

Center for Asian Studies

University of Colorado Boulder

Spring 2017

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Dear Friends of CAS,

Warm new years greetings from Boulder! As we begin 2017, we want to share exciting news from the Center from the past year.

Two new Asian Studies faculty joined the CU community this Fall, both in the Department of Asian Languages and Civilizations. **Rahul Bjørn Parson** studies questions of individualization in early-modern Jain writers. **Katherine Alexander** studies popular religion in Chinese opera and concepts of women's chastity in what is present-day Taiwan. Combined with the five new faculty we welcomed last academic year, the University is expanding its strengths in world class research and teaching on Asia.



**CAS Interim Director
Carla Jones**

The Center will be increasing its regional undergraduate offerings over the next two years as a result of other good news. We were awarded a prestigious and competitive grant from the Department of Education's Undergraduate International Studies and Foreign

Languages Program to create a new track in Southeast Asian Studies within the Asian Studies major. This award will build on the growing critical mass of Southeast Asia faculty in disciplines across the campus by offering several new initiatives. It will allow us to hire a new social scientist of SE Asia, will increase our SE Asia course offerings, will facilitate Indonesian language study once again, and will offer study abroad scholarships for CU undergraduates. We received word of this award in September and began implementing these

benefits immediately. Students in Dr. **Christian Hammons'** global seminar to Indonesia in Summer 2017 will be eligible for the scholarship funds. We continue to develop initiatives to amplify the programs we support through the Center. We are expanding our internship program in Japan (see page 3), and are looking to build similar programs in China and Indonesia.

Our annual themes continue to be productive nodes for interdisciplinary collaboration on campus. We trust you enjoyed the Transcultural Asia events in the past academic year.

This year's theme, Asian Borderlands, launched with style in December with an inaugural address on the trade in ancient Chinese porcelains, by Dr. **Tianlong Jiao**, the Joseph de Heer Curator of Asian Art at the Denver Art Museum. Four keynote addresses in the Spring 2017 semester will consider the

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temporal, cultural and political features of Asian borders. We look forward to seeing you at these events.

Your donations are vital to our shared work to facilitate connections between the University of Colorado Boulder

and the Pacific Rim. Please consider contributing to the Friends of Asian Studies Flatiron Fund, for projects large and small. To those of you have already donated, we extend our sincere gratitude.

We rely heavily on your involvement and energy in making the Center the most

vibrant area studies center at the University of Colorado. Thank you.

Warmly,

Carla Jones
Associate Professor
Department of Anthropology
CAS Interim Faculty Director

From the CAS Advisory Council Chair

I am honored to serve as Chair of the CAS Advisory Council (CASAC), building on the work of my predecessors **Alice Renouf** and **Duncan Campbell**. A relative newcomer to both Colorado and CU Boulder, I am struck by the tremendous potential of the University and the broader community along the Front Range to understand and highlight the importance of Asia, to nurture and promote a global world view as a central element of CU's mission, and to build bridges between Boulder and Asia. CAS serves as a home for 125+ faculty across campus who are teaching and doing research on Asia. CU's offerings in Asian studies are expanding. A current example is the addition of a tenure-track Korean civilization position in the Department of Asian Languages & Civilizations for fall 2017. CAS runs its own academic programs including the Asian Studies major and minor and the Graduate Certificate in Asian Studies.

The members of the CASAC are enormously proud of the work of CAS, some of which is reported on in this newsletter. We have recently updated our bylaws and statement of CASAC Roles, Responsibilities & Expectations, and launched a campaign to recruit additional Advisory Council members. Would you or someone you know be interested in joining us on this important journey? If so, we look forward to hearing from you.

George Taylor, CASAC Chair



Asian Studies Leadership Circle

CAS recognizes donors who give \$1000 or more each calendar year as members of our Asian Studies Leadership Circle. We are pleased to recognize our 2016 Leadership Circle members:

- **Koji Fukumura** has again provided scholarship support for the Asia Internship Program – Japan (see page 3 for more).

- **Real USA 真美教育** and **Philanthropy Support Services** both contributed to the newly-established Friends of Asian Studies Flatirons Fund. A balance of \$10,000 will create an endowment in order to further the CAS mission, which includes supporting research, instruction, and outreach about Asia

on the CU-Boulder campus. We are pleased to report that since the Fund was created last year, we have already received over \$7,500 in pledges and donations.

Thank you to our Asian Studies Leadership Circle members, and to all our supporters. Your contributions allow us to continue to make a difference on campus and in the broader community.

To make a pledge or contribution, please contact CAS Executive Director Danielle Rocheleau Salaz at salaz@colorado.edu, or visit the CAS website at www.colorado.edu/cas/cas-initiatives/support-cas.

CAS Directors & Staff

Tim Oakes, CAS Director; Professor of Geography
Carla Jones, Interim CAS Director; Associate Professor of Anthropology
Danielle Rocheleau Salaz, CAS Executive Director
Colleen Berry, Instructor / Associate Director, Asian Studies Program
Lynn Parisi, Director, Program for Teaching East Asia (TEA)
Catherine Ishida, TEA Senior Staff Associate, Japan and Korea Projects Coordinator
Joanne Sakaguchi, CAS and TEA Assistant to the Directors for Grant Administration
Laurel Singleton, TEA Staff Associate
Carla Stansifer, CAS Event Coordinator
Jon Zeljo, TEA Senior Staff Associate, China and NCTA
Kaley LaQuea, CAS Graduate Research Assistant
Shuran Jiang, CAS Videography Intern

Asia Internship Program - Japan Launched in Summer 2016

2016 was the inaugural year for the first formal CU program to connect alumni and friends with CU students in overseas internships each summer.

Thanks to **Danielle Rocheleau Salaz**, CAS Executive Director, CAS developed relationships with three Tokyo companies who each hosted a student for up to six weeks in 2016. The



U.S. Meat Export Federation

internship resulted in life-altering experiences for each of the students, and made a lasting impact on the company employees as well.

Selected student interns:

- **Adam DeRosa**, a senior in International Economics was selected for Mitsubishi Corporation. Adam had never visited Japan before and didn't speak any Japanese.
- **James Hage**, a senior Japanese major, was selected to work at the US Meat Export Federation (USMEF). James had studied abroad in Akita, Japan, but had not spent much time in Tokyo, nor had he worked in an office setting either at home or abroad.
- **Francisco Kaito Padilla**, a senior in Chemical Engineering, was selected for the Chiyoda Rubber Company, a perfect match for his academic interest. Francisco is half Japanese and has traveled to Japan for family visits throughout his life, but had not experienced Japanese business culture.

The students earned Asian Studies credit for the internship, completing coursework over the summer in addition to performing tasks such as translating company websites into English, compiling and drafting reports,

and meeting with customers and vendors.

From the participants:

"... just because one has not had proper Japanese language training does not mean they shouldn't learn and try to speak the native tongue as much as possible. This is simply out of respect. I firmly believe that making an effort is far more courteous than simply not trying."

Adam DeRosa, Intern at Mitsubishi
"This internship is surely a great program and valuable both for an intern student and us, a company. We learned much about how the foreign students think about a company, and how we can deal with it. We believe that this program will develop a better relationship between CU and Chiyoda Rubber, and it will help CU to be globalized even more."

Kazunori Takato, President and CEO, Chiyoda Rubber Company
"Having James as intern was an invaluable experience for our office. He applied his knowledge and work ethic to contribute to our project. We hope to have an intern again next summer if possible."

Takemichi Yamashoji, Japan Director, USMEF
"I hope this first internship went well on your end, because I have no doubt that it will provide me with more opportunities and the ability to pursue my dream of working a job I love in Japan. I know you've put a lot of work into creating these internship opportunities, and just know, I really, really do appreciate it."

James Hage, Intern at USMEF
 As is evident from these quotes, we felt the first year was a success. Partners are currently reviewing summer 2017 applications, and we hope that this year's interns will find the program just as rewarding.

We particularly want to recognize the support we received. Internship host Chiyoda Rubber Company is owned and managed by CU alumnus Kazunori

Takato (MATH '73). Another alumnus, **Akira Horie** (MMktg '54), retired senior managing director at Mitsubishi



Kazunori Takato, Danielle Salaz & Francisco Padilla at Matsumoto Castle

Corporation, helped us establish the internship at Mitsubishi. USMEF is based in Denver; **Greg Hanes**, Assistant Vice President for Marketing and International Programs, serves on the CAS Advisory Council (see page 2) and helped facilitate an internship in their Tokyo office. CU alumnus **Koji Fukumura** has provided scholarship funding to support the program. **Steve Rose** and Education Abroad helped ensure that this would be granted official CU study abroad program designation. The personal support and engagement of these individuals and their colleagues have helped to foster a warm and welcoming environment for each of the interns.

We are enthusiastic about expanding beyond Tokyo and into other Asian countries and are also working to identify additional financial support for this program. If you would like to contribute or have suggestions for people or companies to approach, please contact us.



Chiyoda Rubber Company

Danielle Rocheleau Salaz
 CAS Executive Director
salaz@colorado.edu, 303-735-5312

CU Alumni Take Asian Studies Beyond Boulder

Mr. **Kazunori Takato** (MATH '73) is a member of the new Global Ambassadors program, an initiative of the Chancellor which aims to integrate the CU Boulder teaching and learning community into business and professional communities around the world. Mr. Takato, owner of the the Chiyoda Rubber Company, has also partnered with CAS to provide internship opportunities for CU students. The Global Ambassadors program will explore opportunities for research, academic programs, internships and career development as well as constituent engagement in the future.



Global Ambassadors group photo, summer 2016.
 "I am thrilled by the excitement and dedication shown by these amazing alumni!" — Chancellor Phil DiStefano.

After graduation, **Jason Kelly** (ENGL '93) began technical writing for IBM and worked as a freelancer before publishing his first book. One of Jason's Japanese publishers, Shueisha, brought him to Tokyo on book tour in 1999. He took that opportunity to visit his old high school exchange student friend. Japan went straight to Jason's heart, and he decided to stay there. He rented out his home in California and moved to Sano, Japan in 2002 for what he thought was going to be a one-year stay. many years later, he still lives and works there.

After the March 2011 earthquake and tsunami, he

started Socks for Japan, a volunteer organization that hand-delivered 160,000 care packages from around the world to survivors.

In 2016, Kelly started his YouTube channel, "Talk in Tokyo," which introduces the world's largest city and its culture to visitors.



CU Alumnus Jason Kelly, host of Talk in Tokyo

In the Fall of 2009, I moved to Shanghai and have been working here ever since. I am currently involved in the education industry, having started an English-language debate and public speaking company called LearningLeaders. We've had the privilege of working with

over 500 students over the past two years, and recently grew to 13 employees! Shanghai is a wonderful and vibrant city, and I thank CAS for giving me the proper preparation for setting up in China!

Hans von Meister
CHIN '09



CU Alumnus Hans von Meister, LearningLeaders founder



LearningLeaders in Shanghai provides group practice, feedback and assessment to students to build their English-language debate skills.

I have always been interdisciplinary, drawing from political science, sociology, cultural studies—anything contemporary that intersected with religion in an interesting way.

It wasn't until I began my PhD at McGill University that I realized that media was an important part of the religious studies conversation too. Hinduism in particular has an interesting relationship to technology and innovation historically, and it has adapted in fascinating and creative ways. Few scholars have explored topics in Hinduism and media, so I'm thrilled to be among the few!

Juli Gittinger
Religious Studies '08

Updates from the Program for Teaching East Asia

The Program for Teaching East Asia completed its 17th year at CAS with national and local programs for K-12 teachers that included residential summer institutes on Japan and Korea, online professional development courses and book discussion groups, conference presentations, workshops, and classroom resource development. In the past year, TEA received new awards from the Freeman Foundation, the US-Japan Foundation, the Korea Foundation, and the AAS Northeast Asia Council. Readers interested in more information on how TEA serves pre-college educators and schools can keep up-to-date by subscribing to the TEA monthly E-News or Twitter accounts. Visit our new, redesigned webpage at www.colorado.edu/ptea to sign up. For the 2017 CAS newsletter, TEA highlights our STARTALK Chinese Language Program funded by the National Security Agency.

Focus on STARTALK: Building a Tradition of Chinese Language Professional Development at TEA

In summer 2016, TEA hosted its sixth annual STARTALK teacher development program for Chinese language teachers. Launched in 2006, the federal STARTALK program provides K-16 teachers and students of critical-need foreign languages with intensive summer training experiences. STARTALK programs are selected to implement best practices in language teaching and learning. To date, nearly 125 secondary teachers from around the country have



come to CU Boulder to participate in the TEA STARTALK programs.

Beginning with its first STARTALK grant, TEA has collaborated with the Anderson Language and Technology Center (ALTEC) on campus to develop an engaging program that includes training to incorporate technology into the language classroom. The teacher response to the technology training was so positive that TEA adapted its program to focus entirely on the integration of learner-centered technology into the Chinese language curriculum. **Jon Zeljo**, TEA senior staff associate and STARTALK program director, says the move was driven by teacher needs. "It was clear from teacher comments and evaluations, as well as inquiries from prospective applicants, that teachers were seeking out significant technology training. Given the direction of teaching and learning in the twenty-first century, they see this knowledge and skill as essential to be effective in the classroom." **Mark Knowles**, Director of ALTEC, takes this sentiment one step further: "The professional sustainability of world language teachers is dependent upon the teacher possessing these skills."

At TEA, the program introduces the theory, standards, frameworks, knowledge, and practice necessary for incorporating a range of learner-centered technology tools into the Chinese curriculum. Program topics included

challenges/ affordances to technology integration in the language classroom, development of a learner-centered language classroom, the flipped language classroom, digital storytelling, technology project assessments, and cultivation of a

Personalized Learning Network. In addition to working with language technology specialists on the ALTEC staff, participants this past summer had the opportunity to learn from **Toni Theisen**, former ACTFL president and ACTFL National Foreign Language Teacher Award recipient, and **Leslie Davison**, world language teacher and author of a new book of dual language learning, both of whom teach in Colorado. In addition, **Jeff Wang**, director of China Learning Initiatives at the Asia Society, opened the program with a talk on the new era of Chinese learning in the US.

Zeljo highlights the excitement the teachers are showing for wanting to experiment and find ways to engage their students with technology. "Their attitudes toward technology have undoubtedly changed, and they now see technology as a critical tool to be effective in the classroom. But, perhaps more importantly, their approach to language learning has shifted, as they now understand that as teachers they can no longer do things the way they've always been done."

In January 2017, TEA received news that it has been awarded a seventh STARTALK grant for summer 2017.

Faculty Spotlight: Rachel Rinaldo, Sociology



Rachel Rinaldo (left) with Indonesia's up-and-coming curator, Alia Swastika

Rachel Rinaldo joined the CU Boulder Department of Sociology in Fall 2015. Her interests include gender, globalization, development, culture, and social change, and she does fieldwork in Indonesia. In summer 2016, Rinaldo returned to Indonesia to conduct research for two projects: a study of marriage and divorce in urbanizing Java; and a study of Indonesia's burgeoning contemporary art scene and its intersections with globalization. Rinaldo also recently coedited (with **Manisha Desai** of the University of Connecticut) a special issue of *Qualitative Sociology* focused on gender and globalization.

Read the special issue here:

<https://link.springer.com/journal/11133/39/4/page/1>

CAS Brings Asia to CU in 2016 - Event Highlights

In 2016 CAS offered 39 public events including 15 Luncheon Series lectures, 17 Speaker Series programs, and a variety of other special events. We reached over 1,400 audience members to better inform them on Asia-related topics. We continued the theme of "Transcultural Asia" throughout the spring semester and started "Asian Borderlands" in the fall of 2016. Here are some highlights from the year.

1/22 & 25/16 – "Tinkering with Difference: The Ethical Labor of Aid in a Japanese NGO" with Dr. **Chika Watanabe**, and "Children Divided: War Orphans in the Japanese Empire," with Dr. **Mariko Asano Tamanoi**.

The Japanese Ministry of Foreign Affairs generously sponsored these two special lectures featuring experts in anthropology. Dr. Watanabe presented her work with the Organization for Industrial, Spiritual and Cultural Advancement (OISCA), one of the oldest NGOs in Japan. Dr. Tamanoi's talk explored how children displaced by war in both Japan and China came to inspire a transcultural legal discourse on the

rights of minors. The History Department cosponsored Dr. Tamanoi's public talk.

3/2/16 – "Trans Pacific Partnership: What it Means for Asia and the Americas," with panelists Dr. **Keith Maskus**, Dr. **Steve Chan**, Mr. **Tyler Rauert**, Mr. **Sam Gilchrist**, and Mr. **Jesse Prentice-Dunn**.

This panel discussion focused on the environmental, labor, legal, and economic implications of the controversial trade proposal known as the TPP. More than 80 campus and community members were present for this dynamic discussion, sponsored in part by the Department of Economics, the Department of Political Science, and the Program on International Affairs.

3/9/16 – "2016 CAS Annual Symposium: Transcultural Asia," with Dr. **Rudolf Wagner**.

Dr. Wagner presented a lecture that traced the development of drum of remonstrance (and other instrumental devices) throughout Asia used by commoners to

summon rulers or their representatives, in order to air grievances. The practice spread throughout all corners of Asia. CU Master's candidate Ms. **Patricia Helfenbein**, and CU faculty members Dr. **Timothy Weston**, Dr. **John Willis**, and Dr. **Marcia Yonemoto** presented their current research and commented on the shared quandaries of good governance.

4/5/16 – "Buddha in the Bathroom: Appropriation and Pop Culture in Contemporary Tibetan Art," with Mr. **Gonkar Gyatso**.

Gonkar Gyatso has widely been considered the father of contemporary Tibetan art and has produced mixed media works that disrupt traditional Tibetan art, referencing conceptual frameworks ranging from Kandinsky to Cubism. His talk emphasized questions of identity performance, displacement and exile, and the commodification of Tibetan Buddhism. CAS cohosted this event with the Tibet Himalaya Initiative.

Faculty Spotlight: Katherine Alexander, Asian Languages & Civilizations

As a new assistant professor of Chinese in ALC, my first semester went by in a blur! I am happy to say that I am no longer getting lost on campus among all the sandstone buildings and I'm starting to feel like a real part of the friendly community at CU. In June, I graduated from the University of Chicago after completing my dissertation on the role of popular morality literature in the context of social and political change in 19th century China. Now, when I'm not thinking of entertaining ways to teach Chinese literature and culture to my undergrads, I'm working on extracting article-length case studies from my prior research. In March, I presented a paper at the Association for Asian Studies about a new research project looking at examples of how the imperially-promoted cult to female chastity manifested in the frontier city of Taiwanfu during the Qing. How did these centrally mandated, politically motivated claims about female virtue translate for Chinese far away from the empire's core? As this project is in its early phases, I'm looking forward to talking about it with colleagues at CU in years to come!



9/13-14/16 – “Cinema Kabuki: Sagi Musume and Last Life in the Universe”

Sagi Musume, or “the Heron Maiden,” is one of the most challenging dance roles in Kabuki. Cinema Kabuki has filmed live performances and made them available around the world through screenings such as this.

The following evening, CU professor Dr. **David Atherton** and Japan Foundation Los Angeles Director Mr. **Hideki Hara** highlighted the many cross-cultural aspects of the film in a post-screening discussion. The Japan Foundation, Japan America Society of Colorado, and CU International Film Series contributed to these screenings.

11/15/16 – “The International Student Experience at CU: An Asian Perspective on Inclusion, Exclusion, and the Campus Climate,” with Dr. **Dongxiao Qin**.

This workshop featured a keynote address by Dr. Qin. Panelists included Prof. **Paul Chinowsky** (Assoc. Vice Provost for Student Success), Dr. **Tim Weston** (Assoc. Prof., History), Ms. **Xinyu Liu** (Junior, Political Science & Ethnic Studies), Ms. **Jiwon Baik** (Junior, Environmental Studies), and Mr. **Yilin Cao** (Sophomore, History). A lively discussion examining the campus environment for students from Asia, who make up the largest proportion of international students at CU, followed.

12/1/16 – “Trading Beyond Borderlands: Shipwrecks and the Ancient Chinese Export Porcelains,” with Dr. **Tianlong Jiao**.

This was the inaugural lecture for the 2016-17 “Asian Borderlands” theme. Dr. Jiao presented recent archaeological excavations of some major shipwrecks both within and beyond China's seas, highlighting how these new finds have changed our understanding of the rise and fall of some major kilns in China, as well as large scale trading patterns over time.

Please note that videos of the above lectures are available on the CAS website at <http://www.colorado.edu/cas/event-videos>.



CU students studied Mandarin and literature during the 2016 Global Seminar: "Self-Awareness and Images of Others" in Xi'an. Literature focus included American and Chinese novels, short stories, journalistic texts, and poetry that mark pivotal historical moments in the construction of the city and Shaanxi province.

With support from CAS' Tang Family Endowment, Dr. Anja K. Lange took 12 CU students to Xi'an in May 2016. The goal of the course was to facilitate understanding of the history of Shaanxi Province and how self and other contribute to cultural, national, and individual identity.

The class spent a few days in rural areas surrounding Xi'an before moving to the campus of Xi'an Jiaotong University. Students also had opportunities to develop culinary expertise in Shaanxi cuisine, learn calligraphy, experiment with Tai Chi, and visit engineering classrooms and laboratories. The trip concluded in the capital of Beijing.

Upon their return, the group created a travel log describing their experiences in their travels through modern and ancient China.

Student Awards and Recognition

Students at CU recognize that studying Asia will help them for years to come as they move out into the world.

Asian Studies Graduates in 2016

CAS coordinates the major and minor in Asian Studies, an interdisciplinary program that allows students to study the astonishing diversity of the Asian region. Information is available on the Academics tab of our website.

Asian Studies BA

Alexander Appell
John Hazuka
Samuel Keoseyan
Shelly Kim
Monica Mikkelsen
Emily Orendorff
Amberly Pitts
Carmen Rodriguez
Morgan Sweeney
Zesha Vang

Asian Studies Minor

Roberto Bustios
Jonathan Fedyschyn
Yuka Kodani
Leslie Luk
Sarah Plath
Maria Rodriguez

CAS Summer Language Fellows

CAS Summer Language Fellowships are awarded to CU graduate students studying Asian languages in summer language programs.

Sara Stiehl (ANTH) - Thai
Alison Hanson (ANTH) - Hindi
Mason Brown (MUSC) - Nepali
Eben Yonnetti (RLST) - Chinese

Japanese Studies Fellowships

This endowment allows us to provide graduate student support to recognize and encourage the study of Japanese history, literature, and language.

Allison Ahlberg	Lani Alden
Anna Blaine	Brendan Craine
Natalie Collar	Megan Husby
Minako Kuhara	Ji Shouse
Catherine Turley	Ashley Webber

Colorado Journal of Asian Studies

CAS is pleased to announce the publication of the fourth volume of the *Colorado Journal of Asian Studies*, available on the Academics tab of our website. Each Asian Studies major is required to complete a thesis or project based on original research, and some of these outstanding theses are featured in CJAS each year. Essays featured in the 2016 volume of the *Colorado Journal of Asian Studies*:

- "Comparative Cultural Trauma: Post-traumatic Processing of the Chinese Cultural Revolution and the Cambodian Revolution," **Carla Ho**
- "Relationality in Female Hindu Renunciation as Told Through the Life Story of Swāmi Amritanandā Gīdī," **Morgan Sweeney**
- "Internet Culture in South Korea: Changes in Social Interactions and the Well-Being of Citizens," **Monica Mikkelsen**
- "Operating in the Shadow of Nationalism: Egyptian Feminism in the Early Twentieth Century," **Jordan Witt**
- "The Appeal of K-pop: International Appeal and Online Fan Behavior," **Zesha Vang**



Center for Asian Studies

UNIVERSITY OF COLORADO BOULDER

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