The Basic Engineering Elective can be any 3 credit course IXXX level given in the engineering college with a designator

ASEN, AREN, APPM, CHEN, CVEN, COEN, CSCL, ECEN, EVEN, GEEN, or MCEN.

6/2015