

UNDERGRADUATE ADVISING GUIDE FOR ARCHITECTURAL ENGINEERING

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DEPT. OF CIVIL, ENVIRONMENTAL AND
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ARCHITECTURAL ENGINEERING

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OBJECTIVES

The educational objective of The Architectural Engineering Program is to have students acquire the broad knowledge and skills necessary to successfully begin and sustain a career to be leaders in the building engineering industry and to advance the state-of-the art in one of four core disciplines of the building industry:

- o Building electrical and lighting systems
- o Building heating, ventilating and air conditioning (HVAC) systems
- o Building structural systems
- o Construction and construction management

The areas of knowledge that define these objectives are technical and non-technical.

TECHNICAL KNOWLEDGE

A. Elementary — fundamentals for architectural engineering: basic science and mathematics, building design and construction processes, overview of building systems, elementary principles and processes of architecture, and laboratory measurement and data analysis.

B. Intermediate — introduction to building systems and their components: Electrical, HVAC, Lighting, and Structural elements and analysis for buildings.

C. Proficiency — design, integration and advanced analysis in at least two core areas of building systems: Electrical, HVAC, Lighting, Solar, and Structural system design, as well as knowing the codes and recommended practices that govern these building systems.

D. Specialization — advanced design, coupled with industry experience via internships, for one building system: Electrical, Lighting, HVAC, or Structural system design.

NON-TECHNICAL KNOWLEDGE

E. Professional life: methods of time and resource management and professional ethics.

F. Processes and requirements of written and oral communication

G. Broad areas in the humanities and social sciences including architectural history and language skills.

The skills that define, in part, the objective of The Architectural Engineering Program are the following.

DESIGN SKILLS

Problem definition, process, application of standard practice, application of codes, and design practice and

guiding criticism in the major building system design disciplines.

COMMUNICATION SKILLS

Written and oral communication including: report writing, data analysis and summary, professional presentations, and computer aided drawing.

PROFESSIONAL PRACTICE SKILLS

These include: time management, resource allocation, planning, and team work.

IMPLEMENTING THE OBJECTIVES

The overall philosophy of the Architectural Engineering curriculum is to provide all students with a broad foundation in engineering, architecture, and architectural engineering, then to provide each student with the opportunity for in-depth study in a specific discipline within architectural engineering. As such, the program provides both *breadth* and *depth*; breadth in that each AREN student must take courses in different specialty areas as well as general architecture, fundamental engineering and architectural engineering courses; depth in that each student must select an area for specialization and complete a core curriculum of courses for that area. The four areas that form the basis for the curriculum are:

- Construction management,
- Lighting and electrical systems for buildings,
- Mechanical systems for buildings, and
- Structural systems for buildings.

An Architectural Engineering Science option is now available for talented students who seek options in both Design and Research and Development (R&D) careers in architectural engineering and beyond.

The block diagram in this guide shows the required courses in each semester for the core curriculum, with a block of 5 Technical Electives that provide the opportunity for specialization in each of the two options.

The core curriculum requires all AREN students to complete 113 credits, 9 of which are electives in humanities and social sciences (H&SS) (9 other credits in H&SS are required for a total of 18). This leaves 15 credits of technical electives for pursuing an area of specialization. Once a student has completed 80 credits, typically after the 5th semester, he or she must declare a specialty area. Upon this declaration, an appropriate advisor is assigned to assist the student with curriculum issues as well as internships, industry contacts, etc.

Each area of specialization has two or three core required courses, in addition to two or three elective courses that

can be selected by the student in consultation with the academic advisor. These elective courses can provide further depth in the area of specialty, or can be used to further broaden the student's technical background. Each student must take at least one 3-credit lab course within the 15 credits of electives. Block diagrams for the final three semesters within each specialty area are included in this guide, as well as a diagram for a "General AREN" program. This option is applicable to a student interested in pursuing a career in fields such as facilities management or design/build.

GENERAL GRADUATION REQUIREMENTS

The following are the minimum requirements to be eligible for the Bachelor of Science degree in Architectural Engineering.

- A. Completion of a minimum of at least 128 semester hours as outlined in the departmental curriculum in effect at the time the student was first accepted into the program. The last 45 shall be earned after admission to the University and the College of Engineering as a degree student and must be completed in residence on the Boulder campus.
- B. Achievement of a cumulative grade point average of 2.00 or better, in all courses taken at the University of Colorado which apply toward graduation. This cumulative grade point average includes all letter grades that have been received, whether in repeated courses or not. You must also have a minimum cumulative *major* (departmental) grade point average of 2.00. This major grade point average is computed separately from your cumulative grade point average and includes only course work from your major department. A course taken for "no credit" CANNOT be used for fulfilling graduation requirements. Once a course has been taken for "no credit" it cannot be repeated for a grade.
- C. The departmental curriculum requirements are subject to revision and change. If a student elects to follow a revised curriculum, the entire revised curriculum must be satisfied. If there is a break in enrollment during any semester, the student may be required to meet any new College or Department degree requirements.
- D. It is possible to become a candidate for two Bachelor's degrees by gaining approval of both designated departments and colleges. A minimum of 30 additional semester credit hours must be earned for the second degree.
- E. An Engineering Science option in architectural engineering is offered for students who would like to have an in-depth understanding, beyond the basic curriculum, of analytical, computational and experimental tools central to technological innovations in engineering. Students in Engineering Science option are required to take two advanced mathematic courses (e.g., APPM 4350-3 Methods in Applied Math, APPM 4120-3 Operation Research, CVEN 4537-3 Finite Diff. Method) as two of their Technical Elective Courses.
- F. The co-terminal BS/MS program is designed for the good student who wants greater specialization. As a co-terminal degree, it allows greater flexibility in scheduling your technical electives and graduate courses, many of which are only offered every two years. The department has also allowed some of the graduate coursework to count as technical electives toward the undergraduate degree; effectively allowing double counting of course credits between the two degrees. As a result, it is possible for a student to complete the co-terminal BS/MS in as little as one additional year beyond the conventional BS degree.

ADVISING

The faculty and staff are here because they have a true commitment to education and want to see students succeed. However, you the student are ultimately responsible for ensuring that all graduation requirements have been satisfied, and for seeking out the advice and help you need. To assist in this, each student is assigned a faculty advisor. A listing is posted on the 4th floor of the Engineering Center on the wall next to the departmental office. You are free to change this advisor to better serve your needs, with the approval of the new advisor. After selecting an area of specialty, a new advisor from that area will typically be assigned. The department's undergraduate secretary can also assist you with many questions about the curriculum.

- A. It is the individual student's responsibility to secure the approval of her/his faculty advisor for the course of study for each semester. This activity occurs during the advising period in the preceding semester. Once approval has been granted, the faculty advisor will sign the pink card in your file. That will authorize the CEAE staff to remove the flag that prevents you from registering. **IT IS NOT POSSIBLE TO REGISTER BEFORE THIS FLAG IS REMOVED.**
- B. There are a number of decisions to be made concerning choice of elective courses. These decisions should be made in close consultation with the academic advisor so that the electives contribute to overall educational objectives and become part of a cohesive, rational program. The development of such

an academic program is the principal purpose for meeting with the academic advisor. A second, and equally important, purpose is for the student to be able to identify a friendly, experienced, and knowledgeable person with whom s/he can discuss her/his academic progress and solve any difficulties that may possibly arise.

- C. Block diagrams and graduation planners are included in this guide. Each student is responsible for keeping his or her graduation planner up-to-date.
- D. Not all courses are offered every semester. Those that are only offered once per year are marked on the block diagrams.
- E. The *minimum* course load is **12** credit hours. The *maximum* course load is **21** credit hours. Deviations must be requested by petition to the college. After **18** credit hours, a tuition surcharge is applied.
- F. If problems arise the following steps are suggested:
 - 1. See assigned faculty advisor.
 - 2. See the Chair of the Operations Committee
Contact the Office of the Dean of the College (ECAD 100) for questions concerning College or University rules and policies.

GRADES & PREREQUISITES

- A. The minimum passing grade for all courses except for some humanistic and social science electives and for a course that is not specifically a prerequisite for another required course is D-. The minimum passing grade for a course that is considered a prerequisite for another required course is C-. A course in which a grade of C- or better has been received may not be repeated. If a grade of D+ or lower is received in a course which is prerequisite to another, the student may not register for the subsequent course until the first grade has been raised to a C- or higher.
- B. Pass/Fail credit will be permitted only for some courses used as social-humanistic electives. Such permission requires an approved petition of the CEAE department, and in general, such approval is forthcoming only if the student has not completed the prerequisite courses.
- C. If the student takes a course before the prerequisite is taken, s/he may be denied credit for that course unless the prerequisite has been waived.
- D. All prerequisite waivers, including those for required courses taken in other departments, must be pre-approved in writing with a departmental petition

signed by the advisor and the Chair of the Operations Committee.

GRADUATION CHECK LIST

- A. Each student should plan to consult with her/his academic advisor one semester before the final semester in which s/he plans to graduate for a comprehensive review of graduation requirements. A certification form sheet and graduation planner should be completed at this meeting for the Operations Committee review. Changes made after the student and advisor have signed the certification form must be corrected by the student.
- B. It is the *student's* responsibility to be certain that all degree requirements have been met, to fill out a **diploma card** in the Dean's office (ECAD 100) at the **beginning** of the semester of graduation, and to keep the departmental advisor, departmental undergraduate secretary, and the Dean's office informed of any change in graduation plans.
- C. All students graduating with a BS degree must take the Fundamentals of Engineering (**FE**) examination of the National Council of Engineering Examiners prior to graduation. You must register for the FE exam with your department. Passing the FE exam is the first step toward registration as a Professional Engineer.

TECHNICAL ELECTIVES

- A. The AREN program requires 15 credit hours of technical electives. Of these, 3 credits must be a laboratory elective. Each of the specialty areas has certain core requirements from these electives, as shown in the block diagrams. You should consult closely with your advisor in structuring your use of the technical electives to meet your educational and career objectives.
- B. Up to 3 credit hours of Independent Study, Undergraduate Research, or the following ROTC courses are acceptable for technical elective credit: AIRR 3010 or NAVR 4010. The College of Engineering's Freshman Projects course (GEEN 1400) is acceptable for technical elective credit but only if taken in the freshman year.
- C. A maximum of 6 credit hours of technical electives other than CVEN or AREN courses may be selected with the consent of the student's faculty advisor.

UNDERGRADUATE RESEARCH EXPERIENCE

The Department of Civil, Environmental and Architectural Engineering of the University of Colorado at Boulder is a major research center in the U.S. Most of the CEAE faculty members are active researchers in their field, leading interesting and challenging research projects supported by the government and industry. Students are encouraged to take advantage of such inquisitive setting to enhance their educational experience by exploring early their ability in guided or independent research. Undergraduate research assistantships are available during the academic year and the summer semester from individual faculty, the College of Engineering as well as campus's UROP program. Those who are in the new Engineering Science Track are particularly encouraged to participate in such undergraduate research activities.

HUMANITIES AND SOCIAL SCIENCES REQUIREMENTS

- A. An undergraduate degree program in the College of Engineering and Applied Science requires a minimum of 18 semester credit hours taken as approved courses in the humanities and social sciences (H&SS); 6 credit hours of these must be at the 3000-level or higher. H&SS courses that can be used by engineering are listed on <http://engineering.colorado.edu/homer/fall2007.htm>.
- B. ARCH 3114 and ARCH 3214 are required courses that cover six hours of the necessary H&SS requirements in the AREN program.
- C. The course Writing on Science and Society (WRTG 3030) is required of all students with exceptions noted below. This course is considered part of the 18-semester credit hour requirement.
 - 1. Students participating in the first full year of the Herbst Program of Humanities for Engineers 1 and 2 (HUEN 3100 and HUEN 3200) are not required to take WRTG 3030.
 - 2. Any other exceptions to the WRTG 3030 requirement must be approved by the Dean of Engineering (or his/her designee) in consultation with the university Writing Program.
- D. All humanities and social science elective courses must be selected from the approved list of acceptable courses for the College of Engineering and Applied Science requirements available from the Dean's office

at a cost of \$.50. This list is also posted on the undergraduate bulletin board on the 4th floor. *The student is responsible for ensuring that electives taken are on the College's approved list.*

- E. The sequence of H&SS elective courses should follow a coherent plan, which reflects both breadth and depth.
- F. ROTC courses are acceptable for a total of 6 semester credit hours. They must be on the approved H&SS elective list for engineering students.
- G. Students are permitted to take appropriate honors courses for humanities and social sciences credit.
- H. Foreign language courses, if included in the college's approved list, (including 1st year courses) are acceptable up to a total of 9 credit hours for meeting the 18 credit hours of H&SS requirements.
- I. **Herbst Program of Humanities.** Courses offered by the faculty in this program provide an overview of the humanities, and are available to first year students and students with junior standing. Herbst faculty area also available for advising about other humanities courses. <http://engineering.colorado.edu/herbst> for information

TRANSFER PROCEDURES

- A. The department's transfer advisor will review a student's transcript and will give preliminary, tentative approval on a departmental summary sheet for courses accepted and for the hours of credit allowed. The advisor will suggest some courses to be taken based on this tentative approval.
- B. The transfer advisor may request that catalog pages of course descriptions be furnished if course titles are not sufficiently descriptive.
- C. Normally no more credit will be allowed for transfer courses in one subject (i.e., calculus, for example) than is shown in our catalog for that subject. College policy allows only engineering drawing and surveying courses to be transferred from technical institutes or comparable programs. *It is the responsibility of the transfer student to request final validation of the transfer credits by the major department and have this validation noted in the student's college file.*
- D. The advisor may ask for a petition for transfer credit in some specific cases so that there will be no future question about credit for a specific course. This is for the student's protection and is a simple procedure which may require the approval of the Dean of the College, if it pertains to a college requirement, or it may be resolved by the department, if it is departmentally discretionary.

- E. It is in the student's best interests to have transfer credits evaluated as early as possible and to be assigned to an academic advisor in the department. The student must take the initiative to make certain that her/his dean's folder has all the information agreed upon by the transfer advisor after permanent approval has been granted. This is the student's responsibility, not the transfer advisors.
- D. The Women in Engineering Program offers resources and community to women in any of the College of Engineering degree programs.
<http://engineering.colorado.edu/wiep/>
- E. Department of Civil, Environmental, and Architectural Engineering website:
<http://ceae.colorado.edu>

THINGS YOU SHOULD KNOW

- A. All students are bound by the University Honor Code.
<http://engineering.colorado.edu/students/honor.html>
- B. University policy on sexual harassment
<http://www.colorado.edu/sexualharassment>
- C. College of Engineering grading policies
<http://engineering.colorado.edu/students/advising.htm>
- D. Registration Handbook and Schedule of Courses is online and has the information you need to register for courses. <http://plus.colorado.edu/planner/>
- E. Graduation Requirements for the Bachelor of Science in Architectural Engineering:
 - a. Completion of the graduation requirements of the College of Engineering
<http://engineering.colorado.edu/students/advising.htm>
 - b. Completion of the prescribed and elective work in the Architectural Engineering Curriculum
 - c. You must take the Fundamentals of Engineering Examination

ADDITIONAL RESOURCES

- A. College of Engineering Advising. Guides such as this one are available from all departments in the College of Engineering, along with other information at:
<http://engineering.colorado.edu/students/advising.htm>
- B. Engineering Peer Advocates Office provides a broad program of academic assistance to engineering students.
<http://ecadw.colorado.edu/engineering/academics/support.htm>
<http://www.colorado.edu/sasc/tutors.html>
- C. Career Services offers guidance and assistance with job placement, internships, and coop opportunities.
http://engineering.colorado.edu/prospective/career_services.htm

ARCHITECTURAL ENGINEERING BLOCK DIAGRAM

AREN GENERAL BLOCK DIAGRAM

Sem	Credits						
8	17	TECHNICAL ELECTIVE-3 [3 cr Lab]	TECHNICAL ELECTIVE-3		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II #	SOC-HUM Elective-3
7	15	TECHNICAL ELECTIVE-3	TECHNICAL ELECTIVE-3	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I #	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	TECHNICAL ELECTIVE-3		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #
5	15		AREN 4550-3 Illumination 2 [3 cr Design] (AREN 3540) #	AREN 3010-3 Mech. Systems for Bldgs. (AREN 2050, 2110, 2120) #	ECEN 3030-3 Electrical Circuits (APPM 2350) #	CVEN 3525-3 Structural Analysis (CVEN 3161)	CVEN 3246-3 Introduction to Construction (Jr. level or Instr. Consent)
4	16	APPM 2360-4 Introduction to Linear Algebra & Differential Equations	AREN 3540-3 Illumination 1 (GEEN 1300) #	AREN 2120-3 Fluid mech & Heat transfer (AREN 2110, co-req. APPM 2360) #	AREN 2050-3 Engineering Systems for Buildings (AREN1027, 2406) #	CVEN 3161-3 Mechanics of Materials I (CVEN 2121 co-req. APPM 2360)	
3	17	APPM 2350-4 Calculus III for Engineers (APPM 1360 or MATH 2300)	PHYS 1120-4 (PHYS 1110 co-req. MATH 2300 or APPM 1360)	AREN 2110-3 Thermodynamic (APPM 1360, PHYS 1110) #		CVEN 2121-3 Analytical Mechanics I (PHYS 1110 co-req. APPM 2350)	AREN 2406-3 Intro to Building Construction (So.Level/Instr. Consent) #
2	17	APPM 1360-4 Calculus II for Engineers (APPM 1350 or MATH 1300)	PHYS 1110-4 Gen. Physics I (co-req. APPM 1350 Or MATH 1300)		CVEN 2012-3 Introduction to Geomatics (APPM 1350)	GEEN 1300-3 Engineering Computing	SOC-HUM Elective-3
1	16	APPM 1350-4 Calculus I for Engineers (2 yr. HS Alg. 1yr Geom. ½ yr. Trig. or approval by faculty advisor)	CHEN 1211-3 Gen. Chem. for Engineers * (1 yr. HS CHEM or CHEM 1001 or 1021 & HS Alg; co-req. CHEM 1221)	CHEM 1221-2 General Chemistry Lab for Engineers	AREN 1316-1 Introduction to Architectural Engineering #	AREN 1027-3 Engineering Drawing	SOC-HUM Elective-3

	General science		Social-Humanity		Construction
	General engineering		Mechanical and lighting		Technical elective
	Arch and drawing		Structure		

Course is offered only in the semester shown.

() Pre-requisite and Co-requisite requirements for course listed.

* CHEM 1211 and CHEN 1221 must be taken concurrently.

** CVEN 4545 offered spring semester only / CVEN 4555 offered fall semester only

++ such courses include: AREN 3010 Mech. Systems for Buildings, AREN 3540 Illumination 1, AREN 4570 Electrical Systems, AREN 3246 Introduction to Construction, CVEN 3525 Structural Analysis

ARCHITECTURAL ENGINEERING BLOCK DIAGRAM

CONSTRUCTION MANAGEMENT TRACK

Sem	Credits						
8	17	TECHNICAL ELECTIVE-3 [3 cr Lab]	TECHNICAL ELECTIVE-3		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II	SOC-HUM Elective-3
7	15	CVEN 4087-3 Engineering Contracts	AREN 4466-3 Construction Planning & Scheduling	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	CVEN 3708-3 Geotechnical Engineering I		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #

Possible lab electives include: Geotechnical engineering II (Lab), Building systems lab

ELECTRICAL / LIGHTING SYSTEMS TRACK

Sem	Credits						
8	17	AREN 3130-3 Building Systems Lab (AREN 3010, 3540) #	TECHNICAL ELECTIVE-3		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II	SOC-HUM Elective-3
7	15	AREN 4580-3 Daylighting (AREN 4550) #	TECHNICAL ELECTIVE-3	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	TECHNICAL ELECTIVE-3		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #

Possible electives include: Daylighting, Exterior lighting systems, Luminaire design, Advanced lighting design, Psychology of perception, Theater lighting

ARCHITECTURAL ENGINEERING BLOCK DIAGRAM

MECHANICAL SYSTEMS TRACK

Sem	Credits						
8	17	AREN 3130-3 Building Systems Lab (AREN 3010, 3540) #	CVEN 5010-3 HVAC System Controls (AREN 4110) #		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II	SOC-HUM Elective-3
7	15	TECHNICAL ELECTIVE-3	TECHNICAL ELECTIVE-3	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	TECHNICAL ELECTIVE-3		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #

Possible electives include: HVAC system controls, Daylighting, Building energy audits, Sustainable building design, Advanced solar design

STRUCTURAL SYSTEMS TRACK

Sem	Credits						
8	17	TECHNICAL ELECTIVE-3	TECHNICAL ELECTIVE-3 [3 cr Lab]		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II	SOC-HUM Elective-3
7	15	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525)	TECHNICAL ELECTIVE-3	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	CVEN 3708-3 Geotechnical Engineering I		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #

Possible electives include: Geotechnical engineering II (Lab), Analytical mechanics II, Mechanics of materials II, Matrix analysis, Design of masonry structures, Design of timber structures

ARCHITECTURAL ENGINEERING BLOCK DIAGRAM

GENERAL ARCHITECTURAL ENGINEERING TRACK

Sem	Credits						
8	17	TECHNICAL ELECTIVE-3	TECHNICAL ELECTIVE-3 [3 cr Lab]		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II	SOC-HUM Elective-3
7	15	CVEN 4466-3 Construction Planning & Scheduling	TECHNICAL ELECTIVE-3	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	TECHNICAL ELECTIVE-3		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #

Possible lab electives include: Building systems lab, Geotechnical engineering II (Lab)

ENGINEERING SCIENCE OPTION WITHIN EACH TRACK

Sem	Credits						
8	17	APPM 4120-3 Operation Res. Or CVEN 4537-3 Finite Diff. Meth	TECHNICAL ELECTIVE-3 [3 cr Lab]		AREN 4317-5 AREN Design (ARCH 4010; other AREN capstones ⁺⁺) #	ARCH 3214-3 History & Theories of Architecture II	SOC-HUM Elective-3
7	15	APPM 4350-3 Methods in Applied Math. or Equivalent	TECHNICAL ELECTIVE-3	AREN 4110-3 HVAC Design [3 cr Design] (AREN 3010) #	ARCH 4010-3 Architectural Design (Open to AREN SR's only) #	ARCH 3114-3 History & Theories of Architecture I	
6	15	WRTG 3030-3 Writing on Sci/Soc. (Jr. standing)	TECHNICAL ELECTIVE-3		AREN 4570-3 Electrical Systems (ECEN 3030) #	CVEN 4545-3 or CVEN 4555-3 Structural Design (CVEN 3525) **	AREN 4420-3 Cost Engineering (CVEN 3246) #

Note that both requirements of the selected track (one of the five) and the engineering science option need be met.

Possible lab electives include: Building systems lab, Geotechnical engineering II (Lab)

ARCHITECTURAL ENGINEERING

GRADUATION PLANNER

Student _____

Student Number _____

Advisor _____

Transfer credits approved

by: _____

Expected date of graduation:

Mathematics (16)

APPM 1350-4 _____

APPM 1360-4 _____

APPM 2350-4 _____

APPM 2360-4 _____

Basic Science (13)

CHEN 1211-3 _____

CHEM 1221-2 _____

PHYS 1110-4 _____

PHYS 1120-4 _____

Core Courses (66)

AREN 1316-1 _____

AREN 1027-3 _____

AREN 2110-3 _____

AREN 2120-3 _____

AREN 2050-3 _____

GEEN 1300-3 _____

AREN 2406-3 _____

AREN 3540-3 _____

AREN 3010-3 _____

AREN 4550-3 _____

AREN 4317-5 _____

AREN 4420-3 _____

AREN 4570-3 _____

AREN 4110-3 _____

ARCH 4010-3 _____

CVEN 2012-3 _____

CVEN 2121-3 _____

CVEN 3161-3 _____

CVEN 3525-3 _____

CVEN 4545-3 _____

OR

CVEN 4555-3 _____

CVEN 3246-3 _____

ECEN 3030-3 _____

Humanities & Social Sciences (9)

ARCH 3114-3 _____

ARCH 3214-3 _____

WRTG 3030-3 _____

H&SS Electives (9 credits)

Technical Electives (15 credits)

Specialty: E/L - MECH - CONST

STRUCTURAL - GENERAL AREN

Lab _____

ACTUAL CREDITS:

Total M. & B.S. _____ Total Engr. Sci. _____ Total S-H _____ Total Design _____ Total Tech. _____ = 128 hrs

